

# Grade 3: Week 19 & 20



English

## Safety Measures



Ministry of Education,  
Arts and Culture



**NAMIBIAN**  
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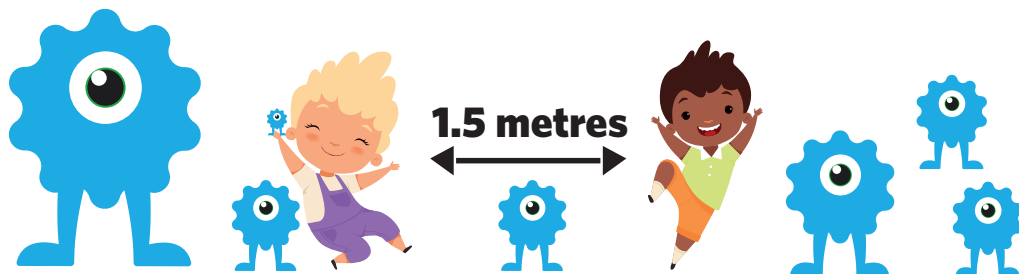
**Capricorn Foundation**

unicef 

for every child



ONLINE SCHOOL



1

2

3

4

5

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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# Safety Measures

Vocabulary

play

touch

harmful

dangerous

safe

strangers

s	l	p	a	e	e	g	r	m	t
t	h	l	f	o	e	t	t	u	u
r	d	a	n	g	e	r	o	u	s
a	s	y	r	g	i	u	u	s	h
n	g	p	r	m	e	c	c	h	p
g	m	w	a	s	f	h	h	t	l
e	u	e	g	o	a	u	e	l	o
r	s	l	y	e	s	e	l	y	y
s	t	l	x	p	m	g	h	e	i
n	n	a	e	l	c	s	m	h	s



Make two sentences using the following words:

strangers:

---

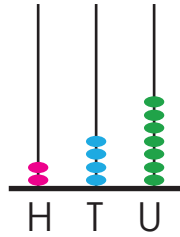
harmful:

---



# Place Value

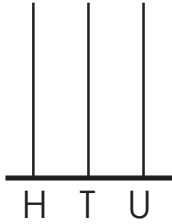
The number 247 looks like this on an abacus.



Remember that 0 means that the rod is empty.

Draw your own abacus for the following numbers.

