

Grade 3: Week 23 & 24



English

Plants and growth



Ministry of Education,
Arts and Culture



NAMIBIAN
COMMUNITY TRUST



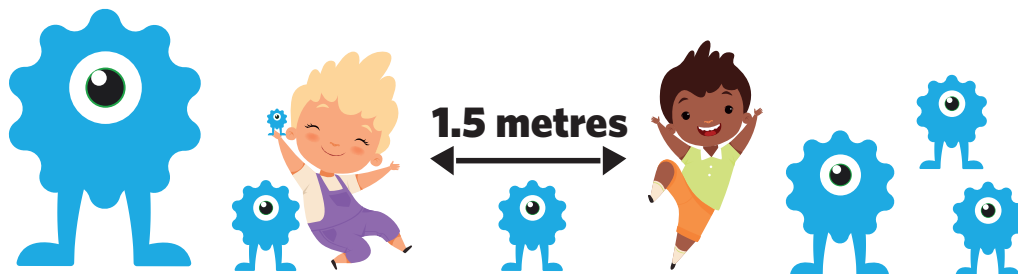
Capricorn Foundation

unicef 

for every child



ONLINE SCHOOL



1

2

3

4

5

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

This publication is a collaboration between the Ministry of Education, Arts and Culture and Namibia Media Holdings. This publication is sponsored by the Ministry.

Copyright © Ministry of Education, Arts and Culture. All parts of this publication cannot be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without prior permission of the Ministry of Education, Arts and Culture or the Publisher.

Production by: Namibia Media Holdings  **NAMIBIA MEDIA HOLDINGS**

Printing: Newsprint Namibia  **newsprint** NAMIBIA

The Ministry of Education, Arts and Culture
www.moe.gov.na



Vocabulary



Read it!

Write it!

seed
light
water
flowering
cuttings
tree
leaves



Fill in the missing letters:

s _ _ d

l _ gh _

w _ t _ r

fl _ w _ r _ ng

c _ tt _ ng _

tr _ _

l _ _ v _ s



Sight words

Find and circle the following sight words:

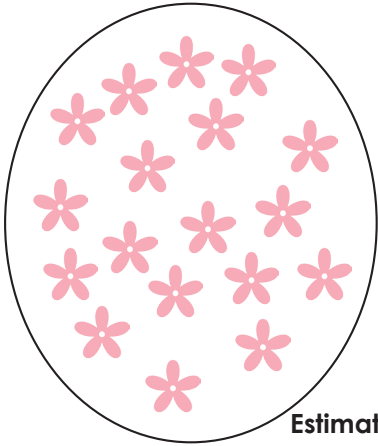
all am are at ate be black
 brown but came

p	n	k	b	u	t	s
w	b	l	a	c	k	b
r	e	s	c	m	h	r
j	a	s	a	l	l	o
b	c	r	m	d	s	w
v	a	t	e	m	k	n
a	t	u	o	s	i	x



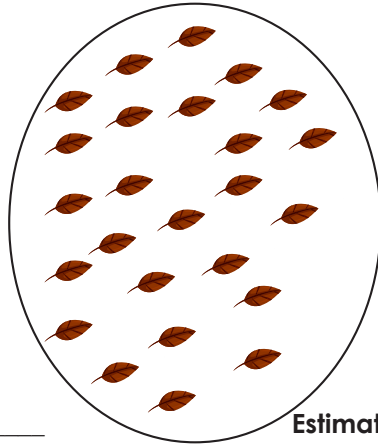
Subitising:

Estimate and record, then count and record again:



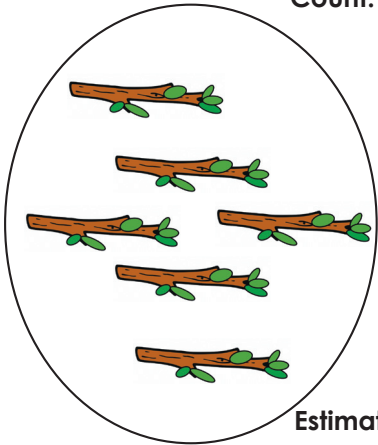
Estimate: _____

Count: _____



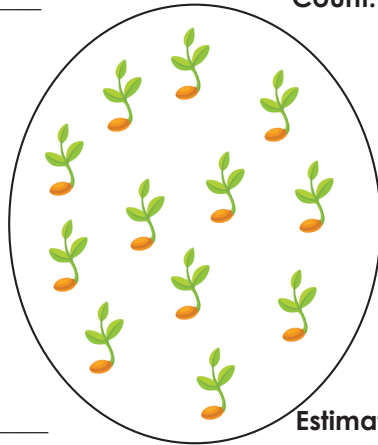
Estimate: _____

Count: _____



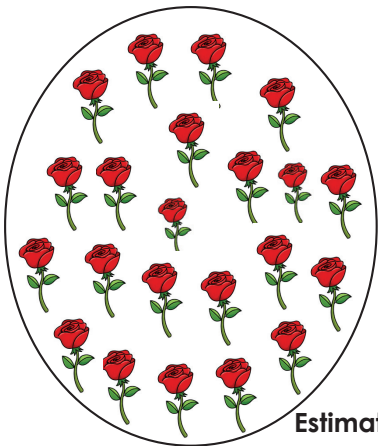
Estimate: _____

Count: _____



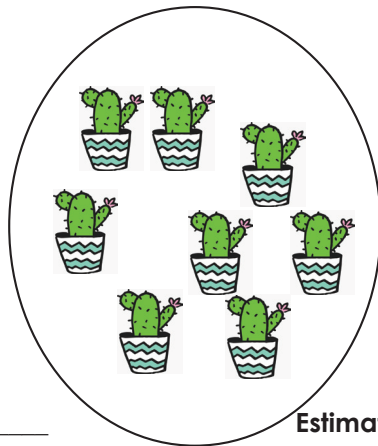
Estimate: _____

Count: _____



Estimate: _____

Count: _____



Estimate: _____

Count: _____

Week 23
Grade 3



Read the story and answer the questions that follow:

A tree in Namibia

Once upon a time, in a dry, dry land, a tree struggled to grow. Her seed had been dropped by a bird from far away. The tree soon realised that there was not very much water to help her grow in this land. She knew she would have to change things to survive in this dry land in Namibia. First, she started to stretch and stretch her roots. They were too shallow to find water in the hot sand. Slowly and carefully her roots pushed deeper and deeper into the earth. The deeper they went, the easier it was to find water. Her soft green bark became thick and hard so the strong winds could not dry it out and the blowing sand would not harm it. She made her leaves thicker so that they could store water for the driest times. The tree stood up strong and proud. It had learned to change to keep itself alive.

Week 23

Grade 3

1. Who dropped the seed for the tree to grow?

2. What did the tree do with her roots to get water?

3. Where does the tree store water?

4. What lesson did this tree learn?

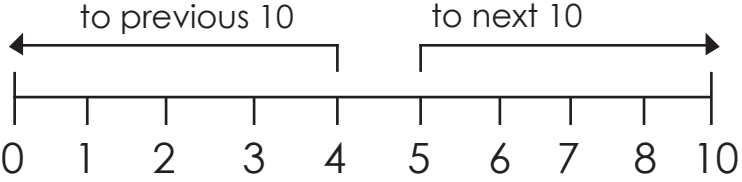




Rounding off to the nearest 10

Round the following numbers off to the nearest 10

Remember:



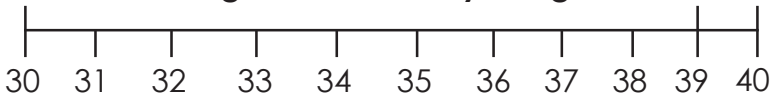
e.g. 21 = 20

37 = 40

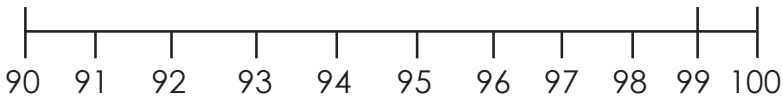
Round the following numbers off to the nearest 10.

