Draw a picture of your community. / Teken 'n prent van jou gemeenskap.

My Community / My Gemeenskap















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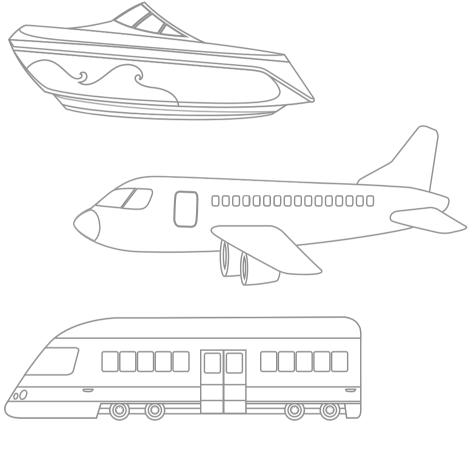
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My Community / My gemeenskap

Colour the different types of transport./ Kleur die verksillende tipe vervoer in.







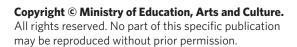




Draw any local transport. / Teken enige plaaslike vervoer.



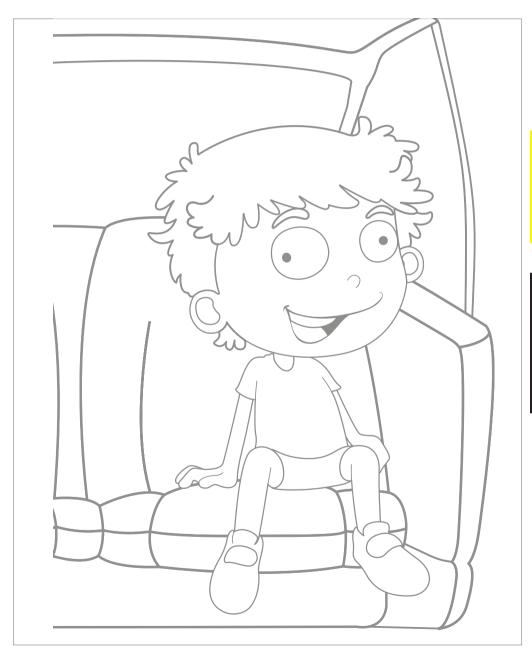






Draw where the seatbelt should be. Discuss with your teacher or parent why it is important to wear your seatbelt./

Teken die veiligheidsgordel op die regte plek. Praat met jou juffrou of ouers oor hoekom dit belangrik is om 'n veiligheidsgordel te dra.



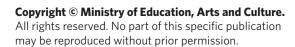


Colour in all the healthy food. / Kleur al die gesonde kos in.











Draw your favourite food. / Teken jou gunsteling tipe kos.					e KOS.





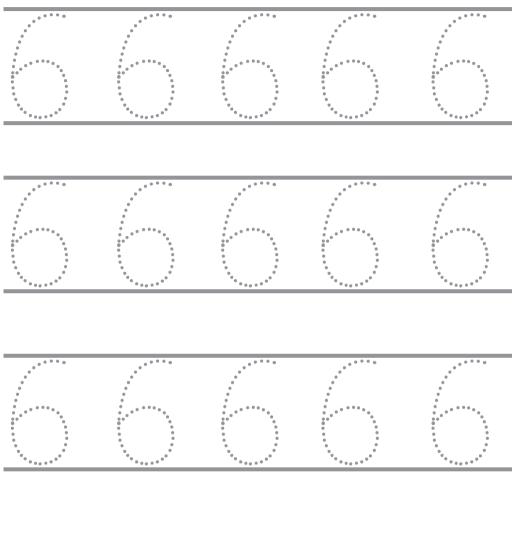


Draw the occupation you want to become one day./
Teken die beroep wat jy eendag wil word.





Write number 6./Skryf nommer 6.









Match each item to the correct group./ Verbind elke item met die regte groep.





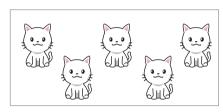


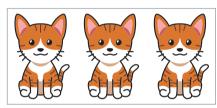


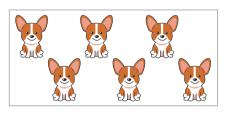


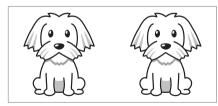








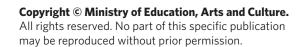






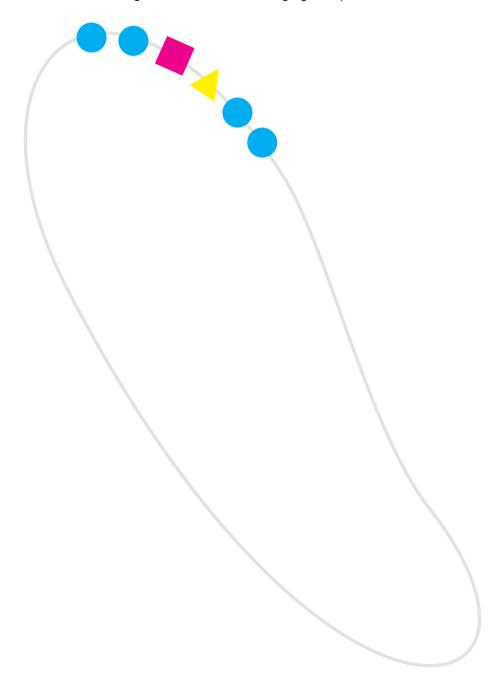








String beads in the given pattern./
Rangskik die krale in die gegewe patroon.



