

# Xrat 1: 17 & 18||î Wekheb / Grade 1: Week 17 & 18



English / Khoekhoegowab

## My friends & Being safe/ Ti |hōsan & !Nōrasasib



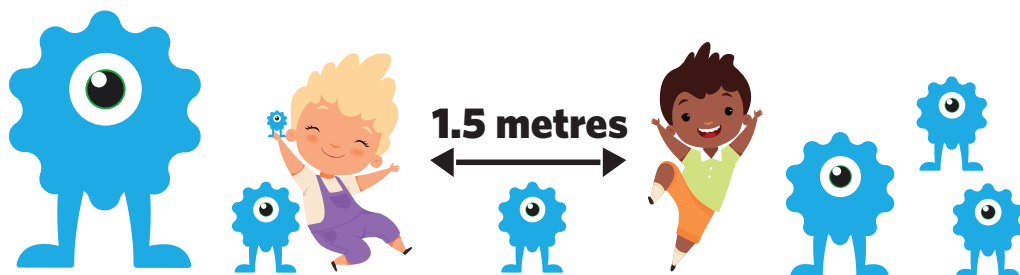
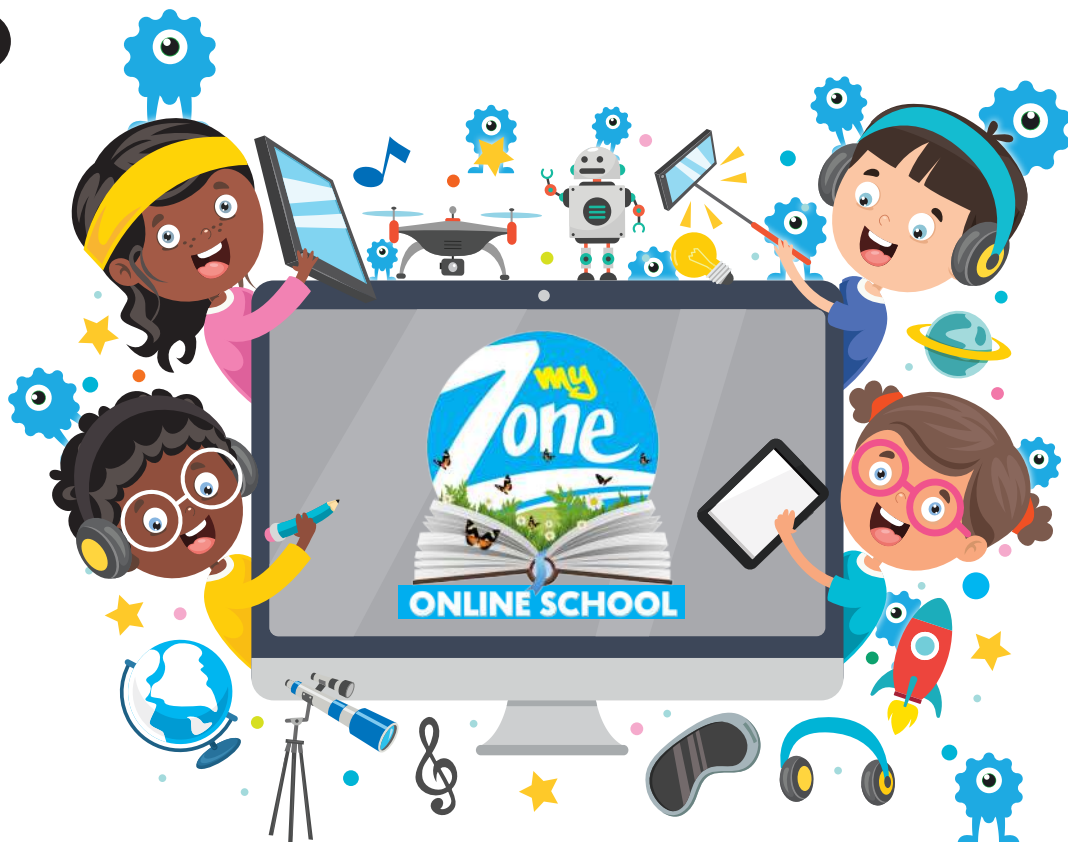
Ministry of Education,  
Arts and Culture



Capricorn Foundation

unicef   
for every child





These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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## Sight words / ||Naetisa mîdi

Read:

no

go

can

help

Trace it:

Write it:

no no no

go go go

can can

help help

Khomai:

hî-î

ī

||khā

hui

!Ari||garaba †gae!nâ:

Xoa:

hî-î

ī

khā

hui

Search the vocabulary words.

|   |   |   |   |   |
|---|---|---|---|---|
| c | a | n | g | o |
| h | h | e | l | p |
| e | c | g | o | n |
| l | a | n | o | o |
| p | n | y | w | e |

Mîdi||uib mîde ôa.

|   |   |   |   |   |
|---|---|---|---|---|
|   | k | h | ā | o |
| h | h | u | i | p |
| e | ī | g | a | n |
| l | a | n | n | o |
| p | h | î | - | î |



## Sight words / ||Naetisa mîdi

Read:

good

bad

caring

friends

Trace it:

Write it:

good

bad

caring

friends

Khomai:

!gâi

||gai

kō!gâ

|hōsan

!Ari||garaba †gae!nâ:

Xoa:

