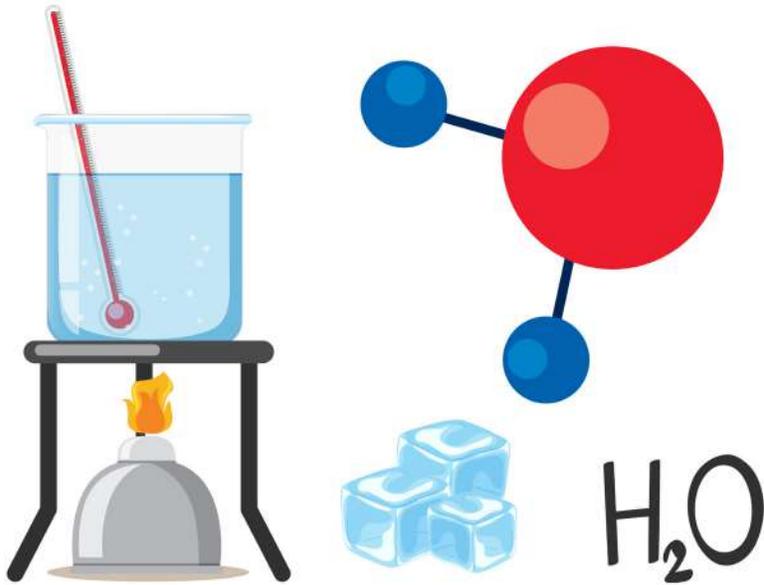
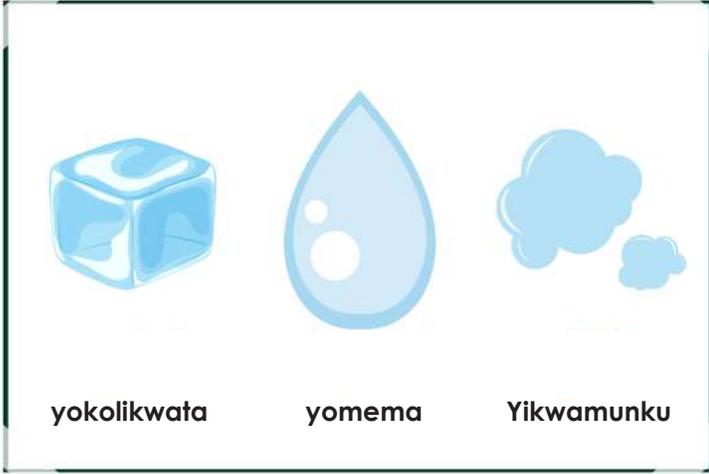


# Harade 2: Sivike 23 no 24



Rukwangali

## Yikaramo

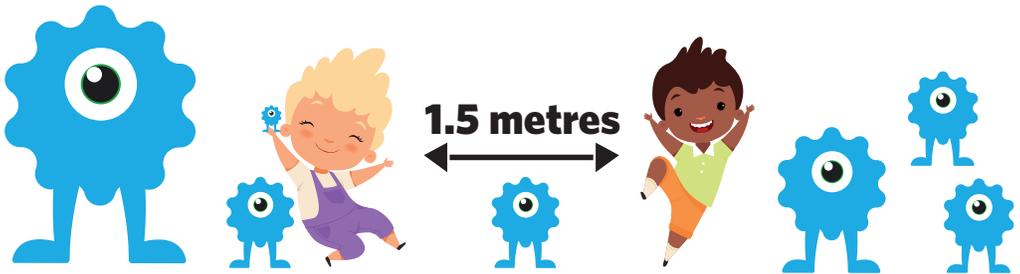


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These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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## Mauhwinkango no nonkangomonayiko

Resa nonkangomonayiko edi dina kukwamako , ditemwinina ntani oditjange.

