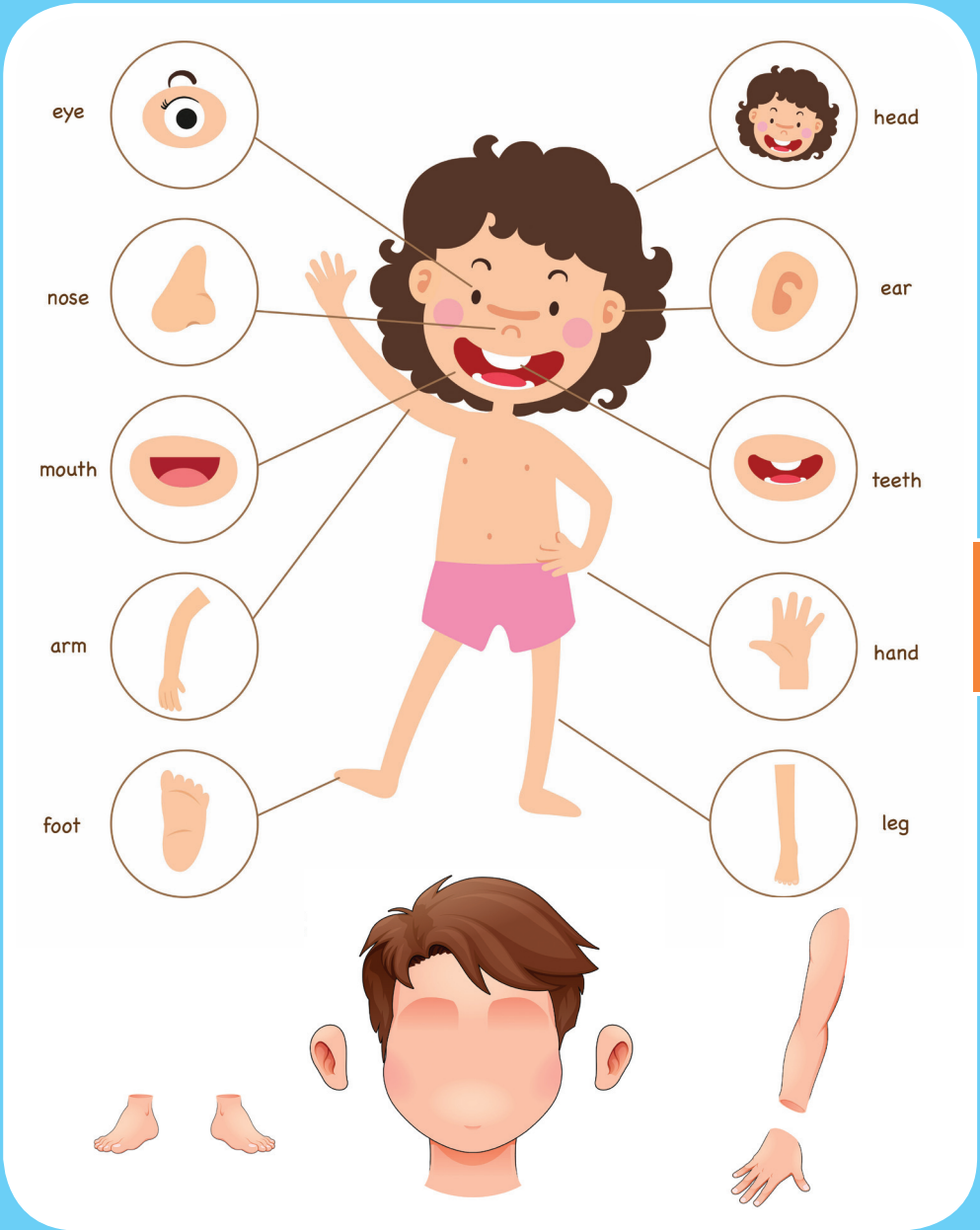


Grade 3: Week 15 & 16



English

Body parts & Decision making



Ministry of Education,
Arts and Culture

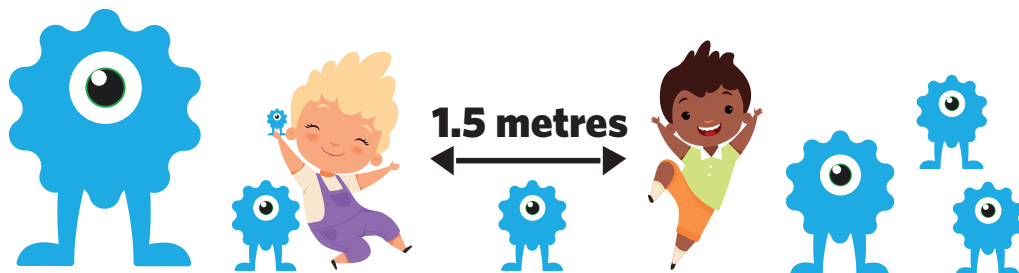
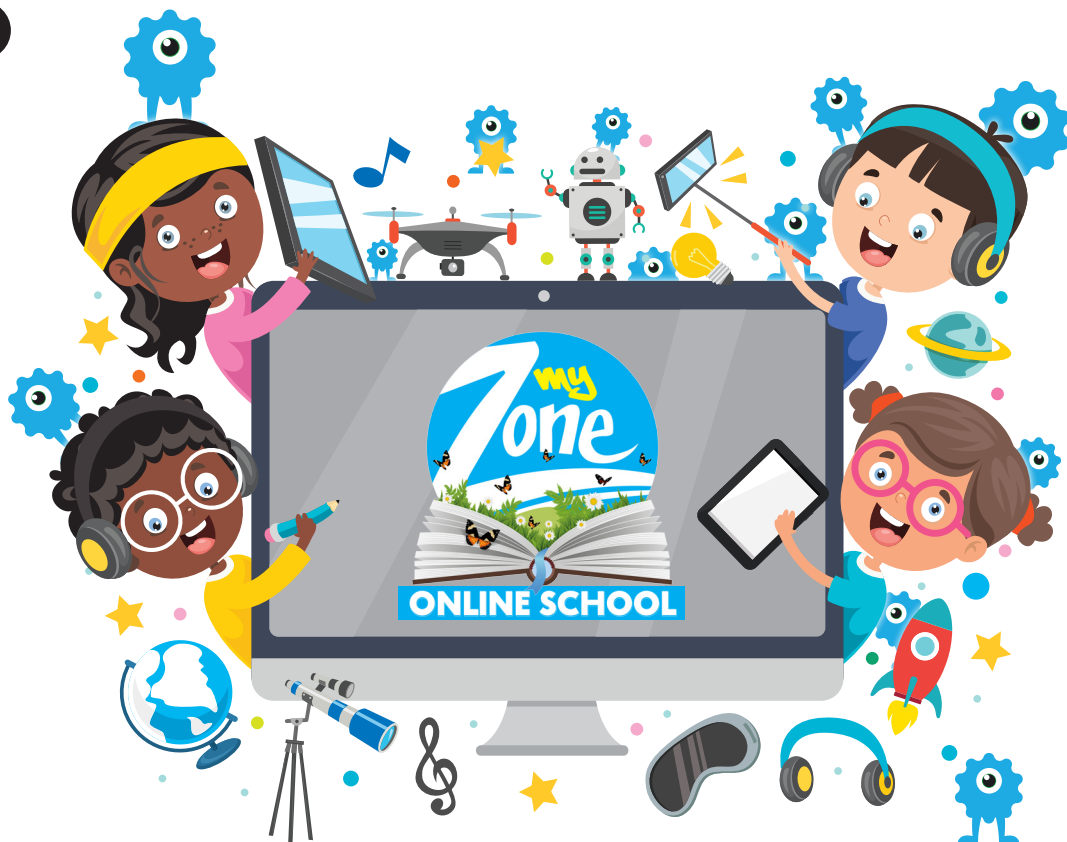


NAMIBIAN
COMMUNITY TRUST



for every child





1

2

3

4

5

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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Rhyme: My Body

Read the story and answer the questions:



Two little hands and two little legs.
 One big back and one big chest.
 Ten little fingers, ten little toes.
 Two little eyes and one little nose.
 Two little ears and two little feet.
 One little mouth with lots of teeth.
 Rosy lips and a big forehead.
 And lots of hair on the head.
 One little chin and two elbows.
 One long neck and two chubby cheeks.
 Two long arms and two round knees.
 These are the parts of my body.



1. Name any three body parts that comes in pairs (two):

2. Name any three body parts that are not in pairs (one):

3. Write down the rhyming words of the following:

toes



elbows





Place value: Hundreds, Tens and Units

1. For each whole number, write the number of hundreds, tens and units present:

a) $685 = 6 \text{ hundreds } 8 \text{ tens } 5 \text{ units.}$

b) $197 = \underline{\quad} \text{ hundreds } \underline{\quad} \text{ tens } \underline{\quad} \text{ units}$

c) $718 = \underline{\quad} \text{ hundreds } \underline{\quad} \text{ tens } \underline{\quad} \text{ units}$

d) $563 = \underline{\quad} \text{ hundreds } \underline{\quad} \text{ tens } \underline{\quad} \text{ units}$

e) $278 = \underline{\quad} \text{ hundreds } \underline{\quad} \text{ tens } \underline{\quad} \text{ units}$

f) $432 = \underline{\quad} \text{ hundreds } \underline{\quad} \text{ tens } \underline{\quad} \text{ units}$