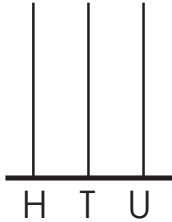
$1. 253 =$



$5. 800 =$



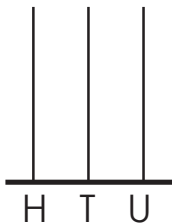
$2. 671 =$



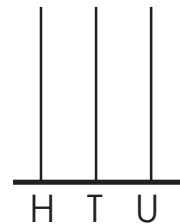
$6. 129 =$



$3. 809 =$



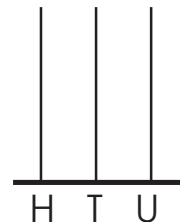
$7. 909 =$



$4. 340 =$



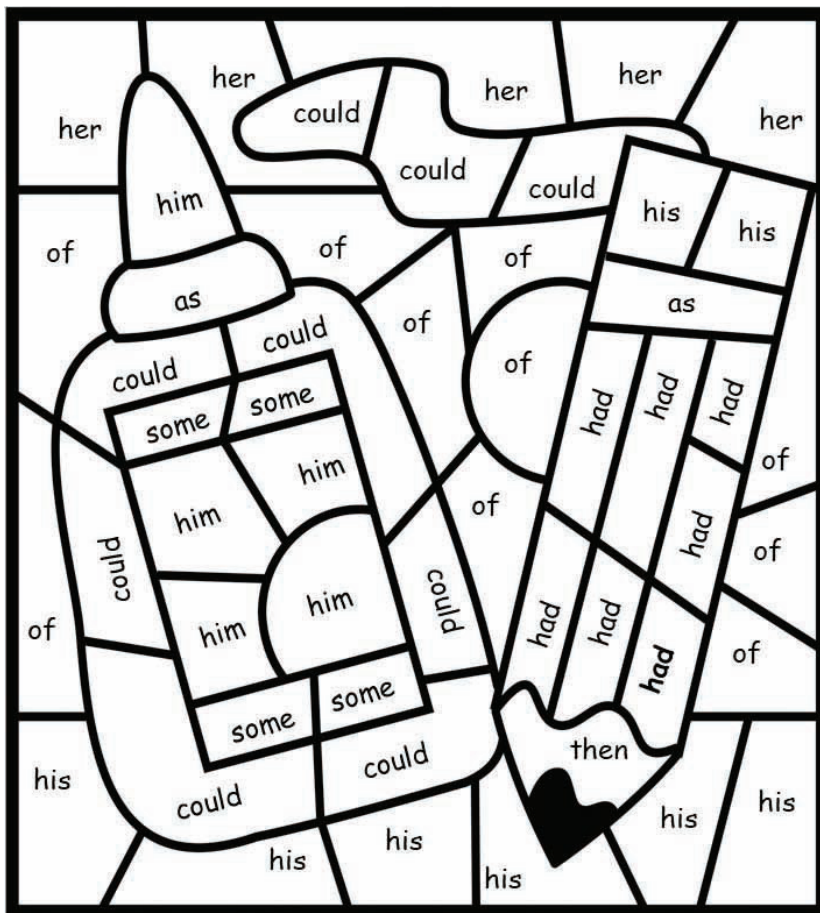
$8. 468 =$





# Sight words

Colour by sight word.



Week 20

Grade 3

him = red

some = blue

his = pink

of = yellow

could = orange

then = grey

as = purple

had = brown

her = green





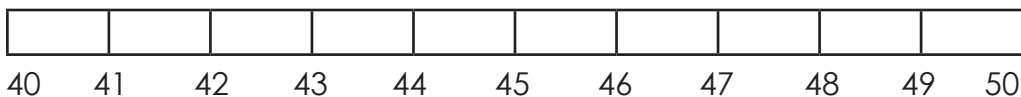
# Rounding off

Round off to the nearest 10:

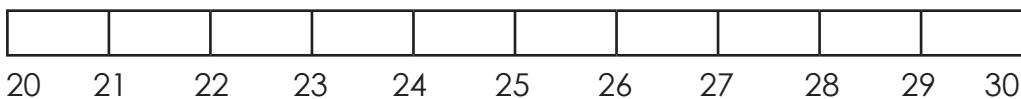
1. Is 9 nearer to 0 or 10? \_\_\_\_\_



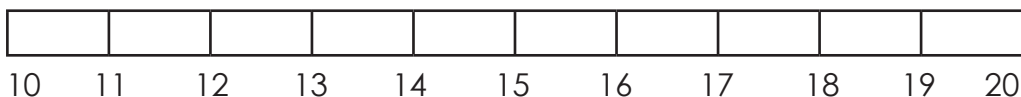
2. Is 41 nearer to 40 or 50? \_\_\_\_\_



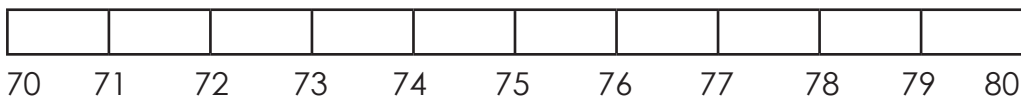
3. Is 26 nearer to 20 or 30? \_\_\_\_\_



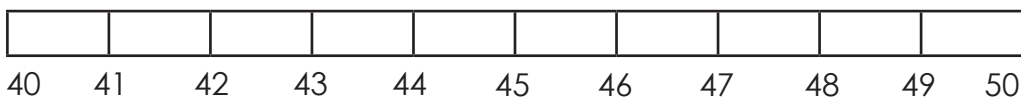
4. Is 15 nearer to 10 or 20? \_\_\_\_\_



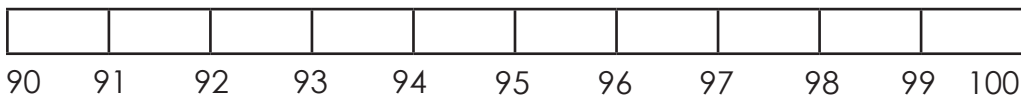
5. Is 73 nearer to 70 or 80? \_\_\_\_\_



6. Is 44 nearer to 40 or 50? \_\_\_\_\_



7. Is 98 nearer to 90 or 100? \_\_\_\_\_



# Phonics

Follow example and build two or three letter words using the beginning, middle and ending sound.

