

Grade 1: Week 23 & 24/ Xrat 1: 23 & 24||î Wekheb

English / Khoekhoegowab



Spring & Animals /
!Khā||aeb & Xamarin



Ministry of Education,
Arts and Culture



NAMIBIAN
COMMUNITY TRUST

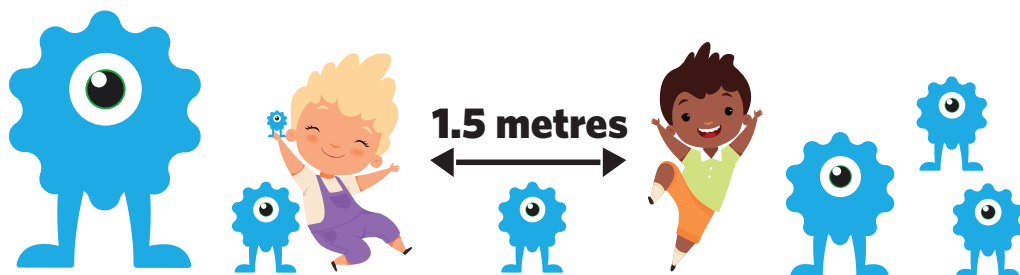
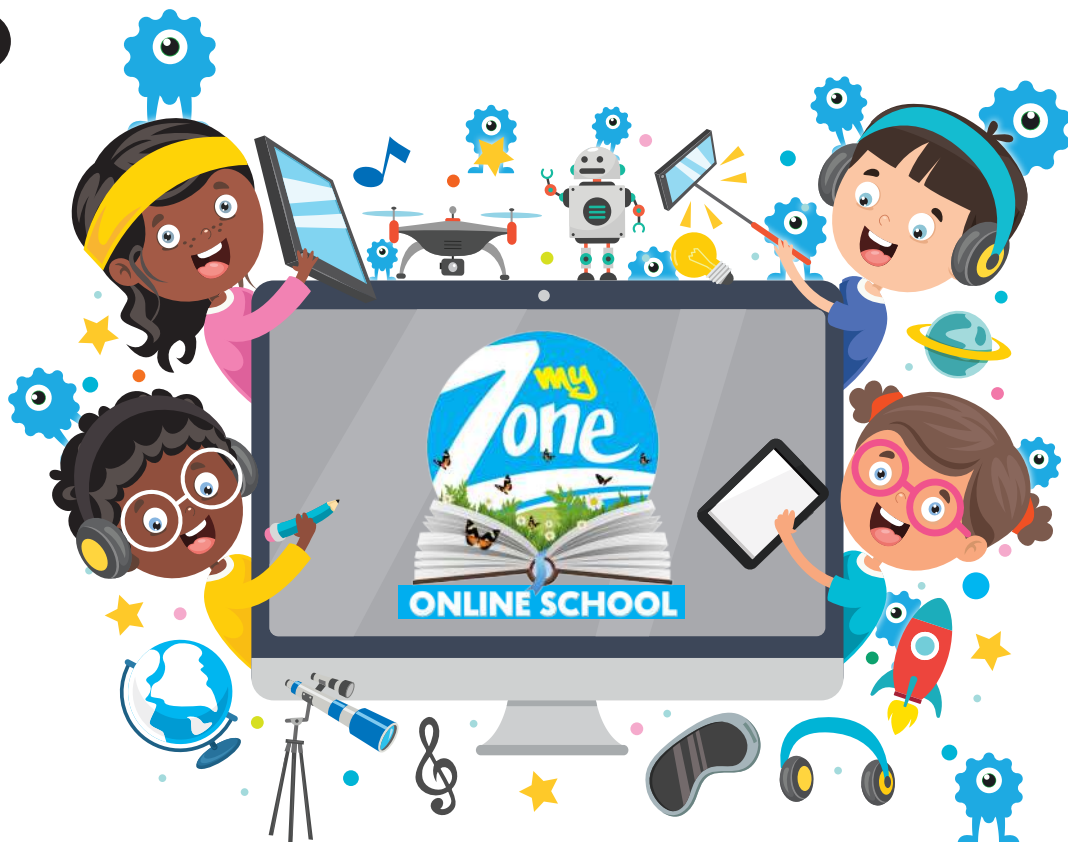


Capricorn Foundation

unicef

for every child





These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

This publication is a collaboration between the Ministry of Education, Arts and Culture and Namibia Media Holdings. This publication is sponsored by the Ministry.

Copyright © Ministry of Education, Arts and Culture. All parts of this publication cannot be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without prior permission of the Ministry of Education, Arts and Culture or the Publisher.

Production by: Namibia Media Holdings  **NAMIBIA MEDIA HOLDINGS**

Printing: Newsprint Namibia  **newsprint**



Reading comprehension / Khomai tsî !eream

Read the story and answer the questions. /

||Gaeǀhōasa khomai tsî dîde !eream.

Spring garden

John has a flower garden.

He waters his flower garden every day.

First, he gets his watering can. Next, he fills it with water.

Then, he goes outside to his garden.

Finally, he waters his sunflowers.

!Khā||aeb !hanas

Johanni ge !khā !hanasa ūhâ.

||ĭb ge ||ĭb di !khā !hanasa tsēs
hoasa ra ǀnâ.

ǀGurob ge ǀnâ-ū xapaba ra ū.

||Nāpa xūb ge ||gam-i |kha ra
|oa|oa.||Nās khao!gāb ge !hanas ||ga
ra ǀnâ.|Ams aib ge ||ĭb di sore!khāde
ra ǀnâ.

1. When does this story take place? /

Nē ǀhōasa mâ||aeb !nâ ra ī?

2. Who is the main character? /

Tari-e a |huru-ao?

3. What does he use to water his garden? /

Tare-eb !hanasa ǀnās !aroma ra sîsenū?

