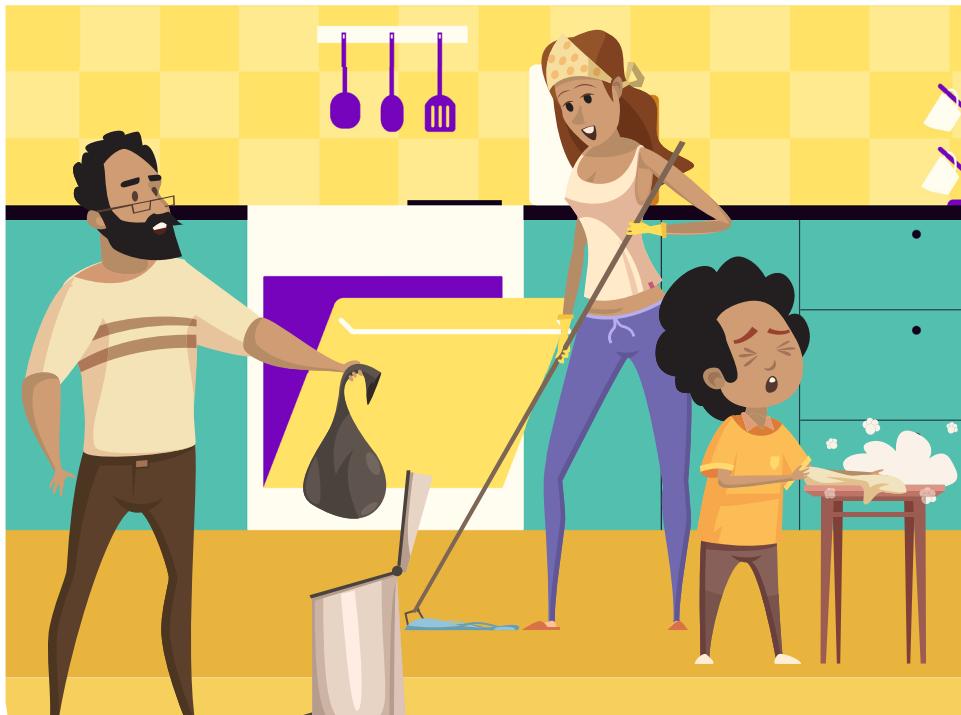
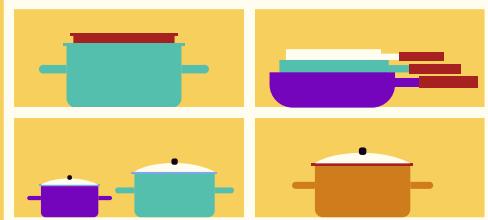


# Harade 2: Sivike so 13 ntani 14



Rukwangali

## Ukuhuki



Ministry of Education,  
Arts and Culture



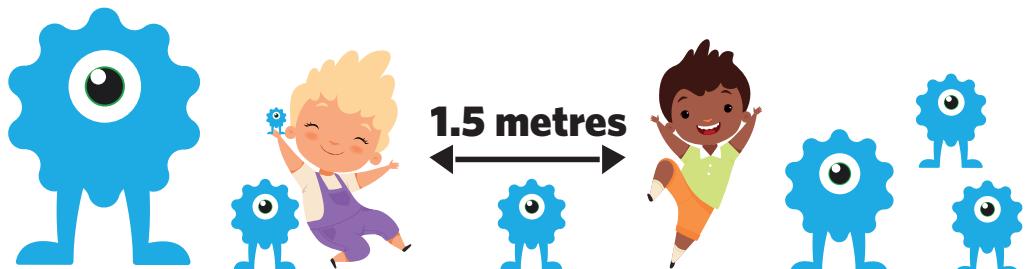
NAMIBIAN  
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unicef  
for every child





1

2

3

4

5

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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**Production by:** Namibia Media Holdings  NAMIBIA MEDIA HOLDINGS

**Printing:** Newsprint Namibia  newsprint NAMIBIA



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# Mauhwinkango no nonkangomonayiko

## Mauhwinkango



## Nonkangomonayiko

nawa

uwa

kukona

uwawa



- Papara nonkango odo keguru, ove odi dingilike mosimbangu oso konhi:

a	i	o	a	n	a	w	a	o	u
e	e	a	i	s	a	e	i	o	u
i	u	w	o	e	a	e	a	e	a
o	i	u	u	w	e	i	e	e	e
o	i	u	o	a	i	o	i	i	i
a	k	k	u	z	e	r	e	s	a
n	u	u	i	e	o	i	o	u	a
e	h	k	u	k	o	n	a	u	g
f	a	e	a	s	o	u	a	w	h
u	k	a	n	g	u	k	i	a	a
u	u	e	n	h	u	g	u	w	e
k	e	o	h	i	o	u	u	a	a



# Phonics – i - words

Build i words with these letters.