!gâi

gai

kō!gâ

hōsan

Unscramble the letters:

gincar

dogo

dba

ndsfrie

Xoamûde †hanuse xoa-ūnū

â!gkō

g!âi

g||ai

nasōhl





# Number 17/ !Gôas 17

Colour in / Anan!nâ



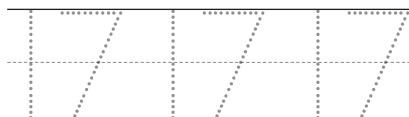
Colour in / Anan!nâ



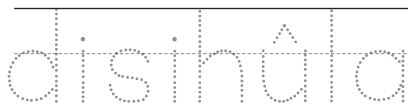
Circle the word seventeen /  
17 ðgae ðnamide dice di !nâ |nô||nâ.

disihû|a/                      disihû|a/  
seventeen      disikoro|a/      seventeen  
disikoro|a /      fifteen      disi!nani|a /  
fifteen                      sixteen

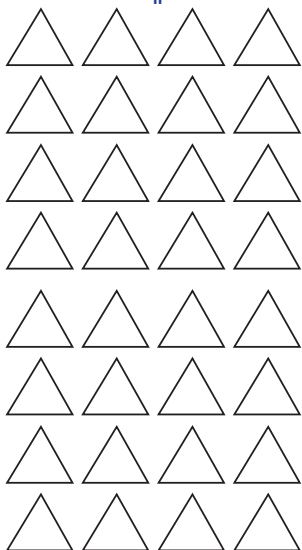
Trace / ðGae!nâ



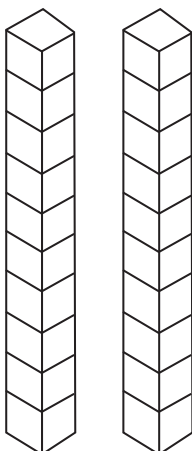
Write / Xoa



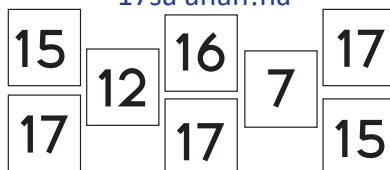
Colour in 17 triangles /  
17 !nona||hâabede



Colour in 17  
blocks / 17 blokde  
anan!nâ



Colour in the number 17 /  
17sa anan!nâ



Before and After /  
Ais ai tsî khaos ai



Xrat 1

Wekheb 17



## Phonics / |ōgu

Replace beginning sounds to form new words:



cat

..... at



van

..... an



map

..... ap



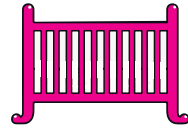
net

..... et

**big**

big

..... ig



cot

..... ot

..... et

..... ig

..... ot

Tsoatsoas |ōga !khō!khuni |asa mîde kurus !aroma:



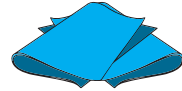
|hōas

..... ôas



aob

..... ob



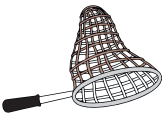
lāb

..... āb

..... ôas

..... ob

..... āb



net

..... ams



!nâb

..... âb



duru

..... uru

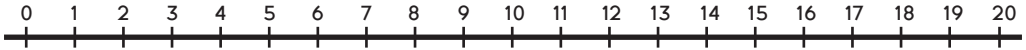
..... ams

..... âb

..... uru

## !Gôa !gae||ares

!Gôa ||garaba sîsenū tsî !gôa !gae||arede dîtoa.



|   |   |   |   |
|---|---|---|---|
| <div>15</div> <div>6</div> <div></div>  | <div>17</div> <div></div> <div>6</div>  | <div>11</div> <div>3</div> <div></div>  | <div>18</div> <div></div> <div>12</div> |
| <div></div> <div>17</div> <div>3</div>  | <div>14</div> <div>10</div> <div></div> | <div></div> <div>9</div> <div>8</div>   | <div>12</div> <div></div> <div>5</div>  |
| <div>12</div> <div>4</div> <div></div>  | <div>19</div> <div></div> <div>7</div>  | <div>20</div> <div></div> <div>11</div> | <div>13</div> <div>6</div> <div></div>  |
| <div>16</div> <div>12</div> <div></div> | <div>18</div> <div>5</div> <div></div>  | <div>12</div> <div></div> <div>1</div>  | <div>10</div> <div></div> <div>5</div>  |
| <div>11</div> <div>2</div> <div></div>  | <div>15</div> <div></div> <div>4</div>  | <div>17</div> <div>12</div> <div></div> | <div>19</div> <div></div> <div>15</div> |

Xrat 1

Wekheb 17



## Problem Solving / !Gomsina oresa hōbas

1. I have 9 appels. I eat 6 apples. How many apples are left? /  
9 apelde ta ge ūhâ. 6 apelde ta ge ra †û. Mâtikōde ra !gau?



$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

2. Sally has 8c. Tyger has 3c. What is the difference? /  
Sallys ge 8c ga ūhâ. Tygerb ge 3c ga ūhâ. Mâtikō !kharagagusiba hâ?



$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

3. There are 10 chickens. 5 chicken ran away. How many chickens are left? /  
10 anidi ge hâ. 5 anidi ge ra !khoebē. Mâtikō anide ra !gau?



$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

4. I see 7 people. 5 people walked away. How many people are left? /  
7 khoena ta ge ra mû. 5 khoen ge ra !gûbē. Mâtikō khoena ra !gau?



