### Pre-primary/Preprimêr: Week 19 & 20

5-6 years/ 5-6 jaar

English / Afrikaans

Draw yourself in your school uniform. / Teken jouself in jou skool uniform.

### My Community/My Gemeenskap















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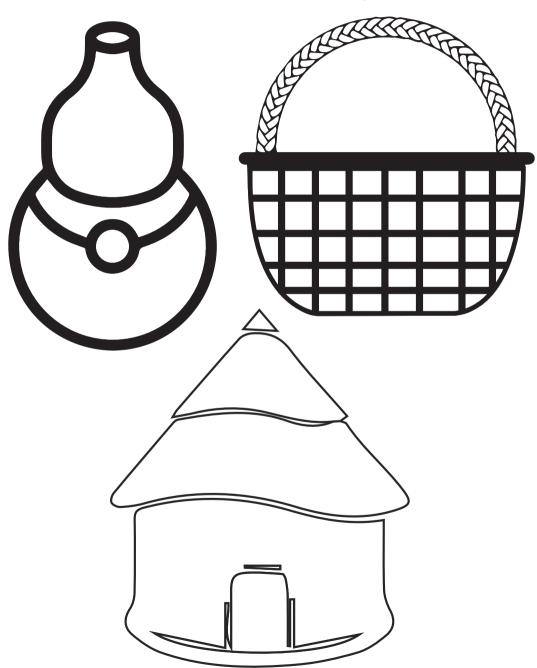






### My Community/ My Gemeenskap

Colour the picture with a colour of your choice./ Kleur die prent in met 'n kleur van jou keuse.









Draw your favourite type of transport./ Teken jou gunsteling tipe vervoer.

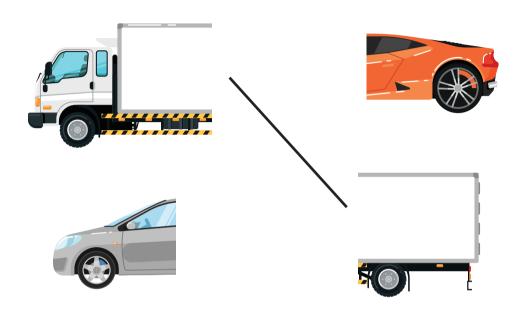








### Connect one part of the transport to the other part./ Verbind elke tipe vervoer met sy ander helfte.





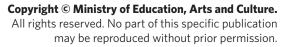






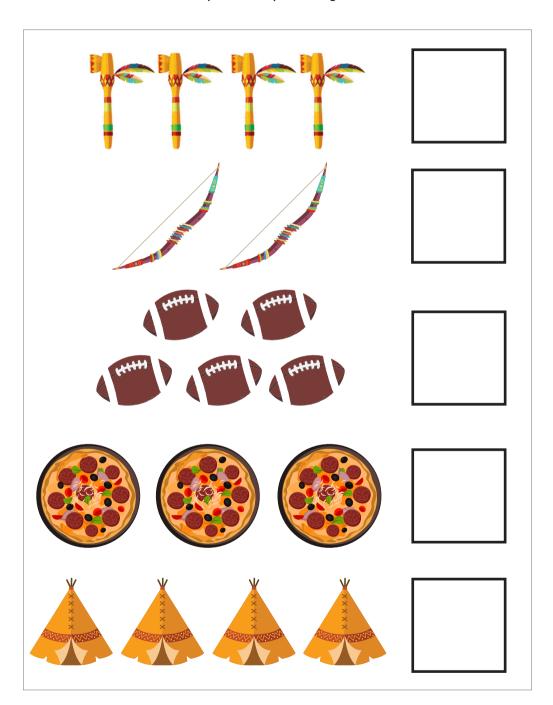








Count the items in each row and write the correct number. / Tel die items in elke ry and skryf die regte nommer in die blok.







Circle the items which can make a loud sound./ Omkring die items wat 'n harde geluid kan maak.

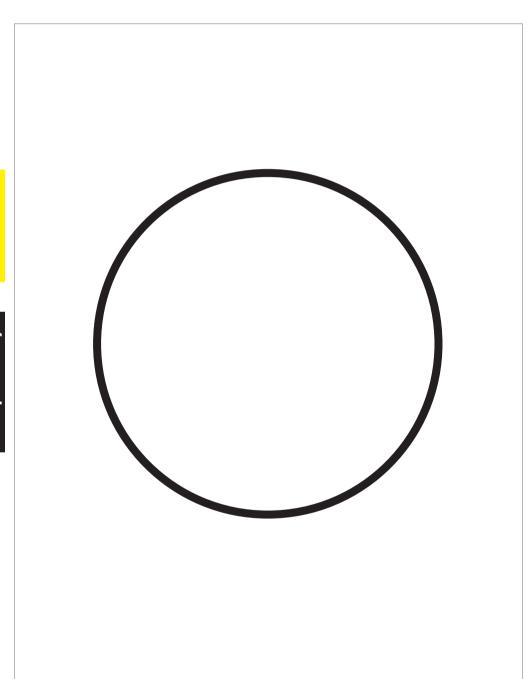






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Write number 1 and 2 inside the circle and 3 and 4 outside the circle./ Skryf nommer 1 en 2 binne die sirkel en nommer 3 en 4 buite die sirkel.