man      **m**ug  
             **a**nd  
             **n**et

tap        t \_\_\_\_\_  
             a \_\_\_\_\_  
             p \_\_\_\_\_

fun        f \_\_\_\_\_  
             u \_\_\_\_\_  
             n \_\_\_\_\_

get        g \_\_\_\_\_  
             e \_\_\_\_\_  
             t \_\_\_\_\_

mop       m \_\_\_\_\_  
             o \_\_\_\_\_  
             p \_\_\_\_\_

sit        s \_\_\_\_\_  
             i \_\_\_\_\_  
             t \_\_\_\_\_



# Computation:

## Addition and Subtraction

$$\begin{array}{r} 172 \\ + 245 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 341 \\ - 183 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ + 146 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 243 \\ - 199 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 413 \\ + 329 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 438 \\ - 139 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 282 \\ + 188 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 481 \\ - 218 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 367 \\ + 298 \\ \hline \\ \hline \end{array}$$



# Reading comprehension

Read the story and answer the questions that follow.

## SAY NO!

One day Fred and his two friends were standing at the corner of the street. They were talking about their swimming class. A strange man came walking up to them. "Can you tell me where Abba street is?" he asked in a friendly manner.

Joshua immediately started to explain. "You walk up that road and turn right at the second street." "We live in Abba street," said Sam.

"Could you show me?" asked the man. "You can ride with me. I will take you home."

"Gee, thanks," said Joshua. They got into the stranger's car and they drove off. Fred felt very uneasy about what his friends had done. He didn't even know the man's name. He saw what the car looked like but didn't look at the number plate. Suddenly he felt afraid. He knew he had to tell his mother what had happened. He ran home and told his mother.

1. What did Joshua and Sam do that caused Fred to worry?

---

2. Do you think they did the right thing? Say why or why not.

---

3. Circle the prepositions:

a) The boys got into the stranger's car.

b) The car was parked around the corner.





# Problem solving

1. One Wednesday Juanita saw 112 robins in a tree and 107 in another tree. How many robins did she see altogether?

---



---

2. Mary picked 88 flowers and her friend picked 71 flowers. How many more flowers did Mary picked?

---



---

3. Today is the 4th of June and Pete's birthday is on the 26th of June. How many more days until Pete's birthday?

---



---

4. Ava and Elsa are two sisters. They have a piggy bank. Ava puts N\$40,00 and Elsa puts N\$55,00 in the piggy bank.

4.1 How much do they have in their piggy bank?

---

4.2 How much more money did Elsa put in the piggy bank than Ava?

---



# Regular verbs: Simple present tense

Circle the correct verb:

1. I **greet/greets** my friend on her birthday.
2. You **make/makes** delicious food.
3. She **keep/keeps** her room neat and tidy.
4. My father **play/plays** golf on Saturdays.
5. The child **like/likes** colourful dresses.
6. Children usually **want/wants** to eat chocolates.
7. Sally **go/goes** to the church on Sunday.

Write a sentence with the following words:

run: \_\_\_\_\_

\_\_\_\_\_

runs: \_\_\_\_\_

\_\_\_\_\_





# Money

1. Write the value of the money.

a)



\_\_\_\_\_

b)



\_\_\_\_\_

c)



\_\_\_\_\_

d)



\_\_\_\_\_

e)



\_\_\_\_\_

f)



\_\_\_\_\_

g)



\_\_\_\_\_

h)



\_\_\_\_\_

2. Write the amount.

a)



\_\_\_\_\_

b)



\_\_\_\_\_

a)



\_\_\_\_\_

b)



\_\_\_\_\_





# Conjunctions:

Rewrite the following sentences by using a conjunction to join the two sentences:



- Mary wants to play. It is too cold outside.
- You may eat ice-cream. You ate all your food.
- All the boys can go and play soccer. They find a ball.
- Mommy sits in the park. She waits for Daddy.
- Lisa must wash the dishes. Sweep the floor.