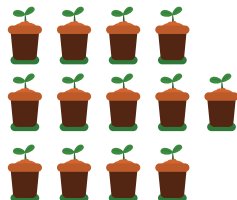
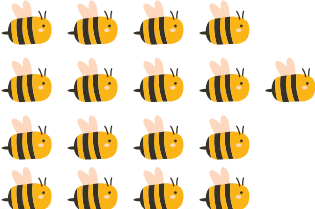
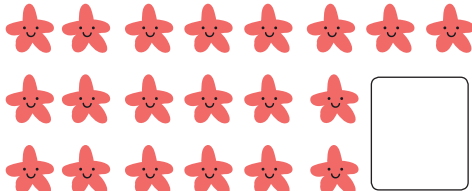
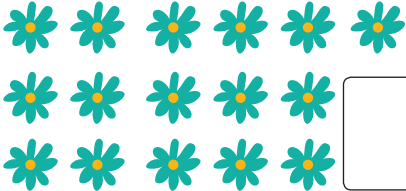
4. What kind of flowers does he water? /

Tare !nōa !khādeb ra ǀnâ?



Counting/ !Gôa

1. Count the following objects and write the number in the block. /
Sao ra xûna !gôa tsî !gôasa bloks !nâ xoa

 <input data-bbox="451 391 571 509" type="text"/>	 <input data-bbox="963 391 1083 509" type="text"/>
 <input data-bbox="475 627 571 746" type="text"/>	 <input data-bbox="963 627 1083 746" type="text"/>

2. Count on and back in 10's. / 10'di !nâ !gôa !gû!gû ts !gôa oa.

a)	<input type="text" value="20"/>	<input type="text" value="30"/>	<input type="text" value="40"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b)	<input type="text" value="25"/>	<input type="text" value="35"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c)	<input type="text" value="92"/>	<input type="text" value="82"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d)	<input type="text" value="71"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Doubling and halving / |Gamme tsî !khare

1

1. Double the numbers and fill it in on top of the ice-cream. /
!Gôade |gamme tsî !gôasa !khoa!aope-i !nâ xoaṭgā.



2. Halve the numbers and fill it in the block. /
!Gôade !khare tsî !gôasa bloks !nâ xoa.

10	2	8	6
-------------	------------	------------	------------

3. Complete: / Dītoa:

Number/ !Gôas	Halve/ !Khare	Double/ Gamme
2	1	2
4		
10		
12		
16		



Vocabulary/ Mîdi||uib

Read the vocabulary words. /
Mîdi||uib mîde khomai.



grow /
||hao



blossoms / !ī



butterflies /
Kurlabes



spring /
!khā||aeb



bees / !hawun

Fill in the missing letters:

bl ____ ss ____ ms

b ____ tt ____ rflies

sp ____ ing

b ____ es

gr ____ w

Xūɬuisa xoamûde xoaɬgā:

! ____

K ____ rl ____ bes

!kh ____ ||h ____ o
!kh ____ ||a ____ b

!haw ____ n

Search the vocabulary words.

b	u	t	t	e	r	f	l	i	e	s
c	b	g	r	o	w	r	m	o	n	u
l	d	e	f	s	b	e	e	s	r	l
m	g	h	l	s	p	r	i	n	g	r
s	l	f	b	l	o	s	s	o	m	s

Mîdi||uib mîde ôa.

k	u	r		a	b	e	s	p	e	r	s
f	e	r	v	h	u	l	e	n	!	t	l
a	b	l	!	h	a	w	u	n	s	e	r
!	k	h	ā		a	e	b	m	p	p	p
r	e	a	s	f		h	a	o	i	y	r



Sight words/ ||Naetisa mîdi

Read:

where

what

Trace it:

where

what

Write it:

Find and circle the sight words.

what on

 see I

 where we play

Read each sentence.
Circle the sight words.

1. This is where I learned to ride my bicycle.
2. I want to see what they are doing.

Khomai:

mâpa

tare-e

!Ari||garaba ‡gae!nâ:

Xoa:

mâpa

tare-e

Ôa tsî ||naetisa mîde ‡gae‡nami.

Sida mû tita

 tare-e |huru

mâpa ai ūri

Mâ ‡âibasenni hoaba khomai tsî
||naetisa mîde ‡gae‡nami.

1. Nēba ta ge ti |urihāba !gapisa ge ||khā||khāsen.
2. Tare-en ra dī !khaisa ta ge ra mû ‡gao.

Write your own sentences using the sight words. /
||Naetisa mîde sîsenū tsî ‡hunuma ‡âibasenga ‡nuwi.



Computation / !Gôa

Identify the number pattern and fill in the missing numbers. / !Gôa patronga mũ!ã tsî xũ!uisa !gôade xoa!gã.

a. 4, 6, 8, 10, 12, _____, _____, _____, _____.

b. 11, 13, 15, 17, 19, _____, _____, _____, _____.

c. 22, 24, 26, 28, 30, _____, _____, _____, _____.

d. 10, 20, 30, 40, 50, _____, _____, _____, _____.

e. 5, 10, 15, 20, 25, _____, _____, _____, _____.

f. 6, 7, 8, 9, 10, _____, _____, _____, _____.

g. 23, 25, 27, 29, 31, _____, _____, _____, _____.

h. 98, 97, 96, 95, 94, _____, _____, _____, _____.









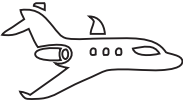

i. 78, 76, 74, 72, 70, _____, _____, _____, _____.

j. 100, 90, 80, 70, 60, _____, _____, _____, _____.

English Activity

Phonics

Say the name of each picture, colour the beginning, middle and ending sounds. Write the word.