Nonkango

temwinina

tjanga

Iya =

Iya

likwambere =

likwambere

defa-defa =

defa-defa

zinza =

zinza

yikwamema =

yikwamema

yikwamaterengenze = yikwamaterengenze

kufuga-fuga =

kufuga-fuga

kudama =

kudama

2. Zwidamo nondanda edi dina dilimo.

1. Likw \_\_\_ mb \_\_\_ r \_\_\_

2. y \_\_\_ kwamem \_\_\_

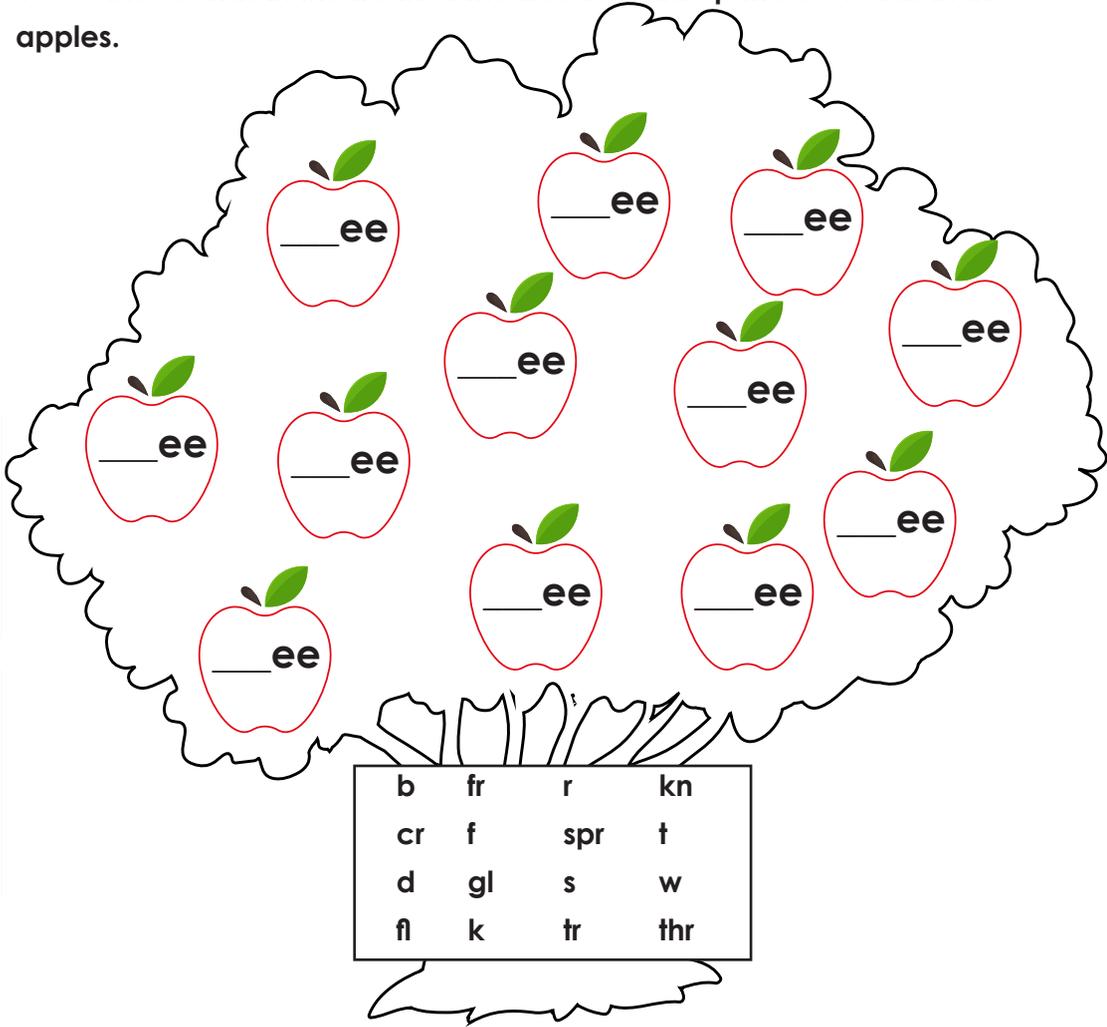
3. kuf \_\_\_ gaf \_\_\_ g \_\_\_

4. kuda \_\_\_ a



# Phonics – ee - words

1. Use the sounds in the trunk of the tree to build up the ee words in the apples.



Sivike 23

Harade 2

2. Use any 3 words to write sentences with.

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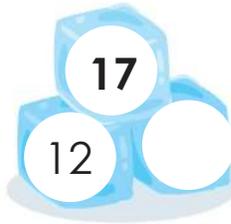
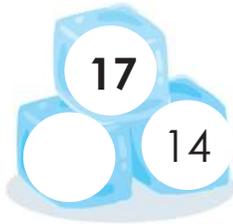
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# Eturokumwe Iyo nomora 17

