

Grade 1/ Graad 1: Week 21 & 22

Seeds, bushes and trees / Sade, bosse en bome



English / Afrikaans



Ministry of Education,
Arts and Culture



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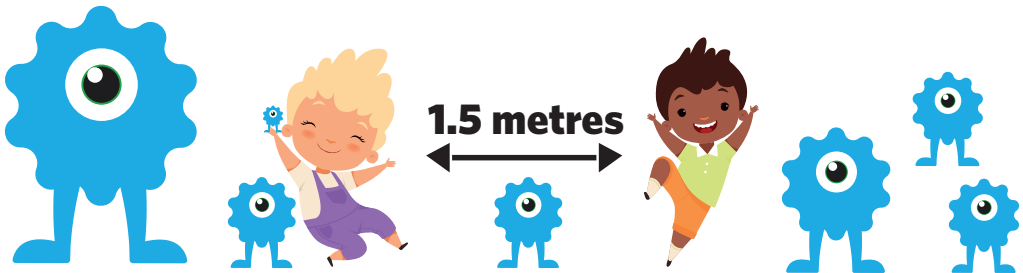


Capricorn Foundation

unicef 

for every child





These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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Reading comprehension / Leesbegrip

Read the story and answer the questions. /
Lees die storie en beantwoord the vrae.

What plants need.

Plants need many things to grow. First, they need soil. They also need air. We need air, too! Plants need water. We need water, too! These are things that plants need to grow.

Wat plante benodig.

Plante benodig baie goed om te groei. Hulle kort grond en benodig ook lug. Ons benodig ook lug! Plante benodig water. Ons benodig ook water. Hierdie is dinge wat plante nodig het om te groei.

1. What is the story about? _____

Waaroor gaan die storie? _____

2. What do plants and people need? _____

Wat benodig mense en plante? _____

3. Plants need/ Plante benodig? _____

a) the sun / die son

b) flowers / blomme

c) a home / 'n huis

4. I know that we can eat: _____

Ek weet dat ons _____ kan eet.

a) all plants / alle plante

b) some plants / sommige plante

c) no plants / geen plante



Number Bonds / Getalbande

Write the missing number to complete the number bond. /
Skryf die vermiste getal om die getalband te voltooi.



Counting

1

Count on in tens. / Tel aan in tiene:

10	20	.....	.....	50	.....	.....
31	41	.....	61	.....	.....	91
11	.....	.....	41	.....	61	.....
25	.....	45	.....	65	.....	85

2. Double the following numbers. / Verdubbel die volgende getalle:

6 = _____

5 = _____

4 = _____

3 = _____

7 = _____

9 = _____

3. Halve the following numbers. / Halveer die volgende getalle:

2 = _____

10 = _____

8 = _____

6 = _____

4 = _____

12 = _____

4. How many groups of two's? / Hoeveel groepe van twees?



5. How many groups of three's? / Hoeveel groepe van drie's?





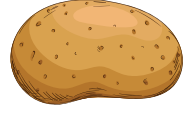
Vocabulary/Woordeskat

Read the vocabulary words. /
Lees die woordeskat woorde:



carrot/wortel

potato/
aartappel



tomato/
tamatie



onion/
ui



corn/
mielie

Fill in the missing letters:

c _ _ rr _ _ t

p _ _ t _ _ t _ _

c _ _ rn

t _ _ m _ _ to

_ _ n _ _ on

Vul die ontbrekende letters in:

w _ _ rt _ _ l

a _ _ rt _ _ pp _ _ l

m _ _ el _ _ e

_ _ i

t _ _ m _ _ t _ _ e

Search the vocabulary words.

c	a	r	r	o	t	p
s	m	k	c	o	r	n
l	p	o	t	a	t	o
n	s	o	n	i	o	n
t	o	m	a	t	o	r

Vind die woordeskat woorde.

w	o	r	t	e	l	h	f	w
a	a	r	t	a	p	p	e	l
a	w	h	u	i	s	u	v	r
q	t	a	m	a	t	i	e	m
m	i	e	l	i	e	r	t	y

Sight words/ Sigwoorde

2

Read: jump

see

run

play

Trace it:

jump

see

Write it:

Find and circle the sight words.

play

see

I

run

jump

Circle the sight words.

1. I see a dog.
2. I can jump high.
3. The dog will run away.
4. We like to play.

Lees:

spring

sien

hardloop

speel

Teken op die stippellyne:

spring

sien

Skryf dit:

Vind en omkring die sigwoorde.

speel

sien

ek

hardloop

spring

Omkring die sigwoorde.

1. Ek sien 'n hond.
2. Ek kan hoog spring.
3. Die hond wil weg hardloop.
4. Ons hou van speel.

Choose two sight words and write your own sentences. /
Kies twee sigwoorde en skryf jou eie sinne.

Week 21

Grade 1

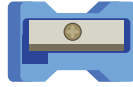


Length / Lengte

1. Arrange the objects in order from the longest to the shortest. / Rankskik die voorwerpe in orde van langste na die kortste.



pencil/
potlood



sharpener/
skerpmaker



crayon/
kruit

2. Complete the sentences by choosing the correct word. /
Voltooi die sinne deur die regte woord te kies.

longer / langer

shorter / korter

2.1. The sharpener is _____ than the crayon. /

Die skerpmaker is _____ as die kruit.

