## Grade 2: Week 19 and 20



## **Being Safe**













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Production by: Namibia Media Holdings



Printing: Newsprint Namibia newsprint





## Vocabulary and sight words

Read the following sight words, trace and then write them.

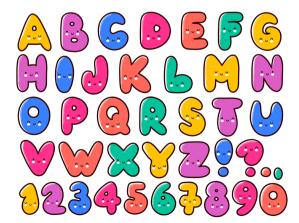
Read	Trace	Write
ate	ate	
well	Well	

yes they



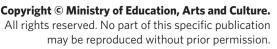










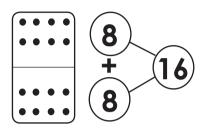




#### Number bonds of 16

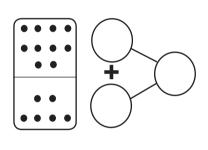
Count the dots on each block. Write it and add them.

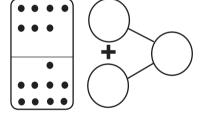
Example:

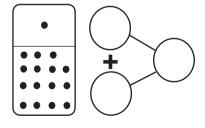


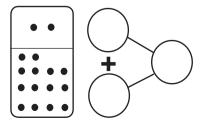
Grade 2

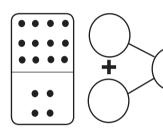


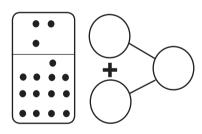


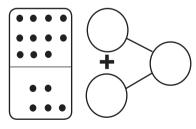


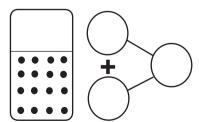
















#### Phonics - c words

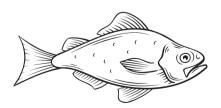
Trace the C sound



1.

Read, Trace and t	Trace	Write
cat		
cap	cap can	
cot cut	COL	

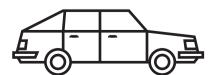


















29

Week 19

35

## **Comparing numbers**

Circle the correct number and fill it in.

Remember:

= smaller than

> = bigger than **Example:** 99 100 89 19 100

= equals to

a) 33

e) **72** 80 70 64

b) 43 60 43 44

89

f) 28 20 18 28

c) 45 30 59 25



## Reading Comprehension

Read the story and answer the questions below

#### Home safety rules

Keep cloth and paper away from the stove top and any open flame in your home.

Never place water or oil in a hot pan.

Never place a knife in the toaster.

Be respectful of electricity and never touch a socket with wet hands or place appliances near or in water.

Never run down the stairs with something sharp or breakable in your hands.

Always point sharp objects to the floor and not at someone. Be careful when alass breaks. Call an adult to come and help you to clean it up.

Call for help when you are in trouble.

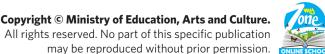
#### Write yes and no

- 1. Should we play with fire? Should we play with broken glasses? 2.
- 3. Should we call for help if in trouble?
- Should we run down the stairs? 4.
- Should we touch plugs with wet hands? 5.
- 6. Should we place a knife in a toaster?
- 7. Whom should you call when you are in danger?











## **Multiples**

Count in tens up to 100.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_, 100

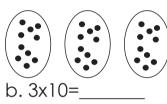
1. Use the groups to find the answers.



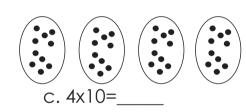
1x10 = 10



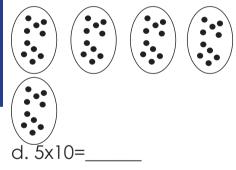


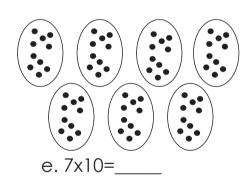


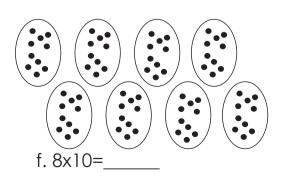


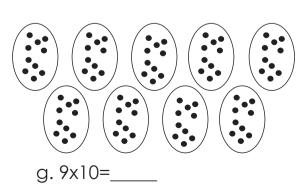














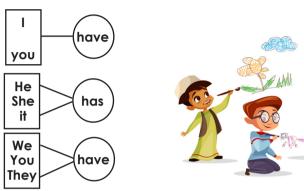


## Irregular Verbs (have / has)

For a person name: Tom = has

Fill in the correct word and add **a** or **an** after it.