Tjanga nonomora dina dilimo ogwane 17

Sihonena:



Sivike 23

Harade 2



## Phonics – ea - words

1. Sound and read the words below.



clean  
dream

eat

flea

leaf

pea

read

steal

tea

team



Sivike 23



Harade 2

2. Choose any two words above and write your own sentences

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3. Write two more ea – words not mentioned above.

---



# Kuvalipika ntani kuteta pokatji

Tara kosihonena vana kupe yipo omanese simbangu oso konhi.

Nomora	valipika	harufa
<b>Sihonena:</b> •12 •16	<b>24</b> <b>32</b>	<b>6</b> <b>8</b>
a. 20		
b. 4		
c.14		
d.16		
e. 6		
f. 2		
g. 10		
h. 14		
i. 8		
j. 18		



# Kukohonona udigu

1. Metine komwene yidira 4 kositji ano kositji sapeke komweneko 12. Yidira yingapi komwene kuyipakerera kumwe?



2. Naina ezuva lyountantatu (8) mokwedi kwa pembagona. Egwaneso lyaNamutenya momazuva 29gaPembagona. Mazuva gangapi gana hupuku yipo Namutenya agwanese?



3. Vaholi zoge 6 navenye nonombasikora dawo. Makoso gangapi vanakara nago nsene ogatura kumwe?



4. Simoni kunwa maharase gomema 8 nkenye ezuva . Ano age nkenye meharase kuturamo materengeze gavali (2) Materenze gangapi aruganesa mezuva?



5. Peturusa kupongayinga yindorohwa yofanta yomahokohoko yipo vakayiruganune hena. Age kumufuta \$5.00 mwa nkenye sindorohwa simwe

Nsene apongayika yindorohwa 7 , yimaliva yingapi nagwana?



6. Mopoto gumwe gosopa onane kutapamo marupasa gatano (5). Nsene vatapera vantu 40 , vapoto vangapi navavhura kutereka?



# Kuresa nokukwata egano

Resa esanseko ntani olimbirure mapuro gana ku kwamako.

## Kudama ndi kufuga -fuga

**Kufuga-fuga**= kutanta asi kukata kontunda zomema

**Kudama**= kuza konhi zomema

Mamanya kwa garuganesa koyisitwa yevhu, yikepa nayosi kwayiruganesa koyisitwa nayopeke. Yininke yoyinzi kutu tantera kuhamena kweyi vayiruganesa ndi vayihungisa. Sininke simwe kuvhura kudama ndi kufuga-fuga. nsene vana tura sininke simwe momema, aso kunafura mema. yininke yimwe kunafura mema gomanzi ano yimwe kunafura mema gomasesu. Nsene sininke sinafura mema gomanzi aso tasifuga-fuga .Nsene sinafura mema gomesesu tasi dama ngwend emanya Kuvhura kukara udigu kugazarera nsene yininke kudama ndi kufuga-fuga. Sikepa sinene aso koviha mukumo gomunzi. Sikepa kumoneka ngwendi kapi tasi kara kontunda zomema. Nye aso kufuga-fuga

Sivike 23

Harade 2

### 1. Tara hena kosireswa.

- Tjanga nkango ezi zina kutanta kukara keguru \_\_\_\_\_
- Tjanga nkango zakutanta kuza konhi \_\_\_\_\_
- Tjanga nkango zakutanta elimbiko lyokunana \_\_\_\_\_

### 2. Tjanga kudama ndi kufuga-fuga.

- Mamanya \_\_\_\_\_ momema.
- Mawato \_\_\_\_\_ momema.

### 3. Yininke yimwe kufuga-fuga morwa \_\_\_\_\_

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# Writing

Write the past form of the regular verbs

Yesterday I .....

