

Ngcara 3: Thivike 17 &18



Thimbukushu

Kufu no Ghushere



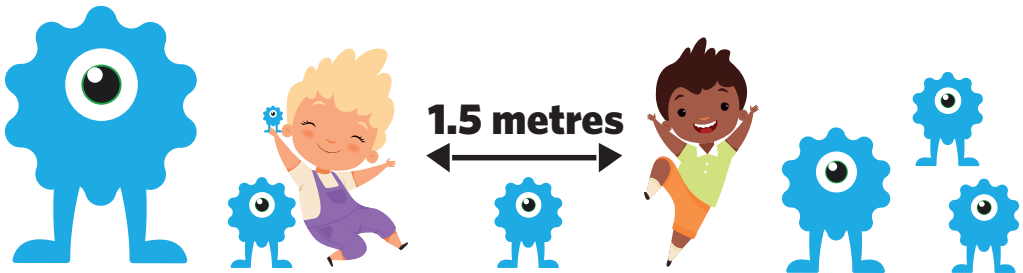
Ministry of Education,
Arts and Culture



Capricorn Foundation

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for every child





These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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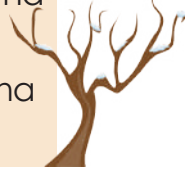




Kufu no Ghushere

1. Mayuwa ne mafupi no ghutenda maghuthiku kukara mare.

2. Yitondo kuyongaritha mahako ghayo no mayana kukara ghana kukuta



3. Atwe kudya yidya yira sopa no muhore yituture ghuyenyu.



4. Yiyama yira yiyoka ndhoghora ayo kurara kufu yomuhe twayitoya eshi kudhirerekedha.



5. Atwe kuvata yitere yoyiyenyu yira yinyara, mabaki, mahutji, no matuku yituture ghuyenyu.



6. Atwe kupepa pari gho rugby no pari ghokuthita muthivaka tho kufu.



Kurondeka manomora

1

Tjange kehe dipando dyo nomora mughuhunga kutunderera ku ghumbiru kate kughukuru wagho.

1) 36 74 92 61 15

2) 12 53 23 87 91

3) 67 39 11 58 72

4) 29 45 83 76 99

5) 73 52 90 48 66

Thivike 17

Ngcara 3

Tjange kehe dipando dyo nomora mughuhunga kutunderera kughukuru kate kughumbiru wagho.

1) 11 37 28 75 61

2) 64 43 59 10 87

3) 19 73 95 24 36

4) 62 57 48 89 79

5) 27 32 18 12 30



Ruñandweya

Ruñandweya

Thivaka thothire
Kukutjindja
Thivaka
Ghutenda
Kukukwata
Kufu
Mapumbero
mupepo
Ghutenda



Thivike 17

Ngcara 3

Rughanithe mañando ghano ghana
karandako no tende thighamba thoye:

- Kufu:_____
- Ghutenda:_____
- Makutjindjo:_____



Mañando mona thana

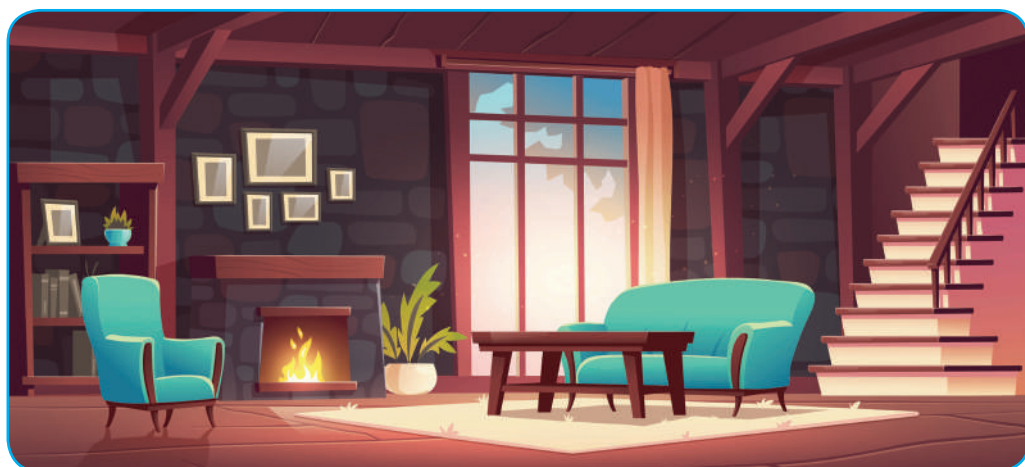
Mañando ghamwe agha ghahoreka ne kughatoya kangaranyima. Kenge thiwana.