2.2. The pencil is _____ than the sharpener. /

Die potlood is _____ as die skerpmaker.

3. Measure the following items by using handspans. / Meet die volgende items deur gebruik te maak van handspanne.

a) The longest side of your book. / Die langste kant van jou boek.

b) One side of the table. / Een kant van die tafel.

3.1. Which item is the longest? / Watse item is die langste?

3.2. Which item is the shortest? / Watse item is die kortste?

Problem Solving / Probleem oplossing

1. Mom has 9 seeds. She plants 6 seeds. How many seeds does she have left?
Mamma het 9 sade. Sy plant 6 sade. Hoeveel sade het sy oor?



$$\boxed{} - \boxed{} = \boxed{}$$

2. Ruby has 8 roses. She gave half of them to her teacher. How many roses does she have left? / Rubie het 8 rose. Sy gee helfte van hulle vir die onderwyser. Hoeveel rose het sy oor?



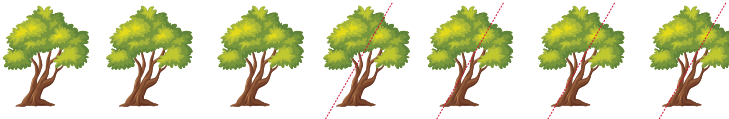
$$\boxed{} - \boxed{} = \boxed{}$$

3. Father has 3 pot plants. He buys 2 more pot plants. How many pot plants does he have?
/ Pappa het 3 potplante. Hy koop nog 2 potplante. Hoeveel potplante het hy altesaam?



$$\boxed{} + \boxed{} = \boxed{}$$

4. There are 7 trees in the forest. The farmer chops down 4 trees. How many trees are left? / Daar is 7 bome in die woud. Die boer kap 4 bome af. Hoeveel bome bly oor?



$$\boxed{} - \boxed{} = \boxed{}$$

5. There are 10 flowers. 3 are pink and 4 are white. How many flowers are yellow? / Daar is 10 blomme. 3 is pink en 4 is wit. Hoeveel blomme is geel?



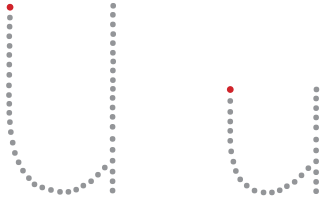
$$\boxed{}$$

$$\boxed{}$$

$$\boxed{}$$

The 'U' 'u' sound / Die 'U' 'u' klank

Trace/Trek op die stippellyn



Circle the u's in the sentence: /
Omkring die u's in die sin:



Uncle Ben runs uphill with his umbrella. / Oom Ben hardloop opdraand met sy sambreel.

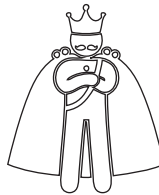
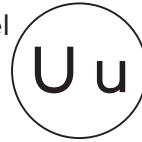
Draw a line from the circle to the images that begin with the letter 'u': /
Teken 'n lyn van die sirkel tot by die prente wat met 'n 'u' begin



umbrella
saambreel



upstairs
boontoe



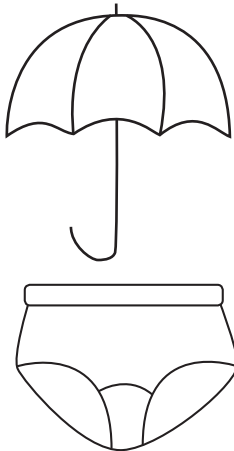
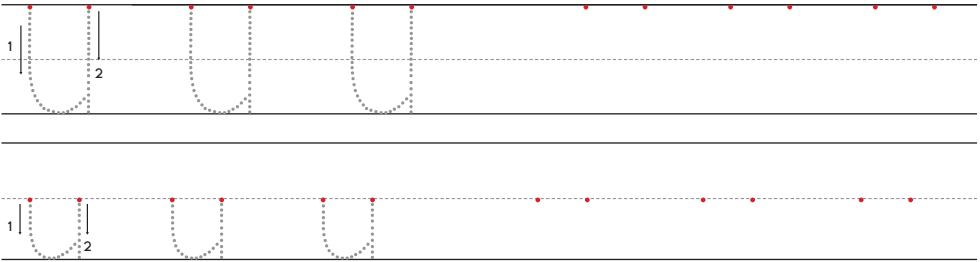
king
koning