Example: sit

---



---



---



---

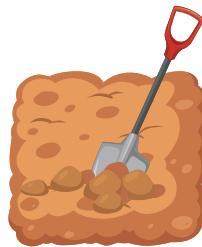


---



---

How many words did you build? \_\_\_\_\_



# Madina gononomora

*Tjanga madina gononomora rutatu kulikundama.*

1 = \_\_\_\_\_

2 = \_\_\_\_\_

3 = \_\_\_\_\_

4 = \_\_\_\_\_

5 = \_\_\_\_\_

Papara madina gononomora odo dina kukwamako  
mosimbangu sonondanda oso konhi.

Harade 2

Sivike 13

6, 7, 8, 9, 10

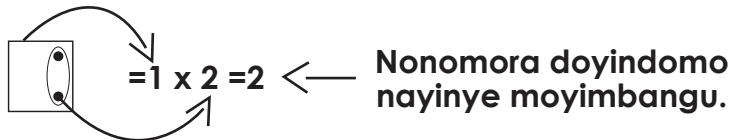
r	l	m	w	e
m	b	a	l	i
n	n	n	v	r
t	e	t	e	w
a	u	a	s	o
t	i	n	h	t
U	a	o	b	c



# Evhukiso

**Simbangu sevhukiso pavali (nombunga do 2)**

Sihonena: **nonomora doyimbangu**

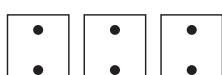


**Yindomo yivali mwankenye simbangu**

**Harade 2**



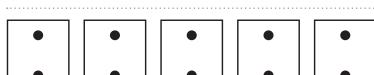
$$= \underline{\quad} \times \underline{\quad} = \underline{\quad}$$



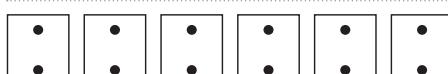
$$= \underline{\quad} \times \underline{\quad} = \underline{\quad}$$



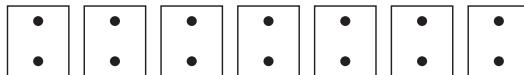
$$= \underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$= \underline{\quad} \times \underline{\quad} = \underline{\quad}$$



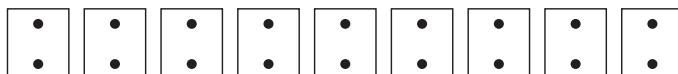
$$= \underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$= \underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$= \underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$= \underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$= \underline{\quad} \times \underline{\quad} = \underline{\quad}$$



## Yifano yomaruha gavali

Resa marondoro ntani ofaneke yifano monda zo simbangu oso konhi.

1. Faneka ekovhutatu lye nene pokatji ke penuno.
2. Faneka sikwamusere monda ze kovhutatu.
3. Faneka sikwambando konhi zo ekovhutatu.
4. Faneka sikwauta peguru lye ekovhutatu.
5. Faneka sikwarwarwa kohuke keguru lyo korulyo.
6. Faneka sikwamusere kohuke zoko nhi korumoho.
7. Faneka sikovhutatu sosinunu konhi kohuke zokorulyo.
8. Faneka sikwamusere kohuke zekeguru korumoho.



## Resa esaneko olyo pevhу, ntani otjekene nonkangorugano nadinye.

Ame nkenye apa kukuhwa rutu rwange!  
Ame ku kuhwa sipara sange, kuputja  
mazego gange. Ame kufufura nohuki  
dange doku likanyatera. Ame kuzeresa  
mambwara gange kumwe noku gateta  
gasupipe. Ame kudwara ntani kulya  
nondya dange. Ame nina liwapayikire  
nize kosure.



