

# Grade 1 / Graad 1: Week 23 & 24



English / Afrikaans

## Spring & Animals / Lente en Diere



Ministry of Education,  
Arts and Culture



NAMIBIAN  
COMMUNITY TRUST

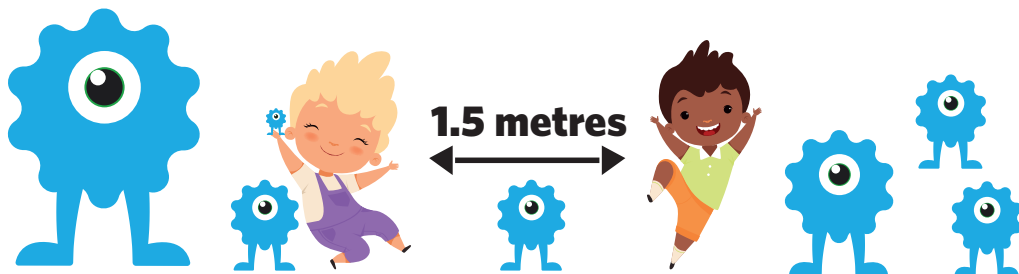


Capricorn Foundation

unicef

for every child





These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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## Reading comprehension / Leesbegrip

Read the story and answer the questions. /  
Lees die storie en beantwoord the vrae.

### Spring garden

John has a flower garden.  
He waters his flower garden  
every day.  
First, he gets his watering can.  
Next, he fills it with water.  
Then, he goes outside to his  
garden.  
Finally, he waters his  
sunflowers.

### Lente tuin

Johan het 'n blom tuin.  
Hy water sy blomme tuin  
elke dag.  
Eerste, kry hy sy water kan.  
Volgende, vul hy dit met  
water.  
Dan gaan hy buite na sy  
tuin toe.  
Laaste, gee hy sy  
sonneblomme water.

1. When does this story take place? /  
Wanneer gebeur die storie?

---

2. Who is the main character? /  
Wie is die hoof karakter?

---

3. What does he use to water his garden? /  
Wat gebruik hy om sy tuin water te gee?

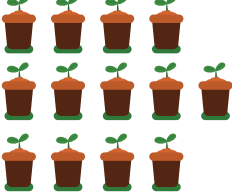
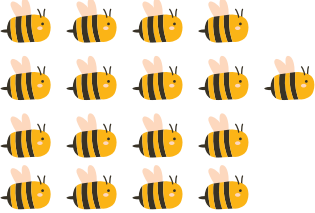
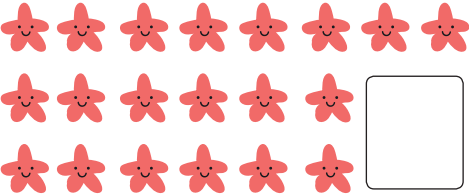
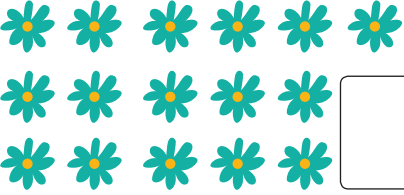
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4. What kind of flowers does he water? /  
Watse tipe blomme gee hy water?

---



1. Count the following objects and write the number in the block. /  
Tel die volgende items en skryf die getal in die blok.

 <input data-bbox="450 402 573 515" type="text"/>	 <input data-bbox="960 402 1083 515" type="text"/>
 <input data-bbox="479 629 573 742" type="text"/>	 <input data-bbox="960 629 1083 742" type="text"/>

2. Count on and back in 10's. / Tel vorentoe en agteruit in tiene.

a)

b)

c)

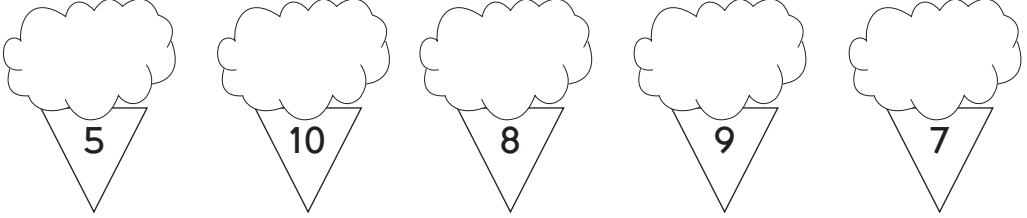
d)



# Doubling and halving / Verdubbeling en halvering

1

1. Double the numbers and fill it in on top of the ice-cream. /  
Verdubbel die getalle en skryf dit op die bokant van die roomys.