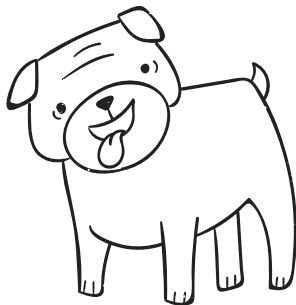
under/onder

Trace/Trek op die stippellyn

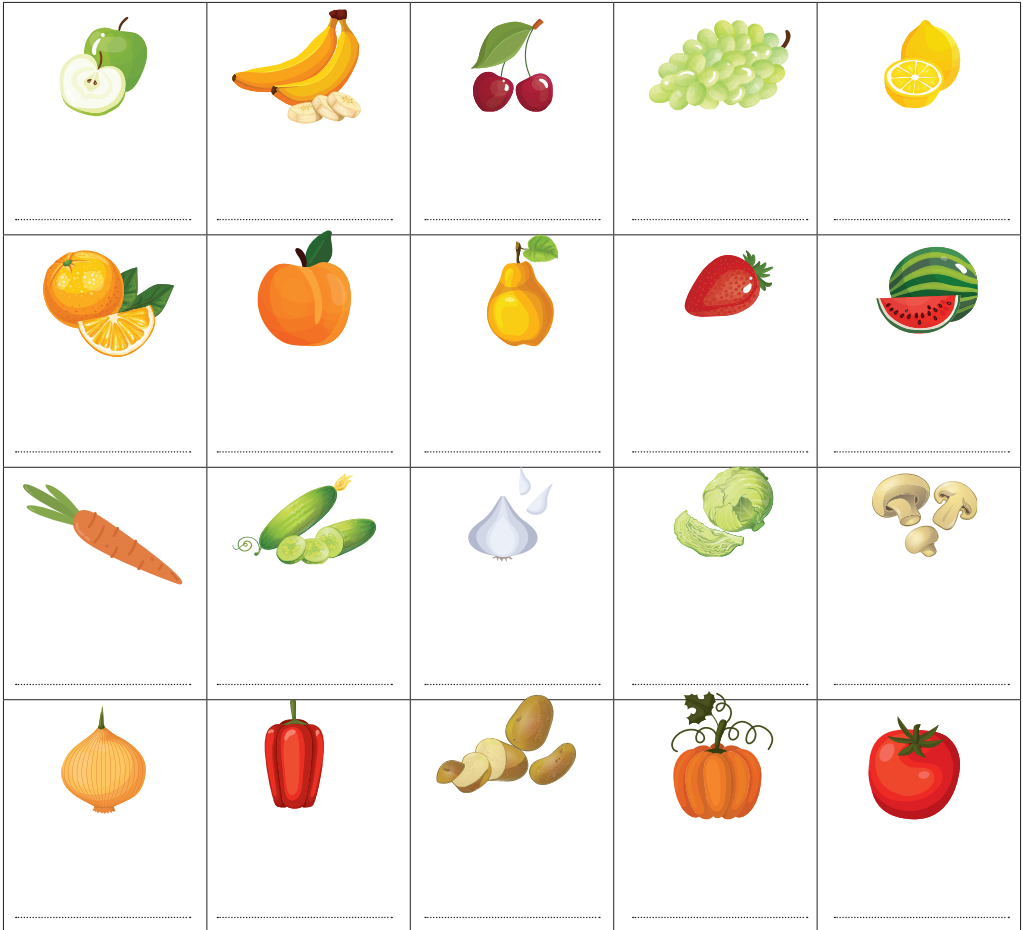
Write/Skryf



Colour the picture that start with the letter 'u' /
Kleur die prentjie in wat begin met die letter 'u'



Label the pictures. / Benoem die prente.



Week 21

Grade 1

English words

banana	tomato	cucumber	pepper	lemon
watermelon	pear	garlic	orange	potato
mushroom	carrot	grapes	strawberry	lettuce
cherry	onion	apple	pumpkin	peach

Afrikaans woorde

piesang	tamatie	komkommer	soetrissie	suurlemoen
waatlemoen	peer	knoffel	lemoen	aartappel
sampioen	wortel	druive	aarbei	blaarslaai
kersie	ui	appel	pampoen	perske



Data handling / Datahantering



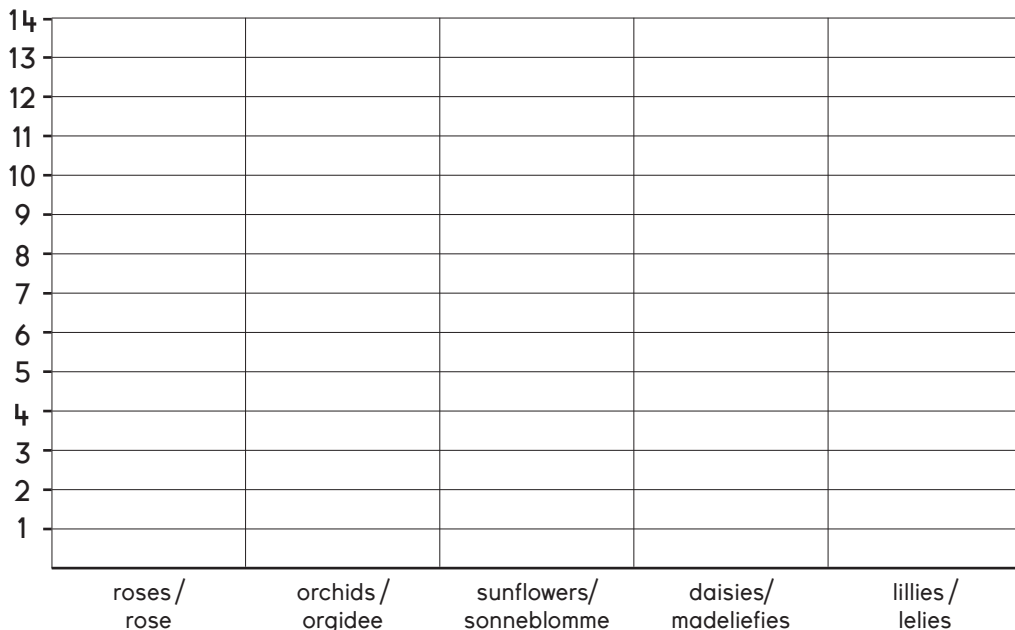
The Grade 1 class brought different flowers to class.
They recorded their measurements in a table./
Die Graad 1 klas het verskillende blomme klas toe gebring. Hulle het die metings in die tabel opgeneem.