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Week 19

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## Time



4

1. Match the event with a time.

## Event

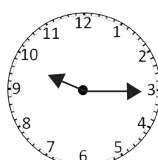
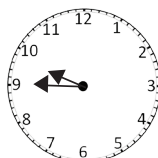
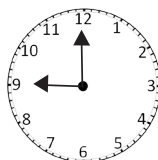
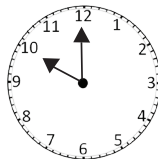
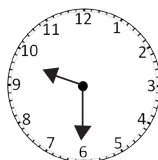
- a) School days in a week
- b) Weekend days in a week
- c) Days in one week
- d) Months in term 2
- e) August holiday

## Time

- 2 weeks
- 7 days
- 3 months
- 5 days
- 2 days

2. Match the event with the correct clock.

- a) Benny was pushing Mara in the rows at nine o'clock.
- b) Two boys were fighting at quarter past nine.
- c) Ms Molly was taking the bully to the office at half past 9.
- d) Mr Ya Otto was calling the parents at quarter to 10.
- e) The bully was going back to class at ten o'clock.



# Creative writing

Write a short paragraph about the possible dangers at home.

Use the following words as guidelines:

matches	electric shock	scissors	pills	knives	strangers
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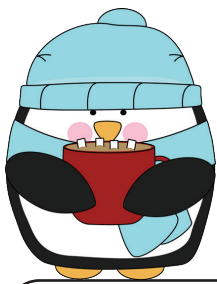


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# Multiplication

Times tables - 0 - 1 - 2 - 3 - 4 - 5

$2 \times 9 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$0 \times 0 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$4 \times 0 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$5 \times 0 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$4 \times 0 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$



$3 \times 8 = \underline{\quad}$

$1 \times 7 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$4 \times 1 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$



$1 \times 8 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$0 \times 6 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$1 \times 9 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$0 \times 1 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$1 \times 3 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$0 \times 7 = \underline{\quad}$



# Reading comprehension

Read the story and answer the questions that follow.

## Spoiled food

“Did you know that food can be dangerous?” Daniel asked Emma.

“Yes, if you leave food uncovered or out on the table it can become spoiled and dangerous to eat.”

“What is causing it to spoil?” asked Daniel.

“Well, mostly bacteria.” answered Emma.

“What are bacteria?” he asked

“Bacteria are also called germs. We all know what germs are, right? They love to grow on food. Germs love to grow at room temperature. That is why we should store any leftovers in the fridge. Germs don't grow so well while shivering from cold,” said Emma.

1. How can food become spoiled and dangerous to eat?

---

2. What causes food to get spoiled?

---

3. Where should we store leftovers?

---

4. Bacteria are also called? \_\_\_\_\_



# Number patterns

Identify the number pattern and fill in the missing numbers.

1

2	4	6	8	10					
---	---	---	---	----	--	--	--	--	--

2

17	19	21	23	25					
----	----	----	----	----	--	--	--	--	--

3

48	44	40	36	32					
----	----	----	----	----	--	--	--	--	--

4

10	15	20	25	30					
----	----	----	----	----	--	--	--	--	--

5

27	25	23	21	19					
----	----	----	----	----	--	--	--	--	--

6

6	12	18	24	30					
---	----	----	----	----	--	--	--	--	--

7

1	3	5	7	9					
---	---	---	---	---	--	--	--	--	--

8

40	38	36	34	32					
----	----	----	----	----	--	--	--	--	--

9

12	15	18	21	24					
----	----	----	----	----	--	--	--	--	--

10

32	30	28	26	24					
----	----	----	----	----	--	--	--	--	--



# Singular and plural

A singular noun names one person, place, or thing.

Example: One dog barked last night.

A plural noun names more than one person, place or thing.

Example: Three dogs barked last night.

Add s to many singular nouns to make them plural.

Directions: Add **s** to make the plural form of each noun.