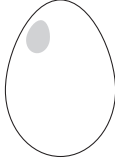
$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Sounds: b,c,m,d,e,f,t,g,h./ |ōgu: |, †, !, a, ||, o,k

Fill in the beginning sound of the word: /  
Tsoatsoas |ōb sao ra mîdi diba xoa†gā:



.....



.....



.....



.....



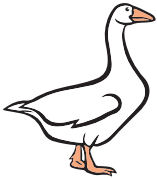
.....



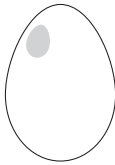
.....

Xrat 1

Sao ra xūn Tsoatsoas |ōba xoa:



.....



.....



.....

Wekheb 17



.....



.....



.....

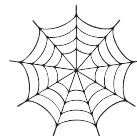
|Unis |ōb mîdi diba xoa:



.....



.....



.....



.....



## Syllables / Mî-arakhôas

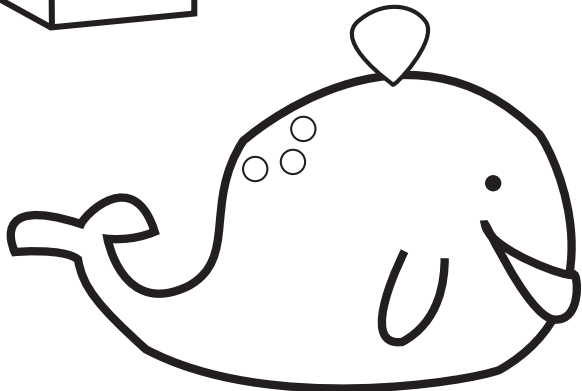
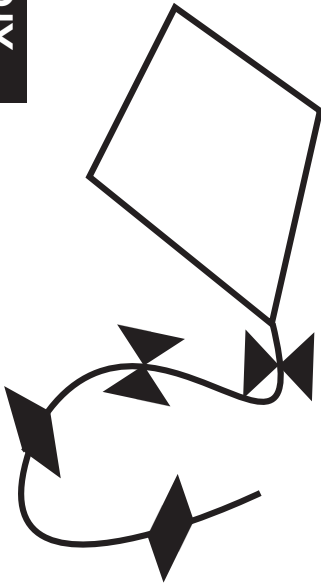
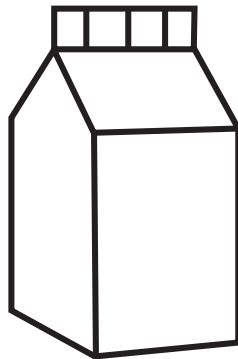
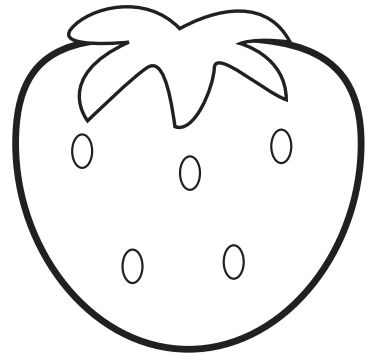
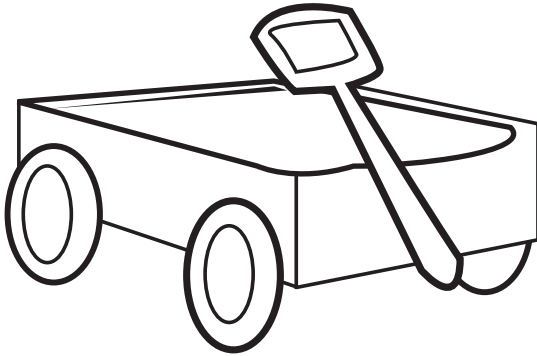
Clap the syllables. Use the code to colour the pictures. /  
Mî-arade ||apu re. ||Gau||gaude sîsenū tsî īsiga anan!nâ.

1 Clap / 1 ||apus

2 Claps 2 / ||apura

3 Claps / 3 ||apudi

4 Claps / 4 ||apudi



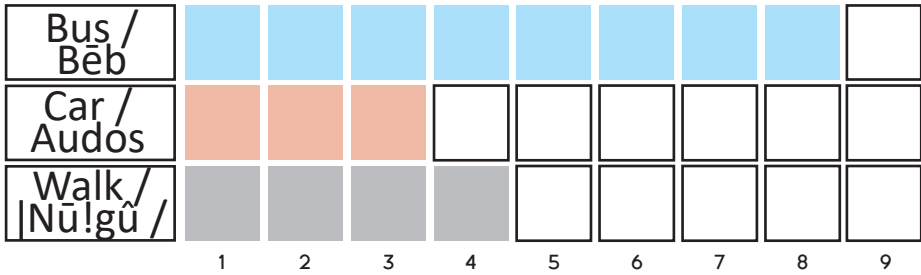
## Data Handling / |Hao|haosa ƒansa sîsenūs

How do you get to school? / Mâtits ra skoli tawa sî?

Use the bar graph to answer the questions. / Xrafiksa sîsenū tsî dîde !eream.

Transportation / !Nari-ūxūn

Getting to school / Skoli tawa sīs



Number of children / |Gôan !gôab

Xrat 1

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1. / How many children takes the bus to school? / Mâtikō |gôana bēb |kha ra skol!gû? .....

