

Grade 2: Week 21 and 22



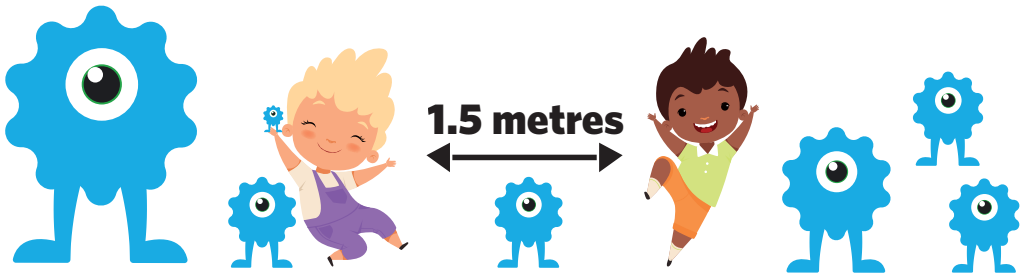
English

Being safe & Road safety



Ministry of Education,
Arts and Culture





- | | | | | |
|----------|----------|----------|----------|----------|
| 1 | 2 | 3 | 4 | 5 |
|----------|----------|----------|----------|----------|

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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Printing: Newsprint Namibia 



The Ministry of Education, Arts and Culture
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Vocabulary and sight words

Read the following sight words, trace and then write them.

| Words | Trace | Trace | Write |
|----------|--------|--------|-------|
| ate = | ate | ate | |
| eat = | eat | eat | |
| like = | like | like | |
| clean = | clean | clean | |
| wash = | wash | wash | |
| good = | good | good | |
| meal = | meal | meal | |
| dish = | dish | dish | |
| please = | please | please | |

Week 21

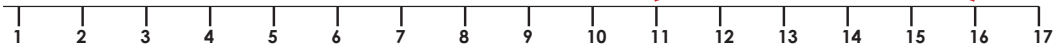
Grade 2

Choose any two words and write short sentences.

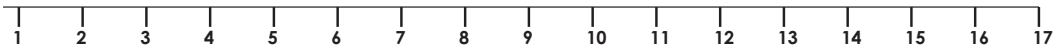
The number sixteen

Do the calculations on the number lines.

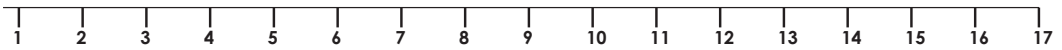
Example: $16 - 5 =$



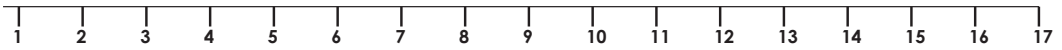
$16 - 9 =$



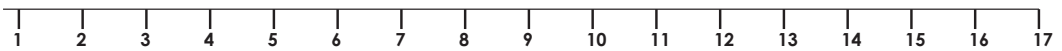
$16 - 3 =$



$16 - 6 =$



$8 + 8 =$



Count in 2s up to 16:

0, 2, _____, _____, _____, _____, _____, _____, _____,

Count in 4s up to 16:

0, 4, _____, _____, _____,



Phonics: L I – words

Trace the letter 'l'.

L I

Tracing practice for the letter 'l'. It consists of two sets of handwriting lines (top solid, middle dashed, bottom solid). The first set shows a dotted lowercase 'l' for tracing. The second set is empty for independent practice.

Read and re-write the words below.

Read

Trace

Write

Write

leg =

Tracing practice for the word 'leg'. The word is written in dotted letters on handwriting lines.

Blank handwriting lines for independent writing of the word 'leg'.

Blank handwriting lines for independent writing of the word 'leg'.

lid =

Tracing practice for the word 'lid'. The word is written in dotted letters on handwriting lines.

Blank handwriting lines for independent writing of the word 'lid'.

Blank handwriting lines for independent writing of the word 'lid'.

log =

Tracing practice for the word 'log'. The word is written in dotted letters on handwriting lines.

Blank handwriting lines for independent writing of the word 'log'.

Blank handwriting lines for independent writing of the word 'log'.

lamp =

Tracing practice for the word 'lamp'. The word is written in dotted letters on handwriting lines.

Blank handwriting lines for independent writing of the word 'lamp'.