- | | | |
|----------------------------|----------------------------|----------------------------|
| 12 = <input type="text"/> | 3 = <input type="text"/> | 9 = <input type="text"/> |
| 48 = <input type="text"/> | 77 = <input type="text"/> | 27 = <input type="text"/> |
| 55 = <input type="text"/> | 15 = <input type="text"/> | 63 = <input type="text"/> |
| 72 = <input type="text"/> | 32 = <input type="text"/> | 91 = <input type="text"/> |
| 58 = <input type="text"/> | 99 = <input type="text"/> | 148 = <input type="text"/> |
| 105 = <input type="text"/> | 138 = <input type="text"/> | 239 = <input type="text"/> |
| 269 = <input type="text"/> | 408 = <input type="text"/> | 341 = <input type="text"/> |
| 292 = <input type="text"/> | 502 = <input type="text"/> | 622 = <input type="text"/> |

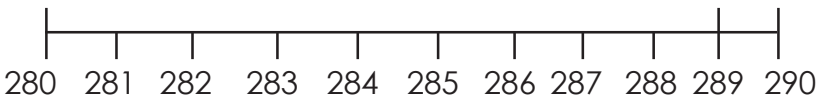
Round the following numbers off by using a number line.



35 = _____



92 = _____



289 = _____

Week 23
Grade 3





Computation: Time

Minutes/hours before and after

a) What time is 1 hour before 5 o'clock?

b) What time is 2 hours after 3 o'clock?

c) What time is 2 hours after 6 o'clock?

d) What time is 34 minutes before 7 o'clock?

e) What time is 35 minutes before 7 o'clock?

f) What time is 1 hour after 5 o'clock?

g) What time is 30 minutes before 10 o'clock?

h) What time is 2 hours before 10 o'clock?

i) What time is 1 hour after 3 o'clock?

j) What time is 1 hour before 3 o'clock?

k) What time is 31 minutes after 3 o'clock?

l) What time is 11 minutes after 9 o'clock?



Phonics: -ea- sound

Read and then write the words
on the right in alphabetical order

Alphabetical order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

meal
leaf
bean
weak
seat
deal
pea
read
team
neat

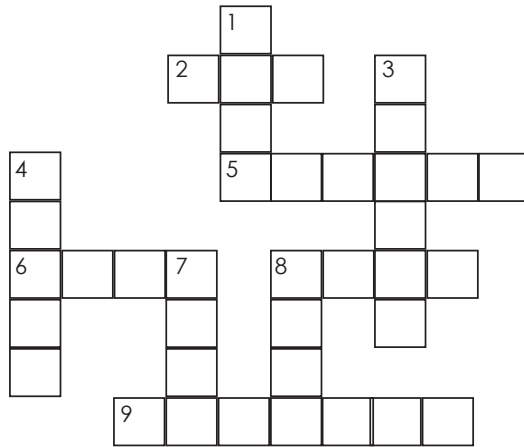
Week 24

Grade 3



Crossword puzzle:

The sower



Week 23
Grade 3

ACROSS

- 2. To put seeds in the ground so that plants will grow.
- 5. Small, sharp pointed growths on the stem of a plant.
- 6. Plants such as grain, vegetables, or fruit grown by farmers.
- 8. A small, usually hard part of a plant from which a new plant can grow.
- 9. Not deep.

DOWN

- 1. The part of a plant which grows into the earth.
- 3. A person who owns or takes care of a farm.
- 4. Covered with stones.
- 7. A way made by or for people walking on the ground.
- 8. The upper layer of earth that may dug or ploughed and in which plants grow.



Answers

path	crop	soil	thorns	root
shallow	farmer	seed	sow	rocky



Problem solving

1. I eat lunch at half past twelve and it takes me twenty minutes. What time am I done eating?

2. Tom had 114 baseball cards. He kept 10 and shared the rest evenly among his 8 friends. How many baseball cards did each friend get?

3. A teacher bought 12 packets of crayons. Seven of the packets had 9 crayons and the other five packets had 10 crayons. How many crayons did the teacher buy in total?

4. Mrs. Smith baked 3 trays of 36 cookies. After they cooled she divided the cookies evenly into 4 bags. How many cookies did Mrs. Smith place in each bag?

5. On a Friday evening a pizza shop had orders for 4 pepperoni, 97 vegetable and 335 cheese pizzas. If the 4 cooks each made an equal number of pizzas, how many pizzas did each cook make?