2. How many children walk to school? / Mâtikō |gôana skoli ||ga ra |nū!gû? / .....

3. How many more children take the bus than a car? / Mâtikō !nāsa |gôana bēb |kha ra skol!gû audos xa? .....

4. How many children take the bus and drive in a car in total? / Mâtikō |gôana bēb tsî audos tsîn |kha ra skol!gû? .....

5. Which transportation method do children take the most? / Mâ !nari!oabaden |gôana !nāsase ra sîsenū?/ .....

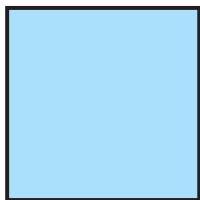
6. Which transportation method do children take the least? Mâ !nari!oabaden |gôana |orose ra sîsenū? .....



## Khoekhoegowab

|Nōḥans: 2|khābe īsigu

Dītoa

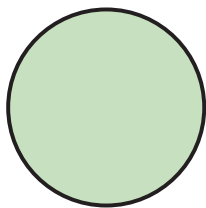
Īsiba |nō||nā tsī  
anan!nā

Nē 2|khābe īsib ge a

-----.

----- ||hōade ūhā.

----- |khāga ūhā.

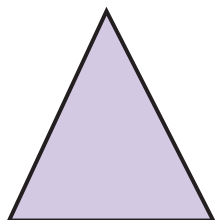


Nē 2|khābe īsib ge a

-----.

----- ||hōade ūhā.

----- |khāga ūhā.



Nē 2|khābe īsib ge a

-----.

----- ||hōade ūhā.

----- |khāga ūhā.



Nē 2|khābe īsib ge a

-----.

----- ||hōade ūhā.

----- |khāga ūhā.





## Length / Gaxusib

Use your hand spans to measure the following. / Sa !oms ||goe|gauba sîsenū tsî  
sao ra xūna |nō.

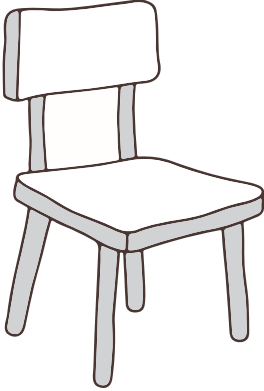


table / tãb

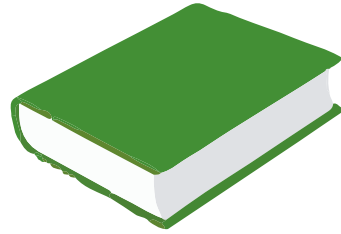
.....

chair / ɬnû-ai!naos

.....

book / ɬkhanis

.....



Use your footsteps to measure the following. / Sa ɬai dā|gauba sîsenū tsî sao  
ra xūna |nō.



car / audos

.....

one side of your room /  
|Gui|khāb sa ||om!nā!nā-oms dib

.....

gate / heks

.....



## Reading comprehension

Read the short passage and answer the questions.

### My Friend

My friend's name is Ben. Ben is a great friend.  
He is five years old. Ben plays soccer. We have so much fun together!

1. What is my friend's name?

---

2. How old is he?

---

3. What does he play?

---



### Khomai tsî !eream

!Nubu ||gaeꞑhōas khomai tsî dîde !eream:

### Ti |Hōsab

Ti |hōsab |ons ge a Ben. Benni ge !gâi |hōsaba. ||b ge a koro kurixa. Benni ge ꞑai!gaisa ra |huru. Sikham ge !gâi ||aeb |guiba ra ūhâ.

1. Ti |hōsab |onsa mâti hâ?

---

2. Mâtikō kurixa |b a?

---

3. Tare-eb ra |huru?

---



Is the following a statement or a question? /  
Sao rana a mîlgaub tamas ka io dî ðâbasen?



Read the sentences and say whether its a question or a statement.

Put a cross next to 'S' if its a statement and a cross next to 'Q' if its a question.

ðâbasenga khomai tsî  
mîlgaub tamas ka io dî  
ðâbasenni a !khaisa xoa.

M's xōlkhā 'X' sa ðgae  
mîlgaub ðâbasenni ga o tsî  
D's xōlkhā ðgae dî ðâbasenni  
ga o.

1. How many windows do you see /  
Mâtikō mûðuidaodets ra mû

2. The ghost is white in colour /  
|Nōreb ge !uri |ûba ūhâ

3. The moon is shining bright /  
||Khâb ge ðkhairase ra !nâ

4. Do you see the flying bats /  
||Khana garu sūrtsi!gūbesa mûts ra

5. The tree is behind the house /  
Hais ge oms !gâb ai mâ

6. Can you see any leaves on the tree /  
Haiðgaega hais ai mû ||khâts a

7. The house looks very spooky /  
Oms ge |nōre īsiba ūhâ

|   |                          |   |                          |
|---|--------------------------|---|--------------------------|
| M | <input type="checkbox"/> | D | <input type="checkbox"/> |
| M | <input type="checkbox"/> | D | <input type="checkbox"/> |
| M | <input type="checkbox"/> | D | <input type="checkbox"/> |
| M | <input type="checkbox"/> | D | <input type="checkbox"/> |
| M | <input type="checkbox"/> | D | <input type="checkbox"/> |
| M | <input type="checkbox"/> | D | <input type="checkbox"/> |
| M | <input type="checkbox"/> | D | <input type="checkbox"/> |

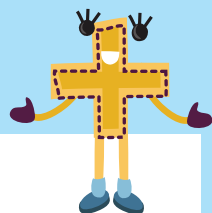
Xrat 1

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Now go back and punctuate each of the sentences.  
Add a '?' for all the questions and a '.' for all the statements. /  
Nēsi oa i mâ ðâbasenni hoab !nâ ðhanu khomaisaosa xoaðgā.  
'?' dīs tawa tsî 'mîlgaub tawa.