2. Write the equivalent number:

a) $3 \text{ hundreds } 4 \text{ tens } 2 \text{ units} = 342$

b) $9 \text{ hundreds } 6 \text{ tens } 2 \text{ units} = \underline{\quad}$

c) $7 \text{ hundreds } 9 \text{ tens } 3 \text{ units} = \underline{\quad}$

d) $4 \text{ hundreds } 2 \text{ tens } 9 \text{ units} = \underline{\quad}$

e) $2 \text{ hundreds } 8 \text{ tens } 7 \text{ units} = \underline{\quad}$

f) $5 \text{ hundreds } 3 \text{ tens } 2 \text{ units} = \underline{\quad}$



Computation

Addition

$$\begin{array}{r} 342 \\ + 156 \\ \hline \end{array}$$

$$\begin{array}{r} 268 \\ + 213 \\ \hline \end{array}$$

$$\begin{array}{r} 532 \\ + 464 \\ \hline \end{array}$$

$$\begin{array}{r} 714 \\ + 273 \\ \hline \end{array}$$

$$\begin{array}{r} 278 \\ + 421 \\ \hline \end{array}$$

$$\begin{array}{r} 251 \\ + 521 \\ \hline \end{array}$$

Week 15

Grade 3

Subtraction

$$\begin{array}{r} 873 \\ - 542 \\ \hline \end{array}$$

$$\begin{array}{r} 647 \\ - 315 \\ \hline \end{array}$$

$$\begin{array}{r} 945 \\ - 621 \\ \hline \end{array}$$

$$\begin{array}{r} 478 \\ - 153 \\ \hline \end{array}$$

$$\begin{array}{r} 852 \\ - 211 \\ \hline \end{array}$$

$$\begin{array}{r} 741 \\ - 320 \\ \hline \end{array}$$



Prepositions



Vocabulary

parts
body
function
heart
lungs
kidney
stomach



Week 15

Grade 3

Sight words

Find the following words in the word search

were
legs
head

them
ears
feet

hands
teeth
nose

chin

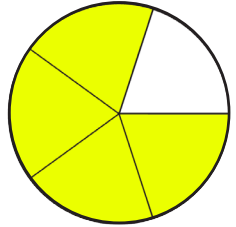
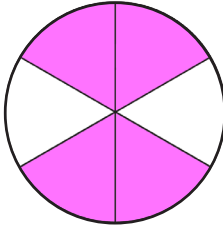
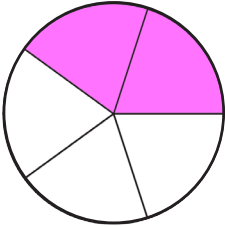
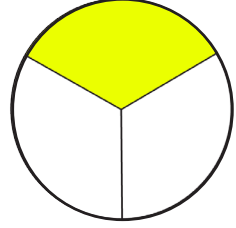
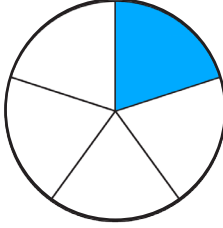
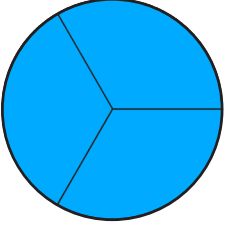


b	h	a	n	d	s	d	s	o	h	w	c	a	e	g	h
c	a	n	s	g	s	i	t	t	e	e	t	h	e	r	s
n	o	s	e	v	i	t	e	g	a	r	k	e	l	t	l
d	e	l	l	i	r	e	b	s	r	e	t	a	h	n	k
s	v	o	r	l	t	h	e	m	s	i	t	d	i	n	e
k	f	e	e	t	m	a	y	i	t	f	r	i	m	a	l