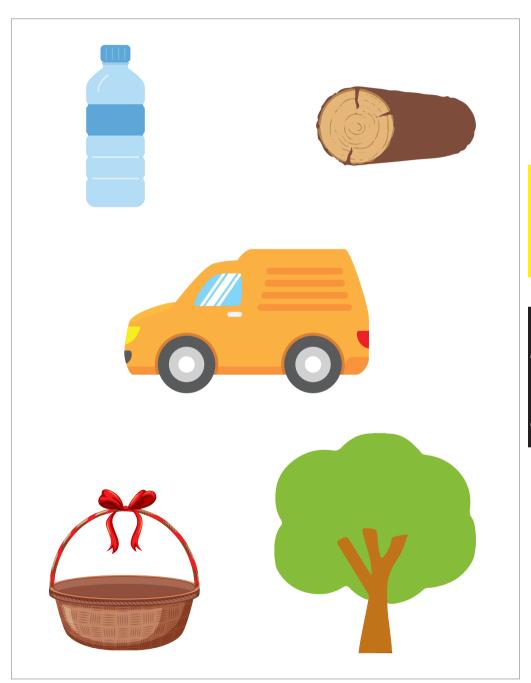








## Cross (X) out all items which are heavy. / Maak 'n kruis op al die swaar items.







Draw a square on the right side of a child and a circle on the left./
Teken 'n vierkant op die regter kant van die kind en 'n sirkel aan die
linker kant.

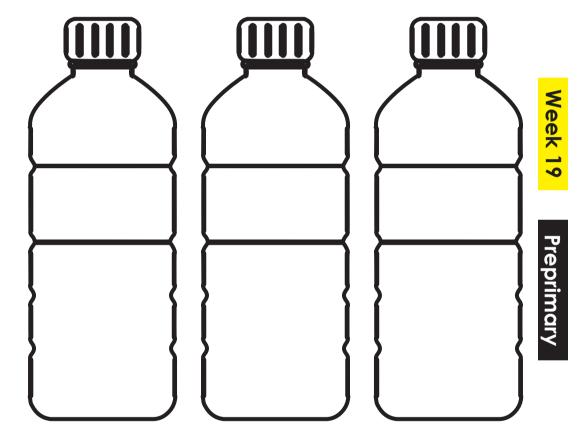








Colour bottles to show the concept of full, half and empty./ Kleur die bottels in om die konsep van vol, half en leeg te wys.







Imitate different facial expression on the cards./ Boots die gesigsuitdrukkings op die kaarte na.

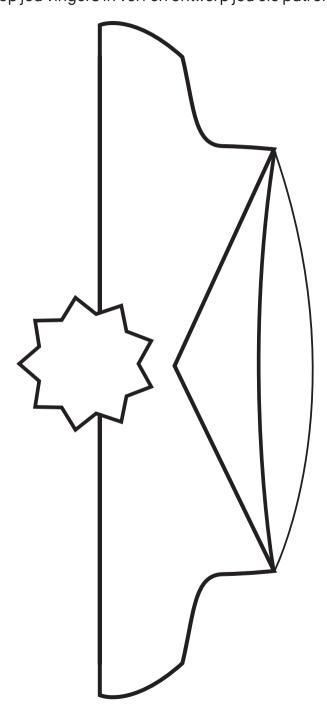








Dip fingers in paint and create your own patterns on the hat./ Doop jou vingers in verf en ontwerp jou eie patrone op die hoed.









Fill in the missing numbers. / Vul die ontbrekende getalle.

3

4 5

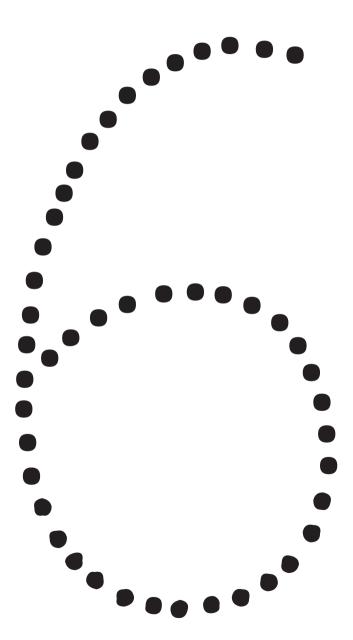
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Trace number 6./Teken die nommer 6 op die stippellyne.