Common and Proper nouns

Colour the nouns using the colour code below:

Common nouns: pink

Proper nouns: blue

Ms.
Jane

song

Namibia

corn

dog

city

hotel

chicken

Sunday

Windhoek

friend

newspaper

girl

truck

hospital

beach

school

August

Shoprite

John



Measurement: Length

4

13

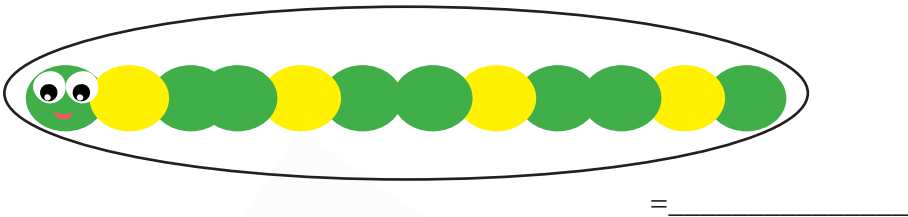
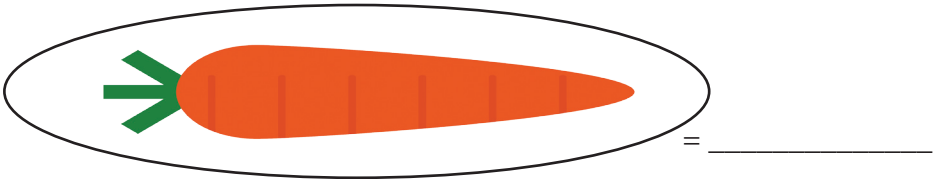
Draw a straight line in each box using the given length.

12 cm =

9 cm =

11 cm =

Measure the following objects and write the length in cm:



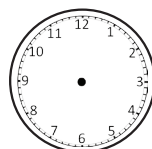
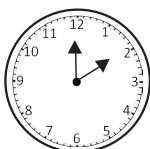
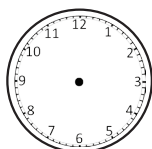
Week 23

Grade 3

Time: telling time on a clock

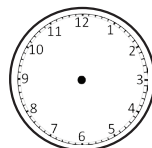
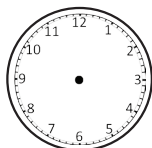
Elapsed Time: Draw and write the times to show half an hour earlier and half an hour later than the time shown on the clock in the middle.

2 o' clock



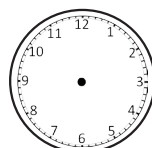
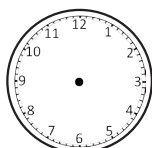
2:00

4 o' clock



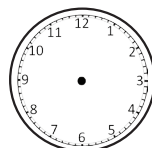
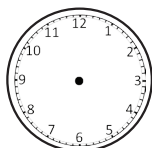
4:00

7 o' clock



7:00

10 o' clock



10:00



Prepositions

Look at the picture below and complete the sentences by putting the correct preposition word into the blank spaces.



in, on, under, beside, between, behind,
in front of, above

- The black kitten is _____ the two purple cushions _____ the sofa.
- The red roses are _____ the pink vase and the vase is _____ the coffee table.
- The little mouse is _____ the coffee table.
- The striped (tabby) cat is _____ the book shelf.
- The plant is _____ the corner of the room and it is _____ the sofa.
- The book shelf is _____ the striped cat.
- The teddy bear is _____ the plant, and they are _____ the book shelf.
- The green lamp is _____ the coffee table.
- The picture of a lake is _____ the wall, _____ the sofa.
- In that picture, the boat is _____ the lake.