Blank handwriting lines for independent writing of the word 'lamp'.

lion =

Tracing practice for the word 'lion'. The word is written in dotted letters on handwriting lines.

Blank handwriting lines for independent writing of the word 'lion'.

Blank handwriting lines for independent writing of the word 'lion'.

leaf =

Tracing practice for the word 'leaf'. The word is written in dotted letters on handwriting lines.

Blank handwriting lines for independent writing of the word 'leaf'.

Blank handwriting lines for independent writing of the word 'leaf'.

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Re-arrange these letters to form a word.

bla = _____




ilt = _____

Number patterns

Complete the number patterns and say what you did:

Example: 7, 9, 11 13



• I added two every time to get the next answer.

a) **15, 16,**  ,  ,  ,  , 21,  .

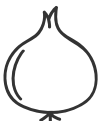
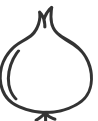
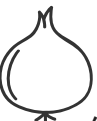
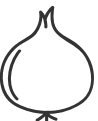
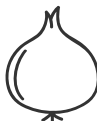
• | _____

b) **50, 48,**  ,  , **42,**  ,  ,  .

• | _____

c) **30, 32,**  ,  ,  , **40,**  ,  .

• | _____

d) **47, 46,**  , **44,**  ,  ,  , **40,**  .

• | _____

e) **29, 27,**  ,  , **21,**  ,  ,  .

• | _____

Regular verbs

Remember: He/she / it add 's' to the verb
I, you, we, they do not add anything.

1. Fill in the words to complete the sentences.

Example: I always _____ my friends. (**help**) I always **help** my friends.
She _____ tea but not coffee. (**like**) She **likes** tea but not coffee.

1. He _____ very hard for his examination. (work)
2. You _____ very little. Its not good for you. (eat)
3. They _____ the teacher's help. (need)
4. We _____ near the railway station. (live)
5. She _____ office at 5 p.m. (leave)

2. Circle the correct word.

Example: Bob always **drink** / **drinks** tea in the morning.

1. What **do** / **does** she **like** / **likes**?
2. My sister **don't** / **doesn't** play tennis.
3. They often **visit** / **visits** their grandparents during weekends.
4. We sometimes **go** / **goes** to the zoo.





Computation: Addition of decade numbers


Work out the answers to these problems.

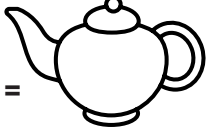
Only your tens will change.
 $\underline{4}8 + \underline{2}0 = \underline{6}8$

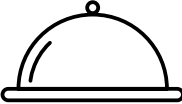
Write your answers in the kitchen utensils:

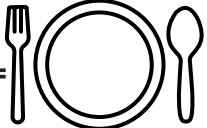
a) $24 + 30 =$ 


f) $73 + 10 =$ 

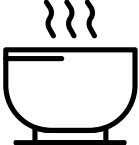
b) $35 + 60 =$ 

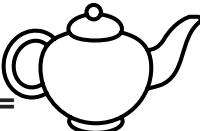
g) $65 + 30 =$ 


c) $21 + 40 =$ 

h) $88 + 10 =$ 

d) $48 + 20 =$ 

i) $17 + 60 =$ 

e) $53 + 20 =$ 

j) $29 + 70 =$ 

Blend / split onsets and rimes

An onset is the beginning sound in a word, before the vowel.

Example: in cat = c is the onset.

A rime is the vowel and all the letters after the onset.

Example: In cat = at is the rime.

1. Draw lines to match each onset, rime and word picture.

| Onset | Rime | |
|-------|------|--|
| c | an | |
| p | it | |
| c | at | |
| p | ab | |
| v | ig | |
| s | ap | |

2. Now, break up these words and write the correct letters in the correct block.

| Word | Onset | Rime |
|------|-------|------|
| pig | | |
| map | | |
| can | | |
| box | | |
| cup | | |
| bug | | |








Mass

Use the menu to add up the mass of each order.



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| Order | Add up the mass |
|---|---|
|  | $5\text{kg} + 6\text{kg} = 11\text{kg}$ |
|  | $\underline{\quad} + \underline{\quad} = \underline{\quad}$ |
|  | $\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$ |
|  | $\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$ |
|  | $\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$ |

Reading

Read the hygiene rules and answer the questions below.