Remember we use  $\underline{an}$  in front of a vowel and  $\underline{a}$  in front of a consonant.



Example: I <u>have</u> <u>a</u> short pen.

You <u>have</u> <u>a</u> cute cat.

I <u>have</u> an apple.

He\_\_\_\_\_ book.

She\_\_\_\_\_ wallet.

You\_\_\_\_ key.

She\_\_\_\_\_ camera.

It\_\_\_\_\_ red bell.

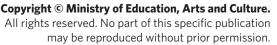
Kate\_\_\_\_\_ big bag.

Scott\_\_\_\_\_umbrella.











#### **Fractions**

Fractions are parts of a whole, when the whole is cut into **equal parts**. Answer each question below by writing one whole, one half or one quarter.







How much of the pizza is left?







How much of the watermelon is left?





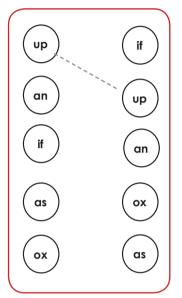


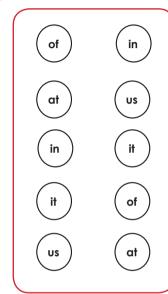




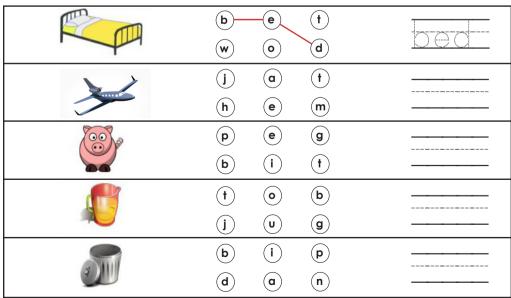
## Word building

1. Read out, then connect the matching words



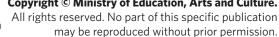


2. Join the letters that match the picture and write the word on the line.







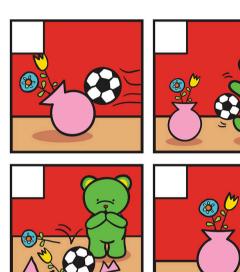




#### Writing

#### Sequencing of pictures

Number the pictures according to the way they it should follow each other. Use numbers 1,2,3, 4.



Now, write a short story about the pictures. Use the following vocabulary.

Teddy bear	flower vase	football	kick	broke /broken



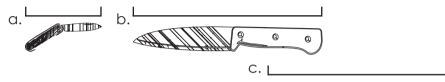




#### Length

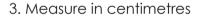
#### Build 2 - 3 letter words

1. Use a ruler to measure the length of the objects below:





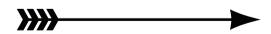
- 2. Use the pictures above / and answer the questions.
  - a. Which knife is the longest?
  - b. Which knife is the shortest?
  - c. Which knives are longer than the pocket knife?







4. Measure the lenght of the arrow



5. Draw a line shorter than the arrow.





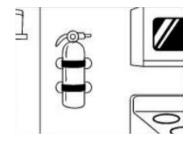
## Safety

#### Is it Safe

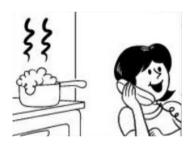
Colour the pictures that show safe choices.