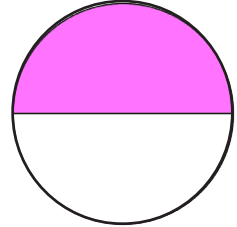
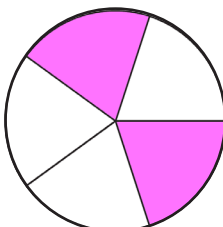
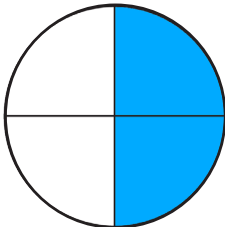
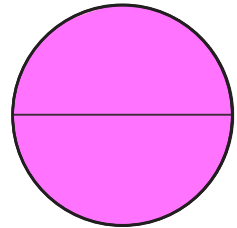
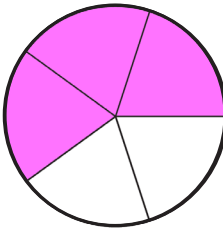
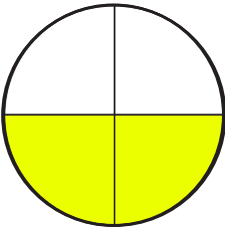
Fractions

What fraction is shown in each model?



Week 15

Grade 3



Measurement



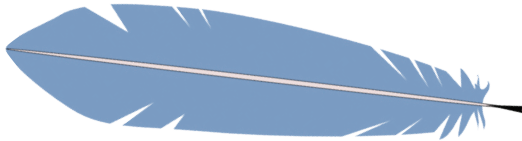
Estimate: ____ cm

Measurement: ____ cm



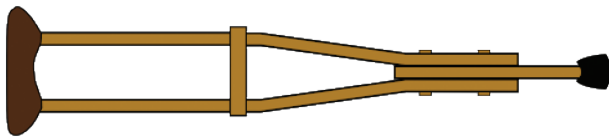
Estimate: ____ cm

Measurement: ____ cm



Estimate: ____ cm

Measurement: ____ cm



Estimate: ____ cm

Measurement: ____ cm



Estimate: ____ cm

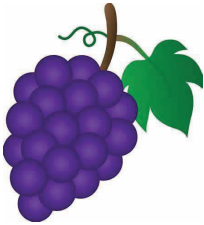
Measurement: ____ cm



Phonics: gr-sound

Re-write the phonic words.

gr



grin _____

grin _____

grow _____

grow _____









green _____

green _____

grab _____

grab _____

Fill in the gr sound.

 g r ab	 __ apes	 __ ow	 __ een
 g r ass	 __ in	 __ ub	 __ ain

Fill in the missing letters.

g r _ _ _ _ _ a _ _ _ _ e e _ _ _ _ e _ _

Write a sentence with the word grass.



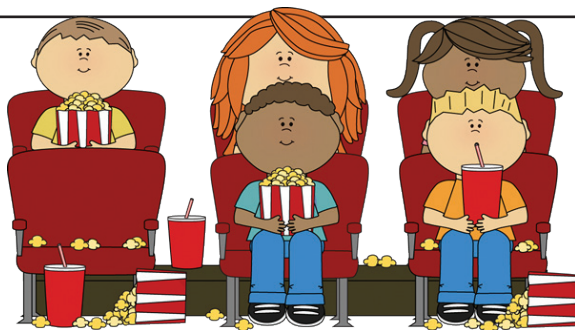
Problem solving

1. There are 124 boys and 163 girls at the school. Out of these learners, 144 has black hair. How many learners do not have black hair?
-

2. Anne had N\$65 and she found N\$20 on the sidewalk. At the store, Anne bought a bag of sweets for N\$25. How much money does she have left?
-

3. Jeff had 458 pencils. He lost 120 pencils and gave 212 to Anne. How many pencils does Jeff have left?
-

4. 41 children and 24 adults went to see a new movie on Friday night. If the movie theatre has 177 seats, how many seats were empty?
-



Introduction to Conjunctions

3

and	<u>and</u> connects two ideas that are related: I like apples and bananas.
but	<u>but</u> connects two opposing ideas: I have a secret, but I can't tell you.
because	because is used to show the reason: I ate my lunch because I was hungry.
so	so is used to show the result: It is raining so I take my umbrella

Week 15

Grade 3



Conjunctions

Complete the sentences with conjunctions from the box. Use each word only once.

and or before so

because but after



- Let's go to the bakery _____ get a treat.
- You will need to put your coat on _____ we go.
- I'll open the door _____ we can go in.
- Would you prefer a pink _____ blue cupcake?
- I'm going to get pink _____ it's my favourite colour.
- They both look good, _____ you can only choose one.
- We can go to the park _____ we finish eating.