2. Halve the numbers and fill it in the block. /  
Halveer die getalle en skryf dit in die blok

10 .....	2 .....	8 .....	6 .....
-------------	------------	------------	------------

3. Complete: / Voltooi:

Number/ Getal	Halve/ Halveer	Double/ Verdubbel
2	1	2
4		
10		
12		
16		



# Vocabulary/ Woordeskat

Read the vocabulary words. /  
Lees die woordeskat woorde:



grow /  
groei



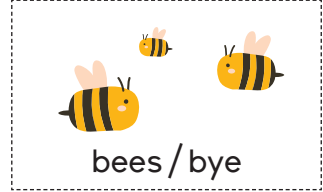
blossoms / bloeisels



butterflies /  
skoelappers



spring /  
lente



bees / bye

Week 23

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Fill in the missing letters:

bl \_\_\_ ss \_\_\_ ms

b \_\_\_ tt \_\_\_ rflies

sp \_\_\_ ing

b \_\_\_ es

gr \_\_\_ w

Vul die ontbrekende letters in:

bl \_\_\_ ei \_\_\_ els

s \_\_\_ oe \_\_\_ lappers

l \_\_\_ nte

b \_\_\_ e

gr \_\_\_ ei

Search the vocabulary words.

b	u	t	t	e	r	f	l	i	e	s
c	b	g	r	o	w	r	m	o	n	u
l	d	e	f	s	b	e	e	s	r	l
m	g	h	l	s	p	r	i	n	g	r
s	l	f	b	l	o	s	s	o	m	s

Vind die woordeskat woorde.

s	k	o	e	n	l	a	p	p	e	r	s
f	e	r	v	h	u	l	e	n	t	e	l
a	b	l	o	e	i	s	e	l	s	e	r
d	y	a	m	a	t	i	e	m	p	p	p
r	e	a	s	f	g	r	o	e	i	y	r

## Sight words/ Sigwoorde

2

Read:

where

what

Trace it:

where

what

Write it:

Find and circle the sight words.

what	on	I
	see	
where	we	play

Read each sentence.  
Circle the sight words.

1. This is where I learned to ride my bicycle.
2. I want to see what they are doing.

Lees:

waar

wat

Teken op die stippellyne:

waar

wat

Skryf dit:

Vind en omkring die  
sigwoorde.

ons	sien	ek
	wat	speel
waar	op	spring

Lees elke sin en omkring die  
sigwoorde.

1. Hier is waar ek geleer het om op my fiets te ry.
2. Ek wil sien wat jy doen.

Write your own sentences using the sight words. /  
Skryf jou eie sinne met die sigwoorde.

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# Computation / Berekening

Identify the number pattern and fill in the missing numbers. / Identifiseer die getalpatrone en vul die ontbrekende getalle in.

a. 4, 6, 8, 10, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

b. 11, 13, 15, 17, 19, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

c. 22, 24, 26, 28, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

d. 10, 20, 30, 40, 50, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

e. 5, 10, 15, 20, 25, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

f. 6, 7, 8, 9, 10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

g. 23, 25, 27, 29, 31, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

h. 98, 97, 96, 95, 94, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

i. 78, 76, 74, 72, 70, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.











j. 100, 90, 80, 70, 60, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.



## English Activity

## Phonics

Say the name of each picture, colour the beginning, middle and ending sounds. Write the word.

Picture	Colour	Write
	f i g b u s	bug
	s e g n a t	
	p i b r u g	
	w o n d a g	
	h u n p a t	
	l a g i o n	
	p a t r e n	
	n e t h o n	
	l e t j a b	
	f e n t a p	

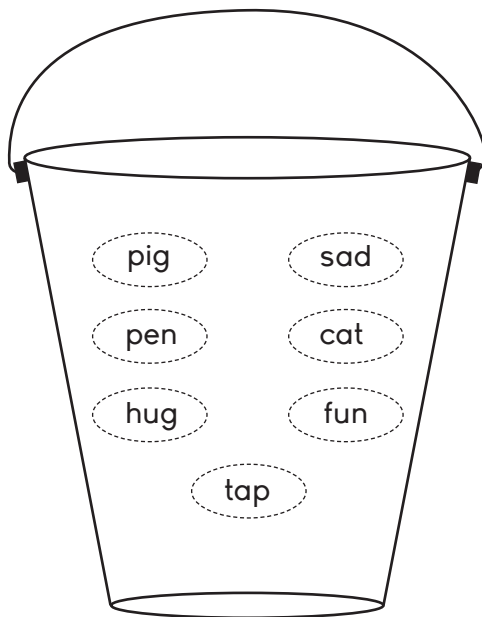
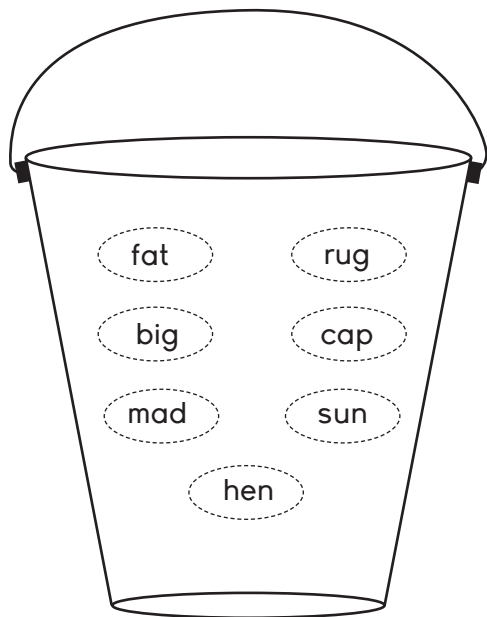
Week 23