Flower / Blom	Number of learners / Hoeveelheid leerlinge
roses / rose	14
orchids / orgidee	3
sunflowers / sonneblomme	10
daisies / madeliefies	5
lillies / lelies	8

Week 21

Grade 1

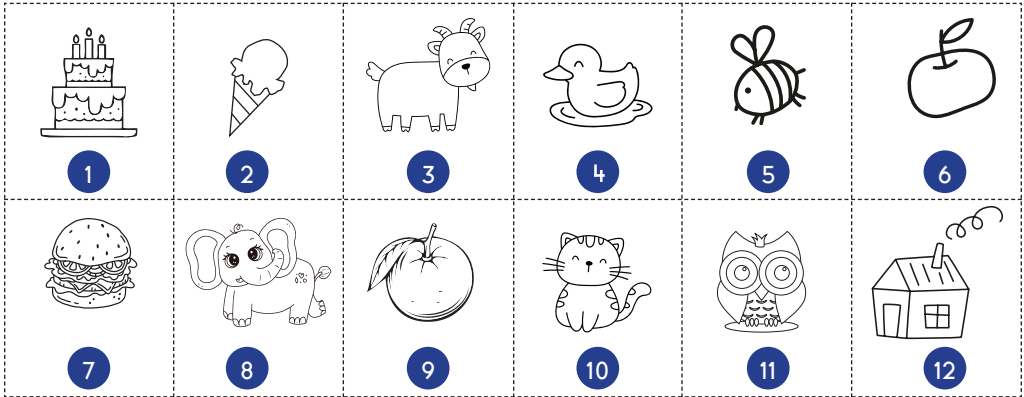
Use the information from the table. Complete the bar graph to show the different flowers brought to class./
Gebruik die inligting van die tabel. Voltooi die staafgrafiek om die verskillende blomme aan te wys wat klas toe gebring is.



Flowers / Blomme

English Activity

Articles: a/an



1. a cake 7.

2. 8.

3. 9.

4. 10.

5. 11.

6. 12.

1. cake

2. ice-cream

3. cow

4. duck

5. bee

6. apple

7. Hamburger

8. elephant

9. orange

10. cat

11. owl

12. house





Simple Present Tense

The simple present tense expresses an action that is currently going on or habitually performed, or a general truth.

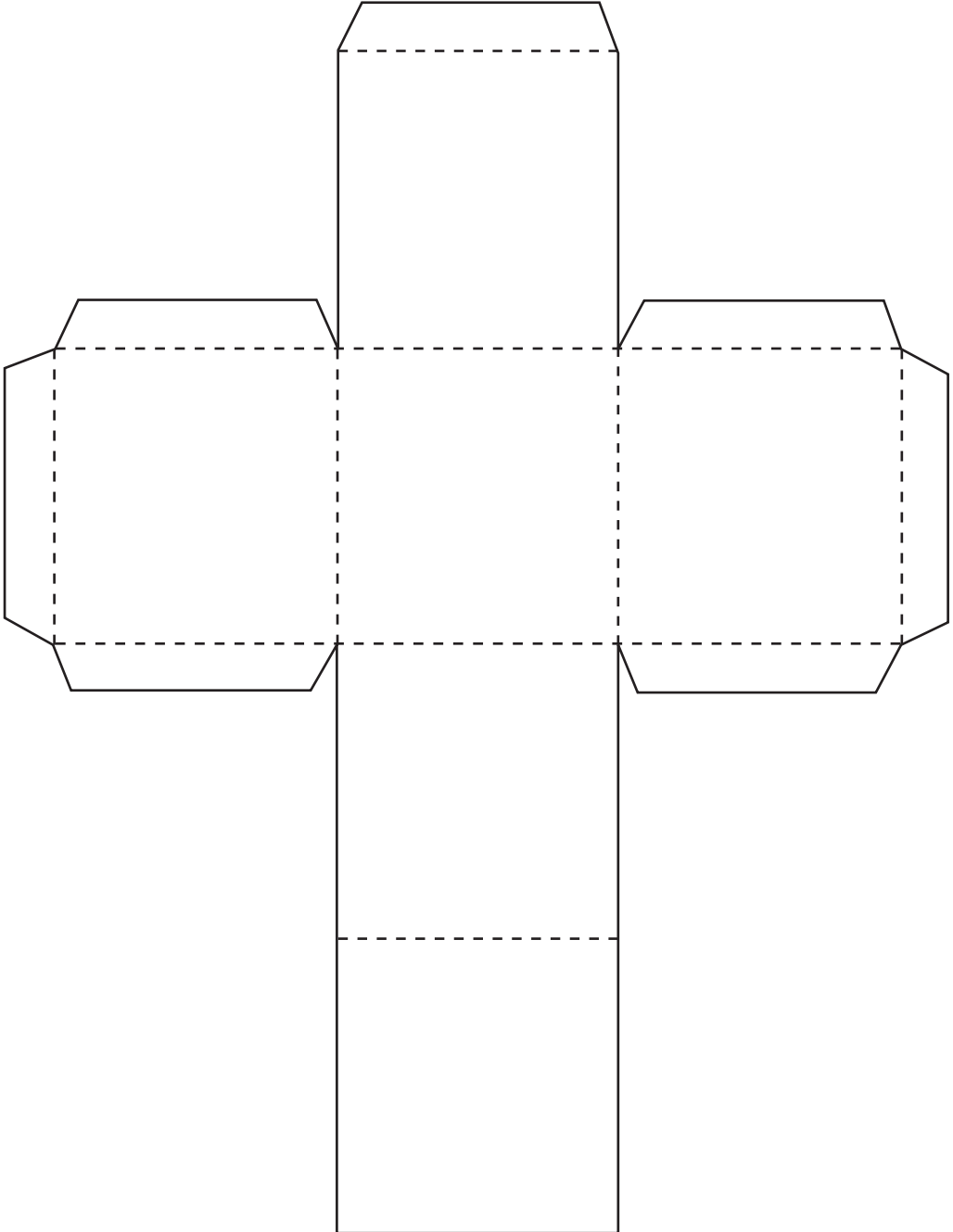
Complete each sentence by changing the verb in brackets to present tense.