Hygiene Rules!

| | |
|---|--|
| Wash your hands before you start cooking. | Wash your hands after you have touched raw food. |
| Wash your hands after you have blown your nose. | Wash your hands after you have touched the bin. |
| Wash your hands after you have been to the toilet. | Use a plastic spoon to taste your food. |
| Make sure the working surface is kept clean and tidy. | Throw away any food that has fallen on the floor. |
| Wash any equipment that has fallen on the floor. | Make sure anything spilled on the floor is wiped up immediately. |

1. What must you do if you spill something on the floor?

2. What do you do with food that has fallen on the floor?

3. When must you wash your hands?

Write 3 sentences.

4. What spoon must you use to taste food?

5. Write you own hygiene rule?



Computation: Subtraction of decade numbers

Work out the answers to these subtraction problems.

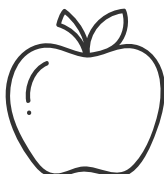
Only your tens
will change.

$$\underline{4}5 - \underline{3}0 = \underline{1}5$$

Write your answer in the fruit.

Week 21

a) $38 - 10 =$

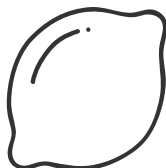


f) $93 - 50 =$



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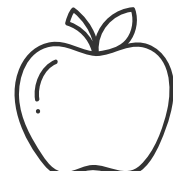
b) $74 - 50 =$



g) $87 - 60 =$



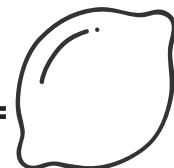
c) $21 - 10 =$



h) $54 - 40 =$



d) $48 - 20 =$



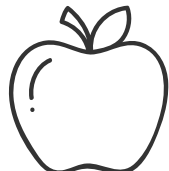
i) $79 - 30 =$



e) $66 - 30 =$



j) $95 - 80 =$



Writing

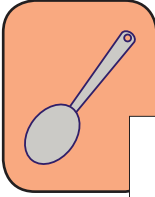
Sequencing of pictures

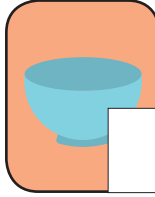
1. Order the pictures according to their sequence by writing the numbers from 1 – 6.

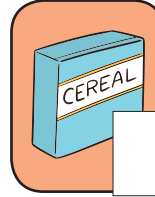












2. Now write a sentence for each picture in the correct order. Use the following vocabulary.

| | | | | | |
|-----|------------|------------|------|-------|------|
| boy | cornflakes | wash hands | milk | spoon | bowl |
|-----|------------|------------|------|-------|------|

1. _____

2. _____

3. _____

4. _____

5. _____


6. _____




Multiplication


Think carefully before writing your answer.


1. Group of 2:

$2 \times 2 =$ 


$3 \times 2 =$ 


$9 \times 2 =$ 


$5 \times 2 =$ 


$8 \times 2 =$ 

$1 \times 2 =$ 


$6 \times 2 =$ 


$7 \times 2 =$ 


$10 \times 2 =$ 


$4 \times 2 =$ 


2. Groups of 10:


$1 \times 10 =$ 


$6 \times 10 =$ 


$9 \times 10 =$ 

$5 \times 10 =$ 


$8 \times 10 =$ 

$2 \times 10 =$ 

$3 \times 10 =$ 

$7 \times 10 =$ 

$10 \times 10 =$ 

$4 \times 10 =$ 

Week 21

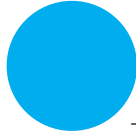
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Geometry

1. Name these shapes

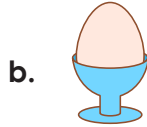


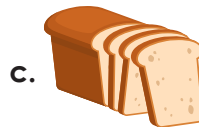




2. Name the 2 D shapes you can see in the following objects:









3. Match the shape with the property:



One curved side



Three equal sides



Two long and two short sides.



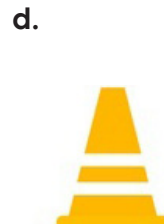
Four equal sides.