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## English Activity

## Rhyming words



Week 23

Grade 1

Take a word from each bucket that rhymes:

1. fat

and

cat

2. \_\_\_\_\_

and

\_\_\_\_\_

3. \_\_\_\_\_

and

\_\_\_\_\_

4. \_\_\_\_\_

and

\_\_\_\_\_

5. \_\_\_\_\_

and

\_\_\_\_\_

6. \_\_\_\_\_

and

\_\_\_\_\_

7. \_\_\_\_\_

and

\_\_\_\_\_

# Sharing / Deel

1. Division by repeated subtraction. /  
Deel deur gebruik te maak van herhalende aftrekking.

a.  $10 - 5 - 5 =$

d.  $10 - 5 =$

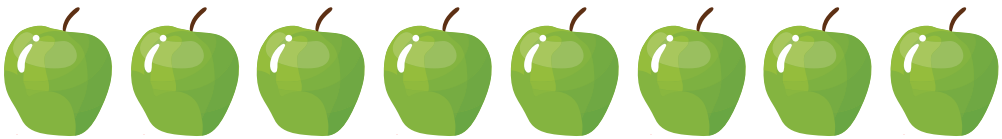
b.  $6 - 2 - 2 - 2 =$

e.  $2 -$    $= 0$

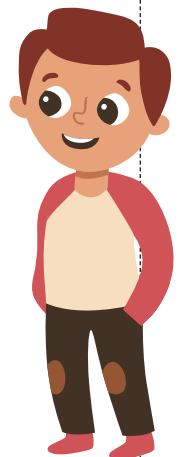
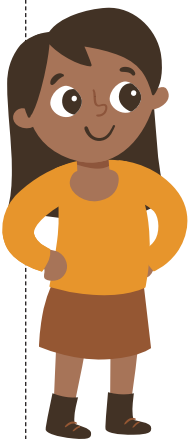
c.   $- 2 - 2 - 2 - 2 = 0$

f.   $- 2 - 2 = 0$

2. Sara and Shaun both like apples. Share these apples equally between them.  
/ Sara en Shaun hou albei van appels. Deel die appels gelyk tussen hulle.



3. Draw the apples to show how many each will get. /  
Teken die appels en wys hoeveel elkeen sal kry.



# 'What' and 'where' questions. / 'Wat' en 'waar' vrae.

Read the story and answer the questions. /  
Lees die storie en beantwoord die vrae.

## My Teddy Bear

I lost my teddy bear.  
First, I looked for it on the  
bed.

It was not there.  
Next, I looked for it in the toy  
box. It was not in there.  
Then, I looked for it on the  
table. It was not there.  
My teddy bear was in the  
tub.

## My Teddiebeer

Ek het my teddiebeer verloor.  
Ek het eerste onder die bed vir  
dit gesoek.

Dit was nie daar nie.  
Ek het volgende vir dit in die  
speelgoed boks gesoek.  
Dit was nie daar nie.  
Toe soek ek onder die tafel.  
Dit was ook nie daar nie.  
My teddiebeer was in die bad.

1. What did the child lose? /  
Wat het die kind verloor?

---

2. What is the story about? /  
Waaroor gaan die storie?

---

3. Where did the child look for his teddy bear first?  
Waar het die kind eerste gesoek vir sy teddiebeer?

---

4. Where was the teddy bear?  
Waar was die teddiebeer?

---





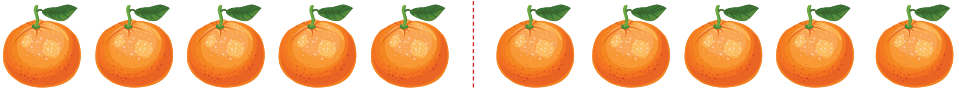
# Problem Solving / Probleem oplossing

1. There are 10 red roses and 8 yellow roses. How many roses are there altogether? / Daar is 10 rooi rose en 8 geel rose. Hoeveel rose is daar altesaam?



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

2. Ava has 10 oranges. She shares them equally between her and Cathy. How many oranges will each one get? / Ava het 10 lemoene. Sy deel dit gelyk tussen haar en Cathy. Hoeveel lemoene kry elkeen?



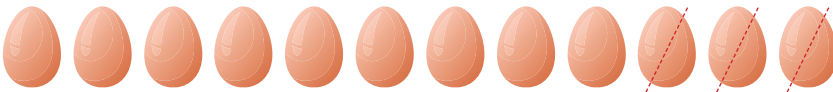
$$\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

3. Ben picks 10 apples in the morning and 6 apples in the afternoon. How many apples did he pick altogether? / Ben pluk 10 appels in die oggend en 6 appels in die middag. Hoeveel het hy altesaam gepluk?



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

4. Tom has 12 eggs. He cooks and eats 3 eggs. How many eggs does he have left? / Tom het 12 eiers. Hy kook en eet 3 eiers. Hoeveel eiers het hy oor?



