Grade 2: Week 23 and 24

solid   liquid   gas

H_2O

Properties

1.5 metres

| 1 | 2 | 3 | 4 | 5 |

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

Vocabulary and sight words

Read the following sight words, trace and then write them.

Words	Trace	Trace	Write
eat =	eat	eat	
please =	please	please	
soft =	soft	soft	
hard =	hard	hard	
liquid =	liquid	liquid	
solid =	solid	solid	
float =	float	float	
sink =	sink	sink	

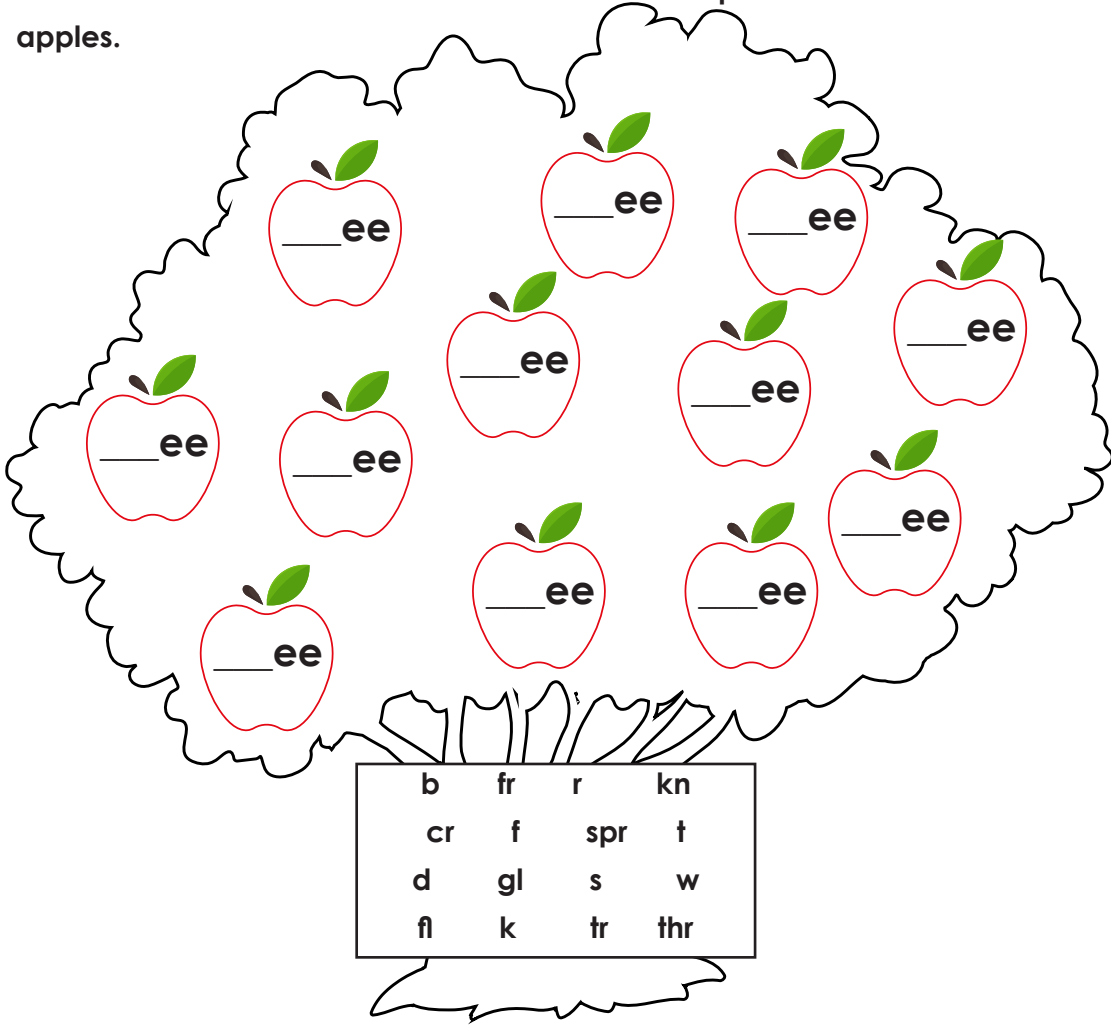**2. Fill in the missing letters.**

1. p l ___ ___ s e

2. ___ l ___ ___ t

2. l i ____ uid

3. s ____ ___ k

Phonics – ee - words

1. Use the sounds in the trunk of the tree to build up the ee words in the apples.

___ee

___ee

___ee

___ee

___ee

___ee

___ee

___ee

___ee

___ee

___ee

___ee

___ee

b	fr	r	kn
cr	f	spr	t
d	gl	s	w
fl	k	tr	thr

2. Use any 3 words to write sentences with.

_____

_____

_____

_____

_____

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Bonds of 17

Write the missing number to make 17

Example:

17 / 17 / 0

17 / 5 / ___

17 / ___ / 9

17 / 13 / ___

17 / ___ / 9

17 / ___ / 14

17 / 1 / ___

17 / 12 / ___

17 / 7 / ___

17 / ___ / 15

17 / 4 / ___

17 / ___ / 11

17 / 16 / ___

17 / 5 / ___

17 / 10 / ___

17 / ___ / 3

17 / ___ / 6
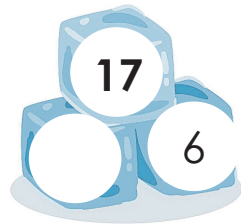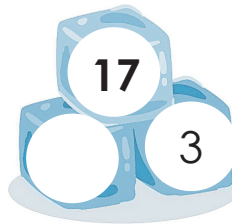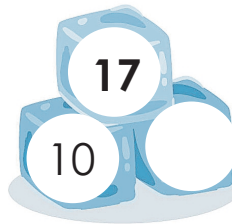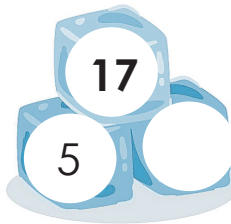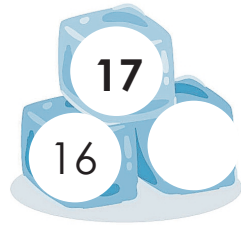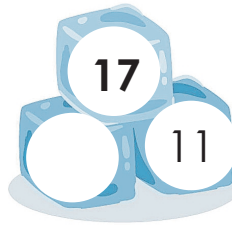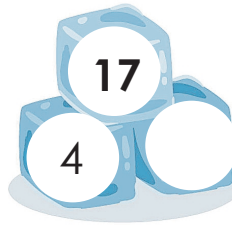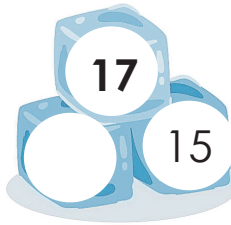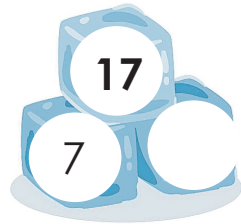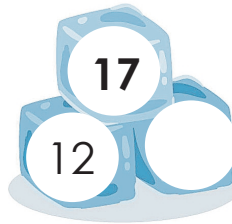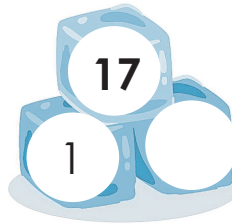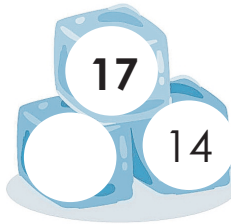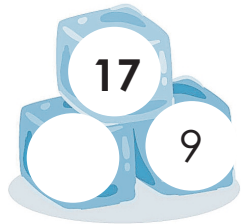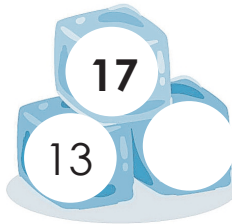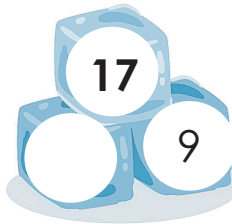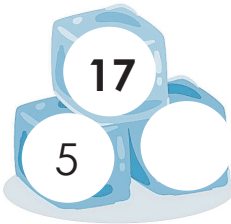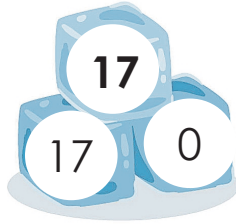
2

Phonics – ea - words

1. Sound and read the words below.

Week 23

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clean   pea
dream   read
eat   steal
flea   tea
leaf   team

2. Choose any two words above and write your own sentences

_____
_____
_____
_____
_____
_____

3. Write two more ea – words not mentioned above.

_____   _____

Doubling and Halving

Look at the given example to complete the table below.