1. table \_\_\_\_\_

2. friend \_\_\_\_\_

3. spoon \_\_\_\_\_

4. hat \_\_\_\_\_

5. phone \_\_\_\_\_

6. lamp \_\_\_\_\_

7. cow \_\_\_\_\_

8. teacher \_\_\_\_\_

9. car \_\_\_\_\_

10. park \_\_\_\_\_

11. plant \_\_\_\_\_

12. toy \_\_\_\_\_

13. book \_\_\_\_\_

14. zebra \_\_\_\_\_

15. rock \_\_\_\_\_

16. store \_\_\_\_\_

Week 20

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# Vocabulary and Sight words

## Vocabulary

store  
supply  
fridge  
freezer  
cool  
warm  
cook  
bake  
braai  
meal

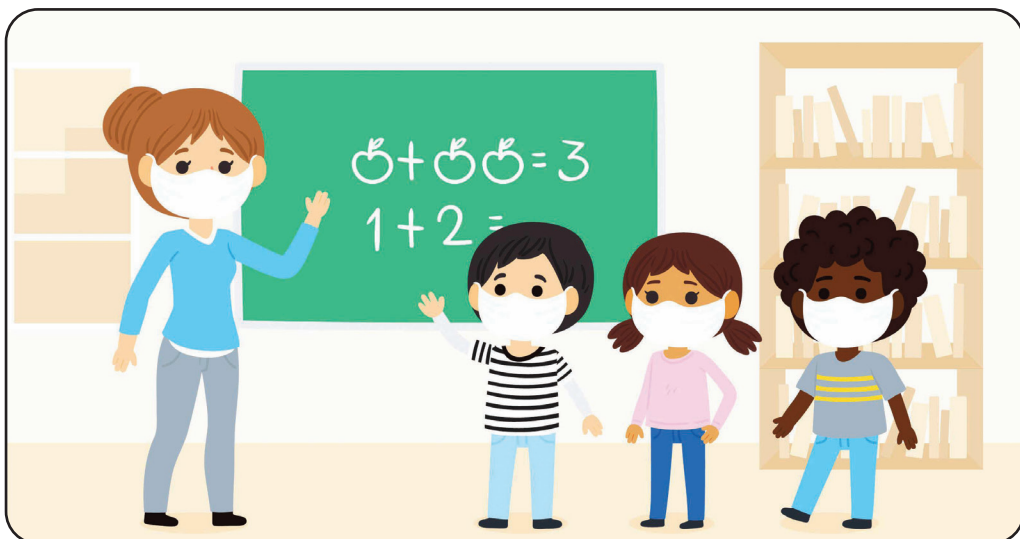


## Sight words

cold  
first  
off  
fly  
open  
take

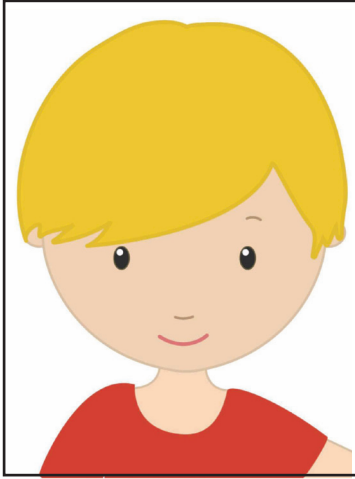
Week 20

Grade 3





# Odd and even numbers



**Even Steven**



**Odd Todd**

Fill in which number is odd or even:

16	Even	7	Odd
23		87	
5		13	
14		22	
6		17	
65		33	
54		44	
20		72	
48		80	
30		62	
51		19	
79		2	
60		99	



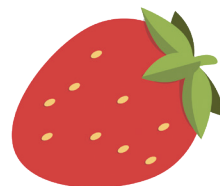
## Phonics



stretch



street



strawberry



stream

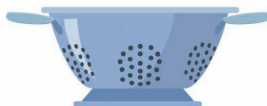
str



stray



strum



strainer



strong



strange



straw

Make a sentence with the following words:

straw: \_\_\_\_\_

\_\_\_\_\_

street: \_\_\_\_\_

\_\_\_\_\_

# Problem solving

1. A shop sold 174m of red ribbon and 86m of blue ribbon. How many more red ribbon metres were sold?

---

---

2. Beau makes 158 pots of jam in a week. She sells 92 pots. How many are left?

---

---

3. 167 patients go to the clinic in one week. 104 patients go to the clinic the next week. How many more patients went to the clinic in the first week?