w	a	h	e	t	u	k	u	s	h	a	n	a	q	b	y
k	u	r	e	y	a	k	u	w	u	n	a	p	i	t	i
w	e	l	m	u	n	g	a	g	h	u	f	s	r	h	t
n	a	m	o	r	o	r	a	u	a	o	n	a	p	o	p
a	a	m	a	r	t	i	t	j	g	m	a	s	h	e	g
n	n	p	w	n	u	e	l	x	e	f	k	w	a	h	h
o	l	t	i	k	h	l	o	e	r	y	o	d	i	y	e
k	l	r	o	t	u	r	e	b	o	c	n	k	o	y	a
u	a	q	v	m	i	y	k	l	w	i	d	n	e	j	l
k	u	t	u	n	d	e	r	e	r	a	k	u	p	i	w
a	p	l	o	n	i	a	k	a	m	u	n	y	i	m	a
g	h	u	h	u	n	g	a	n	a	n	a	h	s	u	k

Thivike 17

Ngcara 3

Wahe	mungaghu	yi	napiti	thetu
Oya	munyima	yodiye	ture	ghuhunga
Munyima	kukona	nako	kutunderera kupi	endi
Kwa	kureya	kushana	popano	yoyishi



Muvarero

Kuwedhererapo



$$\begin{array}{r} 138 \\ + 245 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 267 \\ + 349 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 432 \\ + 169 \\ \hline \\ \hline \end{array}$$

Thivike 17

$$\begin{array}{r} 364 \\ + 217 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 193 \\ + 248 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 407 \\ + 149 \\ \hline \\ \hline \end{array}$$

Ngcara 3

$$\begin{array}{r} 217 \\ + 329 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 116 \\ + 237 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 362 \\ + 369 \\ \hline \\ \hline \end{array}$$



Phonics: Words ending in -er

mother
swimmer
teacher

numbers
letters
zipper

litter
grasshopper
butter

1 2 3
4 5 6
7 8 9

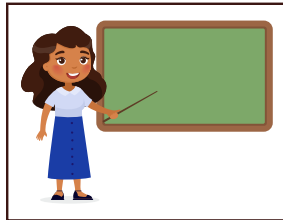


Thivike 17

Ngcara 3



a b c d
e f g h
i j k l



Nando rughana vene

Tjange thighamba thothifupi thiperende ghu shingonone eyi yinu munye hakutenda:



Thivike 17

Ngcara 3



Kutundithamo

92
- 19

72
- 49

60
- 31

Thivike 17

97
- 79

61
- 41

41
- 14

Ngcara 3

76
- 47

86
- 67



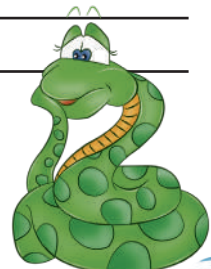
Yitjanga tambithera

Tjange thiparatjangwa thothifupi kuhaterera kufu.
Rughanithe eyi yakurandako:

- Makutjindjero ghomapumbero ghomupepo
- Maghumango/ no maghuwa ko hanu, yiyama no mukunda.
- Marudhi gho yipepa eyi hapepanga, yitere no yidya eyi hadyanga hanu.