- a) Sarah (cook) _____ breakfast every morning.
- b) Laura (live) _____ in Windhoek.
- c) Paul (play) _____ the piano at the concert.
- d) Every night I (read) _____ my book.
- e) I always (ask) _____ a lot of questions.
- f) She (drive) _____ too fast.
- g) Kara (turn) _____ on the light.
- h) I (wave) _____ to my sister.
- i) My mom (bake) _____ the best brownies.
- j) She always (walk) _____ the dog.
- k) Ben (throw) _____ the frisbee onto the roof.
- l) The dog (bark) _____ at the mailman.
- m) The band (play) _____ salsa music.
- n) I (drink) _____ lemonade on the porch.
- o) My dad (build) _____ boats.



Cube / Kubus

Cut on solid lines – Fold the dashed lines. /
Knip uit op die solied lyne en vou op die
gestippelde lyne.





Reading / Lees

My Garden

This is my garden,
 I'll plant it with care,
 Here are the seeds
 I'll plant in there.
 The sun will shine,
 The rain will fall,
 The seeds will sprout
 And grow up tall.


My Tuin

Die is my tuin,
 Ek hou van elke blaar,
 Hier is die sade,
 Ek plant hulle daar.
 Die son sal skyn,
 Die reën sal val,
 Die sade sal spruit,
 Mooi, groot en hoog.



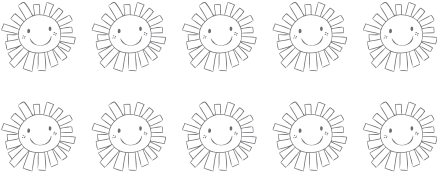

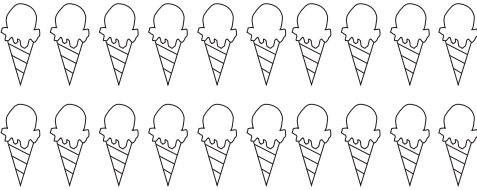

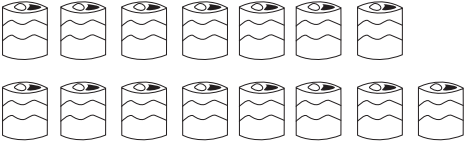
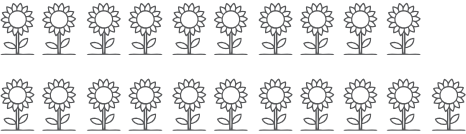
Odd & Even numbers / Ewe & Onewe getalle

Count the blocks. Write the number. Circle odd or even. /
Tel die blokke. Skryf die getal. Omkring ewe of onewe.

		<p>odd or even? / ewe of onewe?</p>
		<p>odd or even? / ewe of onewe?</p>
		<p>odd or even? / ewe of onewe?</p>
		<p>odd or even? / ewe of onewe?</p>
		<p>odd or even? / ewe of onewe?</p>
		<p>odd or even? / ewe of onewe?</p>

Grade 1
Week 22

Groupings / Groeperings

	<p>How many groups of 2?/ Hoeveel groepe van 2?</p> <p>.....</p>
	<p>How many groups of 2?/ Hoeveel groepe van 2?</p> <p>.....</p>
	<p>How many groups of 2?/ Hoeveel groepe van 2?</p> <p>.....</p>
	<p>How many groups of 3?/ Hoeveel groepe van 3?</p> <p>.....</p>
	<p>How many groups of 3?/ Hoeveel groepe van 3?</p> <p>.....</p>
	<p>How many groups of 3?/ Hoeveel groepe van 3?</p> <p>.....</p>



Vocabulary / Woordeskat

Revise the vocabulary words. /
Hersien die woordeskat woorde.