4. Name the 3D shapes which you can see in the following objects:













Food safety word search

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| d | c | l | e | a | n | i | v | p | c |
| y | s | e | m | m | c | c | o | r | e |
| j | e | w | o | d | f | o | u | r | w |
| y | p | j | h | s | a | f | e | t | y |
| g | a | o | l | h | o | z | z | a | c |
| f | r | j | b | c | c | l | e | a | h |
| o | a | h | a | c | o | o | k | k | i |
| o | t | r | k | u | b | v | o | c | l |
| d | e | e | e | u | s | v | d | j | l |
| t | e | i | s | g | e | r | m | s | w |

Week 21

Grade 2

Word Bank:

food clean cook core germs
 safety separate chill four bake

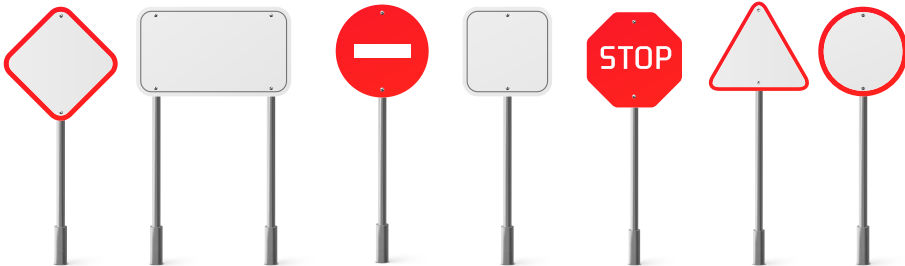


Vocabulary and Sight words

Read and find the following words in the puzzle.

| | |
|------------|---------|
| went | soon |
| ride | there |
| pedestrian | vehicle |
| like | traffic |
| well | they |
| yes | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| p | e | d | e | s | t | r | i | a | n |
| s | m | n | n | w | h | i | o | n | r |
| e | o | o | f | e | e | d | t | e | i |
| y | o | s | h | l | y | e | n | r | d |
| s | p | r | g | l | i | k | e | e | e |
| v | e | h | i | c | l | e | w | h | z |
| d | t | c | i | f | f | a | r | t | x |



Multiplication

5 Times Table

Count the fingers to help you learn.

$1 \times 5 = \underline{\hspace{2cm}}$



$2 \times 5 = \underline{\hspace{2cm}}$



$3 \times 5 = \underline{\hspace{2cm}}$



$4 \times 5 = \underline{\hspace{2cm}}$



$5 \times 5 = \underline{\hspace{2cm}}$



$6 \times 5 = \underline{\hspace{2cm}}$



$7 \times 5 = \underline{\hspace{2cm}}$



$8 \times 5 = \underline{\hspace{2cm}}$



$9 \times 5 = \underline{\hspace{2cm}}$



$10 \times 5 = \underline{\hspace{2cm}}$

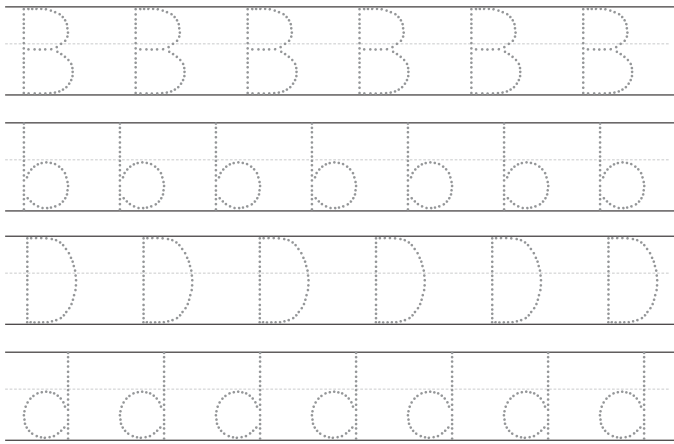


Week 22















Grade 2



Phonics 'b' and 'd' words



Look at the picture and write a 'b' or 'd' in the block.

| | | | | | |
|---|----------------------|------|---|----------------------|-----|
|  | <input type="text"/> | og |  | <input type="text"/> | oat |
|  | <input type="text"/> | aby |  | <input type="text"/> | ow |
|  | <input type="text"/> | at |  | <input type="text"/> | esk |
|  | <input type="text"/> | ice |  | <input type="text"/> | ear |
|  | <input type="text"/> | oor |  | <input type="text"/> | oll |
|  | <input type="text"/> | ike |  | <input type="text"/> | uck |
|  | <input type="text"/> | oots |  | <input type="text"/> | all |



Computation

Solve the problem and write the missing number.