Complete the train sum. /  
Treins !gôade dītoa



Start here /  
nēba tsoatsoa

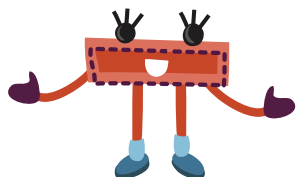
2

+2

+1



double /  
!gamme



-3

+2

halve /  
!khare



double /  
!gamme



halve /  
!khare

+1

end here /  
nēba !am



## Being safe / !Norasasib

Vocabulary / Mîdi||uib

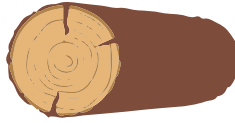
Read the vocabulary words. / Mîdi||uib mîde khomai.



wolf/ ǀhīras



basket / |harus



wood / |aeb



path / daob

Fill in the missing letters

\_\_\_\_ol\_\_\_\_

b\_\_\_\_sk\_\_\_\_t

w\_\_\_\_d

p\_\_\_\_th

n\_\_\_\_s\_\_\_\_

Xūǀuisa xoamûde xoaǀgā.

ǀh\_\_\_\_r\_\_\_\_s

|h\_\_\_\_r\_\_\_\_s

l\_\_\_\_b

d\_\_\_\_b

Search the vocabulary words.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| b | a | s | k | e | t |
| i | k | w | o | o | d |
| p | a | t | h | m | o |
| s | w | o | l | f | r |

Mîdi||uib mîde ôa.

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
|   | h | a | r | u | s | e |
| i | k | h |   | a | e | b |
| d | a | o | b | m | o | p |
| ǀ | h | ī | r | a | s | l |



Odd and even numbers / |Guike||hōbe tsî ‡âu!nâgube !gōadi

Colour the appels with odd numbers **red.**

Colour the appels with even numbers **green.**

|Guike||hōbe !gōade ūhâ apelde **!apa** |ûb |kha anan!nâ.

‡Âu!nâgube !gōade ūhâ apelde **!am** |ûb |kha anan!nâ



## Sight words / ||Naetisa mîdi

Read:

he

she

I

am

Trace it:

Write it:

he he

she she

I I

am am

Khomai:

||îb

||îs

tita

ti

!Ari||garaba †gae!nâ:

Xoa:

||îb ||îb

||îs ||îs

tita tita

ti ti

Find and circle the sight words:

Vind en omkring die sigwoorde:

at I he

she my is

am the on

ūhâ tita ||îb

||îs ti ti

tsî ī ai



Number bonds / !Gôa!gae||ares



Fill in the missing numbers to make 10. /  
Xūþuisa mîde xoaþgā tsî disisa kuru.

7 + \_\_\_\_ = 10      9 + \_\_\_\_ = 10      4 + \_\_\_\_ = 10

8 + \_\_\_\_ = 10      5 + \_\_\_\_ = 10      10 + \_\_\_\_ = 10

Wekheb 18

Xrat 1

Fill in the missing facts. / Xūþuisa amaba xoaþgā.  
10 is 1 more than / 10s ge 1b |kha 9s xa !nāsa.

10 is \_\_\_\_ more than 7  
10s ge \_\_\_\_ |kha 7 xa !nāsa

10s is \_\_\_\_ more than 8  
10s ge \_\_\_\_ |kha 8s xa !nāsa

10 is \_\_\_\_ more than 5  
10s ge \_\_\_\_ |kha 5s xa !nāsa

10 is \_\_\_\_ more than 6  
10s ge \_\_\_\_ |kha 6s xa !nāsa

10 is \_\_\_\_ more than 3  
10s ge \_\_\_\_ |kha 3s xa !nāsa

10 is \_\_\_\_ more than 4  
10s ge \_\_\_\_ |kha 4s xa !nāsa

10 is \_\_\_\_ more than 1  
10s ge \_\_\_\_ |kha 1b xa !nāsa

10 is \_\_\_\_ more than 2  
10s ge \_\_\_\_ |kha 2s xa !nāsa

Join up the pair of numbers that add up to 10. /  
10s ra kuru !gôade !gae||are re.



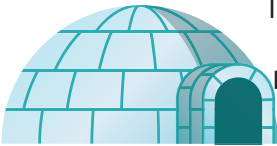


# Revise Phonics / |Ōga !gû!gâ

Trace/ !Ari||garaba ‡gae!nâ



Circle the i's in the sentence. / Om-kring al die i's in die sin.



Ida eats ice cream  
in an igloo./  
Ida teken met ink  
op die iglo.

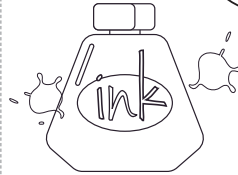
Draw a line from the circle to the images  
that begin with the letter i / !Aegub !nâ  
mâ ‡gae‡namisa xû ||garaba 'i' |kha ra  
tsoatsoa mîs ||ga ‡gae.