Geometry: 3D Shapes

5

cone



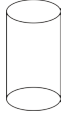
cube



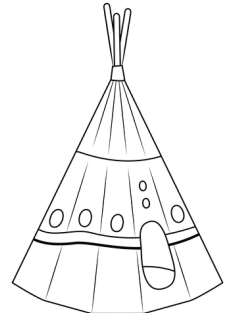
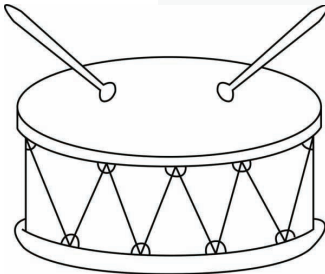
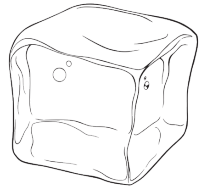
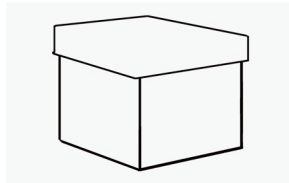
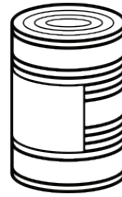
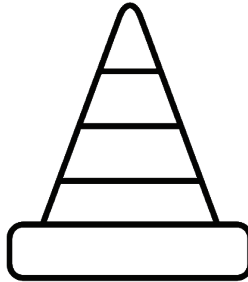
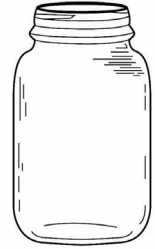
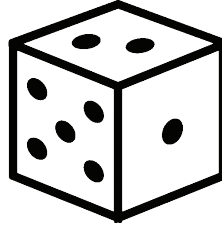
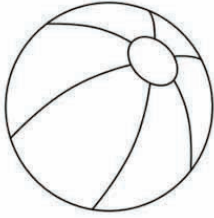
sphere



cylinder



Colour by shape



Vocabulary and Sight words

Vocabulary

tree
seed
plants
roots
leaves
garden
watering
sun
light
flowering
cuttings



Sight words

around
write
going
huge
play
everyday
into
have



Reading comprehension

Read the story and answer the questions that follow.

The Apple Tree and the Boy

A long time ago, there was a huge apple tree. A little boy loved to come and play around it every day. He climbed to the treetop, ate the apples, and took a nap under the shadow. He loved the tree and the tree loved to play with him. Time went by... The little boy had grown up, and he no longer played around the tree every day. One day, the boy came back to the tree and he looked sad.

"Come and play with me," the tree asked the boy. "I am no longer a child, I do not play around trees anymore," The boy replied. "I want toys. I need money to buy them."

"Sorry, but I do not have money... But you can pick all my apples and sell them. So, you will have money." The boy was so excited. He grabbed all the apples on the tree and left happily. The boy never came back after he picked the apples. The tree was sad.

One day, the boy who now turned into a man returned. And the tree was excited. "Come and play with me" the tree said. "I do not have time to play. I have to work for my family. We need a house for shelter. Can you help me?"

"Sorry, but I do not have any houses. But you can chop off my branches to build your house."

So the man cut all the branches off the tree and left happily.

1. What fruit does the tree bear?

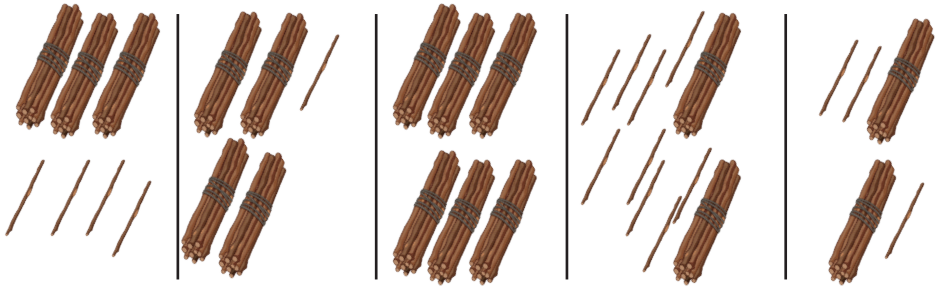
2. Name the three things the little boy loved to do around the tree:

3. How did the tree help the man to provide shelter for his family?



Place values

Write down how many sticks in each block?



Draw your own pictures to represent the following numbers.

T	U	T	U	T	U	T	U	T	U
26	70	89	52	86					

Week 24

Grade 3

38 can be written as $30 + 8$

Write the following numbers in the same way

53- _____ 75- _____

29- _____ 91- _____

Brain teaser:

I am the number 10 more than 50	
I am the number 10 less than 90	
I am the number between 30 and 32	
I am the number between 65 and 67	
I am the smallest two-digit number. Which number am I	
I am the biggest two-digit number. Which number am I	

Phonics

Sort the words into either the -oa- or -ea- family

Week 24

Grade 3

-oa- words	-ea- words



bead	coat	deal	sea	road
loan	heat	goat	team	throat
bean	soap	toast	read	goal
loaf	weak	leaf	boat	neat

Money



How much money do the following children have?


