**Harade 2**

**Sivike 13**



# Kuresa nekwatoegano

3

**Resa esaneko olyo konhi ntani olimburure mapuro  
ogo naga kakwamako.**

## Mawoko gokuzera

Mate age ku kuhwa mawoko gendi nkenye ezuva. Age ku ruganesa mema no nsewa akuhwe mawoko gendi. Age kuruganesa mema goku rembura ndi upyu kanunu nonsewa. Age kukuhwa mawoko gendi siruwo sokusika no sekonde 30. Apa nadisika nosekonde 30 makura tahageke ku kuhwamawoko gendi. Age makura tapata pomba. Age kulikokotesa handuke zokuzera akukutike mawoko gendi. Nsene dina piti po novili do nonsesu age makura kupaturura hena pomba alikuhwe komawoko gendi. Mate kwa kara nomawoko gokuzera. Kapi ga kara nonokime do nonzi komawoko gendi. Nokime kapi nadivura kuparuka ndi kutunga momawoko gendi.

1. Yinke aruganesa Mate poku kuhwa mawoko gendi?

---

2. Siruwo sokusika kipi akuhwu mawoko gendi?

---

3. Yinke arugana pokumana ku kuhwa mawoko gendi?

---

4. Yinke aruganesa akokote mawoko gendi?

---

5. Mate kwa kara nomawoko gokuzera?

---

6. Morwa sinke mawoko gamate gadilira kukara nonokime dononzi?

---

7. Tjanga nonkango puro nadinye momusunda ogu.

---

Harade 2

Sivike 13



## Ekohonono udigu

1. Koto ku randesa no pena 10 mezuva. Nopena dingapi arandesa mosivike?
- 
- 

2. Otake kuna randa nonsewa domakoso ntatu, ado kukosa \$3.00 mwazimwe, yiyo vana futu N\$20.00. Tjindji zoyingapi nava gwana?
- 
- 

3. Mumbyange go mukeke kuzogana mema gokusika mono liteli 4 mezuva. Mema gokusika kupi aruganesa azogane mo mazuva 5?
- 
- 

4. Yiputjiso yomazego 20 mosimbangu. Vana ruganesapo yiputjiso 13. Yiputjiso yingapi yina hupumo mosimbangu?
- 
- 

5. Onane kuna randerenge yimbindja yi 5. Mo simbindja simwe kuna kosa N\$10.00 yingapi yina vakosere yimbindja nayinye?
- 
-

# Yintetwandanda

## 1. Gaununa nonkango odo moyintetwandanda

Sihonena: ukuhuki (u-ku-hu-ki)

Rungapi ono sakerere?

2

mema = \_\_\_\_\_

\_\_\_\_\_

uwa = \_\_\_\_\_

\_\_\_\_\_

nsewa zonohuki = \_\_\_\_\_

\_\_\_\_\_

sivasi = \_\_\_\_\_

\_\_\_\_\_

nomora = \_\_\_\_\_

\_\_\_\_\_

kuzoresa = \_\_\_\_\_

\_\_\_\_\_

hogo = \_\_\_\_\_

\_\_\_\_\_

## 2. Tjanga nonkango danyamoge mbali, ove odi gaunune.

Rungapi ono sakerere?

a) \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_

b) \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_

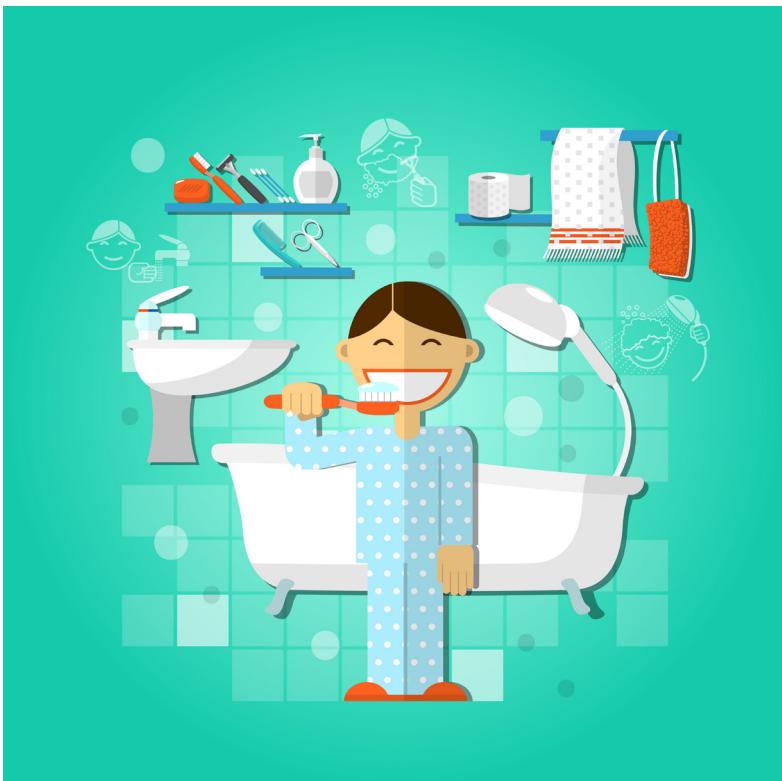
Harade 2

Sivike 13



# Etjangototo

Tjanga nontanto do kusika ko 6, ove otontonone asi  
ngapi omu ozeresa rutu roge.