Picture	Colour	Write
	f i g b u s	bug
	s e g n a t	
	p i b r u g	
	w o n d a g	
	h u n p a t	
	l a g i o n	
	p a t r e n	
	n e t h o n	
	l e t j a b	
	f e n t a p	

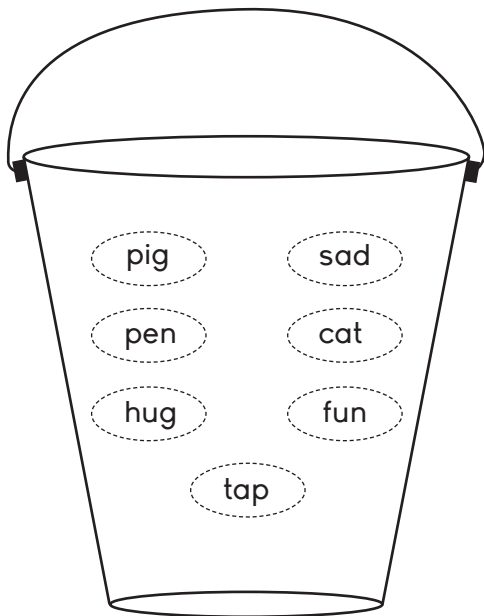
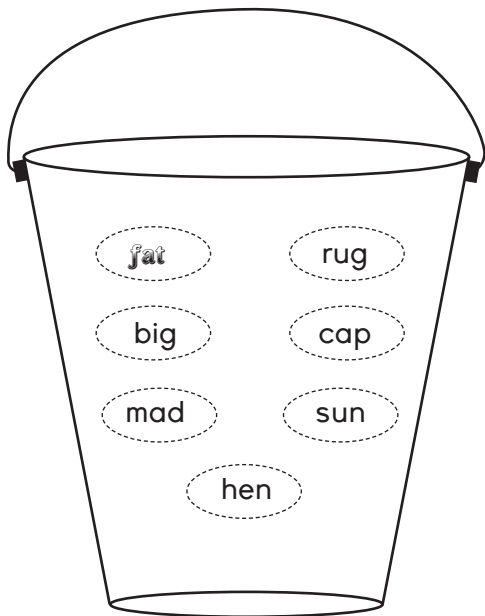
Wekheb 23

Xrat 1



English Activity

Rhyming words



Take a word from each bucket that rhymes:

- | | | |
|---------------|-----|------------|
| 1. <u>fat</u> | and | <u>cat</u> |
| 2. _____ | and | _____ |
| 3. _____ | and | _____ |
| 4. _____ | and | _____ |
| 5. _____ | and | _____ |
| 6. _____ | and | _____ |
| 7. _____ | and | _____ |



Sharing / |Gora

1. Division by repeated subtraction. /
|Goras ||gui!gâsa ‡gae||nâs |kha.

a. $10 - 5 - 5 =$

d. $10 - 5 =$

b. $6 - 2 - 2 - 2 =$

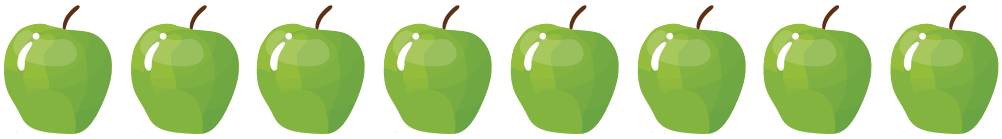
e. $2 -$

$= 0$

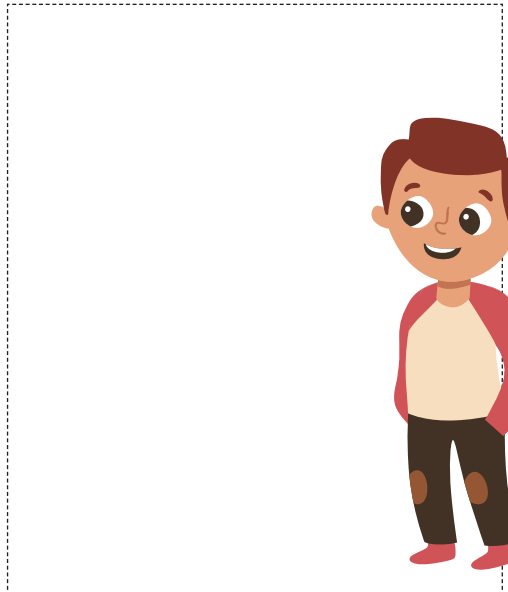
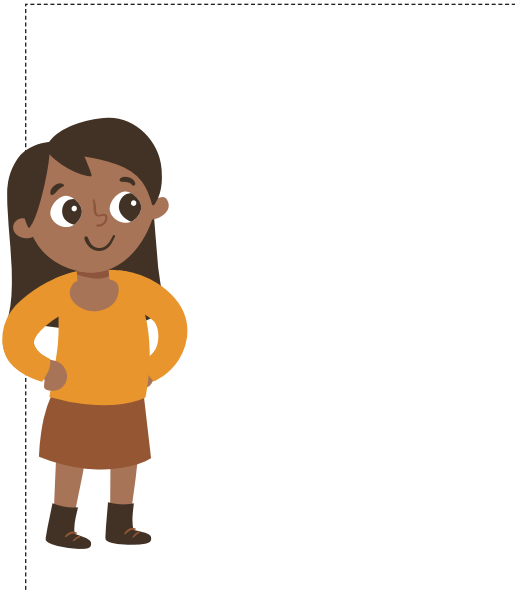
c. $\square - 2 - 2 - 2 - 2 = 0$

f. $\square - 2 - 2 = 0$

2. Sara and Shaun both like apples. Share these apples equally between them. /
Saras tsî Shaun hara hoara ge apelna |namsa. ||îra ||aegu |guitikōse apelde |gora.



3. Draw the apples to show how many each will get. /
Apelde |nō||nâ mâtikō apelde i mâ-i hoa-e nî hō !khaisa ||gau.



'What' and 'where' questions. / 'Tare' tsî 'mâpa' dîdi.

Read the story and answer the questions./
||Gaeḥhōasa khomai tsî dîde !eream.