Anne:



Peter:



John is going shopping. He wants to buy the items shown. Choose the coins and notes that he needs.

<p>a)</p>  <p>N\$35.00</p>	      
<p>b)</p>  <p>N\$18.00</p>	      
<p>c)</p>  <p>N\$23.30</p>	          



Number concept

Rounding off

1. Round off to the nearest 10:

- a) 127- _____ b) 145- _____
 c) 130- _____ d) 103 - _____

Doubling and Halving:

2. Double these numbers:

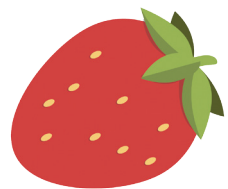
- a) 33- _____ b) 26- _____
 c) 32- _____ d) 21- _____

3. Halve these numbers:

- a) 80 - _____ b) 78 - _____
 c) 36 - _____ d) 28

4. Complete the tables:

50 less		50 more	10 less		10 more
	250			210	
	50			270	
	240			100	
	190			190	



Creative writing: Arbor day

Look at the pictures and tell the story.

Put the sentences in the right order and write them down.



- Peter and John dig a hole for the tree.
- The teacher chooses a good place for the tree.
- Martha's father has a tree to give to the class gives the class.
- Martha puts the tree in the hole.
- Grace and George water it.
- Ndapewa puts the soil back around the tree.

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

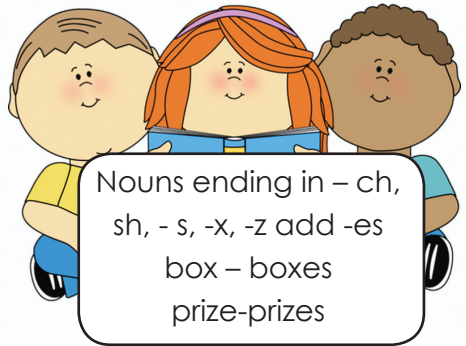
Plurals

Write the plural of these nouns



- 1. - box _____
- 2. - secretary _____
- 3. - boy _____
- 4. - baby _____
- 5. - door _____
- 6. - city _____
- 7. - man _____
- 8. - bus _____
- 9. - deer _____
- 10. - mouse _____
- 11. - gentleman _____
- 12. - woman _____
- 13. - cherry _____
- 14. - turtle _____
- 15. - foot _____
- 16. - knife _____
- 17. - scarf _____
- 18. - watch _____
- 19. - wolf _____
- 20. - butterfly _____
- 21. - witch _____
- 22. - kiss _____
- 23. - country _____
- 24. - lion _____
- 25. - volcano _____
- 26. - fish _____

Most pronouns add -s
pen - pens
cup - cups



Nouns ending in consonant + y = - ies
country - countries



Nouns ending in -f /-fe changes to -ves
wife - wives



Certain nouns that end in a consonant and o, adds -es
hero - heroes
potato - potatoes

Week 24
Grade 3

Problem solving

(Multi-step problems)

1. Ben has a N\$50 note. Dad gives him a N\$20 note. He buys a toy for N\$35,00. How much change does Ben have?
-

2. Sammy has N\$25 and John has N\$32,00.
a. How much money do they have altogether?
-

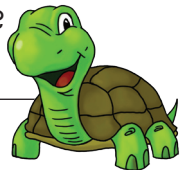
- b. How much more money does John have than Sammy?
-

3. A shop sells bread for N\$12,00. If the shop sells 10 loaves of bread, how much money will they receive from selling the loaves of bread?
-

4. A farmer bought 56 chicken in April and 46 chickens in May. She sold 24 chickens in June. How many chickens does the farmer have now?
-

5. Ava makes 58 blocks of fudge for a week.
a. How many blocks of fudge will she make in 3 weeks?
-

- b. If she sells 108 blocks of what she made during the three weeks. How many blocks of fudge will she have left?
-