$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

5. There are 3 nests in a tree. In each nest are 2 chicks. How many chicks are there altogether? / Daar is 3 neste in 'n boom. In elke nes is daar 2 kuikens. Hoeveel kuikens is daar altesaam?



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



# Capital letters and full stops. / Hoofletters en punte.

## English rules:

- We use capital letters for the following:
  - a person's name (Alex)
  - at the beginning of a sentence (This is my cat.)
  - for the word I (I am happy.)
  - for the days of the week (It is Monday.)
  - for the months of the year (We are in July.)
  - for the names of places (I live in Windhoek.)
- We use a full stop at the end of a sentence.

## Afrikaanse reëls:

- Ons gebruik hoofletters vir die volgende:
  - 'n persoon se naam (Alex)
  - Aan die begin van 'n sin (Die is my kat.)
  - Vir die dae van die week (Dit is Maandag.)
  - Vir die maande van die jaar (Dit is Julie.)
  - Vir name van plekke (Ek bly in Windhoek.)
- Ons gebruik punte aan die einde van 'n sin.

Re-write the sentences using capital letters and full stops. /  
Skryf die sinne oor deur gebruik te maak van hoofletters en punte.

1. my name is ben / my naam is ben

---

2. i live in windhoek / ek bly in windhoek

---

3. i am going to the movies on friday / ek gaan vrydag flieks toe

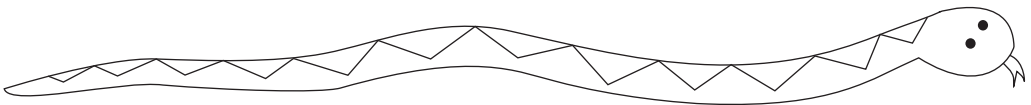
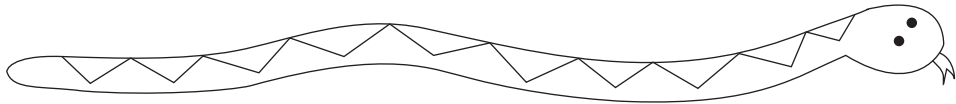
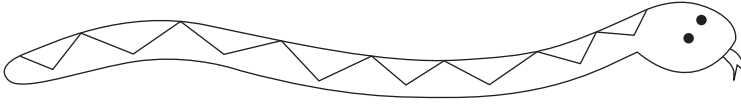
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4. there is a butterfly on the flower / daar is 'n skoenlapper op die blom

---

# Length / Lengte

Cut and paste in order by length. Paste from the shortest to the longest. / Knip en plak van die kortste tot die langste.





# Reading comprehension / Leesbegrip

Read the story and answer the questions. /  
Lees die storie en beantwoord die vrae.

Tom has a dog named Rex. On Monday, Tom left the gate open and Rex got out. He was lost. Tom looked for Rex at the park, but he was not there. Then he looked for him by the lake, but Rex was not there. Tom found Rex at the apple trees. Tom hugged Rex when he found him.

Tom het 'n hond wie se naam Rex is. Op Maandag, het Tom die hek oop gelos en Rex het uit gekom. Hy was weg. Tom het vir Rex by die park gaan soek, maar hy was nie daar nie. Toe soek hy vir hom by die dam, maar Rex was nie daar nie. Tom het toe vir Rex by die appel bome gekry. Tom het vir Rex 'n drukkie gegee toe hy hom kry.

1. When does this story take place? /  
Wanneer gebeur die storie?

---

2. What happened on Monday? /  
Wat het Maandag gebeur?

---

3. Where was the first place Tom looked for Rex? /  
Waar was die eerte plek wat Tom vir Rex gesoek het?

---

4. Where did Tom find Rex? /  
Waar het Tom vir Rex gevind?

---

5. What would you do if you lost your dog? /  
Wat sal jy doen as jy jou hond verloor?

---



# Numbers / Getalle

Counting forward and backwards in tens. /  
Tel vorentoe en agteruit in tiene.

32, 42, 52, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

91, 81, \_\_\_\_\_, 61, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

11, 21, \_\_\_\_\_, \_\_\_\_\_, 51, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

87, 77, \_\_\_\_\_, 57, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

79, 69, \_\_\_\_\_, \_\_\_\_\_, 39, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Round off to the nearest 10. / Rond af tot die naaste 10.

34 = \_\_\_\_\_

27 = \_\_\_\_\_

18 = \_\_\_\_\_

41 = \_\_\_\_\_

29 = \_\_\_\_\_

14 = \_\_\_\_\_

Arrange the numbers from small to big. /  
Rangskik die getalle van klein na groot.

54 91 73 33 48 \_\_\_\_\_

27 87 19 43 37 \_\_\_\_\_

29 17 26 37 41 \_\_\_\_\_

74 39 26 65 45 \_\_\_\_\_

18 61 81 16 6 \_\_\_\_\_










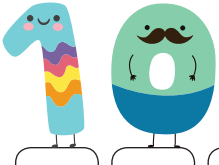


## English Activity

1

## Number names

Unscramble the number names.