Number	Double	Half
Example: •12 •16	24 32	6 8
a. 20		
b. 4		
c. 14		
d. 16		
e. 6		
f. 2		
g. 10		
h. 14		
i. 8		
j. 18		

Week 23

Grade 2

Problem solving

1. On Thursday you saw 14 birds on one tree and 12 birds on another tree.
How many birds did you see altogether?

_____

2. Today is the 8th of June. Jane's birthday is on the 29th of June.
How many more days until it's Jane's birthday?

_____

3. Your 6 friends all have bicycles. How many wheels are there altogether?

_____

4. John drinks 8 glasses of water each day. In each glass he puts in 2 ice-cubes.
How many ice-cubes has he used for the day?

_____

5. Peter collects empty soda tins to recycle them. He gets paid N$5 per tin.
If he collected 7 tins, how much money will he receive?

_____

6. From one pot of soup mom dishes 5 plates. If she has to serve 40 people, how many pots of soup does she have to cook?

_____

Week 23

Grade 2

Reading Comprehension

Read the story and answer the questions below.

> **Sink or float**
>
> **Float means =** staying on top   **sink =** to go down at the bottom

Rocks are made of matter. Ships are too. A lot of things tell about matter. One thing is if it sinks or floats. When something is put in water, it pushes some of the water. Some things push away a lot of water. Some things push away a little. If they push away enough water, they float. If they do not, they sink like the rocks.

It can be hard to guess if something will sink or float. A ship is big, it weighs a lot. A ship looks like it cannot stay on top of water, but it does!

1.   **Look back in the passage.**

a)   Write the word that means " to stay on top." _____

b)   Write the word that means "go to the bottom."_____

c)   Write the word that means " the opposite of pull"._____

2.   **Write " sink " or " float ".**

a)   Rocks _____ in water.

b)   Boats _____ in water.

3.   **Some things float because** _____

_____

_____

_____

Writing

Write the past form of the regular verbs

Yesterday I ....

Example: **I served** many meals.

I _____

(rob) a bank.

I _____

(cook) delicious meals.

I _____

(**paint**) a nice picture.

I_____

(repair) a car.

I _____

(deliver) some pizzas.

I _____

(install) new software in my computer.

I _____

(pack) some boxes.

I _____

(walk) the dog.

3

Measurement

Capacity

5ℓ
4ℓ
3ℓ
2ℓ
1ℓ
0ℓ

1. **What is the volume of water in the following containers?**

a) 5ℓ 4ℓ 3ℓ 2ℓ 1ℓ 0ℓ

Volume: _____

b) 5ℓ 4ℓ 3ℓ 2ℓ 1ℓ 0ℓ

Volume: _____

c) 5ℓ 4ℓ 3ℓ 2ℓ 1ℓ 0ℓ

Volume: _____

d) 5ℓ 4ℓ 3ℓ 2ℓ 1ℓ 0ℓ

Volume: _____

e) 5ℓ 4ℓ 3ℓ 2ℓ 1ℓ 0ℓ

Volume: _____

Week 23

Grade 2

2. **Colour the correct answer:**

bath tub – 20ℓ   **bottle – 1ℓ**   **jug – 3ℓ**

a. The bathtub can hold | 20 | 10 | litres of water.

b. The jug can hold | 3 | 2 | tim   litrrs of water more than the bottle.

c. The capacity of the 4 containers altogether is | 34 | 24 | litres.
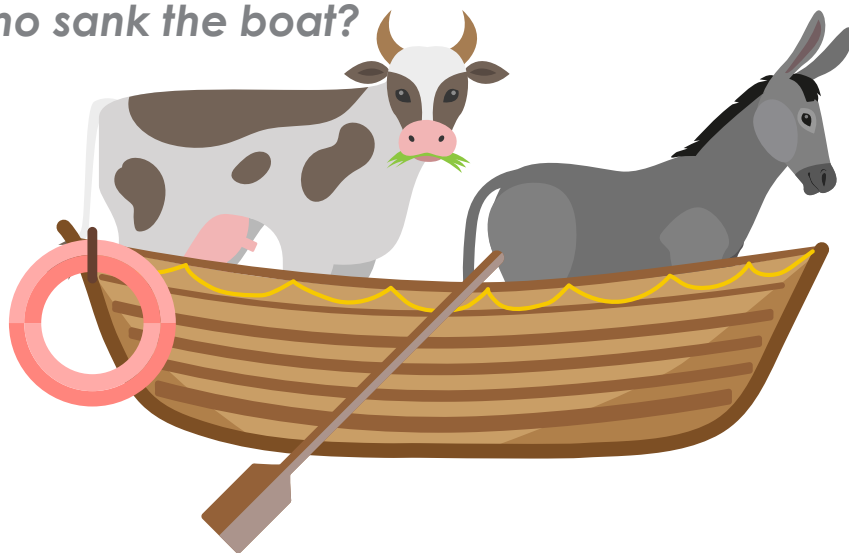
4