Anna's Garden / Anna se tuin

Read, draw and colour: / Lees, teken en kleur in:

carrot/ wortel	onion/ ui	potato/ aartappel	corn/ mielie	tomato/ tamatie

Week 22

Grade 1

Write 5 short sentences using the vocabulary words. /
Skryf 5 kort sinne met die woordeskat woorde.

Sight words / Sigwoorde

Colour by sight words./
Kleur die sigwoorde in.



see/
sien



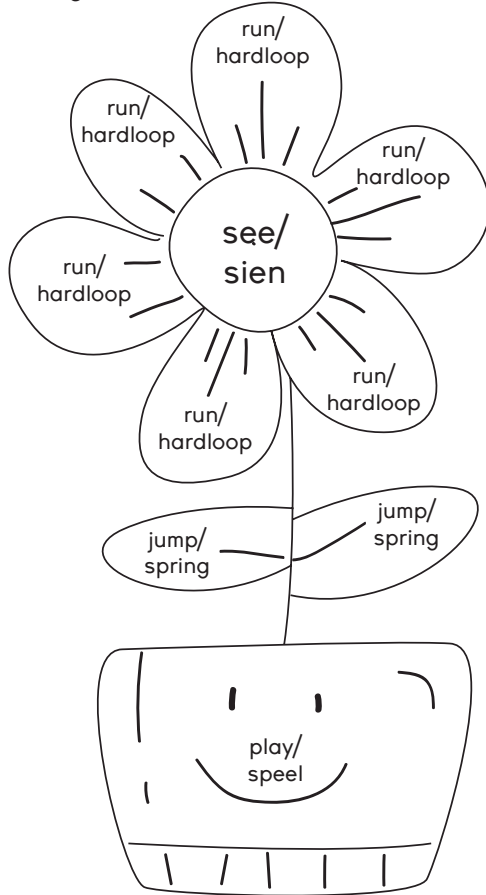
run/
hardloop



jump/
spring



play/
speel



Week 22

Grade 1

Choose two sight words and write your own sentences. /
Kies twee sigwoorde en skryf jou eie sinne.



Numbers / Getalle

Count back in tens. / Tel agteruit in tiene.

100, 90 _____, _____, _____, _____, _____, _____, _____, _____

93 _____ 73 _____, _____, _____ 33

85 _____, _____, _____, _____, _____ 25

61 _____, _____, _____, _____ 11

Double the following numbers: / Verdubbel die volgende getalle:

11 - _____

5 - _____

8 - _____

9 - _____

12 - _____

13 - _____

Halve the following numbers: / Halveer die volgende getalle:

20 - _____

16 - _____

10 - _____

12 - _____

18 - _____

14 - _____



Matching pictures and words/ Bypassende prente en woorde

Match the name of the fruit and vegetables below: /
Pas die name van die vrugte en groente hieronder:

onions/ ui

grapes /druive

mushroom/ sampioen

orange/ lemoen

watermelon/
waatlemoen

carrot/ wortel

apples/ appels

pepper/ peper



fruit/
vrugte

vegetables/
groente

Week 22

Grade 1



Number bonds to 20/ Getalbande tot 20

Fill in the missing numbers to make 20: /
Vul die ontbrekende getalle in om 20 te maak:

$13 + \underline{\quad\quad\quad} = 20$

$10 + \underline{\quad\quad\quad} = 20$

$8 + \underline{\quad\quad\quad} = 20$

$\underline{\quad\quad\quad} + 5 = 20$

$\underline{\quad\quad\quad} + 2 = 20$

$\underline{\quad\quad\quad} + 16 = 20$

$17 + \underline{\quad\quad\quad} = 20$

$\underline{\quad\quad\quad} + 6 = 20$

$11 + \underline{\quad\quad\quad} = 20$

$\underline{\quad\quad\quad} + 7 = 20$

$14 + \underline{\quad\quad\quad} = 20$

$\underline{\quad\quad\quad} + 13 = 20$

Join the number bonds that add up to make 20: /
Verbind die bande wat optel tot 20:

5	13
11	9
7	3
10	15
17	10

14	6
2	4
16	18
12	14
6	8

Circle all the pairs that add up to 20: / Omkring al die pare wat optel tot 20:

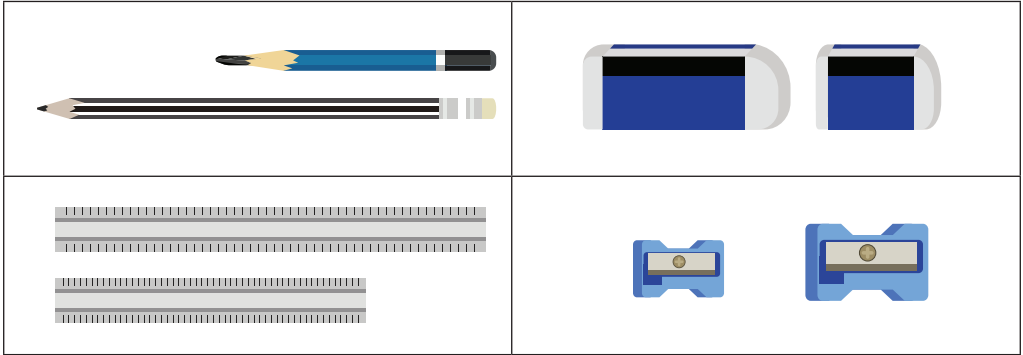
4	13	7	14	9	18
1	16	6	10	5	2
19	3	12	15	11	20
17	14	6	8	3	0
5	10	10	2	12	17
15	1	19	4	18	2