My Teddy Bear

I lost my teddy bear.
First, I looked for it on the bed.
It was not there.
Next, I looked for it in the toy
box. It was not in there.
Then, I looked for it on the ta-
ble. It was not there.
My teddy bear was in the tub.

Ti Bēri

Tita ge ti bēra go ḥoa!nâ.
ḥGurose ta ge kharob !naga go ôabi.
||îb ge go |khai i.
Sao rase ta ge |huruxūn boks !nâ go
kō.
||îb ge go |khai i.
||Nāpa xū ta ge tāb ai go kō.
||îb ge go |khai i.
Ti bēri ge ||āsen!nâ xapab !nâ go hâ i

1. What did the child lose? /
Tare-e go ḥoa!nâ |gôaba?

2. What is the story about? /
Tare-i xa hâ ||gaeḥhōasa?

3. Where did the child look for his teddy bear first?
Mâpa go ḥguro ||îb di bēra goro ôa |gôaba?

4. Where was the teddy bear?
Mâpa go hâ i bēra?



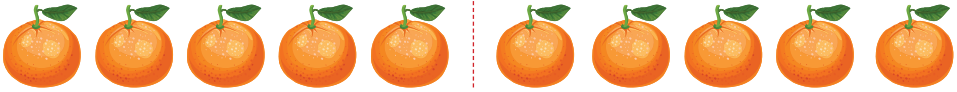
Problem Solving / !Gomsina oresa hōbas

1. There are 10 red roses and 8 yellow roses. How many roses are there altogether? / ||Nāpa i ge 10 |apa ros di tsī 8 !huni ros di tsīna hā? Mātikō rosde |haob ai hā?



$$\boxed{} + \boxed{} = \boxed{}$$

2. Ava has 10 oranges. She shares them equally between her and Cathy. How many oranges will each one get? / Avas ge 10 lemunde ūhā. ||s ge |guitikōse ||s tsī Cathys ||aegu ra |gora. Mātikōnas mās hoasa nī hō?



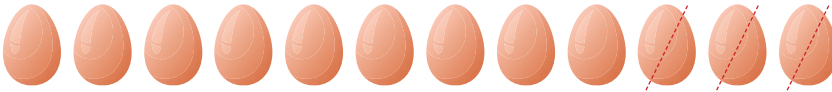
$$\boxed{} \div \boxed{} = \boxed{}$$

3. Ben picks 10 apples in the morning and 6 apples in the afternoon. How many apples did he pick altogether? / Benni ge 10 apelde ||goaga tsī 6 apelde karab ai ra !ora. Mātikō apelnab |haob ai !ora?



$$\boxed{} + \boxed{} = \boxed{}$$

4. Tom has 12 eggs. He cooks and eats 3 eggs. How many eggs does he have left? / Tommi ge 12 !upude ūhā. ||b ge 3 !upude sâi tsī ra ꜥû. Mātikō !upudeb ūhā?



$$\boxed{} - \boxed{} = \boxed{}$$

5. There are 3 nests in a tree. In each nest are 2 chicks. How many chicks are there altogether? / ||Nāpa i ge 3 ani-omde hais !nā ꜥnôa. Mā oms hoas !nā i ge 2 anirora hā. Mātikō anirona hoan |haob ai hā?



$$\boxed{} + \boxed{} + \boxed{} = \boxed{}$$



Capital letters and full stops. / Kaixoamûdi tsî |amsaodi.

English rules:

1. We use capital letters for the following:

- a person's name (Alex)
- at the beginning of a sentence

(This is my cat.)

- for the word I (I am happy.)
- for the days of the week

(It is Monday.)

- for the months of the year

(We are in July.)

- for the names of places

(I live in Windhoek.)

2. We use a full stop at the end of a sentence.

Khoekhoegowab ||garagu:

1. Sao ran !aroma da ge kaixoamûde ra sîsenû:

- Khoe-i |ons (Alex)
- ‡âibasenni tsoatsoas

(Nê |hōas ge a ti.)

- Wekheb tsēdi

(Mantaxtsēs ge.)

- Kurib di ||khâgu

(‡Khoesaob !nâ da ge hâ.)

- !ādi |ondi

(|Ae||gams !nâ ta ge ra hâ.)

2. |Amsaos ge ‡âibasenni |ams ai ra sîsenûhe.

Re-write the sentences using capital letters and full stops. /
‡Âibasenga ||khawa xoa kaixoamûdi tsî |amsaosa sîsenûs |kha.

1. my name is ben / ti |ons ge a ben

2. i live in windhoek / tita ge |ae||gams !nâ ra hâ

3. i am going to the movies on friday / tita ge fraitaxtsē gonīsib ||ga ra ī

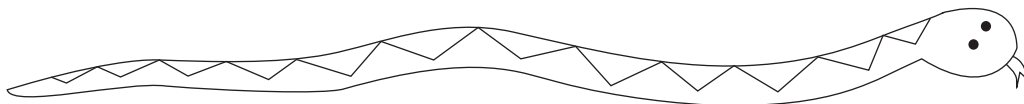
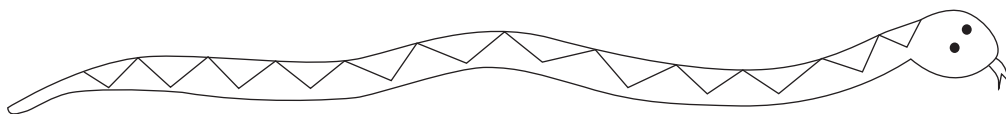
4. there is a butterfly on the flower / kurlabes ge !khās ai ‡nôa



Length / Gaxusib

Cut and paste in order by length. Paste from the shortest to the longest. / ||Araɕui tsî gaxusib !oagu saogub !nâ ɕao.

Hoan xa gaxuba xū hoan xa !nubub ||ga ɕao saogu.



Wekheb 23

Xrat 1





Reading comprehension / Khomais tsî !ereams

1

Read the story and answer the questions. /
||Gaeþhôasa khomai tsî dîde !eream.