Times tables



$3 \times \square = 27$

$\square \times 5 = 20$

$5 \times 5 = \square$

$4 \times \square = 16$

$9 \times \square = 36$

$\square \times 2 = 18$

$6 \times 4 = \square$

$9 \times 10 = \square$

$\square \times 2 = 12$

$\square \times 3 = 9$

$\square \times 5 = 10$

$\square \times 5 = 40$

$6 \times 5 = \square$

$9 \times 2 = \square$

$2 \times \square = 10$

$3 \times 4 = \square$

$10 \times 1 = \square$

$8 \times 5 = \square$

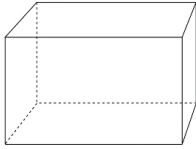
$11 \times \square = 44$

$9 \times \square = 27$

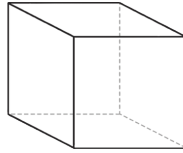


2D and 3D shapes

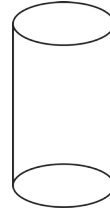
Name the Shape



rectangular prism



cube



cylinder

Draw the following 3D shapes and also provide the 2D name:

3D shape	2D shape
sphere	
pyramid	
cube	
rectangular prism	

Week 24
Grade 3



Possessive Pronouns

The Possessive Pronoun stands alone

It replaces the noun. Look at the example

e.g These are my books. These are mine

I	mine
you	yours
he	his
she	hers
it	its
we	ours
they	theirs

Write the correct possessive pronoun for each sentence:
E.g: That car belongs to me. That car is mine.

1. That photograph belongs to them. That photograph is _____.
2. That bracelet belongs to me. That bracelet is _____.
3. This suitcase belongs to us. This suitcase is _____.
4. These football boots belong to him. These football boots are _____.
5. This computer game belongs to me and my brother. This computer game is _____.
7. These books belong to those students. The books are _____.
8. This ipod belongs to you. This ipod is _____.
9. This camera belongs to my aunt. This camera is _____.
10. This ball belongs to those boys. This ball is _____.
11. This scarf belongs to my aunt Tina. This scarf is _____.
12. This apartment belongs to my cousins. This apartment is _____.



Money

Add all the notes and coins together:



=



=

Help Bea work out how much change she must get if:

1. The box of pies costs N\$61. She pays with a N\$100 note.

2. Plates cost N\$36. She pays with a N\$50 note.

3. Sweets costs N\$13,50. She pays with a N\$10 note and a N\$5 coin.





Verbs in simple past tense

Complete the story. Fill in the blanks by changing the words in brackets to its past tense.

When I was a child, my grandparents _____ (**own**) a farm. We _____ (**live**) in the city but my sister and I _____ (**visit**) my grandparents. Every summer we _____ (**work**) on the farm. In the morning, my grandfather and I _____ (**check**) on all the animals. I _____ (**look**) after the pigs. I _____ (**help**) my grandfather feed them and my sister and I _____ (**clean**) their pens.

My grandparents did not own a TV but we did not need a TV or modern toys to have fun. On hot afternoons, my sister and I _____ (**play**) on a tire swing in loft of the barn. Other time we _____ (**pick**) strawberries for our grandmother. We always _____ (**argue**) over who could eat the most.

My grandmother _____ (**cook**) the best dinners. She did not look at a recipe. She just _____ (**remember**) what her grandmother _____ (**show**) her. Sometimes she tried to teach us. After we _____ (**finish**) dinner, we _____ (**wash**) the dishes. Then we _____ (**join**) our grandparents on the front porch. They _____ (**talk**) to us about their childhoods and they _____ (**share**) stories about our family history. My sister and I always _____ (**enjoy**) our summers on the farm.



Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



<https://t.me/zoshyonline>



For extra perks!

How does it work?



Easy peasy steps to follow

Register at zoshy

You can save your favourite lessons and find them easier



- Step 1: Find us at www.zoshy.online or scan the QR code
- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



www.zoshy.online

In collaboration with the Ministry of Education, Arts and Culture

PRINT

1 Turn the booklet to landscape.

2 Take a ruler & tear the booklet at the top long fold.

3 Fold the booklet in half.

4 The learning journey can start.

STEPS
HOW TO TEAR & USE
THE BOOKLET



ROAD SAFETY RULES



Stop



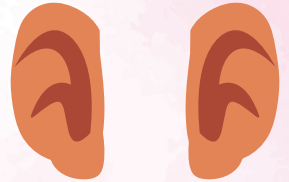
Always stop
before crossing
the road.

Look



Check both
ways for cars.

Listen



Listen to hear
if any cars are
close.



Stop!
Go!



If there is a traffic
light always wait
for the green 'man'
to light up before
walking over a road!