Length/Lengte

3

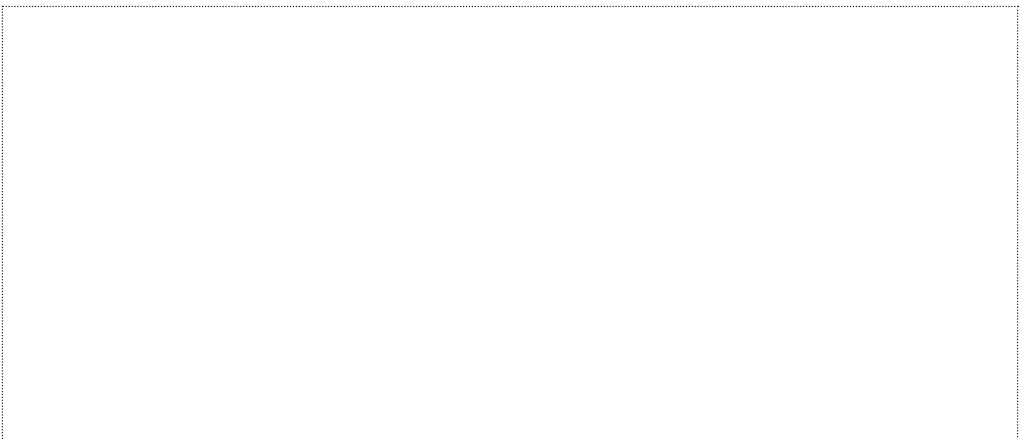
Circle the long object and cross out the short object. /
Omkring die lang items en kruis uit die kort items.



Draw a long rope. / Teken 'n lang tou.



Draw a short rope. Teken 'n kort tou.



Week 22

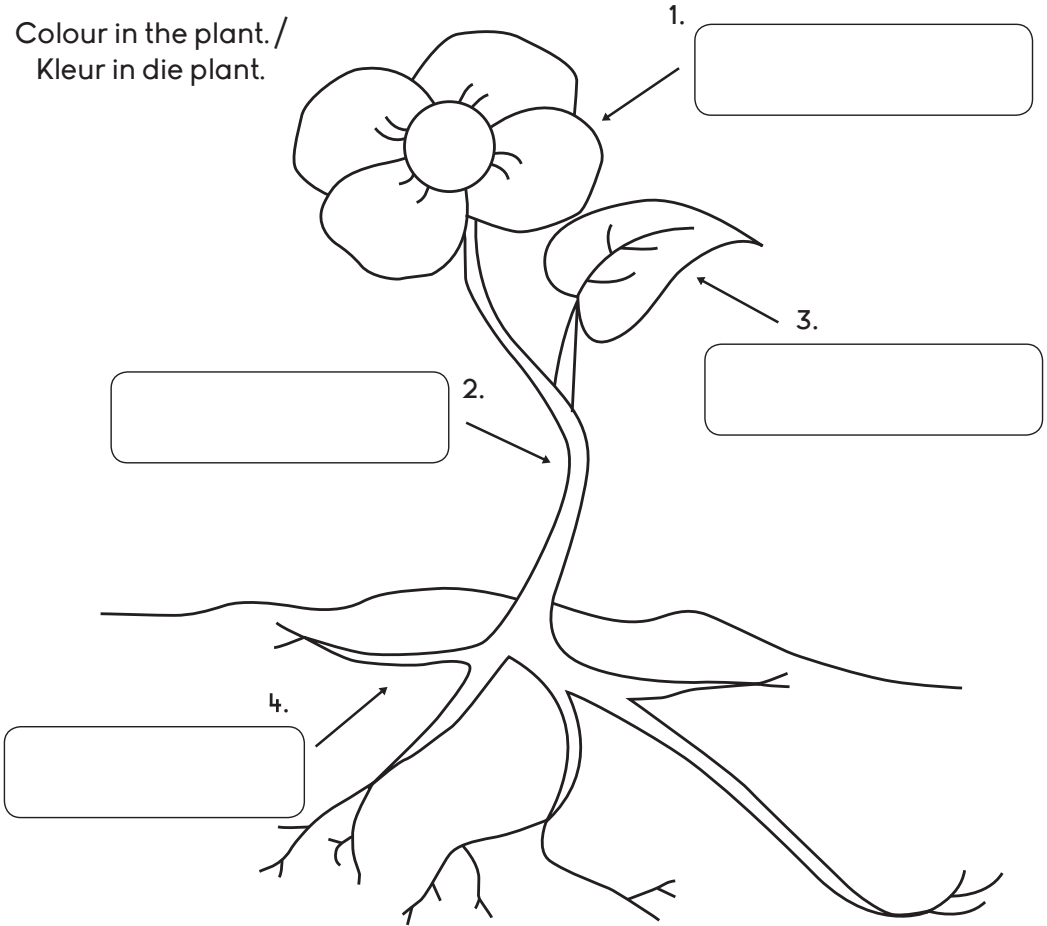
Grade 1



Parts of a plant/ Dele van 'n plant

Label the parts of the plant. /
Benoem die dele van die plant.