**Harade 2**

**Sivike 13**

# Kuvarura kuvatauka

Zwidamo nonomora dina dilimo.



13



19



22



35

**Harade 2**

**Sivike 13**

# Kuvvara

**Yoyinzi ntani yoyisesu.**

**Yinzi**

**Nsesu/yisesu**



**Ruganesa musunda go nonomora omanese.**

yinzi no 1 ko 4 = \_\_\_\_\_

yinzi no 2 ko 9 = \_\_\_\_\_

nse su no 1 ko 6 = \_\_\_\_\_

yinzi no 1 ko 13 = \_\_\_\_\_

yinzi no 2 ko 5 = \_\_\_\_\_

nse su no 2 ko 15 = \_\_\_\_\_

yinzi no 3 ko 7 = \_\_\_\_\_

yinzi no 3 ko 13 = \_\_\_\_\_

nse su no 2 ko 4 = \_\_\_\_\_

nse su no 3 ko 13 = \_\_\_\_\_

nse su no 3 ko 12 = \_\_\_\_\_

nse su no 4 ko 17 = \_\_\_\_\_

**Harade 2**

**Sivike 13**

**Zwidamo: yinzi / nsesu**

4 \_\_\_\_\_ ko 5

10 \_\_\_\_\_ ko 20

8 \_\_\_\_\_ ko 6

16 \_\_\_\_\_ ko 15

7 \_\_\_\_\_ ko 1

2 \_\_\_\_\_ ko 10

5

# Yimaliva



kasipenisa



tinisenti



yitano

randa  
zimwenodora  
ntano

nodora murongo



nodora norombali

## Tjanga asi yingapi:

a)  $5c + 5c = \underline{\hspace{2cm}}$  c

b)  $10c + 10c + 10c + 10c + 10c = \underline{\hspace{2cm}}$  c

c)  $50c + 50c = \underline{\hspace{2cm}}$  c

d)  $N\$ 5 + N\$ 5 = N\$ \underline{\hspace{2cm}}$

e)  $N\$ 10 + N\$ 10 = N\$ \underline{\hspace{2cm}}$

f)  $N\$ 10 + N\$ 10 + N\$ 5 = N\$ \underline{\hspace{2cm}}$

**Harade 2**

**Sivike 13**



## 2 and 3 letter words

1. Identify 2 letter words and write them down on the lines below.

sat	an	up	ox	fix	in	pot
us	den	bus	as	egg		

---



---



---

2. Add a letter to make a 3 letter word.

Example: it = pit

ot = \_\_\_\_\_

is = \_\_\_\_\_

un = \_\_\_\_\_

in = \_\_\_\_\_

op = \_\_\_\_\_

ip = \_\_\_\_\_

en = \_\_\_\_\_

ig = \_\_\_\_\_

at = \_\_\_\_\_

ix = \_\_\_\_\_

# Yimaliva

1. Tjanga mulyo goyimaliva yoyitenda:



2. Varura asi tjindji zoge yingapi oponofuta no N\$10:



$$\text{N\$}10,00 - \text{N\$}5,00 = \text{N\$}5,00$$



# Zwidamo no nomora dina dilimo.

**Harade 2**

**Sivike 14**

101	102				106	107	108	109	110
111		113	114	115	116	117			
121	122	123		125	126		128	129	130
131		133		135		137			140
141	142			145	146			149	150
151		153	154	155		157	158	159	160
161	162		164	165	166				170
171		173	174			177	178	179	
	182	183		185		187	188	189	190
191		193	194	195					200

Tjekena no nomora dokudira kugava yihupe, kutundulira 101 – 140.

Ruganesa sitjekeneso souhenga.

Ruganesa sitjekeneso sosinamahako, otjekene no nomora nadinye adigava yihupe kutundilira 150-170.