Thivike 17

Ngcara 3





Kukoshonona maghukukutu

1. Dikende dyo thi kushimba meyu gho kukuma ku 3 literi.
Meyu ghokukuma kupi makende mahatu gho thi ghakushimba/ kukwata?
-

2. Poto gho kuterekera kofi kwashimbinga $1\frac{1}{2}$.
Poto ghofotji kuyaritha makopi 6 gho kofi.

a. Tjange endi pirure $1\frac{1}{2}$ literi muma milliliteri. _____

b. Ghungatji kofi mukopi ghofotji? _____

3. Mudiwato dyokuyowanena kushimba ma literi 50 gho meyu. **Tjemere kushimba ma literi 5. Mangatji matjemere gho kukona kushimba ghayarithhe dimu wato dyokuyowanena ?**
-

4. Wakona kunwa maliteri 2 gho meyu ghomakenu kehe diyuwa. **Mangatji ma literi gho meyu wa kunwa mumayuwa 5?**
-

5. Thindini kukona kushimba ma literi 5 gho meyu.
Mangatji ma literi gho meyu:

- a. Mumandini 3 _____
- b. Mumandini 5? _____
- c. Mumandini 10? _____
- d. Dihenda dyo ndini? _____

Muyendero

Manithe mukurughanitha muhingo ghu ghuna
karandako:

Thitamenedhi : $3 \times 4 = 12$ —► $3 \times 40 = 120$

a) $5 \times 2 =$ _____ —►

b) $7 \times 2 =$ _____ —►

c) $6 \times 3 =$ _____ —►

d) $4 \times 3 =$ _____ —►

e) $8 \times 4 =$ _____ —►

f) $5 \times 4 =$ _____ —►

g) $7 \times 5 =$ _____ —►

h) $3 \times 5 =$ _____ —►

Thivike 17

Ngcara 3



English Activity

Syllables

Words are made up of parts called syllables. Each syllable has a vowel sound. A fun way to count syllables is to clap as you read each word.

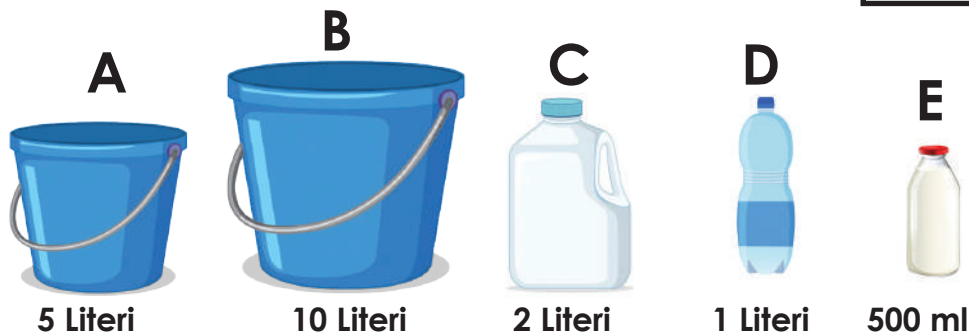
Examples:	bat	1 clap	1 syllable
	monkey	2 claps	2 syllables
	forever	3 claps	3 syllables

Read each word as you clap the syllables. Write the number of syllables each word has.

- | | |
|---------------------|----------------------|
| 1. monster _____ | 11. candy _____ |
| 2. butterfly _____ | 12. understand _____ |
| 3. cat _____ | 13. popcorn _____ |
| 4. basket _____ | 14. jump _____ |
| 5. strawberry _____ | 15. football _____ |
| 6. rabbit _____ | 16. reading _____ |
| 7. basketball _____ | 17. math _____ |
| 8. sister _____ | 18. playground _____ |
| 9. winter _____ | 19. elephant _____ |
| 10. family _____ | 20. fan _____ |