Multiplication

2

3

4

2 Times Table

- x 2 = 2
- 2 x = 4
- x 2 = 6
- 4 x 2 =
- 5 x = 10
- x 2 = 12
- 7 x 2 =
- 8 x = 16
- 9 x 2 =
- x 2 = 20
- 11 x = 22
- 12 x 2 =

3 Times Table

- 1 x = 3
- x 3 = 6
- 3 x = 9
- 4 x = 12
- x 3 = 15
- 6 x 3 =
- 7 x = 21
- 8 x = 24
- 9 x 3 =
- x 3 = 30
- 11 x = 33
- 12 x 3 =

4 Times Table

- 1 x = 4
- x 4 = 8
- 3 x 4 =
- 4 x = 16
- x 4 = 20
- 6 x = 24
- 7 x 4 = 28
- 8 x = 32
- x 4 = 36
- x 4 =
- 11 x = 44
- x 12 = 48

Week 15
Grade 3



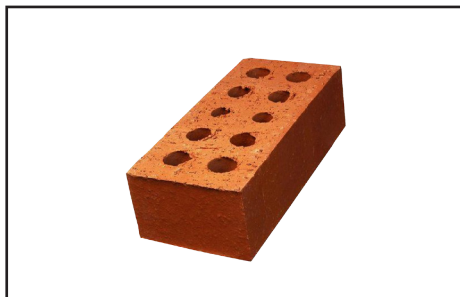
Angles

4

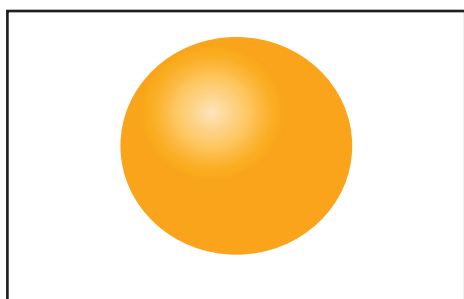
Indicate the angles with a cross:



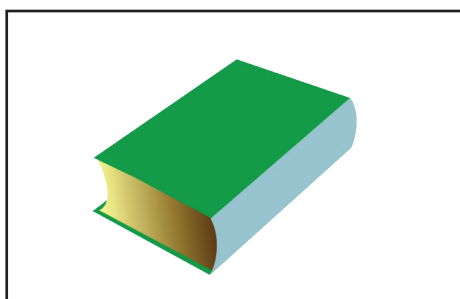
_____ of angles



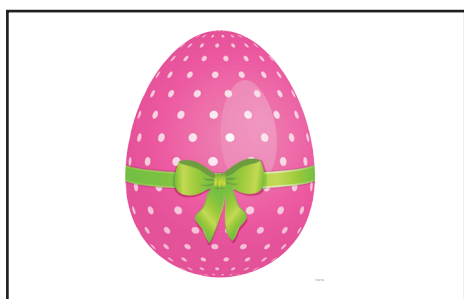
_____ of angles



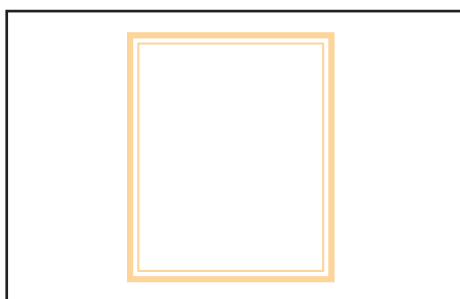
_____ of angles



_____ of angles



_____ of angles



_____ of angles













Syllables

Look at each picture and clap the syllables. Cut and paste the pictures next to the correct number.



Week 15

Grade 3

					
bunny	bus	animals	rain	chocolate	bug
					
eggs	basket	flower	gigantic	muddy	umbrella





My emotions and I

Complete the speech bubbles:

Sara's little brother fell and hurt his knees. She felt sad and tried her best to help him and comfort him.

Sara said, "Oh you poor thing. Let me help you."



Sam said, "
_____."

When Sam's mother forgot to pick him up from school he felt sad and angry with her. What did he say to her?



John's cousin fought with him. He wanted to prevent the fight. What did he say?

John said, "
_____."



Jane said, "
_____."

Jane got full marks for her test. She wanted to tell her friend that she got full marks without hurting her feelings. What did she say?



Follow the figure paths and
write down the correct
numbers in the empty blocks.



$$10 \xrightarrow{+3} 13 \xrightarrow{-5} 8 \xrightarrow{+6} \square \xrightarrow{-4} \square \xrightarrow{+8} \square$$

$$12 \xrightarrow{+6} \square \xrightarrow{-5} \square \xrightarrow{+7} \square \xrightarrow{+10} \square \xrightarrow{-8} \square$$

$$15 \xrightarrow{+7} \square \xrightarrow{-6} \square \xrightarrow{+9} \square \xrightarrow{-8} \square \xrightarrow{+5} \square$$

$$18 \xrightarrow{+2} \square \xrightarrow{-6} \square \xrightarrow{+10} \square \xrightarrow{-5} \square \xrightarrow{+6} \square$$

$$20 \xrightarrow{-1} \square \xrightarrow{-4} \square \xrightarrow{+3} \square \xrightarrow{-7} \square \xrightarrow{-6} \square$$

$$\square \xrightarrow{+4} 14 \xrightarrow{-7} \square \xrightarrow{+3} \square \xrightarrow{-5} \square \xrightarrow{+10} \square$$

$$\square \xrightarrow{-6} 13 \xrightarrow{+7} \square \xrightarrow{-5} \square \xrightarrow{-4} \square \xrightarrow{+8} \square$$