# Mauhwinkango no nonkangomonayiko

1

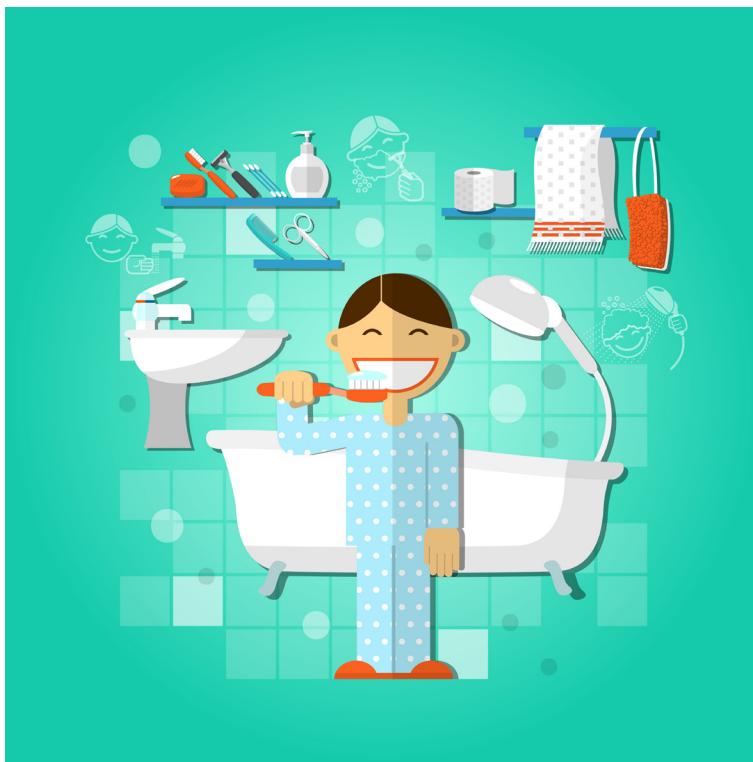
## Kohonona nondanda otunge nonkango

Sihonena: aanw (nawa)

1. uukvar = \_\_\_\_\_
2. ismaku = \_\_\_\_\_
3. izmwenta = \_\_\_\_\_
4. ilyye = \_\_\_\_\_
5. anaw = \_\_\_\_\_
6. waens = \_\_\_\_\_
7. opmab = \_\_\_\_\_

**Harade 2**

**Sivike 14**





HIV kambumburu, AIDS ehamba ali dipaga.

Alyo kudipaga vakurona no vanona

Vanona vamwe kuya kara nonsigwe

Vanona ngwendi nyame nove!



Vakurona vavo kufa ko kambumburu ko HIV

Vanona kuvasiga velike

Ku vasigira ko vanekoro ndi vageni va varere

Awo kudirukira komambo gapeke.



Ame eyi nina hara orugane

Kwata mawoko gange ntani lidingirange

Eyi nina harako tupu ame eharo.

## Harade 2

## Sivike 14

Resa no kukwama ntanto odo pevhu, ove otjangure mono musunda  
odo vana kutendere.

a) HIV kambumburu.

HIV kambumburu.

b) AIDS ehamba.

AIDS ehamba.

c) Mwaha kwata honde zange.

Mwaha kwata honde  
zange.

# Nondanda dononene ntani yitwa.

Hh

Ii

J j

Mm

Ss

Nn

Turamo nondanda do nonene ntani yitwa.

1. ame edina lyange ben =
- 

2. ame ku gwanesa mwa kudumonkuru =
- 

3. ame kwa hampurukirenge mo mandaha =
- 

4. ose kwa tunga movenduka =
- 

5. epumbo mpepo naharapo unene kufu =
- 



# Eturokumwe

Ligazara nawa komeho okalimburure.

**Harade 2**

**Sivike 14**

- $33 + 5$  = .....  $53 + 3$  = .....
- $27 + 2$  = .....  $82 + 6$  = .....
- $15 + 2$  = .....  $91 + 3$  = .....
- $40 + 7$  = .....  $11 + 5$  = .....
- $61 + 5$  = .....  $74 + 1$  = .....

**English Activity****3****Beginning sounds**

Change the beginning sound to make a new word.

**Say dish**

**change the first sound to f  
what am I?**



.....

**Say bun**

**change the first sound to s  
What am I?**



.....

**Say pig**

**change the first sound to d  
What am I?**



.....

**Say cat**

**change the first sound to b  
What am I?**



.....

**Say Fox**

**change the first sound to b  
What am I?**



.....