---

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4. A class has 42 learners. 36 were at school on Thursday. How many learners were absent?

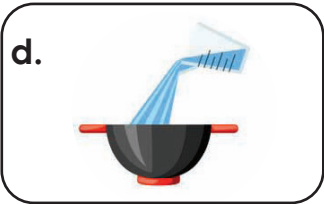
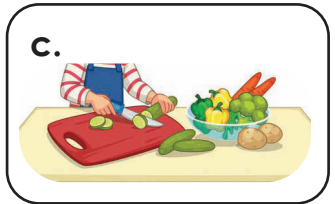
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# Sequencing

Look at the following pictures and write a short story on how to prepare a vegetable soup.



Week 20

Grade 3

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## Computation

$$\begin{array}{r} 489 \\ + 127 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 283 \\ - 157 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 700 \\ - 243 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 447 \\ + 257 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 634 \\ - 218 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 182 \\ + 139 \\ \hline \\ \hline \end{array}$$

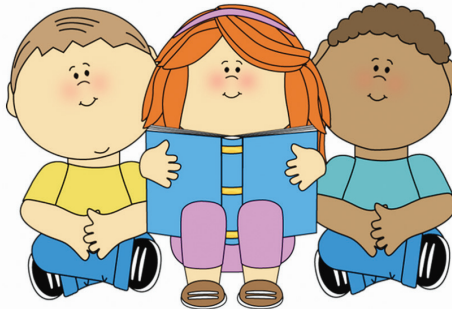
$$\begin{array}{r} 242 \\ + 329 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 526 \\ + 248 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 400 \\ - 138 \\ \hline \\ \hline \end{array}$$

Week 20

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# Regular Verbs

Write the past tense for each verb.

Simple past tense

Base form:  
Add + **ed**

Verbs that end in e:  
Add + **d**

listen	listened
cook	
look	
call	
walk	
play	
help	
open	
watch	
paint	
jump	
play	
brush	
follow	

close	closed
like	
live	
share	
use	
save	
love	
move	

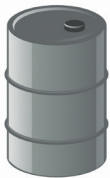


Grade 3 Week 20



# Capacity – Litre and millilitre

1. Litres to Millilitre. Convert each container to millilitre.



10 litre



2 litre



5 litre



0.5 litre



1 litre

= \_\_\_\_\_ = \_\_\_\_\_ = \_\_\_\_\_ = \_\_\_\_\_ = \_\_\_\_\_

2. How much is it together?



25ml + 25ml + 25ml = \_\_\_\_\_



500ml + 500ml = \_\_\_\_\_

3. Fill up each bottle with the given capacity.

1 000 ml

750 ml

500 ml

250 ml



1/2 litre



3/4 litre

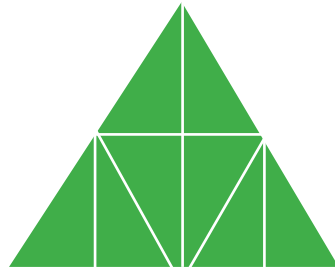
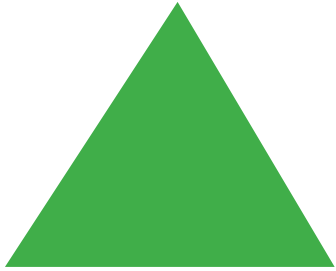


1/4 litre

# Tessellation:

A tessellation is created when a shape is repeated over and over again covering a plane without any gaps or overlaps.

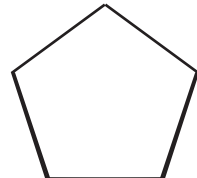
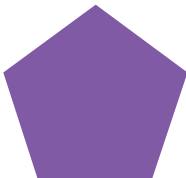
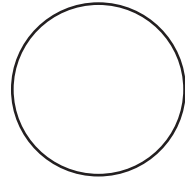
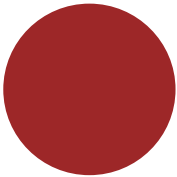
Example:



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Make use of triangles to tessellate the following shapes:











# Sequencing

## How to make a fruit salad.

Ndeshi is going to make a fruit salad for the family.