Colour in the plant. /
Kleur in die plant.



leaf / blaar













roots / wortels

stem / stingel

flower / blom

Beginning Sounds/ Begin Klanke

Fill in the beginning sounds. /
Vul die begin klanke in.

 <p>..... anana iesang</p>	 <p>..... pple ppel</p>
 <p>..... nion i</p>	 <p>..... rapes ruiwe</p>
 <p>..... omatoes amaties</p>	 <p>..... otatoes artappels</p>
 <p>..... ear eer</p>	 <p>..... emon uurlemoen</p>
 <p>..... arrot ortel</p>	 <p>..... ucumbers omkommers</p>
 <p>..... each ruim</p>	 <p>..... atermelon aatlemoen</p>



Problem Solving / Probleem oplossing

1. Mom has 10 seedlings. 3 seedlings died. How many seedlings does she have left? /
Mamma het 6 saailinge. 3 saailinge het dood gegaan. Hoeveel saailinge het sy oor?



$$\boxed{} - \boxed{} = \boxed{}$$

2. Father planted 10 trees and uncle John planted 5 trees. How many more trees did father plant than uncle John? / Pappa het 10 bome geplant en oom Johan plant 5 bome. Hoeveel meer bome het pappa as oom Johan geplant?



$$\boxed{} + \boxed{} = \boxed{}$$

3. I count 10 bushes. Tom counted 4 bushes. How many bushes did we count altogether? /
Ek tel 10 bosse. Tom tel 4 bosse. Hoeveel bosse het ons altesaam getel?



$$\boxed{} + \boxed{} = \boxed{}$$

4. Pam has 6 seeds. She shares the seeds between her and her sister. How many seeds will each child get? / Pam het 6 sade. Sy deel die sade tussen haar en haar suster. Hoeveel sade het elke kind gekry?



$$\boxed{} - \boxed{} = \boxed{}$$

1. There are 6 bushes and 3 trees. How many plants altogether? /
Daar is 6 bosse en 3 bome. Hoeveel plante is daar al te saam?



$$\boxed{} + \boxed{} = \boxed{}$$



English Activity



Present Continuous Tense

To be = verb + ing

Example

watch + ing = watching

1. play + ing + _____
2. wash + ing = _____
3. push + ing = _____
4. jump + ing = _____
5. shout + ing = _____
6. run + ing = _____
7. buy + ing = _____
8. eat + ing = _____
9. look + ing = _____
10. hear + ing = _____

Fill in is , am, are

He is riding a bicycle in the park.

I _____ writing a letter.

You _____ watching television.

Jane and her dog _____ walking in the park.

My brother _____ sleeping.

My parents and I _____ going on holiday.

The two girls _____ dancing on the stage.

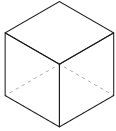
Jessy _____ taking pictures.



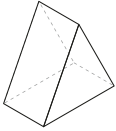
3D shapes / 3D vorms

sphere / sfeer	rectangular prism / reghoekige prisma	cube / kubus	triangular prism / driehoekige prisma
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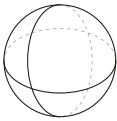
Choose the correct word and write next to the 3D shape. /
Kies die regte woorde en skryf langsaaan die 3D vorm.



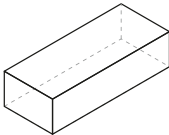
.....



.....



.....



.....

Draw a cube: / Teken 'n kubus:



Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



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ONLINE

For extra perks!

How does it work?



Easy peasy steps to follow

Register at zoshy

You can save your favourite lessons and find them easier



- Step 1: Find us at www.zoshy.online or scan the QR code
- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



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In collaboration with the Ministry of Education, Arts and Culture

PRINT

1

Turn the booklet to landscape.



2

Take a ruler & tear the booklet at the top long fold.



3

Fold the booklet in half.



4

The learning journey can start.



STEPS
HOW TO TEAR & USE
THE BOOKLET





WHAT DO YOU LIKE ABOUT THE SCHOOL BOOKS?



Foibe Shikongo

It felt really nice to colour in the booklet. I liked to see the different words and things I could learn from the booklet.



Lerato Masokela

I saw the Namibian flag in the educational booklet which has different colours. I coloured in the flag. I like the booklet because I like to read from it. I like reading and I like mathematics also. I saw numbers and words in the booklet which I liked.



Wendjipa Hondjera

I really like to see the different colours in the booklet and to see many types of animals. I like to count. The educational booklet helped me to do that very well.



< Zodak Kandjii

It was really nice to see the educational booklet where I could colour in the pages and read. I saw the picture of the President of Namibia. I learned that his name is President Hage Geingob.

Jennifer Hitjii >

I like the English language activities in the educational booklet. The educational booklets help me to read and write.



Get to know more about another Namibian language!

This week we will be learning about **Thimbukushu**.

Did you know?

- In Thimbukushu we do not have letter the L, X and Z.
- Thimbukushu is spoken in Namibia, Botswana, Angola and Zambia.

Take part in our competition of the week!

WIN N\$ 100

What is 'read' in all the 11 different languages from last week's word of the week? Whatsapp your answer with the following:

+264 81 850 3609

Name & Surname, Grade, School and picture of you holding one of our books.