#### Cross out the pictures that do not show safe choices

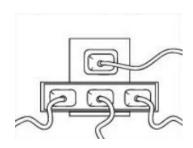












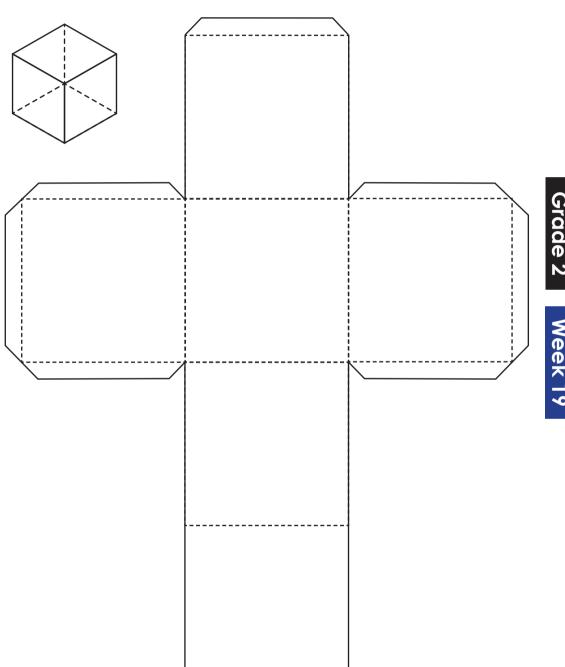






## Geometry – 3- D shapes

Cut out on the solid lines and then fold on the dotted lines to make a cube.













## Vocabulary and sight words

Find the following words in the word search

ate	well	they	
dangerous	safe	strangers	

d	S	а	Ф	У	W	h	W	Ф		
У	а	Φ	†	S	0	g	i	j	k	
е	f	d	а	n	g	е	r	0	U	S
h	е	S	r	е	g	n	а	r	†	S
†	Х	0	m	S	У	е	S	n	f	b

Write short sentences with the following words.

ate:	 		
they:			
safe:			





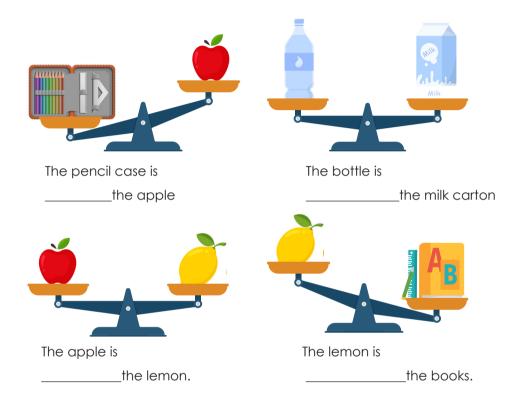






#### Mass

Look at the following and fill in the blanks with 'heavier than', 'lighter than' or 'the same as'.





The milk carton is the books.

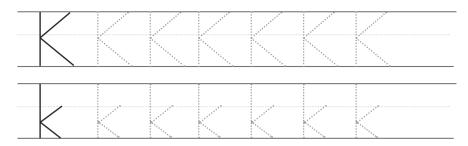


The pencil case is the books.

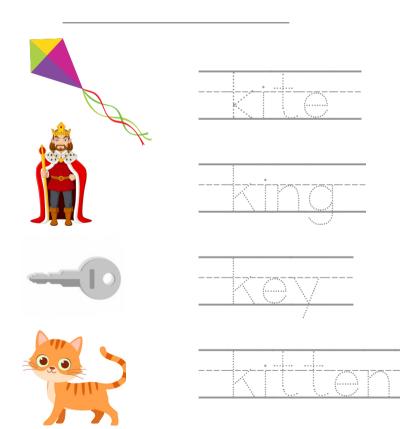




#### Phonics = k words



Write your own two words starting with "k".









#### Complete:



•



•

Week 20 Grade 2









# Grade 2

## Plurals = s / es

Complete the sentences by adding s or es.

Example. Those \_\_\_\_\_ are so beautiful. flower

- = Those flowers are so beautiful.
- 1. I have six \_\_\_\_



2. The \_\_\_\_\_ are in the sink.



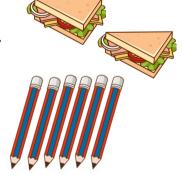
3. Zahirah has two\_\_\_\_\_



4. Chris ate two\_\_\_\_\_





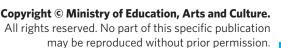


6. I see three \_\_\_\_\_\_.



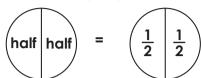




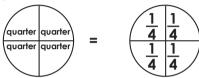


#### **Fractions**

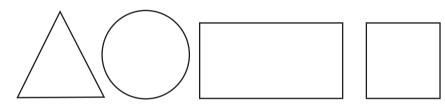
The two equal parts of a whole are called halves.



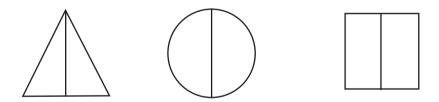
The four equal parts of a whole are called quarters.



