Pre-primary: Week 15 & 16 / Ondondo yombutiro: Otjivike 15 & 16

5-6 years/ 5-6 jaar

Draw a picture of your school./ Perenda otjiperendero tjosikore yoye.

My School / Osikore yandje















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Production by: Namibia Media Holdings

Printing: Newsprint Namibia newsprint



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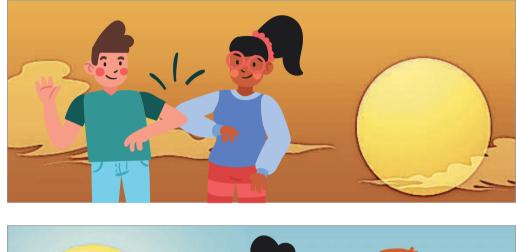








Practice greeting with a teacher/parent based on the time of the day. / Rirora omakorisoro ku nomiţiri yoye poo omunene woye otja kotuveze/ozoiri pekepeke zeyuva.





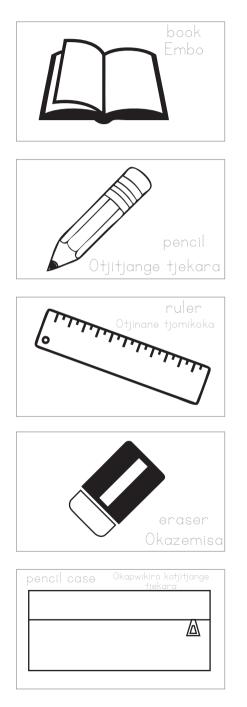








Name and trace the classroom objects. / Tamuna noku yarukira momana wovina mbi kara metuwo romahongero.



ruler Otjinane tjomukoka

book Embo

eraser okazemise

pencil otjitjange tjekara

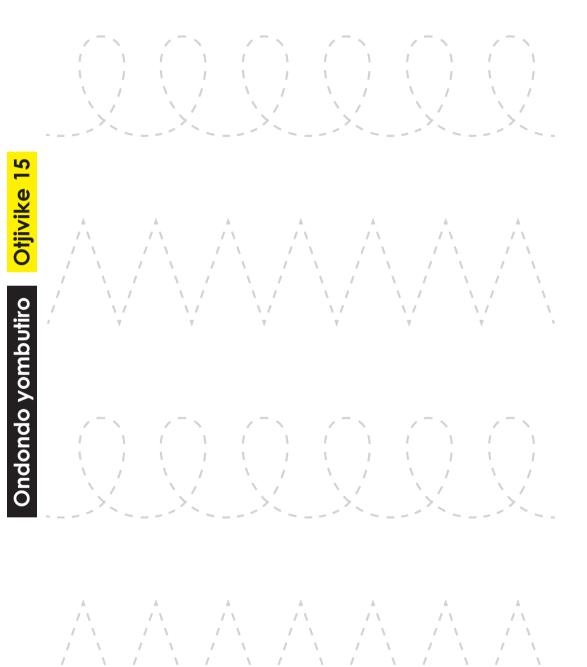
pencil case okapwikiro kotjitjange tjekara



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Complete the patterns. / Urisa ozopatorona:





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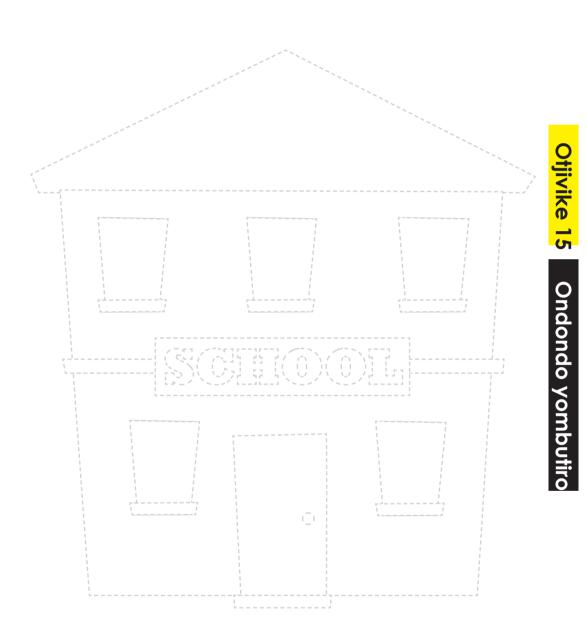
\ /

v



My School / Osikore

Trace the picture of a school. / Yarukira motjiperendero tjosikore.