**Example: I served** many meals.



| \_\_\_\_\_

**(rob)** a bank.



| \_\_\_\_\_

**(cook)** delicious meals.

Sivike 23



| \_\_\_\_\_

**(paint)** a nice picture.



| \_\_\_\_\_

**(repair)** a car.

Harade 2



| \_\_\_\_\_

**(deliver)** some pizzas.



| \_\_\_\_\_

**(install)** new software in my computer.



| \_\_\_\_\_

**(pack)** some boxes.



| \_\_\_\_\_

**(walk)** the dog.

# kumeta

Yikaramo



1. Tanta mukumo gomema mononkinda odo?



mukumogoyikwamema: \_\_\_\_\_ mukumogoyikwamema: \_\_\_\_\_



mukumogoyikwamema: \_\_\_\_\_ mukumogoyikwamema: \_\_\_\_\_

2. Kwita ruvara komalimbururo gouhunga.:

Etamba



lyokuzoganena-20L



ekende -1L



dama=3L

20	10
----	----

a. Etamba lyokuzoganena kukara nolita domema.

3	2
---	---

b. Dama kuvhura kukara nonolita domema.

c. Mukumo gonolita domema momoyininke.

oyo nayikumwe. 

34	24
----	----



# Kutjanga

Tara kefano olyo ove oruganese nonkango odo konhi yipo ntani otjange kasanseko kokasupi olimburure epuro.

Yilye gadamese wato?



Sivike 23

Harade 2

sindongi

ngombe

rondere

wato

duga

fuga-fuga

mema

vaholi

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# Etaruro garafika

Simbangu oso kuna kulikida sivaro sonodopi edi kava  
randesere mosivike.

Ezuva	Mandaha	etivali	Etitatu	Etine	Etitano
Sivaro sonodopi	30	25	40	30	35

**Diworoka** : dopi zimwe kuna kwaterepo nodopi 5

1. Faneka grafika zomafano kuruganasa yininke eyivana kupe.



Ezuva	
Mandaha	
Etivali	
Etitatu	
Etine	
Etitano	

2. Limburura mapuro ogo ku kwama kweyi vanakupe keguru.

- Ezuva musinke varandesere nodopo donzi? \_\_\_\_\_
- Nodiopi dingapi varandesere Moutano dipitakane sivaro sedi soMouvai? \_\_\_\_\_
- Mezuva musinke varandesere nodopi dononsensu? \_\_\_\_\_
- Momazuva gangapi varandesere nodopi dosivaro sokuhetakana? \_\_\_\_\_no\_\_\_\_\_
- Nodopi dingapi varandesere moMandaha, meTivali, ntani meTitano? \_\_\_\_\_