Reading

Vocabulary

beat
help
steal
insult
kind



Sight words

good
think
let
thank
right

Week 16

Grade 3



Phonics: a-e

ace

face

cave

bake

race

base

sale

made

cage

case

hate

late

date

safe

gate

plate

skate

rate

Use any 3 words above and make your own sentences:

Week 16
Grade 3



Computation

Addition

$$\begin{array}{r} 346 \\ + 232 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 416 \\ + 243 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 107 \\ + 481 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 125 \\ + 234 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 240 \\ + 453 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 388 \\ + 211 \\ \hline \\ \hline \end{array}$$

Week 16

Grade 3

Subtraction

$$\begin{array}{r} 899 \\ - 436 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 296 \\ - 154 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 474 \\ - 261 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 368 \\ - 107 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 176 \\ - 130 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 566 \\ - 324 \\ \hline \\ \hline \end{array}$$



Subject-verb agreement

The subject and verb must agree in number.

Example: He goes to work by bus.

They go to work by bus

Look at each picture and choose the correct form of the verb that matches the subject:

1) Cows _____ in the meadow.



graze / grazes

2) Janet _____ her school bag.



pack / packs

3) The bunny _____ the eggs.



hide / hides

4) Ships _____ in the sea.



sail / sails

5) Elephants _____ water with their trunks.



drink / drinks

6) The boy _____ the dog.



hug / hugs

7) Christina _____ at herself in the mirror.



looks / look

8) The butterflies _____ their wings.



flutter / flutters



Doubling & Halving

- Double 16 = _____
- Double 24 = _____
- Double 11 = _____
- Double 20 = _____
- Double 33 = _____
- Double 50 = _____



Week 16

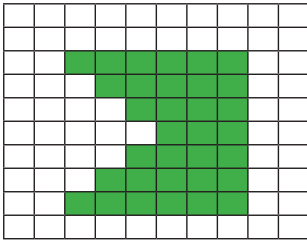
Grade 3

- Half of 24 = _____
- Half of 16 = _____
- Half of 40 = _____
- Half of 100 = _____
- Half of 12 = _____
- Half of 30 = _____

Area: Counting squares

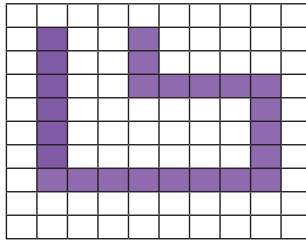
Find the area of each shape:

1)



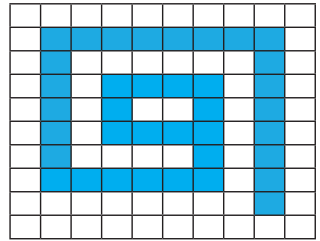
Area in
square units

2)



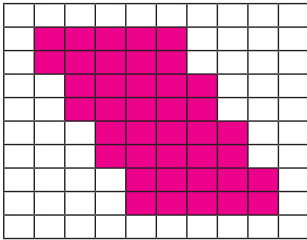
Area in
square units

3)



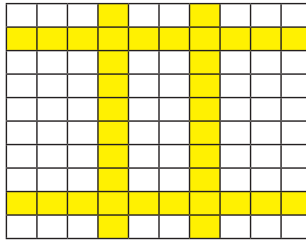
Area in
square units

4)



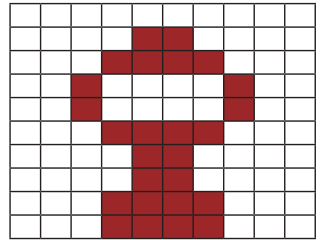
Area in
square units

5)



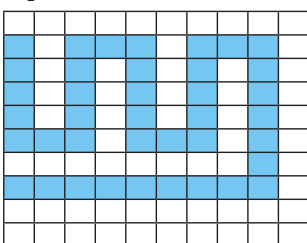
Area in
square units

6)