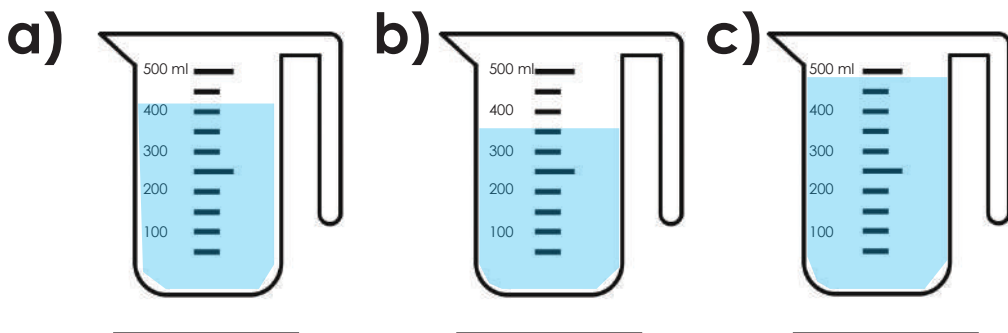


Muremena



1. Rondeke eyi yidi kuwiru (matjemere no yindini).
Tjange thiyuka: _____
2. Rungatji shoyarithe meyu thindini tho D ghuturo matjemere A? _____
3. Thindini tho E, rungatji gho kukona kuyaritha thindini tho C? _____
4. Mangatji matjemere gho A ghokukona kuyaritha tjemere gho B? _____
5. Rughanithe yindini:
 - a. Ngepi gho kukona kumeta maliteri ma 5?
Thitamenedhi: A + B
 - b. Ngepi ghokukona kumeta maliteri 3 gho 500ml?

 - c. Ngepi gho kukona kumeta maliteri 6 ½ ? _____
 - d. Ngepi gho kukona kumeta maliteri 7 ? _____
6. Tjange muremena gho meyu gho didhiro:

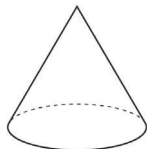


Marupitu gho 3 – D

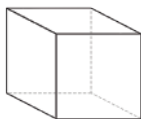
Tjange marupitu ghokukupitura noyi twarughanithanga muyipara:



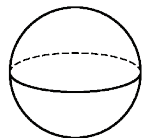
Dikandina



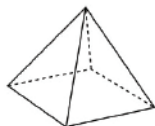
Mbakero



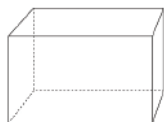
Dipakiti



Pari

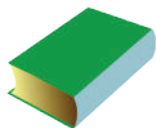


Ndhugho



Dipakiti dyo dikuru

Torore thoghuhunga ethi tha ku-shingonona kehe thiperende.



Hakaghushere

Hamoroke, yame Mayenga, muyendhange yu nahaka thikuma ne Kapande. Kehe pano pofotji twakaranga. Twahe myaka dhetu ne 13 no twa kara mungondarongero dhofotji. Muthitarata thofotji twakara. Kehe pano pofotji twa pepaghuranga ngeshi mbadiko eyi twa kurughana.

Pa maturumuthero, tuna pepanga yipepa yo kureghanga pa mughodhi, no maruvédhe ghamwe, kuhungumana tukuvureke. Kehe pano twe, kwayendanga pamuve pakuhuka kudighumbo motukuvureka yihonga yetu hatupanga mamitiri ghetu yo kurughanena kudighumbo.

Ame ngeshi mbadi na kutjwathana pakurughana yirughana yange yokurughanena kudighimbo, ame kehe pano kwethanga Kapande ghani gha mwene no kurughana pofotji. Pakumana yirughana yoshure yo karughanena kudighumbo, atwe kehe pano kwa kuyonganga endi kutjangerera mambapira mukurughanitha ma computer ghomudighumbo.

Atwe kehepano kwa kuyonganga kughutho ghokurara. Mungoyovike, atwe twa yendanga kudoropa tukakaraghure kumatora ghomakuru. Kapande kehe pano kwa haka kuyenda yitora gha kaghure endi ame kwa yendanga nikarughane yimweya, yira karorera yipepa yopa tivi. Atwe kehe pano kwa kuyuvanga no kurondeka mayuwa ghetu pofotji no mbadi twa kukanananga.