Writing

Look at the picture and use the words below to write a short story to answer the question.

Who sank the boat?

donkey	cow	climbed	boat
row	Sail / float	water	friends

_____

_____

_____

_____

_____

_____

_____

_____

Data handling

The following table shows the number of bricks sold in a week.

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Number of bricks	30	25	40	30	35

Key: 1 brick represents 5 bricks

1. Draw a pictograph based on the information using the key.

| Day	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

**2. Answer the questions based on the information above.**

a) On which day were the most bricks sold? _____

b) How many more bricks were sold on Friday than on Tuesday?

_____

c) On which day were the least number of bricks sold?

_____

d) On which two days were the same number of bricks sold?

_____and _____

e) How many bricks were sold on Monday, Wednesday and Friday?

_____

Multiplication

Multiply the numbers on the wheel by the number in the middle (centre number).
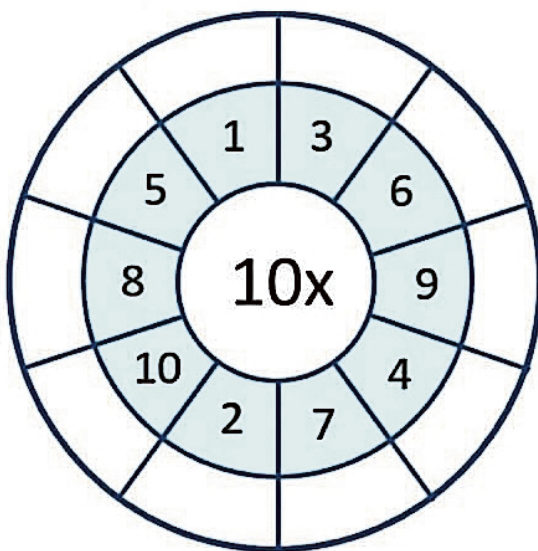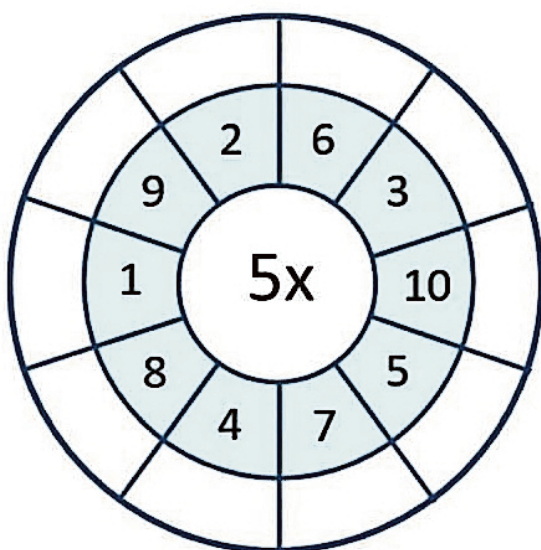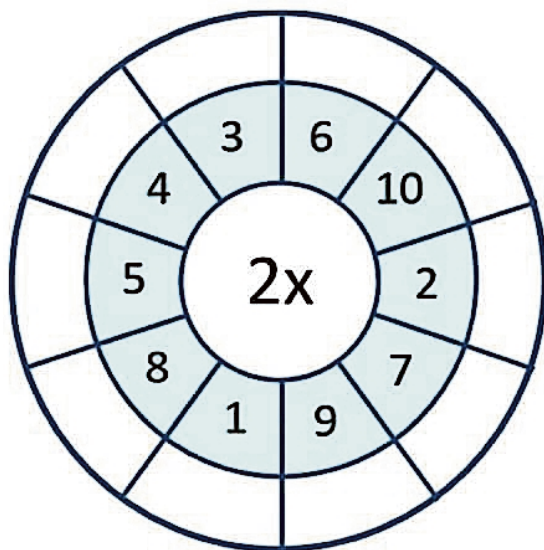
Floating and sinking objects

Draw four (4) objects to test here:

My predictions

If you think an object will float, colour it in red.