 <p>n o e</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p>	 <p>s i x</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p>
 <p>o t w</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p>	 <p>s e v n e</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>
 <p>t e r h</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	 <p>h e g t i</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>
 <p>u r f o</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	 <p>e i n n</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>
 <p>e f v i</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	 <p>e n t</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p>

Week 24

Grade 1

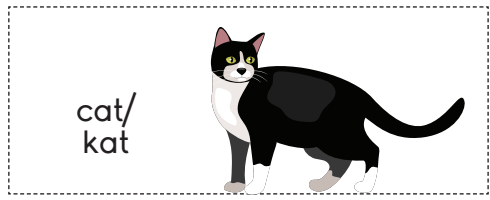


# Vocabulary/ Woordeskat

Read the vocabulary words. /  
Lees die woordeskat woorde:



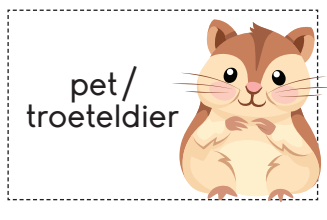
dog/  
hond



cat/  
kat



bird/  
voël



pet/  
troeteldier



fish/  
vis

Week 24  
Grade 1

Fill in the missing letters:

d \_ \_ g

b \_ \_ rd

p \_ \_ t

f \_ \_ sh

c \_ \_ t

Vul die ontbrekende letters in:

h \_ \_ nd

v \_ \_ ël

troeteld \_ \_ er

k \_ \_ t

v \_ \_ \_ s

Search the vocabulary words.

f	i	s	h	o
c	s	p	e	t
a	p	r	u	l
t	b	i	r	d
d	o	g	k	n

Vind die woordeskat woorde.

v	o	ë	l	s	o	p	w	e	p	o
i	g	l	v	o	t	k	a	t	e	t
s	o	p	w	e	e	w	p	o	s	l
t	r	o	e	t	e	l	d	i	e	r
p	w	h	o	n	d	v	v	v	v	v



# Sight words / Sigwoorde

Read:

yellow

here

away

Trace it:

yellow

here

Write it:

Blank handwriting lines for practicing the words.

Find and circle the sight words.

	jump	
here	see	yellow
where	help	play

Read each sentence. Circle the sight words.

1. The sun is yellow.
2. You can play here.
3. The dog ran away.

Lees:

geel

hier

weg

Teken op die stippellyne:

geel

hier

Skryf dit:

Blank handwriting lines for practicing the words.

Vind en omkring die sigwoorde.

weg	sien	hier
wat	speel	
waar	op	geel

Lees elke sin en omkring die sigwoorde.

1. Die son is geel.
2. Jy kan hier speel.
3. Die hond het weg gehardloop.

Choose two sight words and write your own sentences. / Kies twee sigwoorde en skryf jou eie sinne.

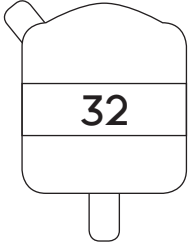
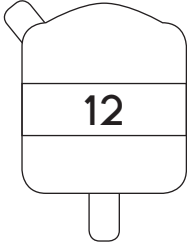
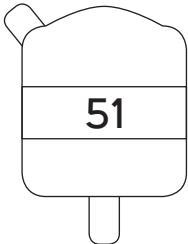
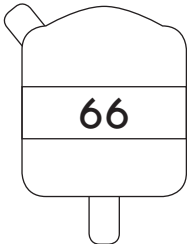
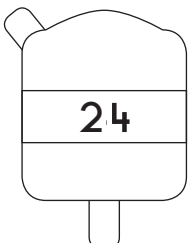
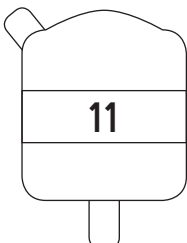
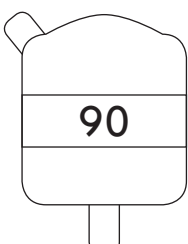
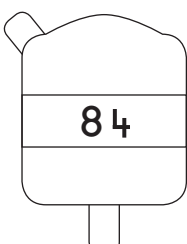
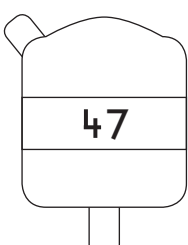
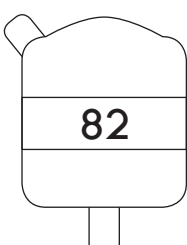
Week 24

Grade 1



# 10 More 10 Less / 10 Meer 10 Minder

Write the numbers that are 10 more and 10 less for each popsicle. Color the popsicles. / Skryf die getalle wat 10 meer en 10 minder is vir elke roomys. Kleur die roomys in.