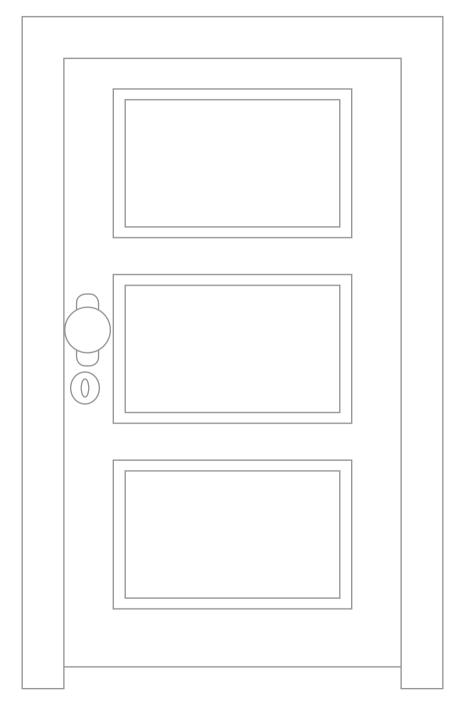




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Make a collage on the door with any material available. / Twa ko ourenga komuvero noviungurisiwa ngamwa avihe mbi ri po.







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8

Mime the facial expression on the cards. / Horera omirungu amo tjiti omurungu woye otja kokakarata akehe.





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3

Draw a picture of your school, talk about it with a teacher or parent. / Perenda osikore yoye, serekarera ohunga nayo ku nomiţiri poo ovanene voye.



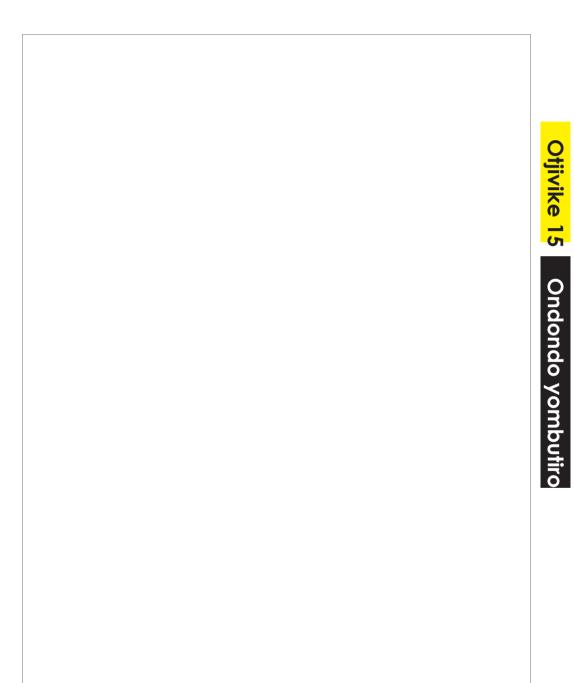


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Draw yourself and your class teacher. / Riperenda pu nomițiri yoye.





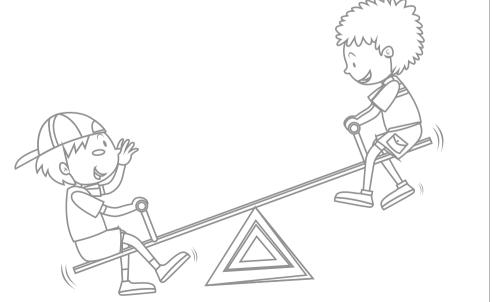


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Colour the good behaviour with green and bad behaviour with red. / Otjireperendero tji matji yarisa ongaro ombi notjivara otjiserandu.