Tom has a dog named Rex. On Monday, Tom left the gate open and Rex got out. He was lost. Tom looked for Rex at the park, but he was not there. Then he looked for him by the lake, but Rex was not there. Tom found Rex at the apple trees. Tom hugged Rex when he found him.

Tommi ge Reks ti ra þgaihe ariba ūhâ.
Mantaxtsēs aib ge Tomma daosa
||khowa-amsase ge xū tsîb ge Reksa ge
þoa.
||îb ge ge kâ. Tommi ge ||îba |huru!hanab
ai
gere ôa xaweb ge ge |khai i. ||îb ge
||Nāpaxu
!khubis ai ge ôabi, xaweb ge ge |khai i.
Tommi ge Reksa apel haidi ai ge hō.
Tommi ge Reksa ge ||namþga |hao kha ge

1. When does this story take place? /
Mâ||aeb ai ra ī ||gaeþhôasa?

2. What happened on Monday? /
Tare-e Mantaxtsēs ai ge ī?

3. Where was the first place Tom looked for Rex? /
Mâpa ge þguro Reksa gere ôa Tomma?

4. Where did Tom find Rex? /
Mâpa ge Reksa hō Tomma?

5. What would you do if you lost your dog? /
Sa aribats ka þoa!nâ o tare-ets nî dî?



Numbers / !Gôan

Counting forward and backwards in tens. /

Ais ||ga tsî khaos ||ga disidi !nâ !gôas

32, 42, 52, _____, _____, _____, _____

91, 81, _____, 61, _____, _____, _____

11, 21, _____, _____, 51, _____, _____

87, 77, _____, 57, _____, _____, _____

79, 69, _____, _____, 39, _____, _____

Round off to the nearest 10. / |Gũ 10's kōse !gupu!gupu.

34 = _____

27 = _____

18 = _____

41 = _____

29 = _____

14 = _____

Arrange the numbers from small to big. /

!Gôade ‡kharisa xũ kais ||ga mâisaogu.

54 91 73 33 48 _____

27 87 19 43 37 _____

29 17 26 37 41 _____

74 39 26 65 45 _____












18 61 81 16 6 _____



English Activity

Number names

Unscramble the number names.

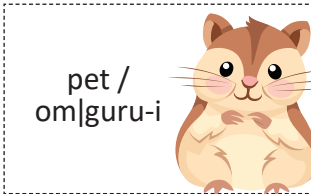
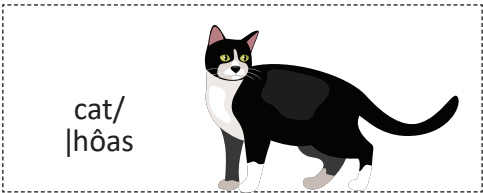
 <div>n o e</div> <div><input type="text"/><input type="text"/><input type="text"/></div>	 <div>s i x</div> <div><input type="text"/><input type="text"/><input type="text"/></div>
 <div>o t w</div> <div><input type="text"/><input type="text"/><input type="text"/></div>	 <div>s e v n e</div> <div><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></div>
 <div>t e r h</div> <div><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></div>	 <div>h e g t i</div> <div><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></div>
 <div>u r f o</div> <div><input type="text"/><input type="text"/><input type="text"/><input type="text"/></div>	 <div>e i n n</div> <div><input type="text"/><input type="text"/><input type="text"/><input type="text"/></div>
 <div>e f v i</div> <div><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></div>	  <div>e n t</div> <div><input type="text"/><input type="text"/><input type="text"/></div>

Wekheh 24

Xrat 1

Vocabulary/ Mîdi||uib

Read the vocabulary words. /
Mîdi||uiba khomai.



Fill in the missing letters:

Xū÷uisa xoamûde xoa÷gā:

d ____ g

ar ____ b

b ____ rd

ani ____

c ____ t

p ____ t

om|g ____ ru-i

|h ____ as

f ____ sh

||a ____ b

Search the vocabulary words.

f	i	s	h	o
c	s	p	e	t
a	p	r	u	l
t	b	i	r	d
d	o	g	k	n

Mîdi||uiba ôa.

a	n	i	b	s	o	l	h	ô	a	s
i	g	l	v	o	t	k	a	t	e	t
a	r	i	b	e	e		a	u	b	l
t	r	o	e	t	e	l	d	i	e	r
o	m	l	g	u	r	u	-	i	v	v

Wekheb 24
Xrat 1

Sight words / ||Naetisa mîdi

2

Read:

yellow

here

away

Trace it:

yellow
here

Write it:

Find and circle the sight words.

jump

here

see

yellow

where

help

play

Read each sentence.

Circle the sight words.

1. The sun is yellow.
2. You can play here.
3. The dog ran away.

Xoa:

!huni

nēba

|khai

‡Gae!nâ:

Xoa:

!huni
nēba

||Naetisa mîsa ôa tsî ‡gae‡nami.

Nēba	ūri	!huni
mâpa	mû	huru
	hui	

‡Âibasenga khomai.

||Naetisa mîde ‡gae‡nami.

1. Sores ge a !huni.
2. Nēbats ge |huru ||khā.
3. Arib ge go !khoebē.

Choose two sight words and write your own sentences. /
|Gam ||naetisa mîra ||hûi tsî sa ‡hunuma ‡âibasenga ‡nuwi.