Aye kehe pano kweyanga kudighumbo dyetu muMapeghu no kuna rara kwetu. Atwe kukengerera tivi pofotji mudighumbo pakudya mundere ghoku cuka – cuka, no pizza.

Kapande gha kara no minendi ghomukafumughana dina dyendi ne Mukoya, myaka dhendi ne kwoko nodhine. Mukoya ne murughuru maruvédhe ghamweya, aye kukona kushimba yinu no kurughanitha yinu ya mukurwendi gha hana kwipura matawedhero kwa mukurwendi. Ame mbadi na kara no haminange hokenge yira Mukoya. Hakuru wetu kehe pano kwa tutongweranga eshi twakupitura yira twakamayovu.

Tjange ghuhunga endi mbadi ghuhunga:

1. Kapande na Mayenga ne haka ghuthiro: _____
2. Myaka dhawo ne 13: _____
3. Mayenga na Kapande ne haka maparaghumbo: _____
4. Awo kuyenda no besa pakutunderera kushure ha yende kudighumbo: _____
5. Mumapeghu, awo kwayendanga kudoropa hakayendaghure no kughura yitere: _____
6. Awo kwakukanananga pakutokora eshi kupi shoha yende: _____

Yarithe mumaporongwa:

1. Kushure atwe kwa _____ thipepa tho kureghanga pamughodhi.
2. Atwe _____ pofotji pakuyenda kudighumbo.
3. Atwe kehe pano _____ kughotho gho kuyenda tukarare.
4. Mbadi _____ ture.
5. Aye _____ Kushivana nga.
6. Mukoya ne _____.



Mena gho manomora mayeyukero

Tjange mena gho manomora ghano ghana karandako:

18 -	39 -
27 -	15 -
49 -	11 -
56 -	57 -
61 -	41 -
73 -	28 -
85 -	86 -
92 -	100 -



Rongathane manomora kutamekera kughukuru kate kughumbiru:

345 300 354 535

Manithe yino yina karandako edhi shokonea:

$$\underline{\quad} + 3 = 6$$

$$\underline{\quad} + 4 = 6$$

$$\underline{\quad} + 3 = 68$$

$$\underline{\quad} + 9 = 10$$

$$3 + \underline{\quad} = 7$$

$$4 + \underline{\quad} = 8$$

$$3 + \underline{\quad} = 9$$

$$5 + \underline{\quad} = 9$$

$$\underline{\quad} + 8 = 13$$

$$\underline{\quad} + 6 = 13$$

$$\underline{\quad} + 7 = 15$$

$$\underline{\quad} + 6 = 13$$

$$5 + \underline{\quad} = 12$$

$$7 + \underline{\quad} = 11$$

$$8 + \underline{\quad} = 17$$

$$9 + \underline{\quad} = 13$$

$$\underline{\quad} - 3 = 16$$

$$\underline{\quad} - 4 = 16$$

$$\underline{\quad} - 3 = 18$$

$$\underline{\quad} - 9 = 20$$

$$22 - \underline{\quad} = 16$$

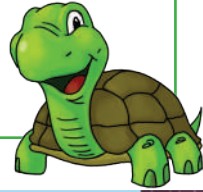


Mañando monathana

Toye:
Tongore
Wipure
Tape
Kukona

Royithe:

Yeto: _____
Purewi: _____
Peta: _____
Nakuko: _____



Thivike 18

Ngcara 3

Wane:

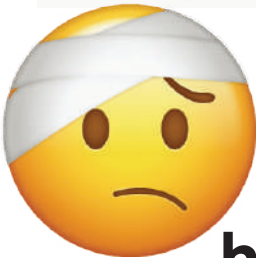
t	o	n	g	o	r	e	f	s
a	u	B	e	r	u	p	i	w
p	k	m	g	Y	L	e	r	k
e	h	s	t	a	j	q	l	p
k	u	k	o	n	a	w	z	x
f	x	h	e	t	o	p	b	i