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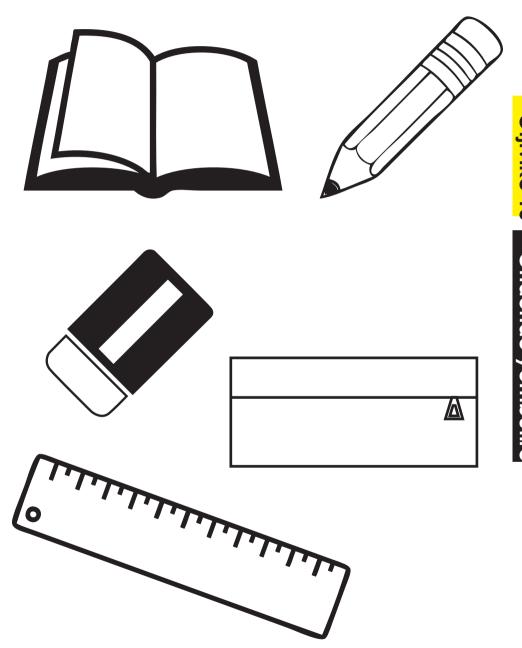


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Ondondo yombułiro Ołjivike 15



Name the classroom objects and mention how it is used. / Tamuna omana wovina mbi kara metuwo romahongero nokutja vi ungurisiwa kuye.





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Ondondo yombutiro Otjivike 15

Circle all dangerous objects in the classroom. / Patera ovina ovinaumba avihe metuwo romahongero.









Play the memory game with classroom objects.

1. Cut out the picture cards.

2. Shuffle them and place them upside down.

3. Turn 2 cards around. If they match, keep them facing up. If they don not match, turn them around again.

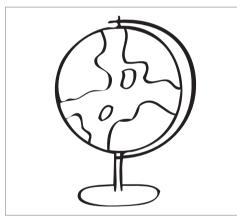
4. Continue until you found all the matching cards.

Nyanda okanyando kokukurakurisa ouruvi noviungurisiwa vyometuwo romahongero.

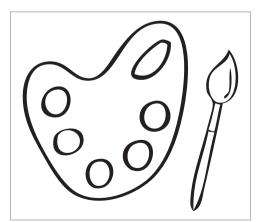
1. Konda oukarata woviperendero.

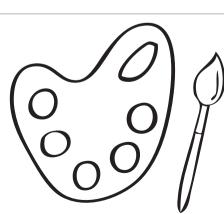
- 2. Skomora oukarata nu u tarise mehi.
- 3. Tanaura oukarata 2. Tji wa sana motarisa meyuru, tji u hiyasana tanaura wo rukwao u tare mehi.

4. Kaende komurungu ngaa tji wa ketisa auhe.











Otjivike 15 Ondondo yombuti

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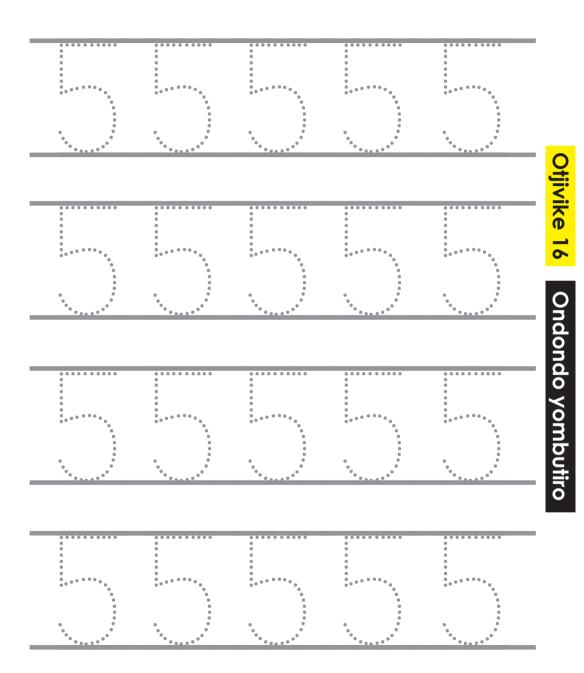




English/Otjiherero



Trace the dotted 5. / Yarukira moutootoo wo 5.