**Harade 2**

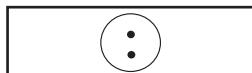
**Sivike 14**



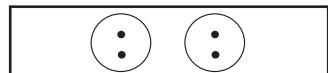
# Evhukiso lyo 2

Faneka mbunga ntani ozwide mo malimbururo

Sihonena:



$$1 \times 2 = 2$$



$$2 \times 2 = 4$$



$$3 \times 2 = \underline{\hspace{2cm}}$$

$$4 \times 2 = \underline{\hspace{2cm}}$$



$$5 \times 2 = \underline{\hspace{2cm}}$$

$$6 \times 2 = \underline{\hspace{2cm}}$$



$$7 \times 2 = \underline{\hspace{2cm}}$$

$$8 \times 2 = \underline{\hspace{2cm}}$$



$$9 \times 2 = \underline{\hspace{2cm}}$$

$$10 \times 2 = \underline{\hspace{2cm}}$$

# Mukumo go yikaramo



Liteli (1) kumwe tupu nononkinda 4

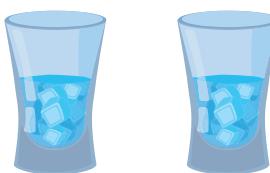
$$1\text{ l} = \text{nonkinda } 4$$



Kuzamo yoyinzi ndi yoyisesu kuditakana ko liteli 1?  
Dingilika elimbururo lyouhunga ?



yinzi yisesu



yinzi yisesu



yinzi yisesu



yinzi yisesu



# Nonkangorugano

Tara komafano ntani otemwinine.

**Harade 2**

**Sivike 14**



**duka**



**zogana**



**kuputja**



**tereka**



**kuhwa nohuki**



**kudimba no kudana**



**kuronda posirondero**



# Egusomo no nomora domurongo

Tara ko no nomora odo konhi:  
Tenga no kurameka elimbururo lyouhunga pepi nado.

$60-40=$

$80-40=$

$30-10=$

$90-20=$

$80-50=$

$70-40=$

$90-90=$

$70-10=$

$70-20=$

$80-30=$



## Ending sounds

Read:

Look at the picture and write the new word:

put		pup
rod		.....
rip		.....
bay		.....
pop		.....
bib		.....
hug		.....



# Simbangu sononkango

Ruganesa nonkango edi, omanese nontanto odo konhi.



**siputjiso**



**siputjiso so  
mazego**



**handuke**



**nsewa ze  
koso**



**nsewa zo  
nohuki**



**sikambure**



**sipareso  
mambwara**

**Harade 2**

**Sivike 14**

1. Ame kuputja mazego gange no \_\_\_\_\_.
2. Ame ku kuhwa sipara sange no sivasi no \_\_\_\_\_.
3. Ame kuruganesa \_\_\_\_\_ nikuhwe nohuki dange.
4. Ame ku lipiyanesa \_\_\_\_\_.
5. Ame kuzeresa mambwara gange no siputjiso ntani \_\_\_\_\_.



# Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



<https://t.me/zoshyonline>



For extra perks!

How does it work?



## Easy peasy steps to follow

- Step 1: Find us at [www.zoshy.online](http://www.zoshy.online) or scan the QR code
- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



You can save your favourite lessons and find them easier

## Register at zoshy



1

Turn the booklet to landscape.



2

Take a ruler & tear the booklet at the top long fold.



3

Fold the booklet in half.



4

The learning journey can start.



**STEPS**  
HOW TO TEAR & USE  
THE BOOKLET



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## GET TO KNOW YOUR TEACHERS!



### MEET OUR RUKWANGALI TRANSLATORS



Annacleta Mavara



Cecilia Mandema

Eliongo Iyo Zoshy, kusikisamo yihepwa yovarongwa melirongo lyawo. Alyo Kugava mbatero kekuliko lyo nondunge nopagazaro.

#### Get to know more about another Namibian language!

This week we will be learning about **Khoekhoeogowab**.

##### Did you know?

- Khoekhoeogowab has 4 clicks, namely !, |, || and ‡.
- It is spoken in Namibia, Botswana and South Africa.
- There are about 200 000 people in Namibia that speaks Khoekhoeogowab.
- Regions in Namibia where it is mostly spoken include; Kunene, Khomas, Hardap, Omaheke, Otjizondjupa and Oshikoto.

#### Take part in our competition of the week!

You stand a chance to

**WIN N\$ 100**

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Name & Surname, Grade, School and picture of you holding one of our books.