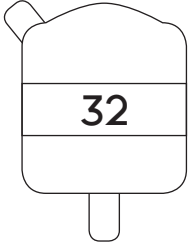
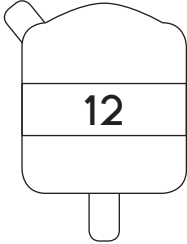
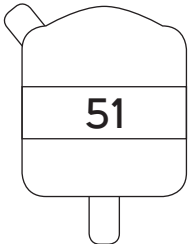
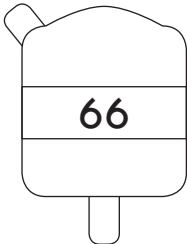
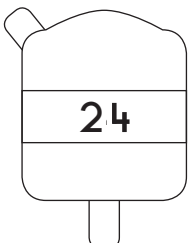
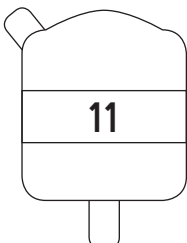
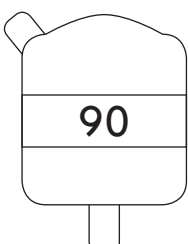
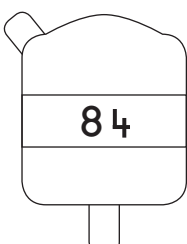
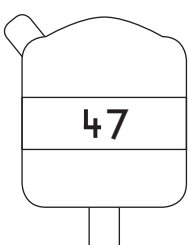
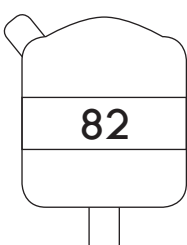
Wekheeb 24

Xrat 1



10 More 10 Less / 10 !nāsa 10 |oro

Write the numbers that are 10 more and 10 less for each popsicle.
Color the popsicles. / Mā haib hoab ai 10s |kha !nāsa tsī 10's |kha
|oro !gōasa xoa.

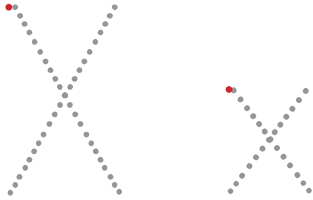
 <div>10 more 10 !nāsa</div> <div>10 less 10 oro</div>	 <div>10 more 10 !nāsa</div> <div>10 less 10 oro</div>
 <div>10 more 10 !nāsa</div> <div>10 less 10 oro</div>	 <div>10 more !nāsa</div> <div>10 less 10 oro</div>
 <div>10 more 10 !nāsa</div> <div>10 less 10 oro</div>	 <div>10 more 10 !nāsa</div> <div>10 less 10 oro</div>
 <div>10 more 10 !nāsa</div> <div>10 less 10 oro</div>	 <div>10 more 10 !nāsa</div> <div>10 less 10 oro</div>
 <div>10 more 10 !nāsa</div> <div>10 less 10 oro</div>	 <div>10 more 10 !nāsa</div> <div>10 less 10 oro</div>

English Activity

3

Phonics

Trace



Circle the x's in the sentence:



Xavier plays
with his toy ox
and xylophone.

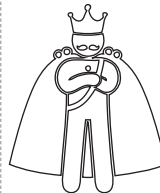
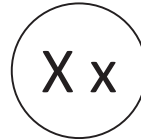
Draw a line from the circle to the images
that begin with the letter 'x':



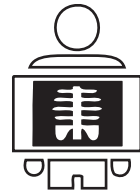
umbrella



xenops



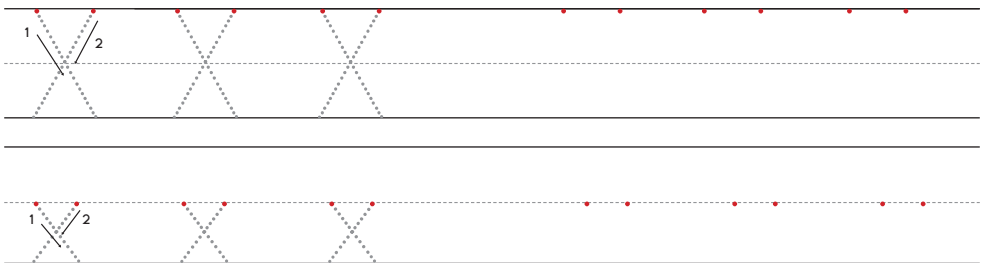
king



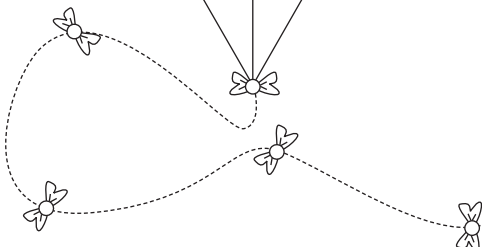
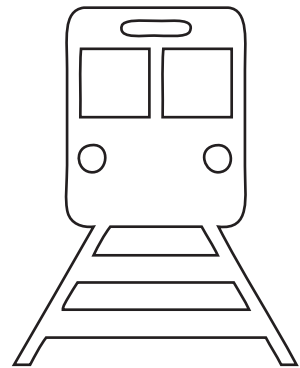
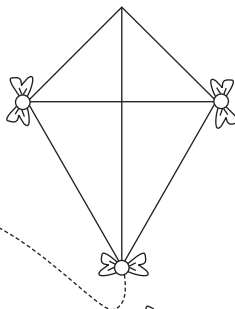
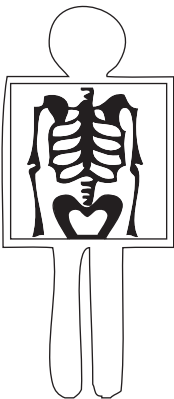
x-ray

Trace

Write



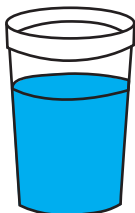
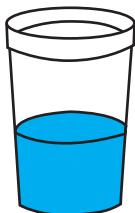
Colour the picture that start with the letter 'x'



Capacity / !Khōǀgāb

More vs Less / !Nāsa tamas ka io |oro

Circle the one with more water. / !Nāsa
||gam-e ūhâ-e ǀgaeǀnami.



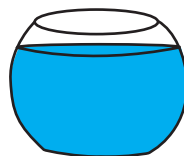
Circle the one with less water. / |Oro
||gam-e ūhâ-e ǀgaeǀnami.