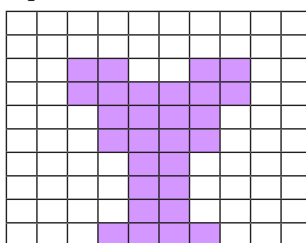
Area in
square units

7)



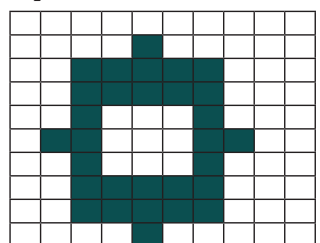
Area in
square units

8)



Area in
square units

9)



Area in
square units



Prepositions of time:

at / on / in

Fill in the blanks with the correct preposition (at, on, or in)

1. Peter's birthday is _____ February 17th.
2. It is always cold _____ July in Namibia.
3. It can be dangerous to walk alone _____ night.
4. My family always eats cake _____ Christmas day.
5. The train leaves _____ 8 o'clock tomorrow morning.
6. I love swimming in the pool _____ the summer.
7. I visited my grandmother _____ Friday.
8. Jack always goes for a run _____ the morning.



Problem solving

1. The happy boy picks up 17 sea shells everyday. How many shells does he pick up in 8 days?

2. The sad girl picked up 24 stones. She threw 13 stones into the river. How many stones does he have left?

3. The excited children use 3 buckets of sand to build a castle. How many buckets will they use to build 21 sand castles?

4. Dan throws a surprise party for Jane. He invited 21 boys and 19 girls. Only 18 boys showed up at the party. How many children were at the party?

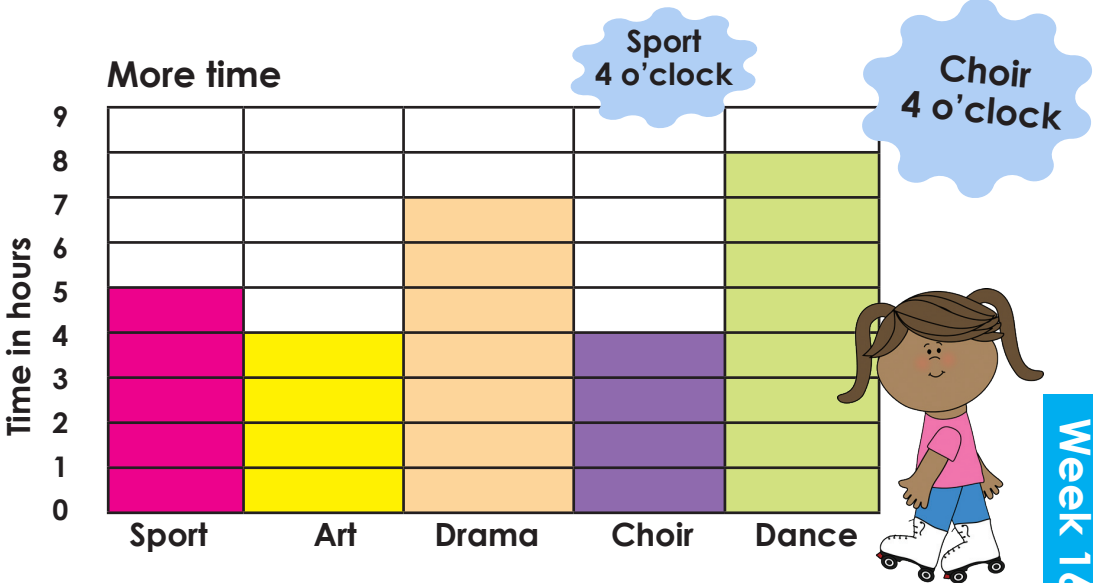
Week 16

Grade 3



Data handling

Amber drew a graph, showing the time she has spent on her social activities in one month.



- How many hours did she spend on drama?

- How many hours did she spend on sport?

- On which activity did she spend the most time?

- On which activity did she spend the least time?

- How many hours did she spend on art, drama and dance?

- How many more hours did she spend on dance than on art?



Plurals: Add 's to make the nouns plural

Complete the sentence and change the word in brackets to plural form:

1. The _____ (girl) are happy because they have got new _____ (toy).
2. These are the _____ (way) to school.
3. Tony is two _____ (year) old.
4. Mom bought new _____ (computer).
5. These are your _____ (key).
6. We have fourteen _____ (boy) in our class.
7. There are many _____ (donkey) on the farm.
8. Sam wants to collect the _____ (ruler).