 <p>10 more 10 meer</p> <p>10 less 10 minder</p>	 <p>10 more 10 meer</p> <p>10 less 10 minder</p>
 <p>10 more 10 meer</p> <p>10 less 10 minder</p>	 <p>10 more 10 meer</p> <p>10 less 10 minder</p>
 <p>10 more 10 meer</p> <p>10 less 10 minder</p>	 <p>10 more 10 meer</p> <p>10 less 10 minder</p>
 <p>10 more 10 meer</p> <p>10 less 10 minder</p>	 <p>10 more 10 meer</p> <p>10 less 10 minder</p>
 <p>10 more 10 meer</p> <p>10 less 10 minder</p>	 <p>10 more 10 meer</p> <p>10 less 10 minder</p>

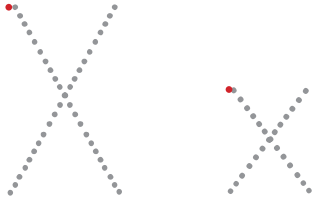
Week 24

Grade 1

# English Activity

## Phonics

Trace



Draw a line from the circle to the images that begin with the letter 'x':



umbrella

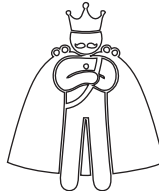


xenops

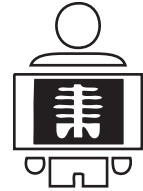
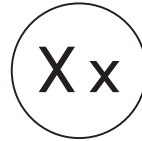
Circle the x's in the sentence:



Xavier plays with his toy ox and xylophone.



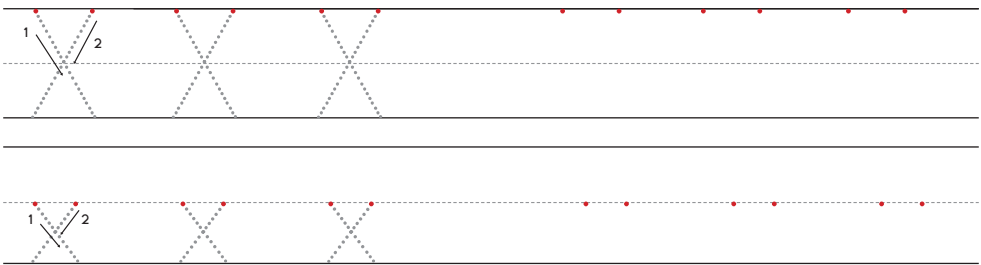
king



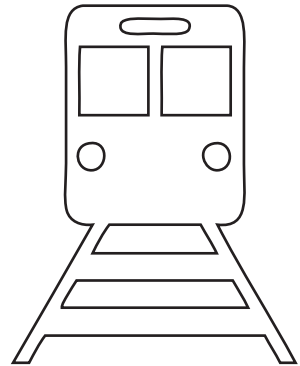
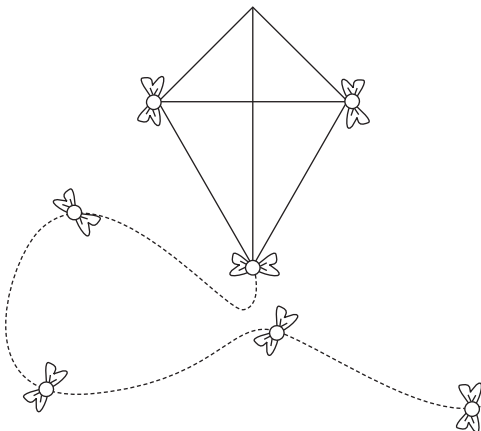
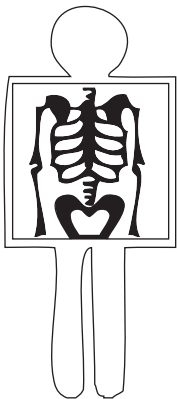
x-ray

Trace

Write



Colour the picture that start with the letter 'x'



Week 24

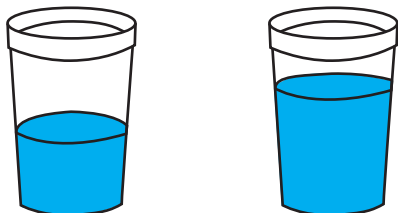
Grade 1



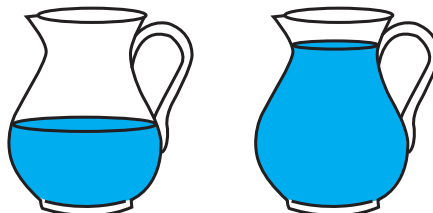
## Capacity / Kapasiteit

More vs Less / Meer of Minder

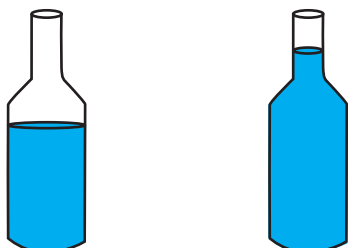
Circle the one with more water. /  
Omkring die een met meer water.



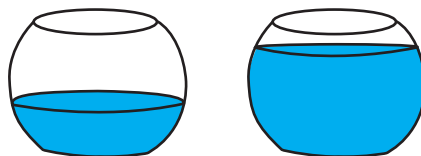
Circle the one with less water. /  
Omkring die een met minder water.



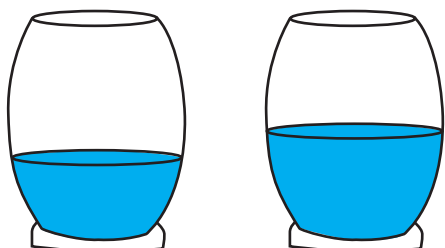
Circle the one with less water. /  
Omkring die een met minder water.