Write number 5. / Tjanga onomora 5.







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Find a picture of a school in a newspaper or magazine and cut it out and paste it on this page. / Paha otjiperendero tjosikore motjaitonga poo membo roviperendero nu u konde nokukakaterisa pombapira ndji.











Ondondo yombutiro Otjivike 16

Circle all yellow items. / Patera oviņa ovingara avihe mokawongo.







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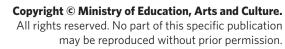


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Colour all the bigger items. / Hwaa ovina ovinene avihe.





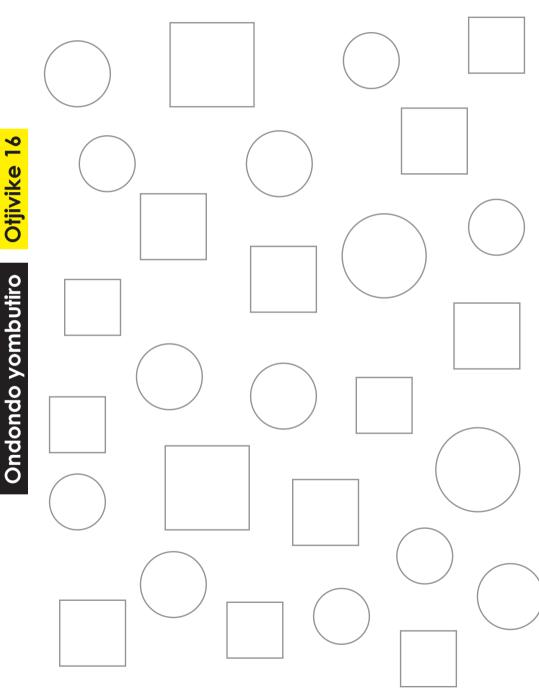






Colour all the circles red, and squares blue. /

Hwaa oviputuputu avihe notjivara otjiserandu, notjinavikorovine notjivara otjimburau.



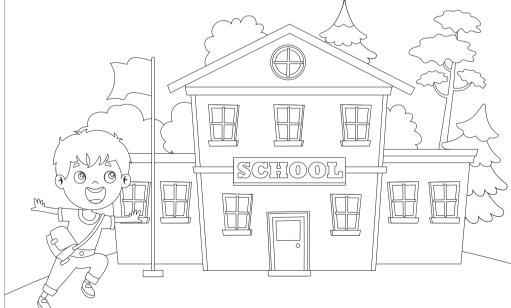






Colour the child who is nearest to the school. / Hwaa omuatje ngu ri popezu pezu nosikore.









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Otjivike 16

Ondondo yombutiro

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Match the picture with the correct words. / Ketisa oviperendero ku nomambo nga ketere.



heavy / Otjizeu

heavier / Otjizeuzeu

heaviest / Otjizeuzeu povikwao

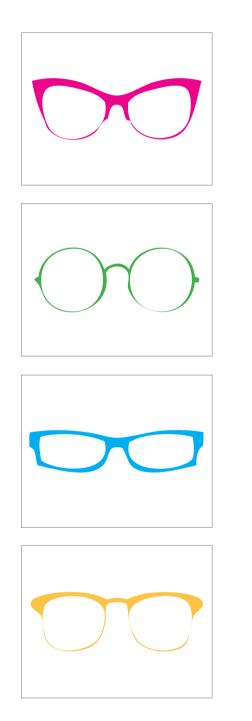






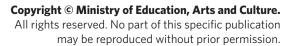


Match the same glasses. / Ketisa omakende ku nomakende nga sana kuwo.