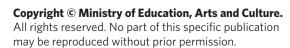




Draw and colour the bottles to show full, half and empty./ Teken en kleur in bottels om vol, half en leeg aan te wys.









Circle all the names with same beginning sound. / Omkring al die name met dieselfde begin klank.





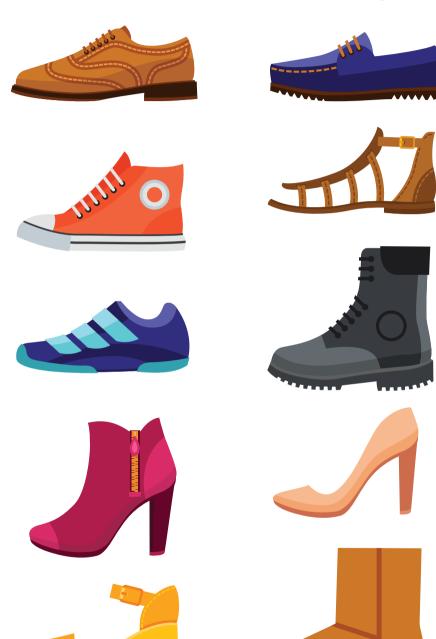


Circle all the number sixes. / Omkring al die nommer sesse.





Identify all brown shoes and circle them./ Identifiseer alle skoene wat bruin is en omkring dit.







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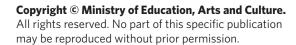


Colour the first and the last persons in the row./ Kleur die eerste en laaste mense in die ry.



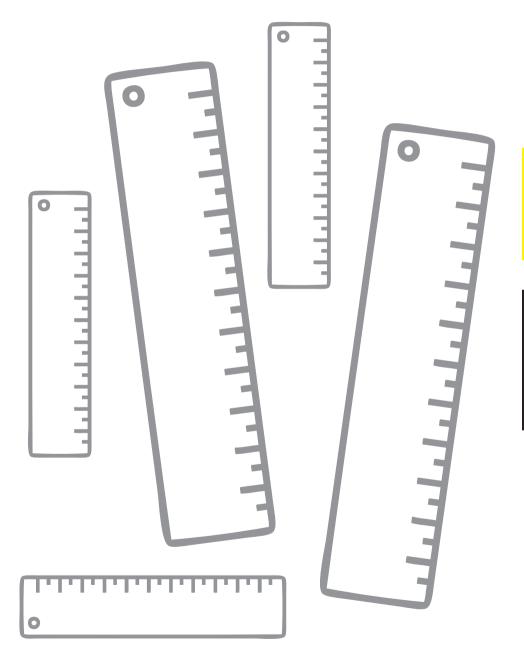








Colour all short rulers with a brown colour./ Kleur al die kort liniale in met bruin.







Look at the 50c coin and draw it in the space provided./ Kyk na die 50c en teken dit in die spasie.











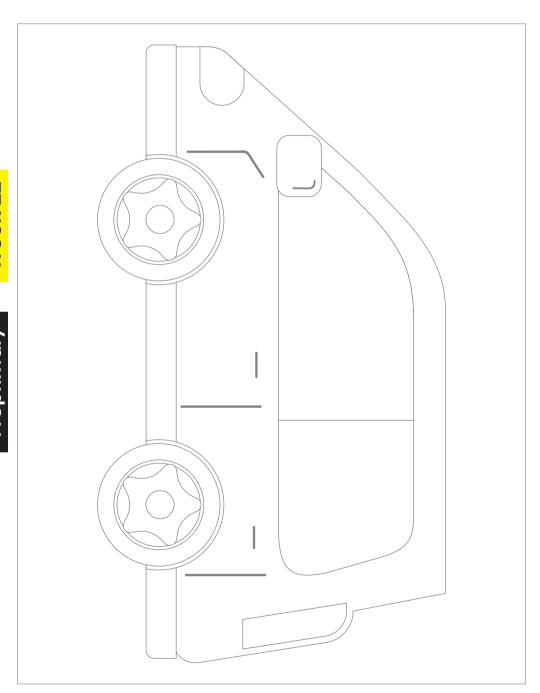
Circle all 5c yellow, 10c with red and 50c with brown. / Omkring al die 5c met geel, 10c rooi en 50c bruin.