If you think an object will sink, colour it in blue.

My results

In the chart below, write the name of each object you drew above and put a tick or a cross to show what happened when you tested it.
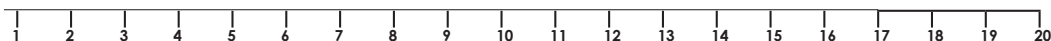
☑ = it sank

☒ = it floated

I tested	It floated	It sank

Computation

Complete the following sums.

Use the number line to help if you need it.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

$7 + 7 =$ $12 - 5 =$ $5 + 9 =$ $20 - 6 =$

$8 + 3 =$ $18 - 10 =$ $14 + 5 =$ $11 - 9 =$

$15 + 2 =$ $13 - 8 =$ $6 + 7 =$ $18 - 13 =$

$20 + 0 =$ $9 - 4 =$ $15 + 3 =$ $17 - 9 =$

$16 + 4 =$ $10 - 6 =$ $16 + 2 =$ $20 - 14 =$

Vocabulary and sight words

Read the following sight words, trace and then write them.

Words	Trace	Trace	Write
went =	went	went	
ride =	ride	ride	
soon =	soon	soon	
there =	there	there	
litter =	litter	litter	
dustbin =	dustbin	dustbin	
rubbish =	rubbish	rubbish	

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2. Fill in the missing letters.

1. l ___ t ____ ____ r

2. s ____ ____ n

3. d u ____ ____ b ___ n

4. ____ u __ b ____ s ____

Phonics - ng - words

1. Sound and read the words below.

2. Colour all the words that end with ng.

king   ring
sing   wing
song   long
gang   fang
lung   rung
swing   sting
bring   thing

Chang was stung by a gang of bees!

He cried at the top of his lungs.

He swung his arms at the bees.

He sprang into the cold spring water.

3. Choose any four words above and write your own sentences.

_____
_____
_____
_____
_____
_____

Ten frame

Number recognition

Colour the correct number of circles in each ten frame to make the number on the right.

	Ten frame	How many?
Example:	● ● ● ● ● ● ● ○ ○ ○ ● ● ● ● ● ● ○ ○ ○ ○	**13**
1.	○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	**14**
2.	○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	**12**
3.	○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	**18**
4.	○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	**15**
5.	○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	**11**
6.	○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	**16**
7.	○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	**20**
8.	○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	**17**

Week 24

Grade 2

2

Writing

Use the words below to write about a clean-up day at school.

Dad, family, friends, teacher, rake, leaves, grass, papers,
dustbin, bags, every day, clean up, share

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Place value

Number recognition

1. Write the place value and value of the underlined numbers.

	Place value	Value
Example: 15<u>4</u>	tens	50
a) 16<u>8</u>		
b) 3<u>2</u>8		
c) 2<u>7</u>0		
d) 5<u>9</u>		
e) <u>6</u>0		
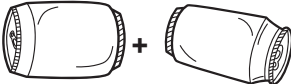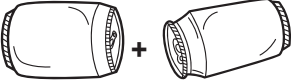
Decomposition

2. Break down the following numbers into tens and units.

Example: 35 = 30 + 5

a) 17 = ⬚ + ⬚   e) 66 = ⬚ + ⬚

b) 59 = ⬚ + ⬚   f) 74 = ⬚ + ⬚

c) 91 = ⬚ + ⬚   g) 30 = ⬚ + ⬚

d) 23 = ⬚ + ⬚   h) 85 = ⬚ + ⬚

Measurement

Time

1. Write the correct time under each clock.

Example:

9 o'clock

half past 4

a)

b)

c)

d)

e)

f)
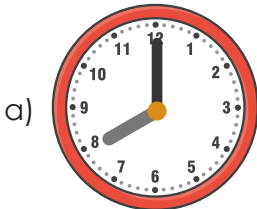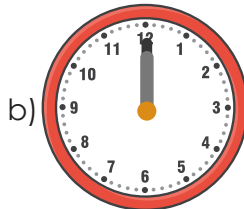
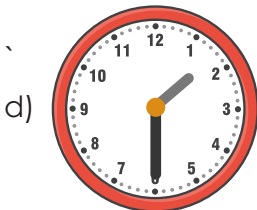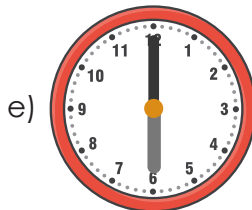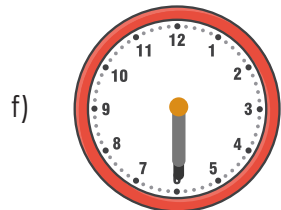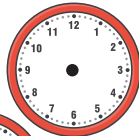**2. Write the time in the space provided then draw it on the clock.**

a)   The time I wake up: _____

b)   When I eat dinner: _____

c)   The time my favourite TV show starts: _____

d)   My bedtime: _____

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Reading

Dialogue

Read the dialogue below and complete the sentences.

I keep my environment clean

Penny: Wow! Look at all this pollution!

Ben: Yes, people just don't seem to care about the environment.

Mona: Some children are just lazy and selfish. They think if they throw something on the ground, someone else will clear it away.

Penny: What a cheek! Why should other people clear up their rubbish? Soon we won't even be able to see the grass!

Ben: Are we going _____

_____

Mona: No! I think we _____

_____

So, the three friends started a clean-up day at school.

Past tense

1. Read and write the verbs in the past.

| ate | had | drank | made | cooked | saw |

drink

eat

have

make

see

cook

Which one is a regular verb?_____

2. Write the following sentences in the negative form.

REMEMBER!   I <u>saw</u> a bird in my garden.

I <u>didn't see</u> a bird a bird in my garden.

a)   The children <u>had</u> lunch in the kitchen.

_____

b)   He <u>went</u> to the supermarket.

_____

c)   Peter <u>made</u> pasta for dinner.

_____

d)   I <u>drank</u> orange juice.

_____

Computation

1. Think carefully before writing your answers.

a)   10 + 5 =

b)   11 + 7 =

c)   9 + 8 =

d)   2 + 15 =

e)   13 + 7 =

f) 14 – 5 =

g) 16 – 12 =

h) 13 – 6 =
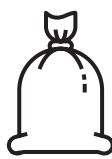
i) 17 – 13 =

j) 12 – 8 =
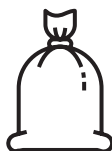
Addition

Decade numbers

2. Remember to add all the tens together and then all the units.

Example: 53 + 21 = 74
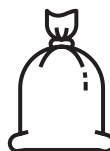
a)   28 + 31 =

b)   54 + 14 =

c)   31 + 65 =

d) 72 + 16 =

e) 43 + 43 =

f) 65 + 23 =

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My Story

Read the story below and colour all the 'ng' words in it.

Ming and the king

Ming likes to sing. Ming has long wings. Ming sang a song for the king.

The good king brings her things. Ming got a ring and a swing.

Ming clings to the swing and sings for the king.

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Complete the sentences below.

1.   Ming likes to _____.

2.   Ming has _____ wings.

3.   The king _____ her things.

4.   Ming got a _____ and a _____.

5.   How many ng- words did you find in the story?_____.
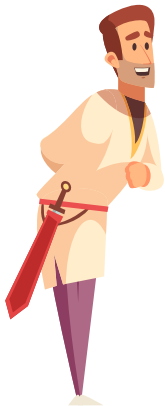
Ordinal numbers

Look at the picture and answer in which position these people are.
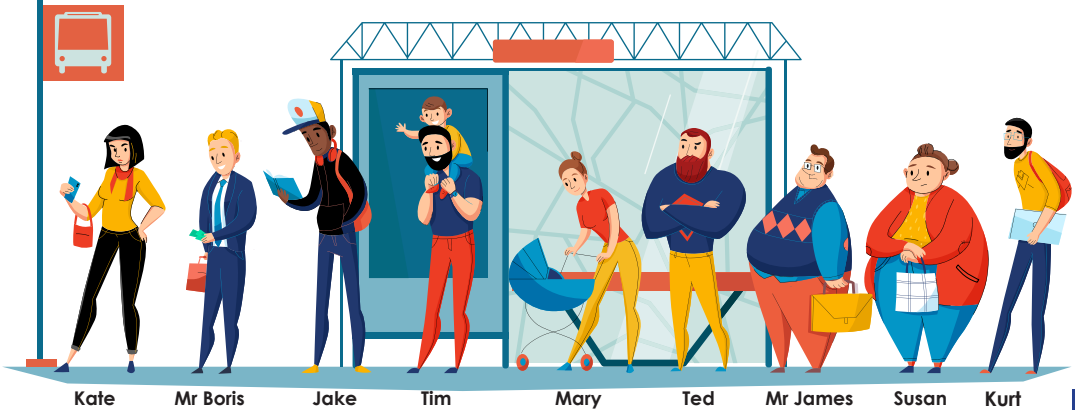
Kate | Mr Boris | Jake | Tim | Mary | Ted | Mr James | Susan | Kurt