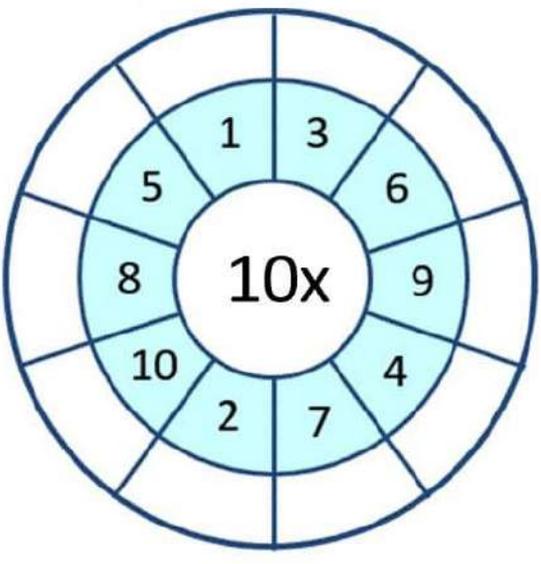
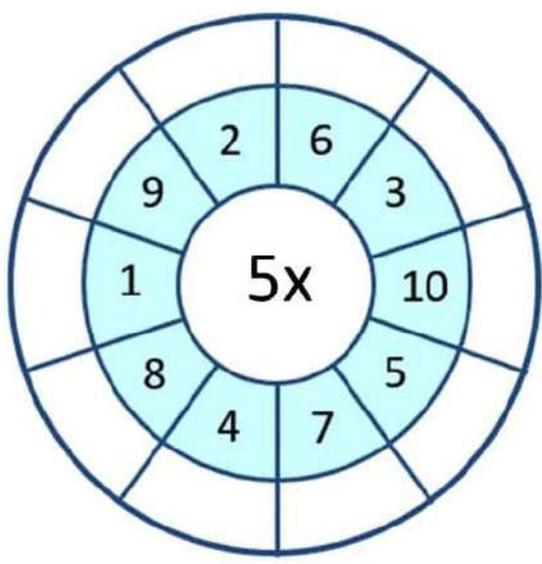
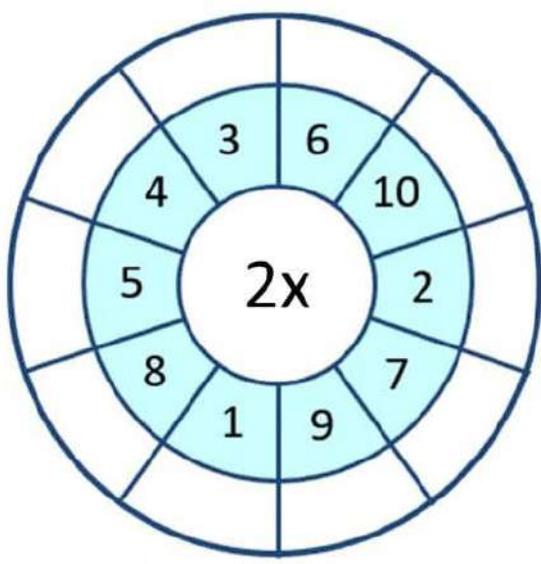


# Evhukiso

Vhukisa nonomora odo pekoso nokuruganesa nomora ozo zinakara pokatji kekoso.

Sivike 23

Harade 2



# Yininke yokudama ntani yokufuga-fuga

Heteka kufaneka yininke 4 apa:

## Egazarero lyange

Nsene kwa kugazara asi sinke oso tasi fuga-fuga sikwita ugeha.

Nsene kwakugazara asi tasidama sikwita sinauguru.

## Yitundwamo yange

Mosimbangu oso tjangamo madina goyininke eyi ono faneke keguru.

Ove oyiture yidiviso nsene yina dama di yina fuga-fuga konyima zapa ono yiheteke.

= sina dama

= sina fuga-fuga

Nina heteke	sina fuga-fuga	sina dama



# Yivaruro

Manesa yivaruro oyo.

Kuvhura oruganese musunda gononora nsene hepero.



$7 + 7 =$		$12 - 5 =$		$5 + 9 =$		$20 - 6 =$	
-----------	--	------------	--	-----------	--	------------	--

$8 + 3 =$		$18 - 10 =$		$14 + 5 =$		$11 - 9 =$	
-----------	--	-------------	--	------------	--	------------	--

$15 + 2 =$		$13 - 8 =$		$6 + 7 =$		$18 - 13 =$	
------------	--	------------	--	-----------	--	-------------	--

$20 + 0 =$		$9 - 4 =$		$15 + 3 =$		$17 - 9 =$	
------------	--	-----------	--	------------	--	------------	--

$16 + 4 =$		$10 - 6 =$		$16 + 2 =$		$20 - 14 =$	
------------	--	------------	--	------------	--	-------------	--

Sivike 23

Harade 2



# Rukwangali

Mauhwinkango nono nkango monayiko.

Nonkango

temwinina

tjanga

zire =

zire

rondere =

rondere

ntaantani =

ntaantani

kwina =

kwina kwina

yihando =

yihando

ndoroma zoyihando =

ndoroma zoyihando

ndova =

ndova

2. Zwidamo nondnda dina dilimo.

1. y \_\_\_ h \_\_\_ ndo

2. nta \_\_\_ ntan \_\_\_

3. z \_\_\_ r \_\_\_

4. R \_\_\_ nder \_\_\_



# Phonics - ng - words

1. Sound and read the words below.



king  
sing  
song  
gang  
lung  
swing  
bring



ring  
wing  
long  
fang  
rung  
sting  
thing

2. Colour all the words that end with ng.

Chang was stung by a gang of bees!

He cried at the top of his lungs.