Addition

• $10 + \text{hexagon} = 11$

• $\text{hexagon} + 9 = 16$

• $\text{hexagon} + 4 = 12$

• $3 + \text{hexagon} = 13$

• $5 + \text{hexagon} = 15$

• $\text{hexagon} + 8 = 14$

Subtraction

• $15 - \text{hexagon} = 13$

• $16 - \text{hexagon} = 7$

• $\text{hexagon} - 10 = 5$

• $\text{hexagon} - 3 = 8$

• $14 - \text{hexagon} = 7$

• $\text{hexagon} - 5 = 11$

Week 22

Grade 2



Reading

Road safety

Read the story and complete the sentences below.

When walking near a road it is a good idea to always be with an adult, as roads can be dangerous. If we need to cross the road we should do the following things:

1. Be with an adult and find a safe place to cross.
2. If there is a special crossing for pedestrians, use it.
3. Stay on the pavement and not too close to the kerb before crossing.
4. Stop, look and listen before crossing the road.
5. Keep looking and listening while you cross the road.
6. Never run across the road.
7. Be very careful if there are parked cars on the road, as drivers will not be able to see you.

1. Never run _____ the road.
2. Stop, _____ and _____ before crossing the road.
3. With whom should you be when crossing the road?

4. Where must you stay before crossing?

5. The green man says _____ and the red says _____.



Number patterns

Look for the number patterns and circle them according to the given key.

Example:

- Count in 1's from 57 – 62. Colour it yellow.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

- Count in 2's from 88 to 100. Colour it pink.
- Count in 3's from 15 – 30. Colour it green.
- Count in 4's from 4 – 20. Colour it purple.
- Count in 5's from 40 – 70. Colour it orange.
- Count in 10's from 10 – 50. Colour it blue.



Regular verbs – Simple past tense (ed)

When an action is in the past, the verb needs to be in the past tense.
Often, we add -ed at the end of the verb to indicate a past action (or just -d if the verb ends with 'e'.)

Write each verb in the past tense.

1. walk _____
2. jump _____
3. talk _____
4. watch _____
5. look _____
6. laugh _____
7. like _____
8. finish _____
9. Ted _____ all the exercises.
(complete)
10. The cat _____ the mouse. (chase)



Multiplication

5 Times Table

1. Start at 0 and count in 5's to 50.

0, _____, _____, _____, _____, _____, _____, _____, _____, _____, 50

2. Fill in the answers.

$4 \times 5 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

3. Circle the correct answer.

| | | | |
|--|--|--|--|
| $3 \times 5 = \underline{\quad}$ 14 / 15 | $7 \times 5 = \underline{\quad}$ 37 / 35 | $\underline{\quad} \times 5 = 20$ 5 / 4 | $\underline{\quad} \times 5 = 10$ 10 / 2 |
| $\underline{\quad} \times 5 = 5$ 1 / 0 | $\underline{\quad} \times 5 = 50$ 10 / 9 | $9 \times 5 = \underline{\quad}$ 44 / 45 | $5 \times 5 = \underline{\quad}$ 26 / 25 |



Writing

Look at the pictures and write a story with 6 – 8 sentences.