Look at the pictures and write down the sentences in the correct order.

<p>a.</p> 	<p>b.</p> 	<p>c.</p> 
<p>d.</p> 	<p>e.</p> 	<p>f.</p> 

Week 20

Grade 3

- Cut all of the fruits into small blocks.
- Serve the fruit salad with ice-cream.
- Get the fruits for the fruit salad.
- Mix all the cut-up fruits together.
- Peel and slice the bananas.
- Squeeze juice from the oranges and pour over the fruits.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_



# Division and multiplication

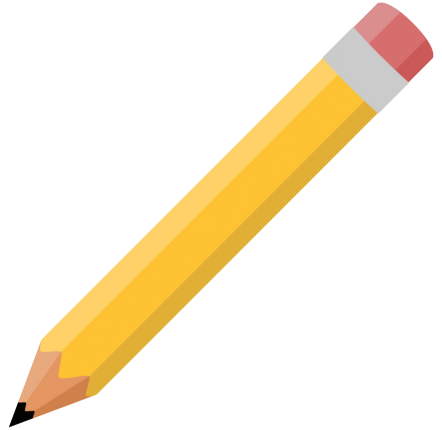
## 2 x and ÷ table

### Multiply

- 1 x 2 = 2
- 2 x 2 = 4
- 3 x 2 = 6
- 4 x 2 = 8
- 5 x 2 = 10
- 6 x 2 = 12
- 7 x 2 = 14
- 8 x 2 = 16
- 9 x 2 = 18
- 10 x 2 = 20

### Divide

- 2 ÷ 2 = 1
- 4 ÷ 2 = 2
- 6 ÷ 2 = 3
- ÷ 2 = 4
- ÷ 2 = 5
- ÷ 2 = 6
- 14 ÷ 2 =
- 16 ÷ 2 =
- ÷ 2 =
- ÷ 2 =



Week 20

Grade 3



## 3 x and ÷ table

### Multiply

- 1 x 3 = 3
- 2 x 3 = 6
- 3 x 3 = 9
- 4 x 3 = 12
- 5 x 3 = 15
- 6 x 3 = 18
- 7 x 3 = 21
- 8 x 3 = 24
- 9 x 3 = 27
- 10 x 3 = 20

### Divide

- 3 ÷ 3 = 1
- 6 ÷ 3 = 2
- 9 ÷ 3 = 3
- ÷ 3 = 4
- ÷ 3 = 5
- ÷ 3 = 6
- 21 ÷ 3 =
- 24 ÷ 3 =
- ÷ 3 =
- ÷ 3 =

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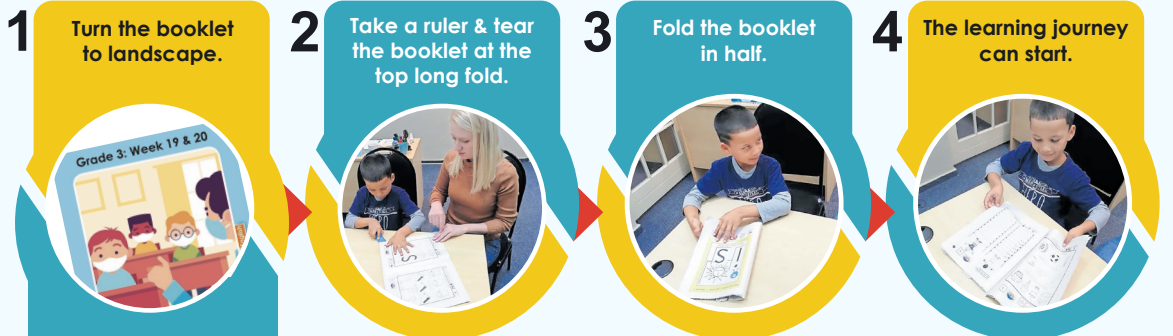
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- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids ) to never miss a video
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# How to be a HERO

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ALL HEROS  
WEAR MASKS