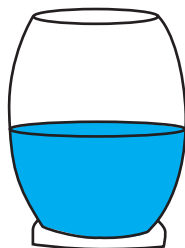
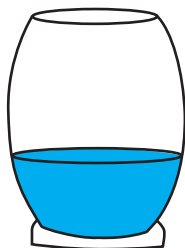
Circle the one with less water. / |Oro
||gam-e ūhâ-e ǀgaeǀnami



Circle the one with more water. / !Nāsa
||gam-e ūhâ-e ǀgaeǀnami.

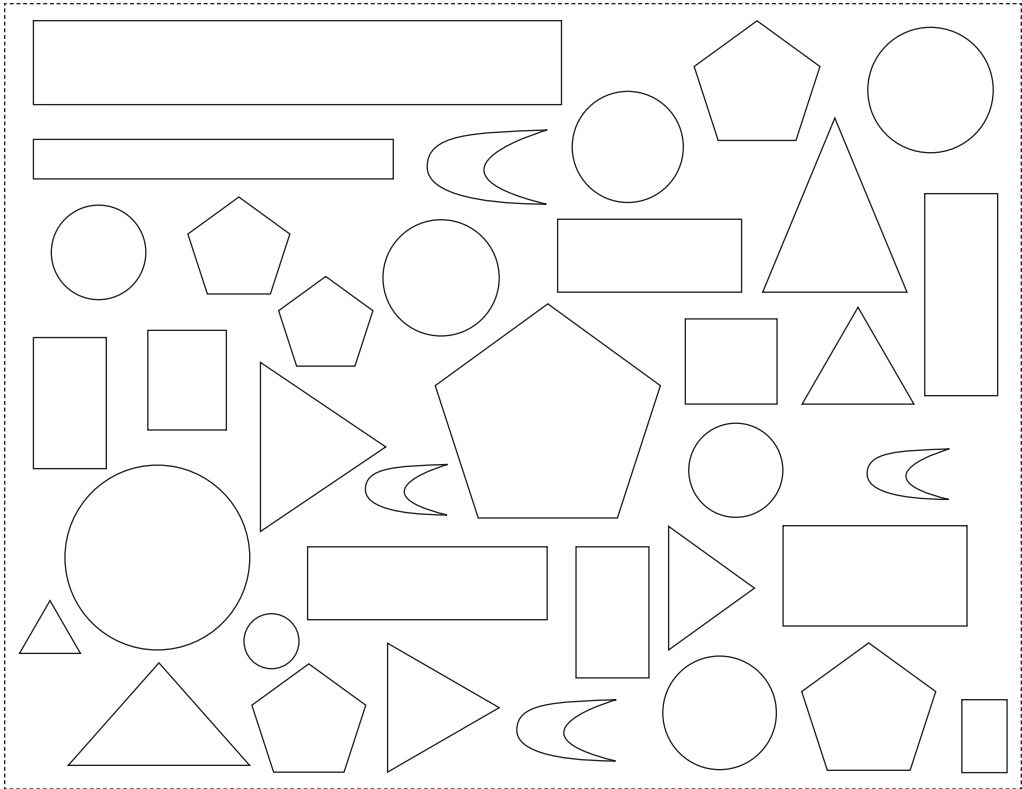


Circle the one with less water. / |Oro
||gam-e ūhâ-e ǀgaeǀnami.



Circle the one that has more water. /
!Nāsa ||gam-e ūhâ-e ǀgaeǀnami.





Colour all the triangles green. / Hoa !nona||hōabede !amse anan!nâ.

How many triangles are there? /

Mâtikō !nona||hōabede hâ?

Colour all the squares red. / Hoa haka|khābede |apase anan!nâ

How many squares are there? /

Mâtikō haka|khābede hâ?

Colour all the rectangles blue. / Hoa ḡhanu||hōabede ḡhoase anan!nâ.

How many rectangles are there? /

Mâtikō ḡhanu||hōabede hâ?

Colour all the circles brown. / Hoa ḡgaeḡnamide ḡgamase anan!nâ.

How many circles are there? /

Mâtikō ḡgaeḡnamide hâ?



Syllables / Mî-arakhôas

Look at the pictures. Say the word, clap out the syllables and colour the right number. / Tsigu ||ga kô. Mîsa khomais tsî mî-arade ||apu, anan!nâ tsî ꞑhanu !gôasa xoa.

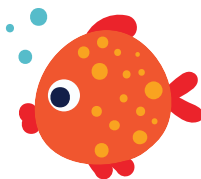
ladybug



!nāros



fish



||aub



cat



|hôas



parrot



||giririb



caterpillar



ꞑûnib



snake



|aob



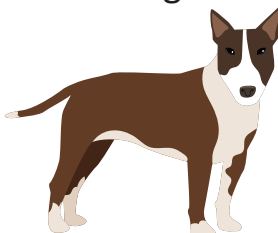
hamster



xararob



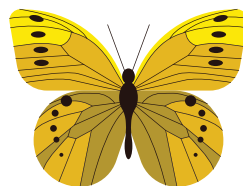
dog



arib



butterfly



kurlabes



English Activity

English

Simple Present Tense : Verb to be

Fill in: am, is, are.

1. We _____ scared.
2. He _____ in the garden.
3. I _____ drawing shapes.
4. They _____ riding their bicycles.
5. She _____ a nurse.
6. You _____ a smart boy.
7. I _____ sleepy.
8. The girls _____ hungry.
9. Tom and I _____ scientists.
10. It _____ sad.



Khoekhoegowab ||axasib

!Gommi

!Gom!nâ / Supu!nâ bēs |kha.

Sao ra bēde kō tsī !gom!nâ, supu!nâ tamas ka io |guitikō ti māsā ||garab
ai xoa.