Week 22

Grade 2



Measurement

Length

1. Estimate the length and then use a centimetre (cm) ruler to measure the length of the following items.



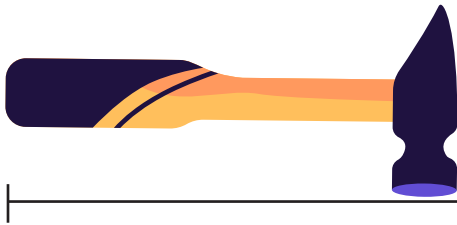
Estimate: _____ cm

Measure: _____ cm



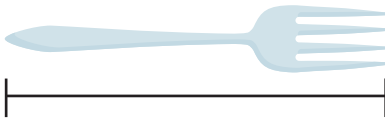
Estimate: _____ cm

Measure: _____ cm



Estimate: _____ cm

Measure: _____ cm



Estimate: _____ cm

Measure: _____ cm

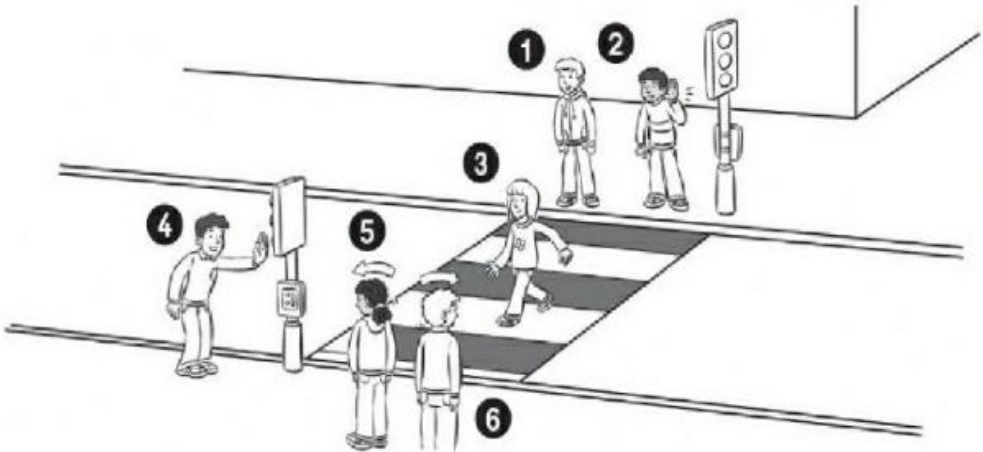
2. Look for 3 more things to measure. Draw a picture of what you can see and measure its length.

| What I measured. | Measurement |
|------------------|-------------|
| a. | _____ cm |
| b. | _____ cm |
| c. | _____ cm |



Writing

Look at the picture below. Write the words at the correct number in the blocks below.



listen

cross the road

stop

look left

look right

stand on the pavement

| | |
|---|---|
| 1 | 4 |
| 2 | 5 |
| 3 | 6 |



Problem solving

Solve the following word problems.

a) Mom shares 14 apples between my brother and I. How many apples does each one get?

b) Jane weighs 39 kg. If she becomes 10kg heavier, she will weigh the same as her sister. How much does Jane's sister weigh?

Week 22

c) Mary and Peter are counting the number of stop signs they can see. Mary counted 13 stop signs and Peter counted only 8. How many more stop signs did Mary count than Peter?

Grade 2

d) Mom buys 10kg of sugar, 7kg of flour and 2kg of coffee. What is the total weight of her groceries?

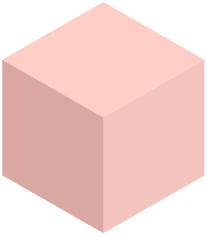
e) Dad buys 1kg of boerewors for N\$10. How much will he pay if he buys 7kg of boerewors?

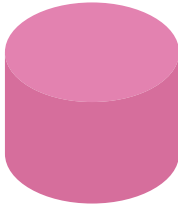
f) Sam and his brother are going to town. Aunt Maggie gives them N\$20. How much money will each one get if they share it equally?

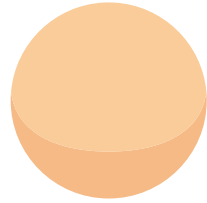


Geometry: 3D shapes

Name the 3D shape.







Match the object to the correct 3D shape.



Colouring

Look at the picture and colour it in.

Talk with your parent or teacher and explain the correct way to cross the road.



Week 22

Grade 2



Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



<https://t.me/zoshyonline>



For extra perks!

How does it work?



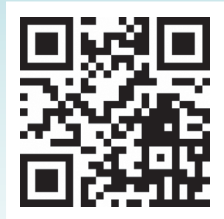
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- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



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In collaboration with the Ministry of Education, Arts and Culture

PRINT

- 1** Turn the booklet to landscape.
- 2** Take a ruler & tear the booklet at the top long fold.
- 3** Fold the booklet in half.
- 4** The learning journey can start.

STEPS
HOW TO TEAR & USE
THE BOOKLET



How to be a HERO

Protect others,
protect yourself



ALL HEROS
WEAR MASKS