Example:

1. Where is Kate? Kate is the **first** person in line.

2. Where is Susan? Susan is the _____ person in line.

3. Where is Mary? Mary is the _____ person in line.

4. Where is Tim? Tim is the _____ person in line.

5. Where is Kurt? Kurt is in the _____ place.

6. Where is Mr Boris? Mr Boris is in the _____ place.

7. Where is Jake? Jake is the _____ person in line.

8. Where is Ted? Ted is in the _____ place.

9. Where is Mr James? Mr James is in the _____ place in the line.

Problem solving

Read the word problems carefully before answering.

a) Mary fills one plastic bag with 5 soda cans. How many soda cans does she need to collect in order to fill up 7 plastic bags?

_____

• **She still needs to collect _____ soda cans.**

b) Chris and Peter are buying ice-cream. Two ice-creams cost N$ 20. If Peter only has N$ 7. How much should Chris add to get to N$ 20?

_____

• **Chris should add N$_____.**

c) Tangeni's family collects 23 bins of rubbish in a week. Ann's family collects 52 and Barry's family collects 13. How many bins of rubbish do they collect altogether?

_____

• **They collected _____ bins of rubbish altogether.**

d) One black bag holds 23 bottles. How many bottles are in 4 black bags?

_____

• **There are _____ bottles in 4 black bags.**

e) Joey is saving money to buy a new drum set that costs N$ 90. If he already saved N$ 60, how much more money should he save in order to buy the drum set?

_____

• **He needs to save N$ _____.**

Reduce, Reuse, Recycle

It is up to us to keep our environment clean and safe by reusing and reducing, as well as recycling.

Reducing waste means to fix things instead of throwing them away. Reusing items, instead of tossing them into the trash, can lessen our waste and save resources.

Read the situations below. Write if you will **reduce, reuse or recycle.**

1. A shelf broke and some ceramic cups and plates broke into pieces.

What will you do?

_____

_____

2. Your dog ripped of your pillow and the stuffing is coming out.

What will you do?

_____

_____

3. You outgrew your bicycle and no longer ride it.

What will you do?

_____

_____

4. Uncle Fred has a cupboard full of old shirts for an eight year old.

What will you do?

_____

_____

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5

Computation

Help Benny to complete the race.

Start

8 +3 [ ] -6 [ ]

x2

[ ] -3 [ ] +5

+4

[ ] -8 [ ] -4 [ ]

+3

[ ]

[ ] -2 [ ] x2

+6

[ ] -3 [ ] x2 30

Finish

Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.

https://t.me/zoshyonline

For extra perks!

How does it work?

Register at zoshy

You can save your favourite lessons and find them easier

Easy peasy steps to follow

Step 1: Find us at www.zoshy.online or scan the QR code

Step 2: Find your grade and select the year

Step 3: Choose your language

Step 4: Choose the week you want to learn out of

Step 5: Choose lessons from what lessons there are

Step 6: Download booklet if you do not have it

Step 7: Watch and follow the teacher as she explains what to do in the book

Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video

Step 9: Subscribe to our Zoshy Telegram channel if you want to recieve daily updates

www.zoshy.online

In collaboration with the Ministry of Education, Arts and Culture

PRINT

1 Turn the booklet to landscape.

2 Take a ruler & tear the booklet at the top long fold.

3 Fold the booklet in half.

4 The learning journey can start.

STEPS
HOW TO TEAR & USE
THE BOOKLET

Ministry of Education
Arts and Culture

NAMIBIAN
COMMUNITY TRUST

Capricorn Foundation

my Zone ONLINE SCHOOL

ACTIVE KiDS

ROAD SAFETY
RULES

Stop

STOP

Always stop before crossing the road.

Look

Check both ways for cars.

Listen

Listen to hear if any cars are close.

Stop!
Go!

If there is a traffic light always wait for the green 'man' to light up before walking over a road!