## Match professionals with the correct item. / Pas die beroep met die regte item.





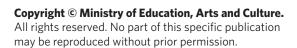






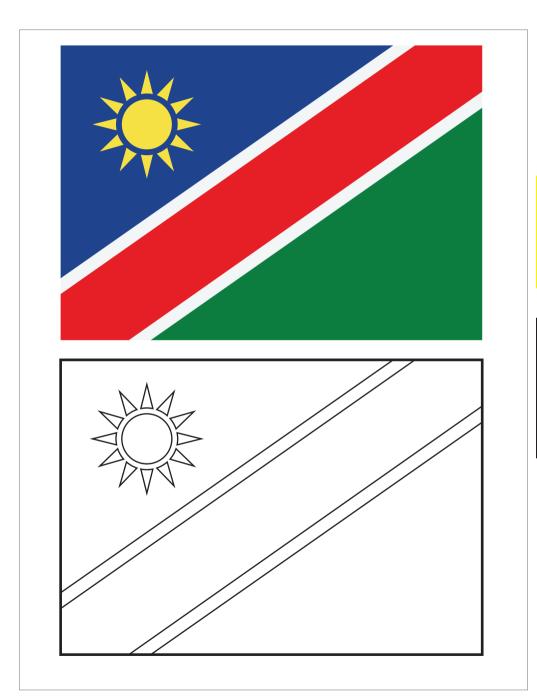








Colour in the Namibian flag. / Kleur die Namibiëse vlag in.







Identify the clinic and the church in the picture by marking them with a cross./
Identifiseer die kliniek en die kerk in die prent. Merk dit met 'n kruis.

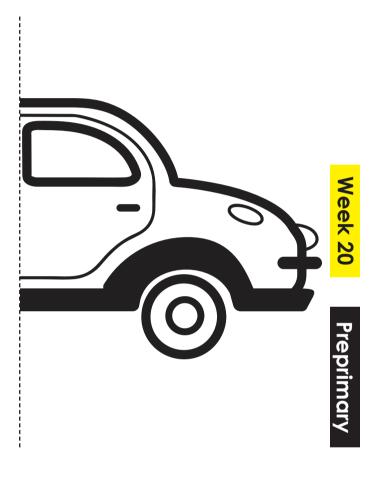






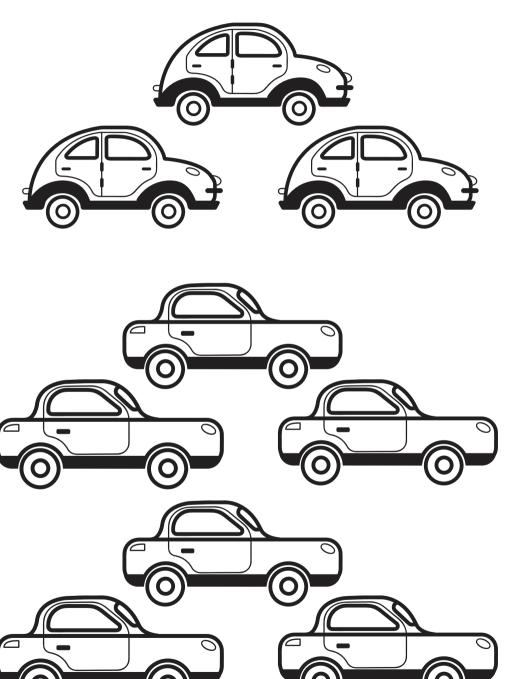








### Colour the set of six (6)./Kleur die stel van ses (6) in.









Look at the professional people, number them 1,2,3,4,5 from the shortest to the tallest. / Kyk na al die professionele persone, nommer hulle 1,2,3,4,5 van die kortste na die langste.









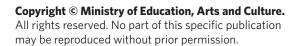
#### Match clothes to the correct owners./ Pas die klere met die regte eienaar.













Draw what you want to become one day./
Teken wat jy eendag wil word.





Cut out 2 types of transports in magazines or newspapers and paste on this page. /
Knip 2 tipe vervoer uit 'n tydskrif of koerant en plak dit op die bladsy.







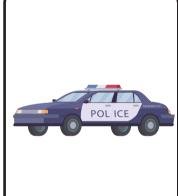
#### Play the picture card game.

- Cut out the pictures and play the game with the teacher or a parents/siblings
- Place the cards in the middle facing down.
- One person turns one card at the time and the next person says the occupation or transport on the card.

Speel die prentjie kaart speletjie

- Knip die prente uit en speel met 'n ouer, onderwyser of broer en suster.
- Plaas die kaarte in die middel.
- Een persoon draai 'n kaart om en die volgende persoon moet dan se wat die beroep of tipe vervoer op die kaartjie is.



















# Colour in the 8 types of transport. / Kleur in die 8 tipe vervoer.

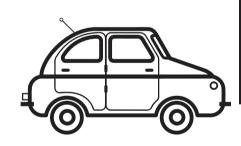


















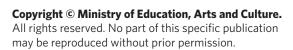


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	Draw your own pattern./Teken jou eie patroon.
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Cut out and complete a puzzle of 12 pieces./ Knip uit en voltooi die legkaart van 12 stukkies.











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- Step 5: Choose lessons from what lessons there are
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- Step 7: Watch and follow the teacher as she explains what to do in the book
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Take a ruler & tear the booklet at the top long fold.



