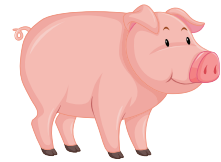
iron/‡hou  
‡hou ū das



ice/ !khoas

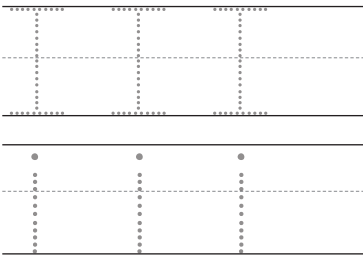


ink/ ink-i



pig/ hāgūb

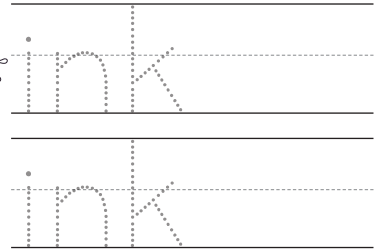
Trace/ !Ari||garaba ‡gae!nâ



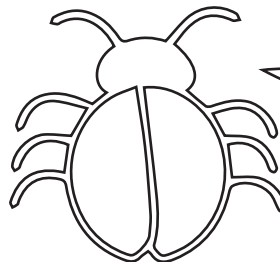
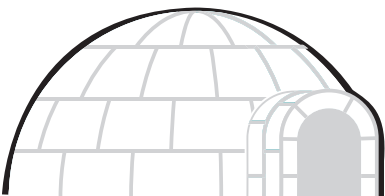
Trace and read the word. / Ari||garaba ‡gae!nâ tsî  
mîsa khomai.



ink

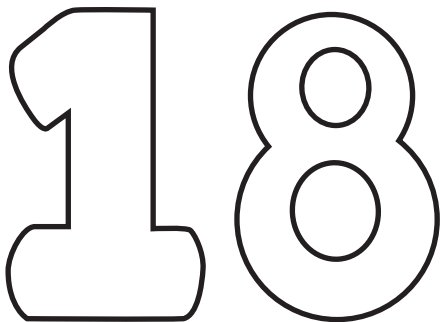


Colour the pictures that start with the letter 'i':/  
'i'ba ūhâ isiga ‡gae‡nami:



# Number 18 / !Gôas 18

Colour in /Anan!nâ



Make 18 dots on the dice/ 18  
‡gae‡namide dice di !nâ |nō||nâ.

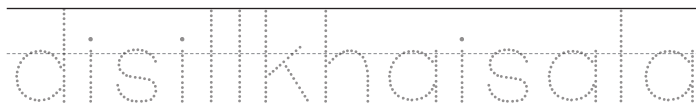
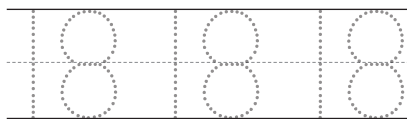


Circle the word seventeen/ Mîs  
disi||khaisa|a ‡gae‡nami

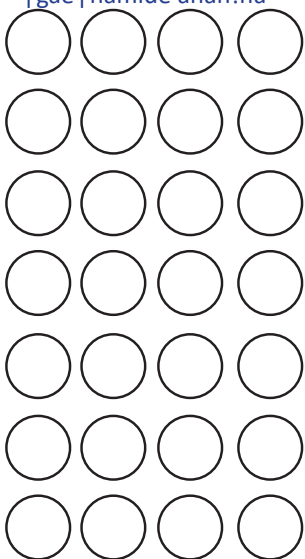
fourteen/ disihaka|a      eighteen/  
fifteen/ disikoro|a      disi||khaisa|a  
sixteen/ disi|nani|a      disikhoese|a

Trace/ ‡Gae!nâ

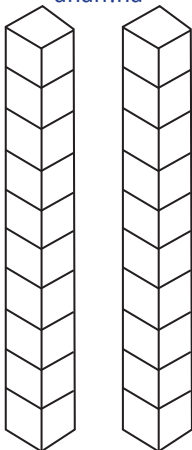
Write/ Xoa



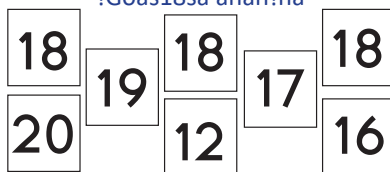
Colour in 18 triangles/ 18  
‡gae‡namide anan!nâ



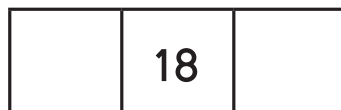
Colour in 18  
blocks/ 18 blokde  
anan!nâ



Colour in the number 18/  
!Gôas18sa anan!nâ



Before and after 18/ Ais ai tš  
khaos ai



## Phonics / |Ōgu

Trace / !Ari||garaba ꜥgae!nâ



Circle the j's in the sentence. / 'j'ga ꜥâibasenni !nâ ꜥgaeꜥnami



Jack messed jelly  
on his jacket./  
Jacki ge jersis ai  
jeli-e go ||hōxū.

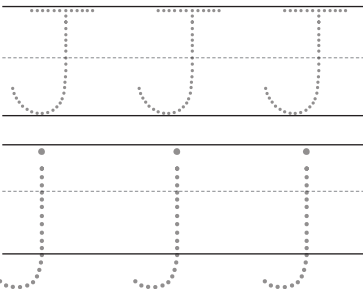
Draw a line from the circle to the images  
that begin with the letter 'j': / ||Aegub !nâ  
mâ ꜥgaeꜥnamisa xu ||garaba 'j' |kha ra  
tsoatsoa mîs ||ga ꜥgae.

jug  
kobib

jeep/ audob

jelly  
jeli-icat  
|hōas

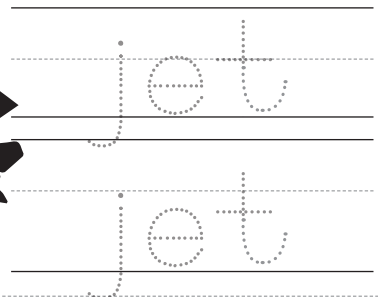
Trace / !Ari||garaba ꜥgae!nâ.