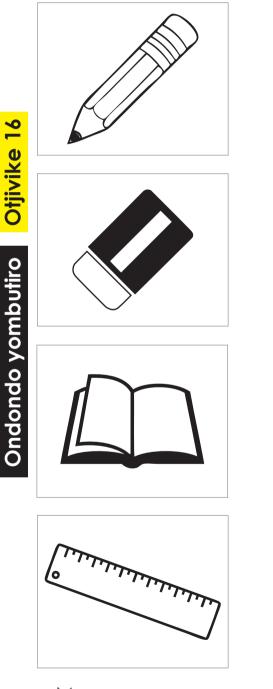


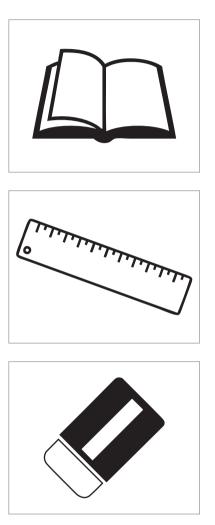






Use lines to match the same objects. / Nana omukoka okuza kotjina okutwara kotjina tji tja sana ku tjo.













Colour the rulers according to the colours given: / Hwaa ovinane vyomikoka mbi, notjivara tji tjayandjwa kehi mbo:

0] <mark>6</mark>
red / otjiserandu	Otjivike 16
0	Ondondo yombutiro
blue / otjimburau	ombutiro
0]
yellow / otjingara	

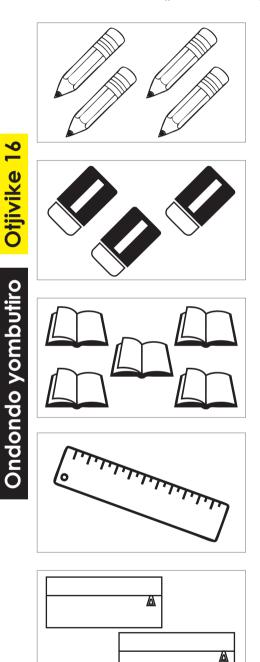
yellow / otjingara







Count the objects in each row and write the correct number. / Vara ovina mbi ri mokapaka akehe nu u tjange onomora.

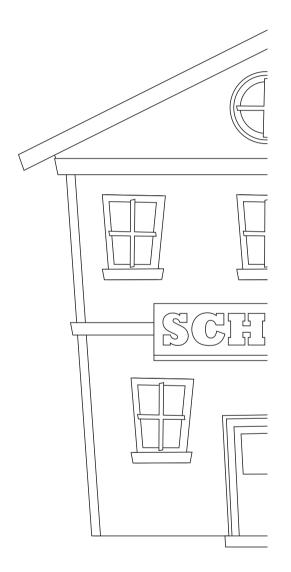








Complete the picture of the school. / Urisa otjiperendero tjosikore.









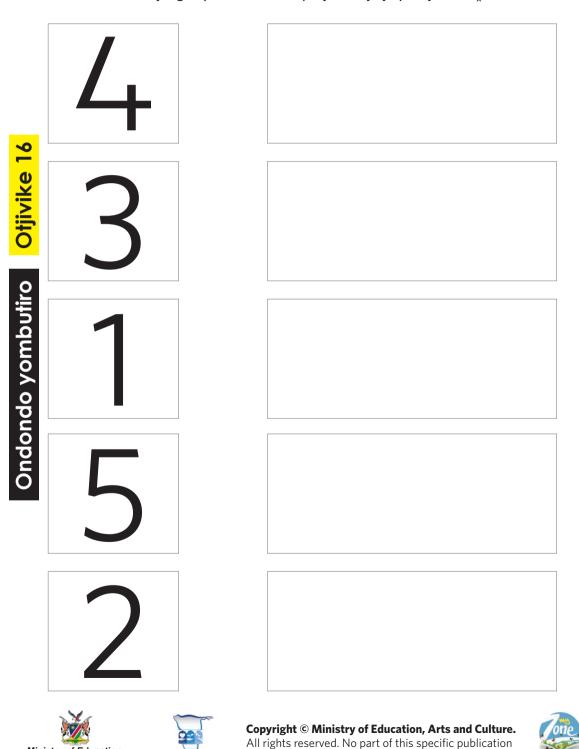


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Draw pencils equal to the given number: / Perenda ovitjange vyekara mbi teki potjivaro tji tja yandjwa mene mbo:



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steps to follow

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Easy peasy

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