He swung his arms at the bees.

He sprang into the cold spring water.

3. Choose any four words above and write your own sentences.

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# Sikondeki somurongo

Kudimburura nomora

Kwita nomora zouhunga momauta ogo kukwama sivaro esi vanatjanga korulyo.

	sikondekimurongo	yingapi?																				
Sihonena:	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> <td>●</td><td>●</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> <td>●</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> </table>	●	●	●	●	●	●	●	○	○	○	●	●	●	●	●	●	○	○	○	○	13
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○	○	○	○	○	○	○	○	○	○													
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○	○	○	○	○	○	○	○	○	○													
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7.	<table border="1"> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> </table>	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	20
○	○	○	○	○	○	○	○	○	○													
○	○	○	○	○	○	○	○	○	○													
8.	<table border="1"> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> </table>	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	17
○	○	○	○	○	○	○	○	○	○													
○	○	○	○	○	○	○	○	○	○													

Sivike 24

Harade 2

# Kutjanga

Ruganesa nonkango odo konhi ove otjange kuhamena ezuva lyokuzereka kosure.

Otate, epata, vaholi, murongi , haraka, mahako, wayi, yimbapira, ndoroma zoyihando , ndjato, nkenye ezuva , kuzeresa, kuligavera

Sivike 24

Harade 2

Handwriting practice lines consisting of ten horizontal lines.



# Mulyo gevango

Kudimburura nomora

1. Tjanga mulyo gevango ntani nomora ezi vana sundu musunda.

	mulyo gevango	mulyo
<b>Shonena:</b> 1 <u>5</u> 4	unaurongo	50
a) 1 <u>6</u> 8		
b) 3 <u>2</u> 8		
c) 2 <u>7</u> 0		
d) <u>5</u> 9		
e) <u>6</u> 0		

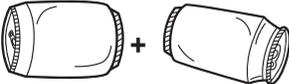
Sivike 24

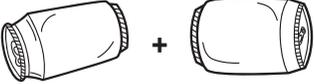
Harade 2

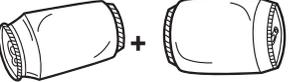
Egaununo nomora

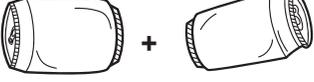
2. Tetagura nonomora odo dina kwamako monomurongo ntani mounaumwe.

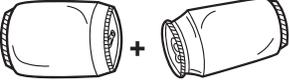
Sihonena:  $35 = 30 + 5$

a)  $17 =$    $+$  

e)  $66 =$    $+$  

b)  $59 =$    $+$  

f)  $74 =$    $+$  

c)  $91 =$    $+$  

g)  $30 =$    $+$  

d)  $23 =$    $+$  

h)  $85 =$    $+$  



# Eheteko

## Ruveze

1. Tjanga ruveze rouhunga kwa nkenye vili.

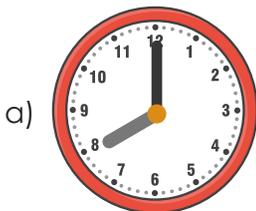
Sihonena:

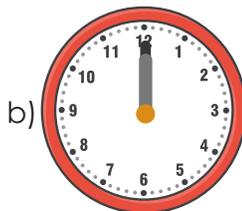


9:00 komutwe

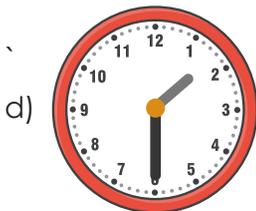


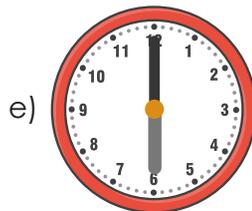
harufa zominute dina kupita ko 4:00














2. Tjanga ruveze rovili pomavango ogo vanakupe ntani ofaneke siruwo oso povili ezi ono faneke.

a) Ruveze ani pinduka : \_\_\_\_\_



b) Ruveze apa anili muraro: \_\_\_\_\_



c) Ruveze apa ali tameke elikwamo lyokoTV eli nahara unene: \_\_\_\_\_



d) Ruveze rokuza nikarare: \_\_\_\_\_



# Kuresa

Euyungovali

Resa euyungovali olyo konhi ntani omanese montanto.