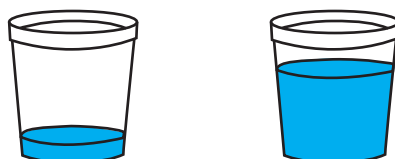
Circle the one with more water. /  
Omkring die een met meer water.

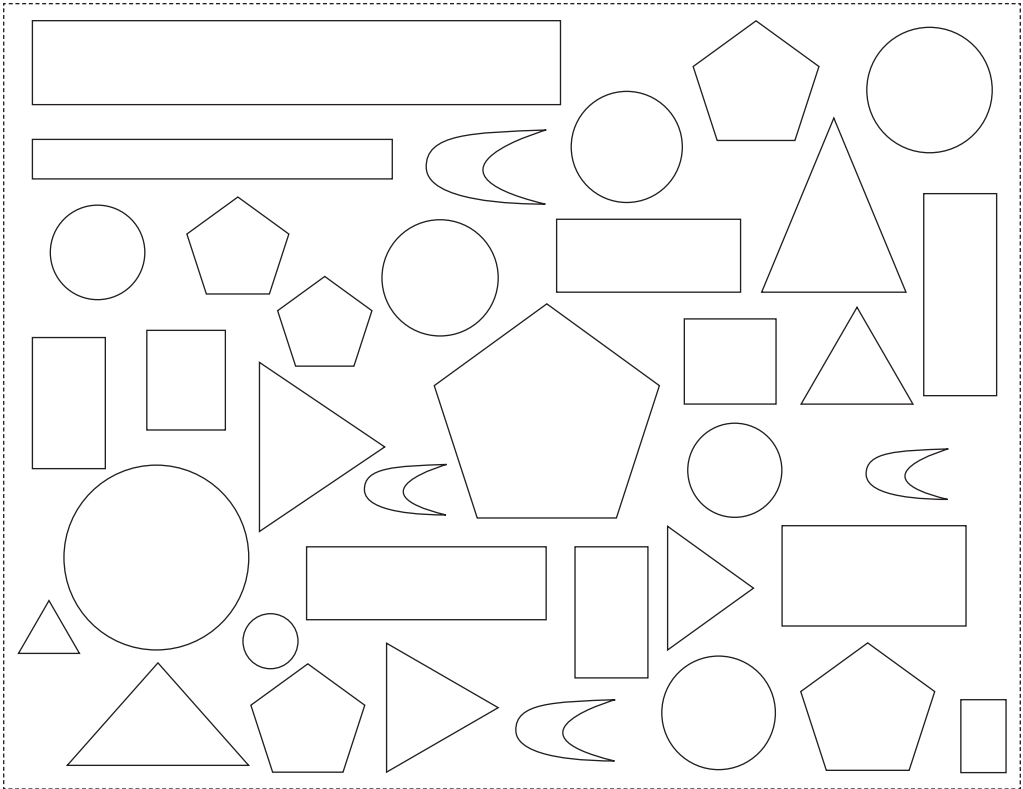


Circle the one with less water. /  
Omkring die een met minder water



Circle the one that has more water. /  
Omkring die een met meer water.





Colour all the triangles green. / Kleur al die driehoeke groen in.

How many triangles are there? /

Hoeveel driehoeke is daar?

Colour all the squares red. / Kleur al die vierkante rooi in.

How many squares are there? /

Hoeveel vierkante is daar?

Colour all the rectangles blue. / Kleur al die reghoeke blou in.

How many rectangles are there? /

Hoeveel reghoeke is daar?

## Syllables / Lettergrepe

Look at the pictures. Say the word, clap out the syllables and colour the right number. / Kyk na die prente. Se die woord, klap die lettergrepe en kleur die regte getal in.

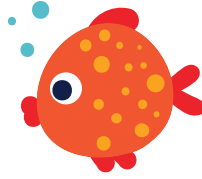
ladybug



gogga



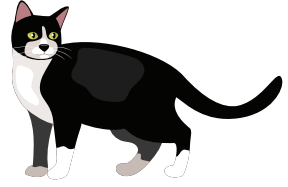
fish



vis



cat



kat



parrot



papegaa



caterpillar



ruspe



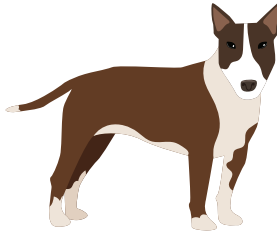
snake



slang



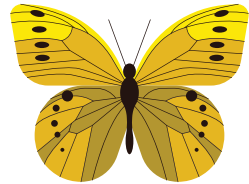
dog



hond



butterfly



skoenlapper



hamster



E n g l i s h

## Simple Present Tense : Verb to be

Fill in: am, is, are.