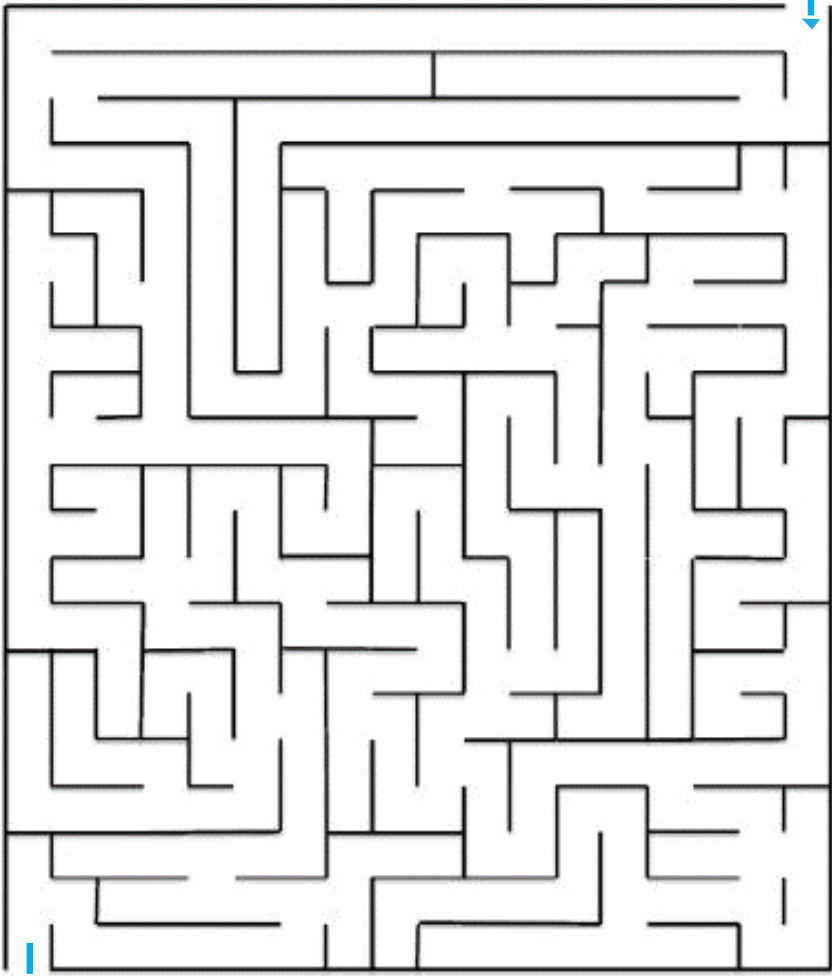


Decision making

Help Emma to decide which way to go to the muddy pool where her friends are waiting for her to dive in.



Start



Finish



Week 16

Grade 3



Multiplication

5

5 Times Table

$1 \times \square = 5$

$\square \times 5 = 10$

$3 \times 5 = \square$

$4 \times \square = 20$

$5 \times 5 = \square$

$7 \times \square = 30$

$\square \times 5 = 40$

$9 \times 5 = \square$

$\square \times 5 = 50$

$11 \times \square = 55$

$\square \times 5 = 60$

10 Times Table

$\square \times 10 = 10$

$2 \times \square = 20$

$3 \times 10 = \square$

$4 \times \square = 40$

$\square \times 10 = 50$

$7 \times 10 = \square$

$\square \times 10 = 80$

$9 \times \square = 90$

$10 \times 10 = \square$

$11 \times \square = 110$

$\square \times 10 = 120$



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How does it work?



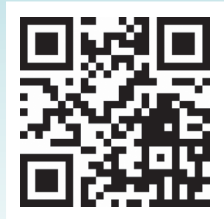
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- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



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In collaboration with the Ministry of Education, Arts and Culture

PRINT

- 1** Turn the booklet to landscape.
- 2** Take a ruler & tear the booklet at the top long fold.
- 3** Fold the booklet in half.
- 4** The learning journey can start.

STEPS
HOW TO TEAR & USE
THE BOOKLET





GET TO KNOW YOUR TEACHERS!



Mrs. Jacobina Popyeni Hamata

Principal at Eros Primary School and Teacher coordinator of the Education Project at NMH.

The Booklet Project does not only benefit the Namibian child, but it enables the whole society - parents, teachers, all education stakeholders and community leaders - to play a role in the provision of education. Gratitude to all the partners for making a difference in the lives of our children and the future of our country.

Get to know more about another language!

Word of the week: **read**

Oshikwanyama

lesha

Khoekhoegowab

khomai

Thimbukushu

kutoya

Deutsch

lessen

Oshindonga

lesha

Rukwangali

kuresa

Silosi

kubala

Otjiherero

resa

Rumanyo

varura

Afrikaans

lees

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You stand a chance to

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Name & Surname, Grade, School and your video.