Ame kuzereka mbumbura zange nkenye apa

Nangura: naan! Tara konyata nazinye ezi!

Kare: yi kwakumoneka asi vantu kapi vahara kupakera sinka kuhamena mbumbura.

Mavanze: Vanona vamwe udwa ntani semburure. Awo kugazara asi nsene ozugumina Yuma pevhu kweli ogu naya zerekapo.

Nangura: manyami musu ogo! Morwa yinke vantu nawo peke nava zerekera hando zawo? Ntantani tudire kumona wayi morwa yihando

Kare: kuvhura \_\_\_\_\_

\_\_\_\_\_

Mavanze: Hawe! Ame kuna kugazara asi tu \_\_\_\_\_

\_\_\_\_\_

Makura vaholi ava vatatu tava tameke kuturapo ezuva lyokuzereka kosure.



# Siruwu sosinanare

1. Resa nokutjanga nonkangorugano odo mosiruwu so sinanare.

lire kere nwine ninkire terekere mwene

nwa



lya



kara



zara



mona



tereke



Dipipo nonkangorugano? \_\_\_\_\_

2. Tjanga opatenese nontanto odo dina ku kwamako.

## DIWOROKA!

Ame kwa mwene sidira mosipata sanga.

Ame kapi nawene sidira mosipata sange.

a) Vanono kwa lire muzuhwa momasuga.

b) Age kwazire kositora.

c) Petu ta tereke roso zomurarero.

d) Ame kani nwine sikundu.



# Yivaro

1. Gazara nawa komeho otjange malibururo goge.

- a)  $10 + 5 =$  
- b)  $11 + 7 =$  
- c)  $9 + 8 =$  
- d)  $2 + 15 =$  
- e)  $13 + 7 =$  

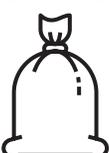
- f)  $14 - 5 =$  
- g)  $16 - 12 =$  
- h)  $13 - 6 =$  
- i)  $17 - 13 =$  
- j)  $12 - 8 =$  

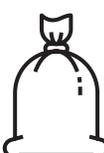
Eturukumwe

Nonomora domurongo

2. Diworoka kutura kumwe nonomora doumurongo nadinnye pomuhowo ntani doumwe nadinnye kuhulilira.

Sihonena:  $53 + 21 = 74$

- a)  $28 + 31 =$  
- b)  $54 + 14 =$  
- c)  $31 + 65 =$  

- d)  $72 + 16 =$  
- e)  $43 + 43 =$  
- f)  $65 + 23 =$  



# My Story

Read the story below and colour all the 'ng' words in it.

Ming and the king

Ming likes to sing. Ming has long wings. Ming sang a song for the king.

The good king brings her things. Ming got a ring and a swing.

Ming clings to the swing and sings for the king.



Sivike 24

Complete the sentences below.

1. Ming likes to \_\_\_\_\_.
2. Ming has \_\_\_\_\_ wings.
3. The king \_\_\_\_\_ her things.
4. Ming got a \_\_\_\_\_ and a \_\_\_\_\_.
5. How many ng- words did you find in the story? \_\_\_\_\_.

Harade 2



# Evega lyononomora

Tara kefano olyo ove olimburure asi pomavango musinke vanakara vantu ava.



Mate

Munekuto  
Hausikiu

Koto

Timo

Maria

Petu

Munekuto  
Johanesa

Mpingana

Beni

Sivike 24

Harade 2

## Sihonena:

1. Kupi ana kara Mate? Mate yige muntu gokuhova momutete.
2. Kupi ana kara Mpingana? Mpingana yige muntu go \_\_\_\_\_ momutete.
3. Kupi ana kara Maria? Maria muntu gwau \_\_\_\_\_ momutete.
4. Kupi ana kara Timo? Timo muntu gwau \_\_\_\_\_ momutete.
5. Kupi ana kara Beni? Beni yige ana kara pevango lyau \_\_\_\_\_.
6. Munekuto Hausiku kuna kara pevango lyau \_\_\_\_\_ momutete.
7. Kupi ana kara Koto? Koto yige gwau \_\_\_\_\_ momutete.
8. Kupi ana kara petu? Petu yige ana pevango lyau \_\_\_\_\_.
9. Kupi munekuto Johanesa? Munekuto Johanesa kuna kara mevango lyau \_\_\_\_\_,momutete.