Xoaxuru||garub ge apels xa a



||Gam-i xapab ge lams xa a



Bols ge apels xa a



Bols ge ǀkhanis xa a



Lams ge ǀkhanis xa a



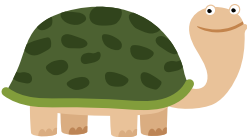
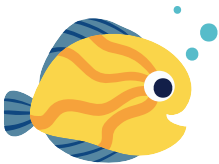
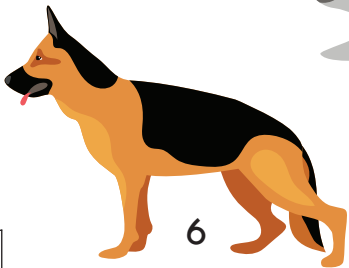
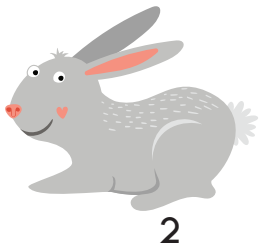
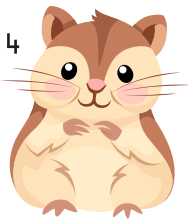
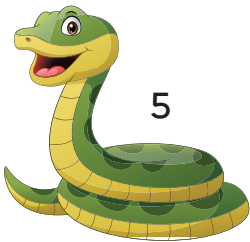
ǀKhanis ge xoaxuru||garub xa a



English Activity



Crossword puzzle



dog

cat

turtle

rabbit

hamster

snake

parrot

bird

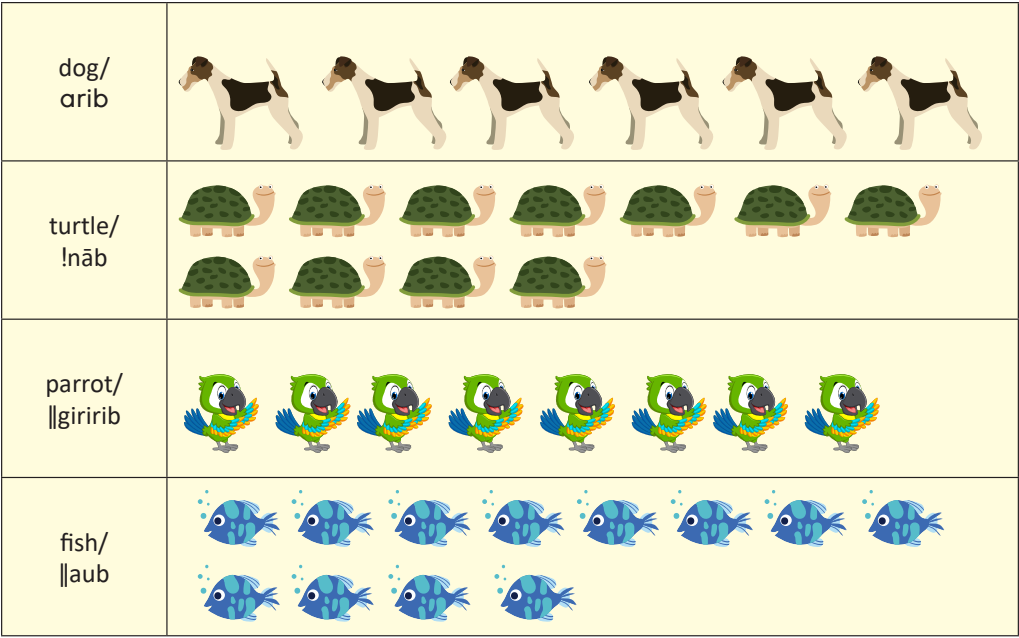
fish

Wekheeb 24
Xrat 1

Data Handling / |Hao|haosa ‡ansa sîsenūs

Study the picture graph. Use the information from the graph to answer the questions below. / Xrafiks ||ga kō. Xrafiks !nâ a māsâ ‡ansa sîsenū tsî dîde !ream

Pets in Thea’s Pet shop / Theas om|guru stors !nâ hâ om|gurun



1. How many of each? / Mâtikōna hâ mâ-i hoa-e xū?

dog/arib

parrot/||giririb

turtle/!nāb

fish/||aub

2. Are there more turtles than dogs? /

!Nāsa !nāna hâ arin xa?

3. Which pet animals count to 8? /

Mâ om|guruna a 8?

4. What is the total number of pets in the shop? /

Hoa om|gurun stors !nâ hâna a mâtikō?

.....

Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



<https://t.me/zoshyonline>

How does it work?



Easy peasy steps to follow

Register at zoshy

You can save your favourite lessons and find them easier

For extra perks!



ONLINE

Step 1: Find us at www.zoshy.online or scan the QR code

Step 2: Find your grade and select the year

Step 3: Choose your language

Step 4: Choose the week you want to learn out of

Step 5: Choose lessons from what lessons there are

Step 6: Download booklet if you do not have it

Step 7: Watch and follow the teacher as she explains what to do in the book

Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video

Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



www.zoshy.online

In collaboration with the Ministry of Education, Arts and Culture

PRINT

1

Turn the booklet to landscape.



2

Take a ruler & tear the booklet at the top long fold.



3

Fold the booklet in half.



4

The learning journey can start.



STEPS
HOW TO TEAR & USE
THE BOOKLET



Capricorn Foundation





! HŪBAIBA ! ANUSE ŪHÂS | KHA HUI



|Apopa |aposüb !nâ
aoxū. !Hüb aits ga lapoba
mû-o, ūkhâi tsî aoxū re.



xūnats nî mâ |gaus ai
||khawa sîsenū !khais xa
‡ai ‡khorogu tsînats ge
||khawa a sîsenū ||kha.



KKG



||khawa sîsenū!gâs |khâs tsînats
ge a hui ||kha. |Nî xūn ge nēsin i
khami a sîsenūhe ||oa.
||khawa sîsenū!gâs |aposūga
sîsenūs |khats ge ra hui ora xū-i
|kha |khara|khara tsî |asa xū-e
kuruşa.