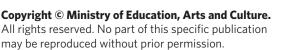


Use any resources available to make a collage. / Gebruik enige materiale tot jou beskikking en maak 'n collage.



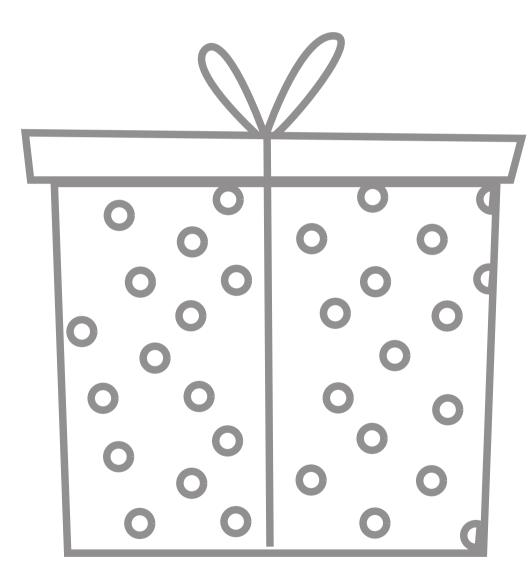








Paint the following picture with a colour of your choice. / Verf die prent met 'n kleur verf van jou keuse.



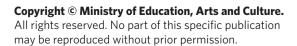




Draw your traditional attire./Teken jou tradisionele drag.

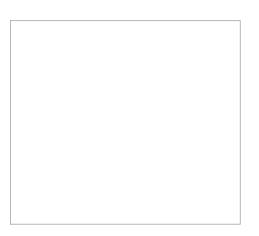




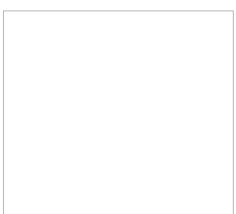




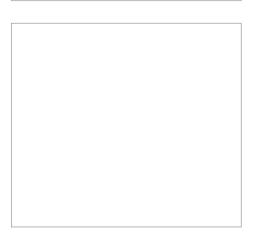
Arrange the pictures in a correct sequence./ Rangskik die prente in die regte volgorde.

















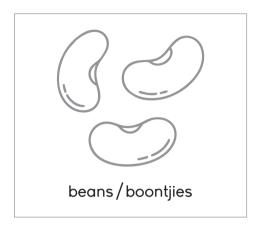


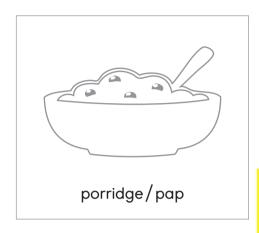


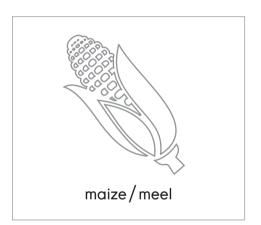


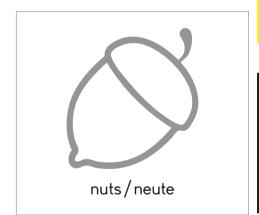


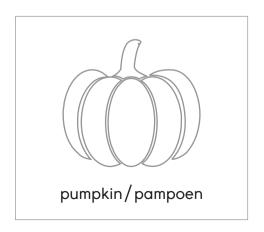
Read and colour the flashcards of the diffrent types of food./ Lees en kleur die kaarte van die voedselsoorte kos.

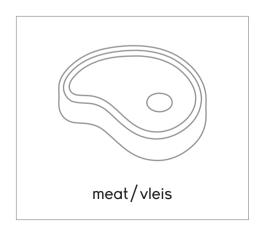
















Complete the given patterns./Voltooi die gegewe patrone.



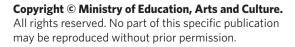














Cut out and complete the puzzle. / Knip uit en voltooi die legkaart.











Connect each transport where it's used./ Verbind elke vervoer waar dit gebruik word.



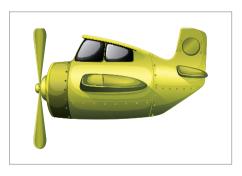












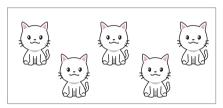


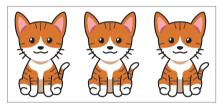


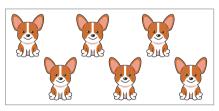


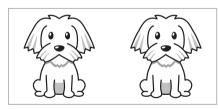
Count the items in each block and write the correct number. / Tel die voorwerpe in elke blok and skryf die regte getal.





















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In collaboration with the Ministry of Education, Arts and Culture







The learning journey

can start.









Stop



Always stop before crossing the road.

Look



Check both ways for cars.

Listen





Listen to hear if any cars are close.



If there is a traffic light always wait for the green 'man' to light up before walking over a road!