Trace and read the word. / !Ari||garaba ꜥgae!nâ.



jet

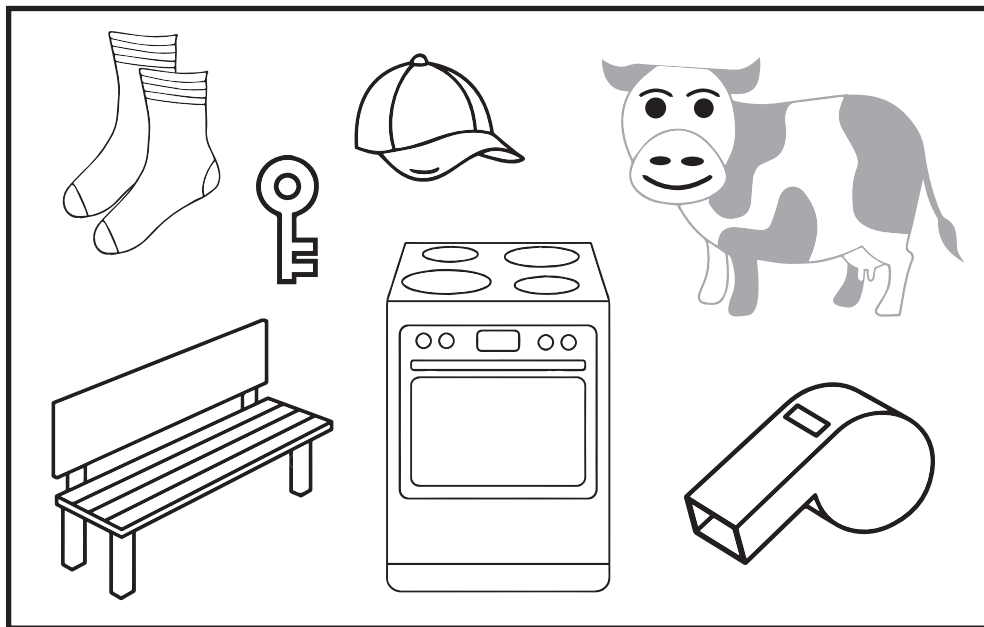


Colour the pictures that start with the letter 'j': / 'j'ba ūhâ īsiga ꜥgaeꜥnami:

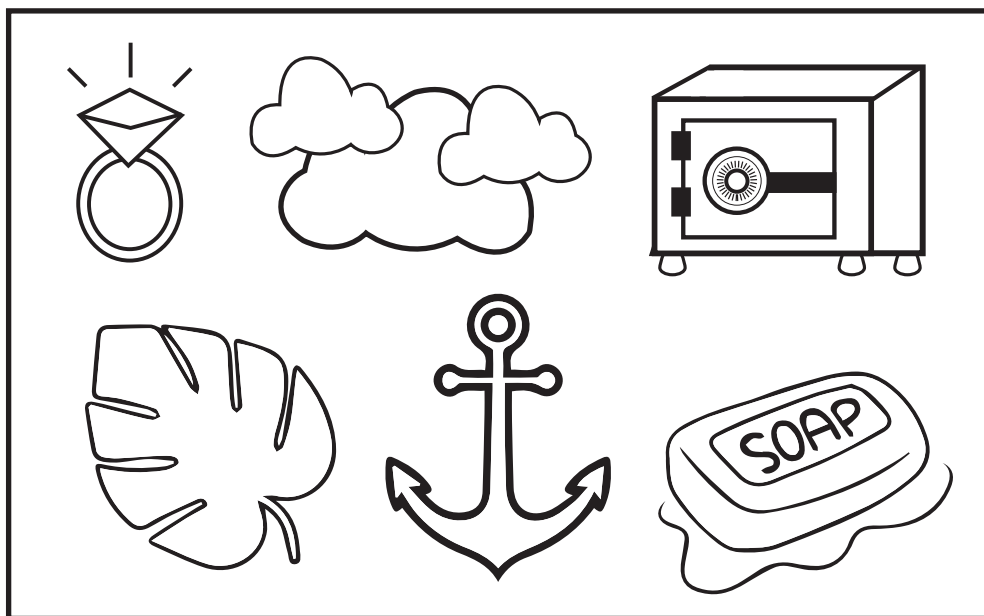


Mass: Balance and compare /  
!Gommi: |Guro tsî |gowe|nō

Colour the objects that are heavy. / !Gom xūna anan!nâ.



Colour the objects that are light. / Supu xūna anan!nâ.



## Days of the week / Wekheb di tsēdi

Read and write the days of the week: /Khomai tsī wekheb tsēde xoa:

Sunday / Sontaxtsēs

Monday / Mantaxtsēs

Tuesday / Denstaxtsēs

Wednesday / Wunstaxtsēs

Thursday / Donertaxtsēs

Friday / Vrydag

Saturday / Satertaxtsēs

Xrat 1

Wekheb 18

1. What day is:

a) before Monday?/

b) after Friday?

c) before Wednesday?