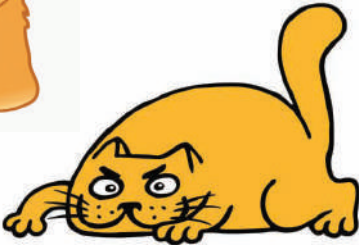
curl
fur



burn



hurt



lurk



spur

turn



purse



surf

nurse



burse



slurp

Mudyo ghodyango

Ture manomora ghano ghana karandako mumango
ghawo ghoghuhunga no tjange mukutjinaghura

$$247 = \boxed{2} \text{ H} + \boxed{4} \text{ T} + \boxed{7} \text{ U} = \boxed{200 + 40 + 7}$$

$$358 = \boxed{} \text{ H} + \boxed{} \text{ T} + \boxed{} \text{ U} = \boxed{}$$

$$731 = \boxed{} \text{ H} + \boxed{} \text{ T} + \boxed{} \text{ U} = \boxed{}$$

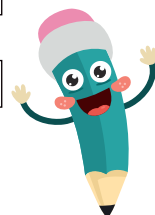
$$273 = \boxed{} \text{ H} + \boxed{} \text{ T} + \boxed{} \text{ U} = \boxed{}$$

$$300 + 80 + 1 = \boxed{3} \text{ H} + \boxed{8} \text{ T} + \boxed{1} \text{ U} = \boxed{381}$$

$$500 + 30 + 4 = \boxed{} \text{ H} + \boxed{} \text{ T} + \boxed{} \text{ U} = \boxed{}$$

$$700 + 50 + 7 = \boxed{} \text{ H} + \boxed{} \text{ T} + \boxed{} \text{ U} = \boxed{}$$

$$100 + 70 + 0 = \boxed{} \text{ H} + \boxed{} \text{ T} + \boxed{} \text{ U} = \boxed{}$$



Manithe:

$$11 = 10 + \underline{}$$

$$13 = 10 + \underline{}$$

$$18 = 10 + \underline{}$$

$$19 = 10 + \underline{}$$

$$21 = 20 + \underline{}$$

$$25 = 20 + \underline{}$$

$$55 = \underline{} + 5$$

$$42 = \underline{} + 2$$

$$81 = 80 + \underline{}$$

$$33 = \underline{} + 3$$

$$16 = \underline{} + 6$$

$$28 = \underline{} + 8$$



Ruñandweya

Ghunongo	mushedho	maghudhindo	ghuyendha	Kupakera thinga	Ruhakitho	Ghuwa
----------	----------	-------------	-----------	--------------------	-----------	-------

Rughanithe mañando gho kuwiru no tjange yimingwa yoyifupi
yoyighamba 5, eshi ngepi gho kukara ghomushere ghomuwa:

Thivike 18

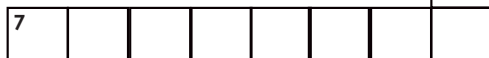
Ngcara 3



Ruvedhe:
Mayuwa ghomu thivike

Toye yighamba no yarithhe mumango no muporongwa gho mayuwa gho muthivuke no tende mañando ghukutjinaghura:

1. Mayuwa mawadi gho munyima dhoGhuhatu ne _____.
 2. Diyuwa dyo kughutho waGhuwadi ne _____.
 3. Diyuwa dyoGhuwadi dyomu ngoyovike ne_____.
 4. Diyuwa dyo kutanga dyomu ngoyovike ne_____.
 5. Diyuwa dyoGhuwadi kutunderera muShundaha ne_____.
 6. Diyuwa dyo kutamekera no “S” ne_____.
 7. Diyuwa dyo pakatji ko Ghuhatu no Ghukwoko ne _____.



Thivike 18

Ngcara 3

Yiyuka yimweya yomayuwa ghomuthivike ne yina pumbwamo.