1. We \_\_\_\_\_ scared.
2. He \_\_\_\_\_ in the garden.
3. I \_\_\_\_\_ drawing shapes.
4. They \_\_\_\_\_ riding their bicycles.
5. She \_\_\_\_\_ a nurse.
6. You \_\_\_\_\_ a smart boy.
7. I \_\_\_\_\_ sleepy.
8. The girls \_\_\_\_\_ hungry.
9. Tom and I \_\_\_\_\_ scientists.
10. It \_\_\_\_\_ sad.



## English Activity

## Mass

Heavier / lighter with a balance scale.

Look at the following scales and fill in the blanks with **heavier than**, **lighter than** or **the same as**.



The pencil case weighs  
\_\_\_\_\_ the apple.



The pitcher weighs  
\_\_\_\_\_ the lamp.



The tennis ball weighs  
\_\_\_\_\_ the apple.



The tennis ball weighs  
\_\_\_\_\_ the book.



The lamp weighs  
\_\_\_\_\_ the book.



The pencil case weighs  
\_\_\_\_\_ the book.



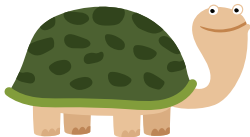
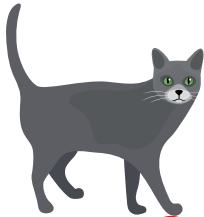
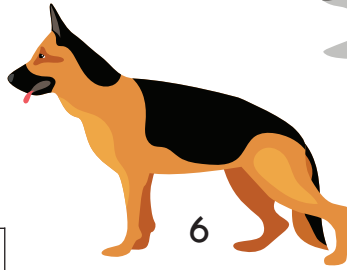
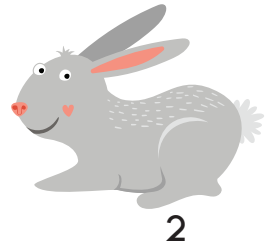
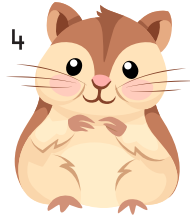
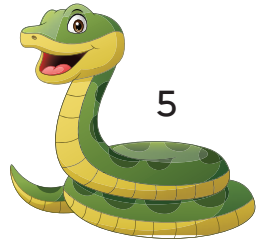


5



English Activity

Crossword puzzle



dog

cat

turtle

rabbit

hamster

snake

parrot

bird

fish

Week 24




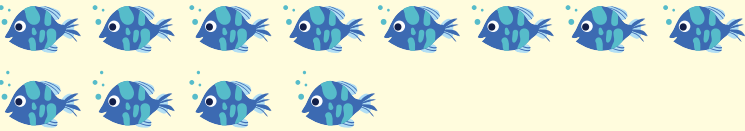
Grade 1



# Data Handling / Data hantering

Study the picture graph. Use the information from the graph to answer the questions below. / Kyk na die prente grafiek. Gebruik die informasie van die grafiek om die vrae onder te beantwoord.

## Pets in Thea's Pet shop / Troeteldiere in Thea se troeteldier winkel

dog/ hond	
turtle/ skilpad	
parrot/ papegaaï	
fish/ vis	

Week 24  
Grade 1

1. How many of each? / Hoeveel is daar van elk?

dog/hond

parrot/papegaaï

turtle/skilpad

fish/vis





2. Are there more turtles than dogs? /

Is daar meer skilpaaie as honde? .....

3. Which pet animals count to 8? /

Van watter troeteldiere is daar 8? .....

4. What is the total number of pets in the shop? /

Wat is die totaal hoeveelheid van troeteldiere in die winkel?

.....

# Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



<https://t.me/zoshyonline>



ONLINE

For extra perks!

How does it work?



## Easy peasy steps to follow

## Register at zoshy

You can save your favourite lessons and find them easier



- Step 1: Find us at [www.zoshy.online](http://www.zoshy.online) or scan the QR code
- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids ) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



[www.zoshy.online](http://www.zoshy.online)

In collaboration with the Ministry of Education, Arts and Culture

PRINT

- 1** Turn the booklet to landscape.
- 2** Take a ruler & tear the booklet at the top long fold.
- 3** Fold the booklet in half.
- 4** The learning journey can start.

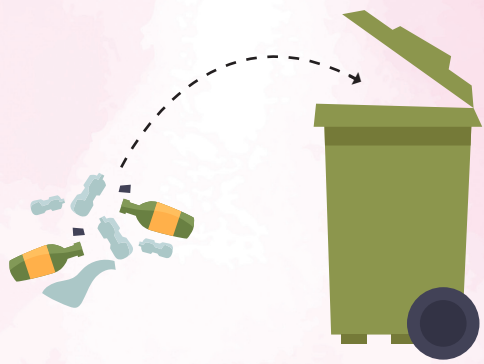
**STEPS**  
HOW TO TEAR & USE  
THE BOOKLET



# HELP KEEP THE EARTH CLEAN



Throw away any rubbish into a bin. if you see rubbish on the ground, pick it up and throw it away.



Think about how you can reuse a product before you throw it away. You can reuse plastic bags and plastic bottles.



You can also help by recycling. Some materials cannot be used in their current form. By using recycling bins, you help to turn it back into raw materials to be used to make new items.