.....

.....

.....

2. Count the letters in:

a) Tuesday:

b) Thursday:

c) Saturday:

.....

.....

.....

1.Mâ tsēsa:

a) Mantaxtsēs ais ai?

b) Fraitaixtsēs ais ai?

c) Wunstaxtsēs ais ai?

.....

.....

.....

2.Xoamûde !gôa:

a) Denstaxtsēs:

b) Donertaxtsēs:

c) Satertaxtsēs:

.....

.....

.....



Read the words in each pot.  
Circle the words that rhyme:

ran

let can rub

bin fan pan dot

man fat tan

ton rut

log

bog hug hog

met dog jog pat

bit mop smog

bit fog

ted

bed wed run

hen cat jot led

fed tip wig

rug jog

pit

bug wit hit

bit pen jet

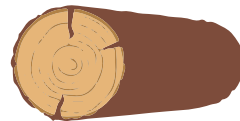
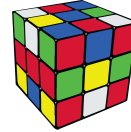
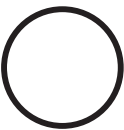
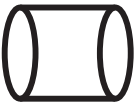
bat sit lap

run fit



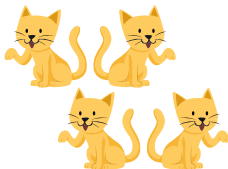
## 3D shapes / 3 |khābe īsigu

Match the shape with the correct objects. /  
Isiba ꞑhanu xūn |kha ꞑgae||are.

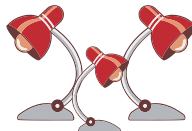


# Plurals / ǃGuiǃnōb

Write the plural forms of the given nouns. /  
Mâsa ǃonmîde ǃguiǃnōb ǃnâ xoa.



cat / ǃhōas \_\_\_\_\_



lamp/ ǃams \_\_\_\_\_



pen/  
xoa!ammi \_\_\_\_\_



chair / ǃnû-ai!naos \_\_\_\_\_



girl / ǃgōas \_\_\_\_\_



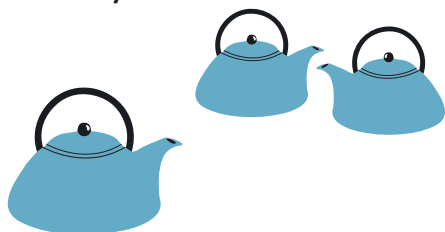
sock / kausib \_\_\_\_\_



tree / hais \_\_\_\_\_



table / tǃb \_\_\_\_\_



kettle /  
ketels \_\_\_\_\_



bottle / botoli \_\_\_\_\_





Question words:  
Who, What and Where /  
Dî mîdi: Tari-e, Tare-e tsî mâpa

Who? What? Where?

Molly went to a shop. She bought some clothes for herself.  
The shop was in a mall.

Who went to the shop?

a) Molly                                      b) Sam                                      c) Mom

What did she buy?

a) car    b) clothes                                      c) snow

Where was the shop?

a) mall    b) beach                                      c) street

Xrat 1

Tari-e? Tare-e? Mâpa?

Mollies ge stors ||ga ge !gû. ||s ge sarana ra ||amabasen  
Stors ge ||ama!khaib tawa ge hâ i.

Tari-e stors ||ga ge !gû?

a) Molly                                      b) Sam                                      c) Mom

Tare-es ge ||ama?

a) audos                                      b) saran                                      c) !khoab

Storsa mâpa hâ?

a) ||ama!khaib                                      b) huribaib                                      c) !ganni

Wekheb 18

Write questions using the following words:/  
Sao ra mîde sîsenû tsî dîde ñnuwi:

What: / Tare-e: .....

.....

Where: / Mâpa: .....

.....



Problem Solving / !Gomsina oresa hōbas

1. There are 10 pies. The wolf ate 7 pies. How many pies are left? / 10 peredi ge hâ. ꞑHīrab ge 7 perede ra ꞑû. Mâtikō perede ra !gau?

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Wekheb 18

2. I have 7 pens. Mother gives me 3 more pens. How many pens do I have altogether? / Tita ge 7 xoa!amga ūhâ. Mamas ge 3 xoa!amga ra mǎ|aro te. Mâtikō xoa!amga ra !gau?

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Xrat 1

3. There are 8 birds sitting on a wire. 4 birds fly away. How many birds are left? / Daar sit 8 voels op 'n draad. 4 voels vlieg weg. 8 anidi ge darab ai ꞑnôa. 4 anidi ge ra ||khānabē. Mâtikō anide ra !gau?

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4. Pam has 5 marbles. She win 3 more marbles. How many marbles does Pam have altogether? / Pams ge 5 ||gurude ūhâ. ||îs ge 3 ||gurude ra dān |aro. Mâtikō ||gurudes Pamsa hoan |haob ai ūhâ?

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[www.zoshy.online](http://www.zoshy.online)

In collaboration with the Ministry of Education, Arts and Culture

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1

Turn the booklet to landscape.



2

Take a ruler & tear the booklet at the top long fold.



3

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4

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Capricorn Foundation



# Mâtits a !gari-aon KAI || KHA

Nau khoena ||khauba,  
satsa ||khaubasen



Hoa !gari-aon ge  
**maskersa ra #nûi**