Yi tjange mo.

M__nd__ha M__pegh__

Ghu__kw__ko Gh_wad__

Sh_nd__ha Gh__n__

Gh_h_tu



Ruvedhe: Tughonda to mumwaka

D	I	K	U	R	U	R	O	N	G	A	S	I
S	E	E	P	A	N	A	G	N	O	R	U	M
T	H	I	V	O	G	H	E	D	H	I	Q	W
J	E	T	A	T	H	I	K	U	K	U	T	U
N	G	E	N	D	A	N	A	T	H	I	R	E
X	N	W	G	J	K	A	T	U	T	U	A	X
P	E	K	U	P	E	M	B	O	N	A	Z	P
F	W	I	N	T	H	I	T	E	K	E	T	A
Y	M	L	D	Y	O	W	A	G	H	E	R	A
D	I	K	U	R	U	P	E	M	B	A	X	L

Thivike 18

Ngcara 3



Present continuous tense

3



1. They _____
_____ (watch) TV.



2. He _____
_____ (play)
computer games.



3. She _____
_____ (write) a
letter.



4. She _____
_____ (paint).



5. She _____
_____ (sleep).



6. He _____
_____ (drink)
coffee.



7. She _____
_____ (cook)
dinner.



8. She _____
_____ (teach).



9. He _____
_____ (carry)
some suitcases.



10. He _____
_____ (go) to work.



11. She _____
_____ (dance).



12. They _____
_____ (return)
from school.

Thivike 18

Ngcara 3



Kurughanitha mapathwerero

Kuruvera	Ruyendo	Garafika gho thi
----------	---------	------------------

Thindhimba	
Kushamuna	
Dinyando	
Makena	
Kangura	

 thi kunemanenamo thi 5 = 5 fish

1. Dingatji thi ghana kwata Thindhimba? _____
2. Dingatji thi ghana kwata Kushamuna? _____
3. Dingatji thi ghana kwata Kangura? _____
4. Dingatji thi ghana kwata Kushamuna kupitakana nodhi ghana kwata Dinyando? _____
5. Dingatji thi ghana kwata hakamadighana kupiterera edhi hana kwata hangaghughana? _____
6. Dingatji thi hana kwata hakamadighana? _____
7. Dingatji thi hana kwata hakamadighana kupiterera edhi hana kwata hakafumughana? _____
8. Parkerere thi dhodhiheya edhi hana kwata hakaghuendha ha kwoko: _____



Grammar: Quantifiers

some
many

any
a lot

no
a few

much
a little

1. Read the conversation and circle the correct words:

Lucy: How about making **a / an** apple pie?

Alan: Great idea! Do we have **some / any** apples?

Lucy: Yes, there are **a few / a little** in the kitchen. How **much / many** do we need?

Alan: **A lot / A little**, about a kg.

Lucy: There aren't many / much. We can buy **some / any** in the store.

Alan: And we need **a little / a few** sugar, too.

Lucy: How **many / much** do we need?

Alan: $\frac{1}{2}$ kg.

Lucy: Oh no! There isn't **some / any**.

Alan: Ok. Write it on the list. We also need **some / any eggs**. How **many / much** are there in the fridge?

Lucy: **A little / A few**. There are four.

Alan: Ok. Let's go to the supermarket to buy all the ingredients.

2. Fill in: **a / an, some, any, much, many, no**.

a. Can I have _____ lemonade, please? I'm sorry, but there isn't _____.

b. Would you like _____ orange juice? Yes, please.