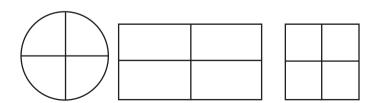
1. Draw lines on each shape to divide them into halves.



2. Colour half of these shapes.



3. Colour 1 quarter of these shapes.







#### Reading

#### Read the story and answer the questions below

#### What is a safe place?

If you find that you are lost, or you just feel unsafe for any reason, and there is no adult with you that you can trust, then you should find a safe stranger to help you.

A good place to find a safe stranger is in a safe place.







The best type of safe place is always in a busy public area. But, if a stranger follows you or tries to grab you: Be smart and yell as loud as you can, "This stranger is trying to harm me **HELP! HELP!**". Run towards a lighted place where there are people. Never run into a dark place or deserted area.

- 1. What must you do if you are lost of feel unsafe?
- 2. Name the places that can be safe places?
- 3. Which word must you scream if a stranger wants to grab you?
- 4. Why do you think these places can be called safe places?







Week 20

## Sight words

Read the clues below and find the answer in the word search.

g	S	Х	n	0	W
Z	j	b	٧	S	d
С	U	†	а	Ь	i
t	У	†	Ь	U	У
У	е	S	U	Φ	n
V	S	р	h	0	†

#### Clues:

- 1. Opposite of no
- 2. Not later
- 3. Purchase
- 4. Use scissors to...
- 5. Very warm

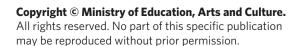














## **Problem Solving**

Write the number sentence and then answer.

1. 7 Boys are walking across th	ne lawn. How many feet do you see?
Number sentence:	
There are fee	rt.
2. Tom has 16 marbles. He give my brother. How many marble	es me 5 marbles and then 7 marbles to es daes Tom have left?
Number sentence:	
Tom has mai	bles left.
3. Mom lit 20 candles. The wind candles are still burning?	d blew 13 candles out. How many
Number sentence:	
There are ca	ndles still burning.
4. Uncle Ted sells one match boxes	ox for N\$5. How much money does he
Number sentence:	
He makes	-
5. Mom had a dinner party. Sh How many pieces of cutlery d	e used 5 knives, 10 spoons and 5 forks. id she used?
Number sentence:	
Mom usedp	ieces of cutlery.







# **Grade 2**

#### Contractions

Write the correct contractions for the underline words.

- 1. She is at the park. \_\_\_\_\_
- 2. Where is the ball?
- 3. There is the book.
- 4. <u>He is</u> not at school. \_\_\_\_\_
- 5. How is your food?\_\_\_\_\_
- 6. <u>It is</u> snowing! \_\_\_\_\_

Week 20

it's	he's	where's
she's	how's	there's

Chouse two contractions in the block above and write sentences:







Help Newton to find her way out of the maze by shading the path counting in 10's up to 100.

in	10	21	19	62	38	
	20	30	31	90	100	out
	29	40	24	80	103	
	46	50	60	70	95	
	61	55	72	67	44	

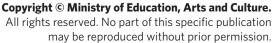
Count in 10's up to 100

Match the multipication fact to the correct repeated addition facts.

10+10+10+10+10+10+10 10x3 10x2 10+10+10 10+10+10+10+10 10x5 10+10+10+10+10+10 10x4 10+10+10+10 10x7 10+10 10x6









# **Grade 2**

## Short / long vowels

Read the words and then write each in the correct block.

cat	like	frog	mope	dog
date	grape	block	sit	slate
	map		toe	

#### **Short vowels**

## Long vowels

How many short vowel words?

How many long vowel words?







## **Multi-step problems**

Do these sums as quick as you can:







## ade 2

#### **Numbers**

#### 1. How many tens and units are there?

#### 2. Arrange from the smallest to the greatest:

5	10	14	11	18	29	7	20
7	13	30	16	16	4	12	20

#### 3. Arrange from the greatest to the smallest:

15	5	10	21	30	11	0	27	8	19
10	0	6	9	17	1	11	15	12	21

#### 4. Draw a circle around the greatest number:

28 or 82

53 or 35

46 or 64

101 or 110

#### 5. Draw a circle around the smallest number:

51 or 15

37 or 73

25 or 52

19 or 91





For extra

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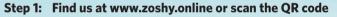


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