# Kukohonona maudigu

Resa maudigu komeho zokulimburura .

a) Maria kurongera yindorohwa yofanta yi 5 mosipurasitika simwe. Yindorohwa yingapi ana hepa yipo azwide yipurasitika 7?

---

• Age gahepa hena kupapara yindorohwa \_\_\_\_\_.

b) Koto napetu kuna karanda nofanta . Nofanta mbali ku kosa N\$ 20.00. Nsene petu kuna kara tupu no N\$ 7.00. Yingapi namugwedererapo Koto yipo yigwaneke N\$ 20.00?

---

c) Epata lyasusana kudamagura mandorohwa goyihando 23 mosivike. Ano epata lya Anna alyo kudamagura 52 ntani epata lya Kasiku 13. Mandoromani goyihando gangapi ava damagura kugapakerera kumwe?

---

• Awo kwa damagwire mandoromani goyihando gokusika \_\_\_\_\_.

d) Sipurasitika simwe so sisovagani ku karamo yindini 23. Yindini yingapi nayi-kara moyipurasitika yoyisovagani yine (4)?

---

e) Haingura kuna kupongayika yimaliva yipo akarande ngoma Zina ku kosa N\$ 90.00. Nsene age gapungura nare yimaliva yokusika N\$60.00 . yingapi yina muhupireko yipo aka rande ngoma Zendi?

---

• Ga hepa kupungura N\$ \_\_\_\_\_.



# Reduce, Reuse, Recycle

It is up to us to keep our environment clean and safe by reusing and reducing, as well as recycling.

Reducing waste means to fix things instead of throwing them away.

Reusing items, instead of tossing them into the trash, can lessen our



waste and save resources.



Read the situations below. Write if you will **reduce**, **reuse** or **recycle**.

**1. A shelf broke and some ceramic cups and plates broke into pieces.**

What will you do?

---



---

**2. Your dog ripped of your pillow and the stuffing is coming out.**

What will you do?

---



---

**3. You outgrew your bicycle and no longer ride it.**

What will you do?

---



---

**4. Uncle Fred has a cupboard full of old shirts for an eight year old.**

What will you do?

---



---



# Yivaro

Vatera Beni kumanesa muduko.

tameka



8

+3

-6

x2

-3

+5

+4

-8

-4

+3

-2

x2

+6

-3

x2

hagesa

30



Sivike 24

Harade 2



# Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



<https://t.me/zoshyonline>



ONLINE

For extra perks!

How does it work?



## Easy peasy steps to follow

## Register at zoshy

You can save your favourite lessons and find them easier



- Step 1: Find us at [www.zoshy.online](http://www.zoshy.online) or scan the QR code
- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids ) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



[www.zoshy.online](http://www.zoshy.online)

In collaboration with the Ministry of Education, Arts and Culture

PRINT

- 1** Turn the booklet to landscape.
- 2** Take a ruler & tear the booklet at the top long fold.
- 3** Fold the booklet in half.
- 4** The learning journey can start.

### STEPS

HOW TO TEAR & USE THE BOOKLET



# NOVETA DELIPOPERO LYOSITAUURA



## Sikama



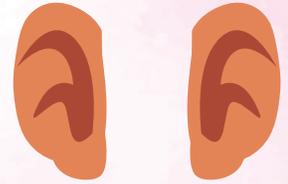
Narunye wahepa  
kusikama  
komeho zoku  
taguruka sitaura.

## Tara



Tara  
komaruha  
nagenye  
nsene kwato  
matuwa.

## Parakena



Parakena  
ozuvhe nsene  
ko lili etuwa  
lina kara  
popepi.



**Sikama!**  
**Zende!**



Nsene pana kara  
norobota (noramba  
dokupilisira varugendi  
sitaura nomatuwa)  
wahepa kundindira pena  
vafaneka mugara gosina  
mahako pateme komeho  
zokugenda otaguruke  
sitaura.