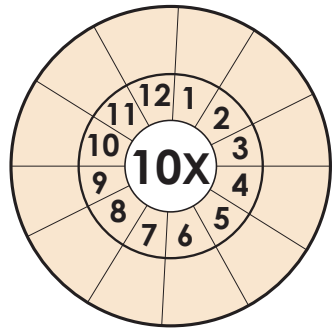
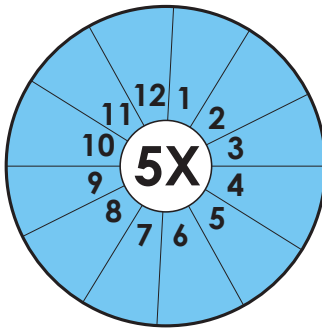
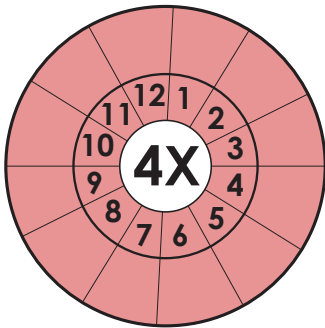
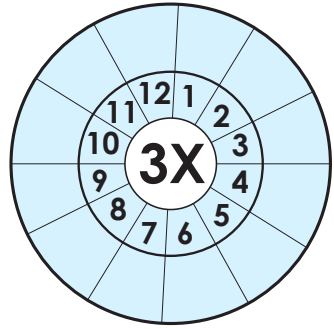
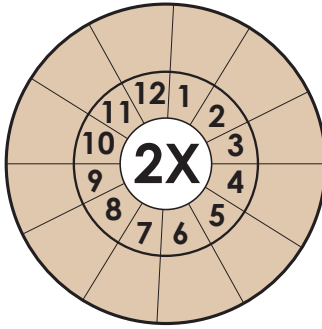
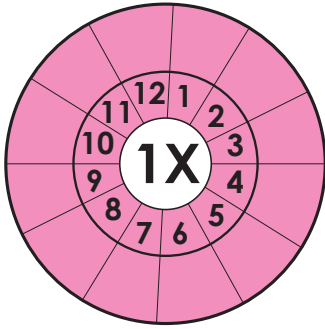
c. What are you eating for lunch? _____ tuna sandwich and _____ apple.

d. Are you going to buy _____ lemons for the salad?
No. There are _____ in the fridge. But there aren't _____ tomatoes, just a few.



Makosho ghomuyendero

Manithe makosho mukutenda muyendero no manomora ghano ghadi mwishi no nomora edhi dhidi pakatji.



Present Continuous Tense

Complete the sentences with am, is, or are.

1. They _____ watching TV.
2. He _____ taking photos.
3. We _____ drinking coffee.
5. Alfred _____ washing dishes.
6. You _____ cooking soup.
7. Jane _____ driving his car.
8. I _____ eating pizza.
9. Antony _____ brushing his teeth.
10. Frank and Charles _____ writing.





Kukoshonona maghukukutu

5

1. Ni di no mawe 57. Na winena 35 gho na yongaritha 12.
Mangatji mawe ghana ni thiyarera?

2. Hanu ha 89 ha di mudihina dyo rutenda. Ha 14 hana shurukera pa thitishini tho ghuwadi.
Hangatji hana thiyaramo?

3. Nidi no mambapira 24, minange gho mukamadighana ghadi no mambapira 16 na minange gho mukafumu ghadi no mambapira 33.
Mangatji mambapira tudi nagho kughapakerera?

4. Kayana gha kongawedhire makende 60 muMandaha. MuGhuwadi gha kongawedhire makende 23. Makende 16 gho gha yongarire.
Mangatji makende ghana mu thigharera?



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Step 3: Choose your language

Step 4: Choose the week you want to learn out of

Step 5: Choose lessons from what lessons there are

Step 6: Download booklet if you do not have it

Step 7: Watch and follow the teacher as she explains what to do in the book

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Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



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PRINT

1

Turn the booklet to landscape.



2

Take a ruler & tear the booklet at the top long fold.



3

Fold the booklet in half.



4

The learning journey can start.



STEPS
HOW TO TEAR & USE
THE BOOKLET



Capricorn Foundation



Ngepi ghokukara DIPENDA

Ghamwene hamwe,
kughamwene ghothinda



Mapenda ghomahe

kuvata yimumu yagho

